

# St Peter's College School Performance Information 2016



St Peter's College  
ADELAIDE, AUSTRALIA

1847 **170** 2017  
YEARS



This report has been compiled by St Peter's College and contains mandatory school performance information as specified by the Schools Assistance Act 2008.

# Introduction

Founded in 1847, St Peter's College is one of the world's most prestigious schools for boys and we are honoured to have been educating the minds, hearts and spirits of our students for 170 years. We are proud of our old scholars' successes and the contributions they have made to their communities and society.

At St Peter's College every boy is encouraged and guided by talented, caring and committed staff. Many of our teachers are leaders in their field and they are dedicated to ensuring the best possible learning outcomes for our boys. We value our talented and dedicated staff and offer excellent working conditions and significant professional development opportunities.

Since its foundation, Saints has emphasised a sense of service honoured through selflessness and this value remains strong and constant in the fabric of School life. We seamlessly combine time-honoured traditions with an inclusive, contemporary approach. Today our most important work is shaping the character of the boys and young men at Saints – developing a sense of service, courage, commitment and integrity.

## Vision

Our vision is to be a world-class school where all boys flourish.

## Mission

Our mission is to provide an exceptional education that brings out the very best in every boy. We do this within an intellectually and spiritually rich environment that nurtures international-mindedness, intercultural understanding, respect and a commitment to social justice.

## Impact

We build great men:

- who believe safety, service and integrity are fundamental parts of their lives;
- who are active members of socially and culturally diverse communities;
- who engage in political, ethical, and environmental challenges as good citizens.

## Values

Our values are central to enabling us to achieve our vision and mission. Our values underpin our behaviours. They inform how we interact with each other and engage with our local and international communities.

- Building lifelong commitment to serve others.
- Building leadership capability.
- Celebrating the uniqueness of each boy.
- Celebrating accomplishment.
- Developing emotional maturity.
- Developing lifelong learning, engagement, meaning, and purpose.
- Embracing creative potential.
- Fostering honesty, integrity, and wellbeing.
- Honouring diversity.
- Valuing teamwork, collaboration, and communication.
- Unlocking individual virtues and strengths.

## Goals

1. Academics: Creating a world-class education.
2. Wellbeing: Advancing and inspiring social and emotional environment.
3. Student Life: Developing character, meaning, values and creativity beyond the classroom.
4. Entrepreneurship, Innovation and Partnerships: Advancing strategic partnership and programs of innovation.
5. People, Culture and Change: Fostering a positive and collaborative workplace culture that drives change and attracts, develops and supports staff.
6. Sustainability and Environment: Creating a sustainable St Peter's College.
7. Community Engagement, Advancement and Philanthropy: Creating a St Peter's College for the next century.

# St Peter's College

## School Performance Information 2016

02

### Value added by St Peter's College

#### National Student Leadership Summit:

Since 2012 our School Captain and Vice Captain have organised and facilitated the National Student Leadership Summit. On Friday 26 March 2016 the fifth summit was held at St Peter's College with over 100 student leaders from Catholic, Independent and Government Schools in South Australia, Victoria and Queensland in attendance.

#### Raising awareness for mental health:

The Battle of the Bands Beyondblue fundraiser was held on Friday 12 August 2016. Several student bands were formed and helped raised awareness and funds for this important cause. Combined with a raffle organised by Farr House, the student body raised around \$1,000.

#### Leadership:

Students at St Peter's College have numerous leadership opportunities to learn about and take on leadership roles including: Prefects, Junior School Captains, House Captains, House Prefects, captains of sporting teams, societies, bands and ensembles, School Venture leaders, Junior School leadership training and the National Student Leadership Summit.

#### Sporting events:

In 2016 the following special sporting events were available to boys across various year levels: Achilles Cup, basketball tour to Melbourne (Australian Schools Championships), the Australian National Championships for rowing, the National Schools Tennis Championships in Albury, the Secondary School Sport SA Knockout Soccer Competition, the IBC Cup Festival for soccer in Brisbane and the Australian Schools Knockout Championship for athletics in Melbourne.

#### Community service:

Our students undertook activities through a broad range of groups and across locations that included one international destination. These included:

- Homebuilding in Cambodia
- Sponsoring children through World Vision and Plan International
- Oxfam's Fair Trade morning tea
- Charity fundraising via food stalls, BBQs, Pyramid of Cans for Beyondblue, Elizabeth Mission, Meals on Wheels, ABM Lenten Appeal, Soles4Souls, Novita Children's Services, the Violet Foundation, Red Nose Day and Year 7 Mission Day.

