



St Peter's College
ADELAIDE, AUSTRALIA

Saints

Number 131 July 2018



Thank you

The School would like to thank everyone involved in preparing this issue of Saints, including the students and staff who supplied articles and photos.

Front cover

Henry Allen (Year 11), Kush Goyal (Year 11) and George Young (Year 11) performing at the Alfresco Concert.

Pictured

Alexander Adams (Year 12) and Mr Andrew Chatterton at St Peter's Cathedral for the Fauré Requiem.



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From The Headmaster

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Since my arrival in January I have enjoyed getting to know the wider school community and its many stakeholder groups. Above all, I have been energised by our students' engagement both in the classroom and in their many and varied co-curricular activities. As I have said before, education is a life journey and our goal at St Peter's College is to bring out the best in all our students so that they will eagerly continue this journey for the rest of their lives. The School unapologetically draws its abiding values from the Christian faith, not least that each individual's uniqueness is a gift to the whole community, while the community has a responsibility to nurture the learning, growth and wellbeing of every individual.

St Peter's College, like many educational institutions with a long and proud history, is important to the growing sense of identity most students carry into adulthood. It is vital they find their voice here through robust dialogue with our expert teachers. It is my hope that all students will want to become engaged with and contribute to the profound debates and issues which shape the world they will enter as adults. As you know, much debate currently swirls around the educational process and what we, and Australia generally, should expect from it. Our students carry the aspirations of the Saints family as well as the wider community. As we continue the pursuit of excellence, my hope and prayer is that each student will never lose the joy of discovery or the empowerment that comes from using discovery to adapt and problem-solve.

It is a great joy to uncover the sense of pride that exists throughout the St Peter's College community, but pride can be a double-edged sword.

Pride in a task well done is essential if continuing investment of energy is to be made. On the other hand, if pride slips into an arrogance of attitude or elitism, it is undermining. Overwhelmingly I am pleased to see the former.

Being new to Adelaide and South Australia I have also enjoyed encountering the wider pride that exists in our city and state. We all share the common goal of Adelaide's future advancement and prosperity. In targeting this goal, we must take Adelaide to the world and bring the world to Adelaide. Our educational provision at St Peter's College must match this vision and lift the horizon of students beyond that of our local postcodes. As we seek to meet the challenges of our short and medium-term future, the School will engage with a strategic planning process over coming months, to refine priorities and key goals. Representatives from each key stakeholder group will be consulted to assist in the alignment of priorities. Contact from any member of the St Peter's College community is always welcome, should you feel there is a priority that deserves consideration.

Above all, please accept my thanks for your support of all students and families, and your ongoing support of St Peter's College. I am greatly looking forward to continuing to work in, with and among all members of the community as we seek to advance our endeavours together.

Tim Browning
Headmaster



Tim Browning

Pictured:

1. Tim umpiring touch football on Community Day
2. Tim assisting with Chemistry experiments in a Year 1 Chemistry class.
3. Tim Browning with Year 12s Sam Hillier, Joshua Turner, Kabir Luthra, Sam Langley and Dion Gouskos



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From The Chairman, Council Of Governors



Joe Thorp

Pictured left:
The new adventure playground
in the Junior School

Pictured right:
Students rehearse in the renovated
Hill Wing Music Centre

Since the last edition of Saints we have welcomed our new Headmaster Tim Browning who commenced in January, having relocated from Sydney with his wife Vanessa and children Noah, Thomas and Isabella.

I am delighted by the way the Saints community has warmly welcomed the Brownings and how the staff have embraced their new leader.

Tim has quickly immersed himself into the operations of the School and is ever present in the daily rhythms of school life. Tim has made himself available to boys, staff and the Saints community, making a concerted effort to meet and hear from as many parents and old scholars as possible.

Many of you will know that David Hine, Head of the Junior School, is to retire at the end of this year after eight years of service to the School. David has been a remarkable leader – loved and respected by staff, boys and parents alike. His successor will have big shoes to fill but will no doubt relish the opportunity to lead one of the pre-eminent junior schools in the country – both for its size, resources, the quality of its programs and its staff. This is a legacy for which David can be justifiably proud.

Progressive development of our built assets continues. The new Music Centre is in place in Hill Wing, the Languages Hub occupies a refurbished ground floor of the Gordon Building, work is progressing on refurbishing the Lloyd changerooms, and the exciting new adventure playground is in

use in the Junior School. Careful refurbishments and repurposing enable us to make the most of our resources whilst providing excellent modern environments for learning.

In governance news, the Council of Governors has created a Nominations Committee, chaired by Jim McDowell to advise and plan Council and Committee succession. The Reverend Dr Matthew Anstey retired from Council at the end of 2017 to focus on new challenges in his career. I thank Matthew for his dedicated service to the School. We will shortly welcome the Reverend Jenny Wilson, Canon Precentor, to fill the vacancy. Jenny was a high level IB Mathematics teacher prior to becoming a priest.

