

St Peter's College School Performance Information 2017



St Peter's College
ADELAIDE, AUSTRALIA



This report has been compiled by St Peter's College and contains mandatory school performance information as specified by the Schools Assistance Act 2008.

Introduction

Founded in 1847, St Peter's College is one of the world's most prestigious schools for boys and we are honoured to have been educating the minds, hearts and spirits of our students for more than 170 years. We are proud of our history of academic success including three Nobel Laureates, ten Australian premiers, 41 Rhodes Scholars and a new generation of young leaders. We are proud of all our old scholars' successes and the contributions they have made to their communities and society.

At St Peter's College every boy is encouraged and guided by talented, caring and committed staff. Many of our teachers are leaders in their field and they are dedicated to ensuring the best possible learning outcomes for our boys. We value our staff and offer excellent working conditions and significant professional development opportunities.

Since its foundation, Saints has emphasised a sense of service honoured through selflessness and this value remains strong and constant in the fabric of School life. We seamlessly combine time-honoured traditions with an inclusive, contemporary approach. Today our most important work is shaping the character of the boys and young men at Saints – developing a sense of service, courage, commitment and integrity.

Vision

Our vision is to be a world-class school where all boys flourish.

Mission

Our mission is to provide an exceptional education that brings out the very best in every boy.

We do this within an intellectually and spiritually rich environment that nurtures international-mindedness, intercultural understanding, respect and a commitment to social justice.

Impact

We build great men who:

- Believe safety, service and integrity are fundamental parts of their lives.
- Are active members of socially and culturally diverse communities.
- Engage in political, ethical, and environmental challenges as good citizens.

Values

Our values are central to enabling us to achieve our vision and mission. Our values underpin our behaviours. They inform how we interact with each other and engage with our local and international communities.

- Building lifelong commitment to serve others.
- Building leadership capability.
- Celebrating the uniqueness of each boy.
- Celebrating accomplishment.
- Developing emotional maturity.
- Developing lifelong learning, engagement, meaning and purpose.
- Embracing creative potential.
- Fostering honesty, integrity and wellbeing.
- Honouring diversity.
- Valuing teamwork, collaboration and communication.
- Unlocking individual virtues and strengths.

Goals

Within our strategic plan 'Our Preferred Future 2015–2018' our goals are:

1. Academics: creating a world-class education.
2. Wellbeing: advancing an inspiring social and emotional environment.
3. Student life: developing character, meaning, values and creativity beyond the classroom.
4. Entrepreneurship, innovation and partnerships: advancing strategic partnerships and programs of innovation.
5. People, culture and change: fostering a positive and collaborative workplace culture that drives change and attracts, develops and supports staff.
6. Sustainability and environment: creating a sustainable St Peter's College.
7. Community engagement, advancement and philanthropy: creating a St Peter's College for the next century.

Value added by St Peter's College

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National Student Leadership Summit

Since 2012 the School Captain and Vice Captain have organised the National Student Leadership Summit. On Friday 24 February 2017 the sixth summit was held at St Peter's College with 130 student leaders from Catholic, Independent and Government schools across the country in attendance. The aim of the summit was to harness the creativity and energy of student leaders and to learn from each other whilst documenting the hopes and dreams they have for the communities they serve.

Raising awareness for mental health

The annual Battle of the Bands Beyondblue fundraiser was held in August 2017. Several student bands were formed and helped raised awareness and funds for this important cause. Combined with a raffle organised by Farr House, the student body raised more than \$1,000.

Leadership

Students at St Peter's College have numerous opportunities to learn about and take on leadership roles including: Prefects, Junior School Captains, House Captains, House Prefects, captains of sporting teams, societies, bands and ensembles, Junior School leadership training and the National Student Leadership Summit.

Sporting events

In 2017 the following special sporting events were available to boys across various year levels: Achilles Cup, Australian National Championships for rowing, Australian Schools Knockout Championship for athletics, Beyondblue sports round, IBC Cup Festival for soccer, Indigenous football round, intercollegiate games against Prince Alfred College, National Schools Tennis Championships and Secondary School Sport SA Knockout Soccer Competition.

Community service

Our students undertook activities through a broad range of groups and across locations that included one international destination.

These included:

- Community service in Cambodia
- Anglican Charities Day in the Junior School

- Community service fundraising via food stalls, BBQs and Pyramid of Cans for a range of Anglican and other charities

Year 10 boys were also expected to undertake 20 hours of community service across the year at a venue of their choosing such as Anglicare, St Vincent de Paul or local and community sporting clubs.