Year 10 boys were also expected to undertake 20 hours of community service across the year at a venue of their choosing such as Anglicare, St Vincent de Paul or local and community sporting clubs.

#### Artistic activities:

During 2016 there were several events involving students from St Peter's College including the All Fresco Concert, Barbershop Big Day Out, Annual Spring Concert, Combined Orchestral Concert, Generations in Jazz Competition, Big Bands Jazz Concert, Battle of the Bands, Cabaret Concert, Carols' Service, the Artist in Residence program (Samantha Snow in 2016), art exhibitions, instrumental music, bands, ensembles, orchestras, drama productions, musical and choral concerts and poetry recitals.

#### Sports:

Students can choose the following sports: athletics, badminton, basketball, chess, cricket, cross country, football, golf, hockey, minkey, pedal prix, rowing and sculling, rugby, sailing, soccer, squash, swimming, t-ball, table tennis, tennis, volleyball and water polo.

#### Overseas tours and exchanges:

Tour and exchange destinations in 2016 included:

- Overseas Tours: German Tour, Cricket Tour to England, Soccer Tour to Japan
- Exchanges: Essington School, Darwin; Bishops College, South Africa; St Andrew's College, South Africa; Orchard College, Chile; St Leonard's School, Scotland; Trinity College, Canada





### Competitions:

During 2016 students were involved in the Oliphant Science Awards, Science and Engineering Challenge, National Science Olympiad qualifying examinations, ICAS Mathematics, ICAS Writing, MASA School Mathematics Competition, Mathematics Challenge for Young Australians, Australian Mathematics Competition, Australian Informatics Olympiad, Australian Intermediate Mathematics Olympiad, Australian Mathematics Olympiad, Computational and Algorithmic Thinking Competition, UNSW Programming Competition, National Schools' Debating, WH Irwin Public Speaking Competition, Tournament of Minds, Auction Idol, Australian Geography Competition and the Independent Primary School Heads Association (IPSHA) Poetry and Junior Orator Competitions.

### Clubs and Societies:

Students at St Peter's College can choose from the following: AV Club, Christian prayer group, Coding Club, Exploration Society, Afternoon Mathematics Enrichment, Future Problem Solving, Historical Society, Maths@Saints, Oaktree Foundation, Mooting, Debating, Public Speaking, Toc H, Tournament of Minds and Robotics.

### Outdoor education program:

Our outdoor education program encourages the intellectual and moral development of the young men at Saints and emphasises recognition of self, others and the natural world. The program takes boys outside the School grounds to provide physical and emotional challenges. Boys experience the thrill of adventure through a series of journeys in a wilderness environment.

This is a sequential program from Year 4 to Year 10 that facilitates journey-based experiences to achieve the desired outcomes.

Junior Years: exploration and gaining confidence:

- Year 4: three days in the Coorong with a focus on the novel 'Storm Boy'.
- Year 5: four days at our outdoor education centre Finniss, introducing students to aquatic outdoor pursuits and sustainability concepts.
- Year 6: five days of integrated culture and adventure in Canberra.

Senior Years: building confidence, embracing challenges and developing resilience:

- Year 7: five-day experience at Chowilla National Park and Katarapko National Park.
- Year 8: six-day adventure, including hiking, cycling and climbing in the Grampians National Park.
- Year 9: seven days of hiking and cycling at Mt Remarkable, hiking and climbing at Warren Gorge, or hiking and sea kayaking in the Coorong.
- Year 10: the culminating 21-day experience in the Flinders Ranges, including hiking, cycling and camel trekking.

Many boys in the Senior School (Years 7–12) extend their skills and interest in outdoor education through the Exploration Society's internally organised local adventure activities and expeditions to such diverse places as the Flinders Ranges, Tasmania, New Zealand, the Arapiles and the Victorian ski fields

### Engaging with the wider school community:

Students at St Peter's College actively engage in learning with a wide community of people and organisations beyond the School. These activities include the Rex J Lipman Fellows program public lecture series, Careers Evening, intercollegiate games and matches, Junior School and Senior School Friends of Saints' activities, parent and teacher interviews, parent and mentor interviews, Mission Guild, the Friends of Music, Old Collegians and the Friends of the Chapel.

# St Peter's College

## School Performance Information 2016

04

### Benchmark results

The percentage of students in Years 3, 5, 7 and 9 achieving the national literacy and numeracy benchmarks in 2016 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	100	100	100	99
Reading	100	99	100	99
Writing	100	100	99	92

### Changes in benchmark results from the previous year

The percentage change in students achieving national benchmarks from 2015 to 2016 are shown below.

	Year 3	Year 5	Year 7	Year 9
Numeracy	+2	0	+3	-1
Reading	+2	0	+2	0
Writing	+2	+2	+1	-7

### Senior Secondary outcomes

Of the 2016 Year 12 class, 126 students undertook the South Australian Certificate of Education (SACE) and 33 students undertook the International Baccalaureate Diploma Program (IBDP) resulting in the following outcomes.

#### Combined SACE and IBDP results

- The median ATAR achieved was 90.90
- 2 students gained the maximum ATAR of 99.95
- 1 student gained 43 points in the IBDP
- 18 students (11%) achieved an ATAR of 99 or above
- 29 students (18%) achieved an ATAR of 98 or above
- 49 students (31%) achieved an ATAR of 95 or above
- 84 students (53%) achieved an ATAR of 90 or above
- 120 students (76%) achieved an ATAR of 80 or above
- A total of 77 merits were awarded for the SACE (47) and the IBDP (30)

Please refer to the St Peter's College 2016 Year 12 Results publication for further details.

This is available on the school's website:  
[stpeters.sa.edu.au/academic/results](http://stpeters.sa.edu.au/academic/results)





### Post-school destinations

The destination of the 161 Year 12 leavers was:

Area	2015 graduates		2016 graduates	
	Number	% of year 12 boys	Number	% of year 12 boys
Starting (or deferred) tertiary/further study in SA (via SATAC)	86	61.8	115#	71.4
Year 12/13 repeat or continue elsewhere	5	3.6	6	3.7
Working	4	2.9	5	3.1
Looking for work/training/further study opportunities	1	0.7	1	0.6
Pre-vocational courses, apprentice/traineeships	3	2.3	1	0.6
Australian Defence Forces	0	0	0	0
Other non-university courses – private providers	1	0.7	0	0
Transition to university or foundation programs	1	0.7	1	0.6
Tertiary study interstate	26	18.7	25	15.5
Tertiary study overseas	10	7.2	3	1.9
Working or service (including military) now, study later (have not deferred a place)	2	1.4	3	1.9
Cadetship (university study and related work)		0		
Unknown/undecided		0	1	0.6

**Please note:** the Year 12/13 repeat category includes students studying Year 12 again because they did not gain entry into their preferred university course or wish to improve their results.

# includes two students who have commenced study in SA and have offers for overseas universities, but are yet to accept the offer.

### Tertiary or further study destinations for the 2016 cohort

Institution	2015 Leavers		2016 Leavers	
	Number	% doing tertiary/further study	Number	% doing tertiary/further study
University of Adelaide	61	49.6	65	45.5
Flinders University	8	6.5	10	7.0
UniSA	16	13.0	40	27.9
TAFE (various)	0	0	0	0
Interstate institutions	27	22.0	25	17.5
Overseas institutions	10	8.1	3	2.1
Other – private	1	0.8	0	
Other – Defence Forces	0		0	
Total	123		143	

**Note:** this data includes students who have commenced tertiary studies as well as those who deferred their place.

# St Peter's College

## School Performance Information 2016

06

### Yearly comparison – tertiary entry percentages

	Total Year 12 graduates	Total who applied for diplomas or degrees	% of Year 12s who applied for diplomas or degrees	% of Year 12s who gained entry into diplomas or degrees (including deferred/rejected places and Year 13)
2016	161	150	99.3	88.8
	<b>Average since 2004</b>		<b>96.6</b>	<b>91.5</b>

### Student attendance

The average student attendance rate for the Junior School for 2016 was 96.4%. The average attendance rate for the Senior School was 94.9%. A breakdown per year level is provided.

Year level	Attendance rate
Reception	96.8%
Year 1	96.8%
Year 2	95.7%
Year 3	96.5%
Year 4	96.6%
Year 5	97.1%
Year 6	95.8%
Year 7	95.2%
Year 8	94.7%
Year 9	95.0%
Year 10	93.5%
Year 11	95.7%
Year 12	95.9%

### Proportion of Year 9 students retained to Year 12

Of the 145 students who were enrolled in Year 9 in 2013, 133 or 91.7% completed their Year 12 studies in 2016.