Artistic activities

During 2017 there were several events involving students from St Peter's College including the Alfresco Concert, 'Be a Light in the World' Music Festival, Christmas Carol Service, Bands and Choral Concert, Jazz @ the Gov, Combined Orchestral Concert, Generations in Jazz Competition, Battle of the Bands, Cabaret Concert, the Artist in Residence program (Jeff Mincham AM and Ryota Yamashita) and a production of Les Miserables in conjunction with Walford Anglican School for Girls as well as a range of other art exhibitions, instrumental music recitals, bands, ensembles, orchestras, drama productions, musical and choral concerts, and poetry recitals.

Sports

Across the Junior and Senior Schools, students can choose the following sports: athletics, badminton, basketball, chess, cricket, cross country, football, hockey, minkey, pedal prix, rowing, rugby, sailing, soccer, squash, swimming, table tennis, tennis, t-ball, volleyball and water polo.

Overseas tours and exchanges

Tour and exchange destinations in 2017 included:

- Overseas tours: Saints to Cambodia and the USA Technology Tour
- Exchanges: Essington School in Darwin, Bishops College and St Andrew's College in South Africa, Orchard College in Chile, St Leonard's School in Scotland, and Trinity College in Canada.

Competitions

During 2017 students were involved in the AMOC Senior Contest and Australian Mathematical Olympiad, Annual Mathematics Quiz Night, Auction Idol, Australian Economics Competition, Australian Geography Competition, Australian Informatics Olympiad, Australian Intermediate





Mathematics Olympiad, Australian Mathematical Olympiad Committee Senior Competition, Australian Mathematics Competition, Australian Mathematics Olympiad, Australian Science Competition, Computational and Algorithmic Thinking Competition, ICAS Mathematics, ICAS Writing, Independent Primary School Heads Association (IPSHA) Poetry and Junior Orator Competitions, Informatics Competitions, MASA School Mathematics Competition, Mathematics Challenge for Young Australians, National Schools' Debating, National Science Olympiad qualifying examinations, Oliphant Science Awards, Rostrum of Youth Competition for Public Speaking, SA SAFTA Year 7 French Poetry competition, SADA Schools' Competition, SBS National Languages Competition, Science and Engineering Challenge, South Australian French Teacher's Association Poetry Recital competition, South Australian German Film competition, Australian Informatics Olympiad, Australian Intermediate Mathematical Olympiad, Computational and Algorithmic Thinking (CAT) Competition, Mathematical Association of South Australia School Mathematics Competition, UNSW ProgComp, Tournament of Minds, UNSW Programming Competition, and the WH Irwin Public Speaking Competition.

Clubs and Societies

Students in the Junior and Senior Schools at St Peter's College can choose from the following: Art Club, AV Society, Chess Club, Coding Society, Debating, Drama, Exploration Society, French Society, Future Problem Solving, Gardening Club, Historical Society, Maths@Saints, Mind Lab, Mooting, Nature Club, Public speaking, Pottery Club, Reconciliation Committee, Robotics, Student Christian Prayer Group and Tournament of the Minds.

Outdoor education program

Our outdoor education program encourages the intellectual and moral development of the young men at Saints and emphasises recognition of self, others and the natural world. The program takes boys outside the School grounds to provide physical and emotional challenges. Boys experience the thrill of adventure through a series of journeys in a wilderness environment.

This is a sequential program from Year 4 to Year 10 that facilitates journey-based experiences to achieve the desired outcomes.

Junior Years: exploration and gaining confidence:

- Year 4: three days in the Coorong with a focus on the novel 'Storm Boy'.
- Year 5: four days at our outdoor education centre Finnis, introducing students to aquatic outdoor pursuits and sustainability concepts.
- Year 6: five days of integrated culture and adventure in Canberra.

Senior Years: building confidence, embracing challenges and developing resilience:

- Year 7: five-day experience at Chowilla National Park and Katarapko National Park.
- Year 8: six-day adventure, including hiking, cycling and climbing in the Grampians National Park.
- Year 9: seven days of hiking and cycling at Mt Remarkable, hiking and climbing at Warren Gorge, or hiking and sea kayaking in the Coorong.
- Year 10: the culminating 21-day experience in the Flinders Ranges, including hiking, cycling and camel trekking.

Many boys in the Senior School (Years 7–12) extend their skills and interest in outdoor education through the Exploration Society's local adventure activities and expeditions to diverse places including the Flinders Ranges, Tasmania, New Zealand, the Arapiles and the Victorian ski fields.

Engaging with the wider School community

Students at St Peter's College actively engage in learning with a wide community of people and organisations beyond the School. These activities include the Rex J Lipman Fellows program and public lecture series, Careers Evening, intercollegiate games and matches, Junior School and Senior School Friends of Saints' activities, Mission Guild, the Friends of Music, St Peter's Collegians' Association, and the Friends of the Chapel.

Academic results

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Benchmark results

The percentage of students in Years 3, 5, 7 and 9 achieving the national literacy and numeracy benchmarks in 2017 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	100	100	100	100
Reading	100	100	100	98
Writing	100	100	100	95

Changes in benchmark results from the previous year

The percentage change in students achieving national benchmarks from 2016 to 2017 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	0	0	0	+1
Reading	0	+1	0	-1
Writing	0	0	+1	+3

Senior secondary outcomes

The 2017 Year 12 Class was comprised of 104 students studying for the South Australian Certificate of Education (SACE) and 30 students undertaking the International Baccalaureate Diploma Program (IBDP). The students' results are summarised below.

Combined SACE and IBDP results:

- The median ATAR achieved was 90.10
- 2 students achieved an ATAR of 99.85
- 1 student gained 44 points in the IBDP
- 11% of our students achieved an ATAR of 99 and above
- 17% of our students achieved an ATAR of 98 and above
- 35% of our students achieved an ATAR of 95 and above
- 50% of our students achieved an ATAR of 90 and above
- 74% of our students achieved an ATAR of 80 and above
- A total of 76 merits were awarded for the SACE (37) and the IBDP (39)

Please refer to the St Peter's College 2017 Year 12 Results publication for further details. This is available on the School's website.



Year 12 – post-school destinations



Destinations overview

The destinations of the Year 12 leavers are:

Area	2016 leavers		2017 leavers	
	Number	% of year 12 boys	Number	% of year 12 boys
Starting (or deferred) tertiary/further study in SA (via SATAC)	115	71.4	95	70.4
Year 12/13 repeat or continue elsewhere *	6	3.7	6	4.4
Working	5	3.1	0	0
Looking for work/training/further study opportunities	1	0.6	2	1.5
Pre-vocational courses, apprentice, traineeships	1	0.6	0	0
Australian Defence Forces	0	0	0	0
Other non-uni courses (private providers)	0	0	0	0
Transition to uni or foundation programs	1	0.6	0	0
Tertiary study: interstate	25	15.5	23	17.0
Tertiary study: overseas	3	1.9	7	5.2
Working or service (inc military) now, study later (have not deferred a place)	3	1.9	2	1.5
Cadetship (uni study and related work)	0	0	0	0
Unknown/undecided	1	0.6	0	0

* Year 12/13 repeat category includes those students who are studying Year 12 again as they have rejected/deferred offers. It includes boys who were undecided on their preferred course, gained entry but were not confident in their choice, and/or those aiming to improve their results.

Tertiary or further study destinations

This table provides details of the location of the post-secondary institutions where students have been offered a further study or training place, and have accepted or deferred/taken a year off. These are all for a diploma-level course or higher.

Institution	2016 leavers		2017 leavers	
	Number	% doing tertiary/further study	Number	% doing tertiary/further study
University of Adelaide	65	45.5	62	49.6
Flinders University	10	7.0	7	5.6
UniSA	40	27.9	26	20.8
Tafe (various)	0	0	0	0
Interstate	25	17.5	23 [#]	18.4
Overseas	3	2.1	7*	5.6
Other: private	0	0	0	0
Other: Defence Forces	0	0	0	0
Total	143		125	

[#] NSW includes University of Sydney (2), University of Newcastle (1), Charles Sturt University (1). ACT includes ANU (7). Victoria includes Monash University (6) and Melbourne University (3). Queensland includes Bond University (2) and Griffith University (1).

* Includes four universities in the UK and three in the US.

Year 12 – post-school destinations

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Tertiary entry

This table is in two parts. The first section indicates the proportion of boys offered a place in a diploma or bachelor degree course (or higher) as a percentage of the total number of boys in the cohort. The second part of the table indicates the same but as a percentage of the number of boys in the cohort who actually applied for further study.

Cohort	Total Year 12 graduates	% of all Year 12s gaining entry into diploma or degree (or deferring/rejecting a place including Year 13)	Total applying for tertiary/further study (including non-accepters)	% of Year 12s who gained entry into a diploma or degree (or deferring/rejecting a place)
2004	131	91.6	123	97.7
2005	158	89.2	149	94.6
2006	150	92.0	142	96.5
2007	155	89.7	150	92.7
2008	140	87.1	132	94.3
2009	151	96.6	146	97.9
2010	157	97.5	153	100.0
2011	152	92.1	148	94.6
2012	170	92.3	161	96.8
2013	162	88.8	149	95.3
2014	141	92.9	133	97.7
2015	139	91.4	130	98.5
2016	161	88.8	150	99.3
2017	135	94.8	125	100
	Average	91.8	Average	96.85

Preferences

125 students accepted, or accepted and then deferred places in Australian tertiary institutions (through tertiary admission centres or by direct entry into the university).