### Parent, student and teacher satisfaction

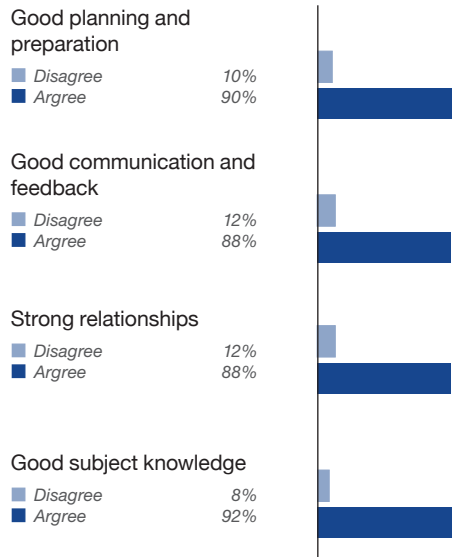
In 2016, for the third time, the School surveyed all Year 12 students and their families. The survey provides student and parent views, expectations and levels of satisfaction with the performance of the School. Key results included:

- 87% of parents agreed that the School's emphasis on academic achievement is appropriate.
- 84% of all respondents (parents and students) indicated a high level of satisfaction with the education at the School
- 77% of all respondents (parents and students) reported a high level of satisfaction with the academic program.

Parents were asked to rate the importance of a range of reasons for choosing St Peter's College. Results revealed that the top reasons for selecting the School were:

- Quality of teaching staff (94%)
- Academic standards (92%)
- Facilities and resources (88%)
- Focus on student wellbeing (87%)

In June 2016, all students in the Senior School completed a teaching feedback survey. This survey is conducted annually and all students complete the questions simultaneously. The following graphs show aggregated results from all Senior School students. Note that 'agree' means students agreed or strongly agreed with the statements while 'disagree' includes both disagreed and strongly disagreed.



**Teacher qualifications**

Teachers at St Peter’s College are appointed after a rigorous recruitment process. Every teacher must meet the requirements of the Teachers Registration Board of South Australia before starting their employment. The requirement includes undergoing training in child protection (also known as mandatory notification) and a criminal record check.

St Peter’s College works to attract, retain and develop teachers of the highest caliber. All teachers work in partnership with students and families to help every boy to flourish.

The 2016 School Magazine shows the qualifications of all teaching and non-teaching staff and is summarised as:

Doctorate	6
Masters	33
Degree	197
Diploma	59
Graduate Diploma	46
Graduate Certificate/Certificate	14

**Staff composition**

The Senior Leadership Team is comprised of the Headmaster, Deputy Headmaster/Head of the Senior School, Head of the Junior School, Director of Learning and Teaching Excellence, Director of Wellbeing and Positive Education, Director of Human Resources, Chief Advancement Officer, and Director of Finance and Administration.

There are 147 teaching staff at St Peter’s College.

No Aboriginal and Torres Strait Islander staff are currently employed at the School.

**Staff attendance**

The average attendance rate was 97.88% per staff member in 2016.

**Staff retention**

The percentage of teaching staff retained from the previous year was 93%. This figure decreased by 1.8% from 2015.



# St Peter's College

## School Performance Information 2016

08

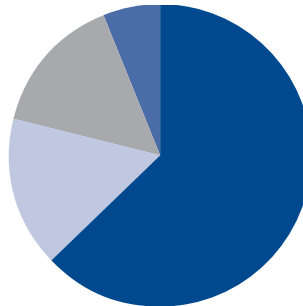
### Expenditure and teacher participation in professional learning

In 2016 all teaching staff, across all faculties and areas of the school, participated in multiple professional development activities. Four teachers were also subsidised for tertiary level studies. The 2016 budget for professional learning was set at \$380,000.

Professional learning activities included subject and year level specific training, meetings and attendance at annual conferences for professional associations as well as training in middle years, differentiation in the classroom, resource-based learning, project-based learning, cyber safety and positive education, visible learning: authentic feedback, SACE workshops, moderation and examiner meetings and clarifying forums, International Baccalaureate subject workshops, special education training events.

### School income

The School's income sources are broken down by funding type:



<span style="color: #004a87;">■</span> Tuition Fees & Charges	66%
<span style="color: #a6b8d9;">■</span> Government Grants	17%
<span style="color: #808080;">■</span> School Investments	12%
<span style="color: #334d8d;">■</span> Other Income	5%





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