Course preference number	2016 cohort		2017 cohort	
	Number offered this preference	%	Number offered this preference	%
1	108	75.5	100	80
2	21	14.7	18	14.4
3	8	5.6	2	1.6
4	4	2.8	4	3.2
5	2	1.4	0	0
6			1	1.6



Student attendance and retention

Parent and student satisfaction



Student attendance and retention

Student attendance

The average student attendance rate for the Junior School for 2017 was 95.8%. The average attendance rate for the Senior School was 94.9%. A breakdown per year level is:

Year level	Attendance rate
Reception	96.5%
Year 1	96.1%
Year 2	96.1%
Year 3	94.9%
Year 4	95.2%
Year 5	96.1%
Year 6	95.8%
Year 7	95.4%
Year 8	95.1%
Year 9	93.8%
Year 10	94.3%
Year 11	95.1%
Year 12	95.9%

Proportion of Year 9 students retained to Year 12

Of the 120 students who were enrolled in Year 9 in 2014, 106 or 88.3% completed their Year 12 studies in 2017.

Parent and student satisfaction

In 2017, the School surveyed all students in Years 6 to 12 and all parents from the ELC to Year 12. The survey provides student and parent views, expectations and levels of satisfaction with the performance of the School.

Parent survey results

Overall satisfaction rates for the academic program are very high at 82%, above the desired industry benchmark of 80%. In addition, 80% of parents agreed that they received regular feedback about their son's progress. Other key results include:

- 85% believe the emphasis placed on academics is 'just right'.
- 85% believe that Saints provides a caring and safe environment for their sons.
- 77% of parents are happy with the sports program.
- 86% of boarding parents are happy with their son's boarding experiences.
- 80% of parents are happy with the communications they receive from the School.

Student survey results

81% of Years 6 to 12 students are satisfied with the education provided at St Peter's College, a result that is 6% above the benchmark for other independent boys' schools in Australia. Other key results include:

- Students are overwhelmingly satisfied with the sporting program with 84% of Year 6 students and 83% of Years 7 to 12 students expressing positive views.
- 85% of students are happy with the academic program.
- 81% are content with the co-curricular program.

Staffing at St Peter's College

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Teacher qualifications

Teachers at St Peter's College are appointed after a rigorous recruitment process. Every teacher must meet the requirements of the Teachers Registration Board of South Australia before starting their employment. The requirement includes undergoing training in child protection (also known as mandatory notification) and a criminal record check.

St Peter's College works to attract, retain and develop teachers of the highest caliber. All teachers work in partnership with students and families to help every boy to flourish.

In 2017 the qualifications of all teaching and non-teaching staff can be summarised as:

Doctorate	5
Masters	44
Graduate Diploma/Diploma	81
Graduate Certificate/Certificate	27
Bachelor degree	178

Staff composition

In 2017, the Senior Leadership Team comprised the Headmaster, Deputy Headmaster/Head of the Senior School, Head of the Junior School, Director of Learning and Teaching Excellence, Director of Wellbeing and Positive Education, Director of Human Resources, Chief Advancement Officer, and Director of Finance and Administration.

There are 155 permanent teaching staff at St Peter's College.

No Aboriginal and Torres Strait Islander staff are currently employed at the School.

Staff attendance

The average attendance rate was 98.1% in 2017.

Staff retention

The percentage of teaching staff retained from the previous year was 95%.

Expenditure and teacher participation in professional learning

In 2017 all teaching staff, across all faculties and areas of the School, participated in multiple professional development activities. Four teachers were also subsidised for tertiary level studies.

The 2017 budget for professional learning was set at \$380,000.

Professional learning activities included subject-specific teacher association meetings and conferences, attendance at annual conferences for other professional associations as well as training in:

- Supporting diverse learning needs and differentiation in the classroom
- How to teach enterprising skills
- Visible wellbeing
- Sport coach and manager skills
- Visible learning
- SACE workshops, moderation and examiner meetings and clarifying forums
- International Baccalaureate subject workshops and hub group meetings
- 'The Big Write' literacy training for Junior School teachers

School income

The School's income sources are broken down by funding type:

Tuition fees and charges	66.4%
Government grants	16.8%
School investments	12.4%
Other income	4.5%



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