Chris McMichael, Deputy Chairman of Council, will retire through the effluxion of time in June. Chris has served Council since July 2006 and has been a most able and effective member, serving as Chairman of the Audit & Risk Management Committee and member of the Facilities Committee, Investment Committee, Remuneration & Review Committee, Emergency Committee and Survivor Recognition & Redress Committee as well as serving for many years on the Foundation Board. Chris has made a significant contribution to the life of the School and will be deeply missed.

Joe Thorp
Chairman, Council of Governors



From The Chapel

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Canon Alfred William Stringer (Fr Alf), 11 May 1926 – 19 March 2018

The Chapel, its furnishings, its place in the physical centre of the School, is there to remind us all of the mysteries of life and death – a place where a person might, either in the liturgy of the Church or alone in the quiet, come to realise that God is at the heart of all that remains mysterious and yet unknown to us, and here we can experience as much as we are able, His energising presence.

So wrote Father Alf Stringer in his “Chapel Notes” for the 1989 School Magazine when he returned as School Chaplain for a brief period, following Father Roy Gilbert’s move to Guildford Grammar School in Western Australia.

Father Alf was a person who lived and breathed in the strength of this “energising presence” to which he refers. I remember Father Alf most clearly in his time after he was Chaplain of St Peter’s College, when he was the Parish Priest of Millicent in the South East in the 1990s. He was someone who was always “present” when talking to you. His bright eyes and calm demeanour invited you to relax in his presence and truly to feel affirmed.

Father Alf was the Chaplain of St Peter’s College from 1974–1983 and then again for a brief time from 1989–1990. He is remembered by former and current staff as a calm presence in the School, who was highly respected and loved by staff and students alike.

He embodied what it means to be an outstanding School Chaplain. Sally Bartz wrote that, “He was a wonderful Chaplain and cleric, and a brilliant English teacher, with the ability to combine his literary and spiritual worlds to focus boys on the both the simplicity and the complexity of faith”. Mike Bleby (DAC ‘66) and Doris Bleby, good friends of Father Alf wrote, “We will miss his intellectual company, and wise theological thoughts.” They described him as a:

- Loving and caring son and brother
- Respected, valued friend
- Scholar, theologian, teacher, mentor
- Actor and producer of plays
- Lover of literature, music and art
- Connoisseur of fine food, wine and scotch
- Serviceman
- Always the gentleman
- Above all, a faithful servant of his Lord and Master.

Father Alf was someone with a very witty sense of humour, whose jokes at morning tea during his time as president of the common room were delivered with brilliant vocabulary and timing. He was a lover

of liturgy and of the place of the Chapel in the life of the School. As our School Organist, Mr Norm Inglis put it, “His affection for the Chapel at the heart of the School was behind all he did, and culminated in the splendid gift of flood lights to enhance the sanctuary in evensong services. These remain a wonderful token of his service.”

Before coming to Saints Father Alf had taught at Melbourne Grammar School and Scotch College, Adelaide. He had also taught briefly in two Scottish schools: Cagilfield, Edinburgh and Trinity College, Glenalmond. He completed his theological studies at St Michael’s House, Crafrers.

After his time at St Peter’s College he served as a parish priest in the Diocese of the Murray in the South East of South Australia, serving in Keith and Naracoorte, before finishing his full-time ministry in Millicent.

At the end of his 91 years, he was comfortable and died peacefully. A Requiem Mass was celebrated for him in St Michael and All Angels Anglican Church, Millicent, South Australia on Tuesday 27 March. The Right Reverend John Ford, Bishop of The Murray, presided and the Venerable Fr. Peter Carlsson, Archdeacon of The Murray, was the preacher. The liturgy was full of music and singing, as one would have hoped for a celebration of Fr Alf’s life. The back of the service booklet contained a most appropriate quote for this fine priest:

*All the world’s a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts.*

William Shakespeare – “As you Like It” Act 2, Scene 7

Rest in peace, Father Alf, and rise in glory.

The Reverend Dr Theo McCall
School Chaplain



The Reverend Dr Theo McCall

Pictured below:
Father Alf Stringer, 11 May 1926 –
19 March 2018



Music – Nourishment For The Soul



Ben Hanisch

Pictured below:
Tom Oldfield (Year 9) performing during the Fauré Requiem concert at St Peter's Cathedral

At St Peter's College we are passionate about developing the whole human; we talk about holistic education a great deal. While the majority of our time is spent in the classroom developing our students' minds and encouraging them to think for themselves, it is clear by what happens alongside the academic curriculum, that we are just as concerned with nurturing and growing our students' physical and spiritual lives as well. It's impossible to divide these three realms cleanly. Academic progress and development of the mind are deeply connected to growth of the soul. 'Spiritual' growth happens alongside intellectual growth because being able to think deeply and independently leads to an existential understanding of who we are as humans and our place in the universe.

One of the ways we encourage our students to understand that they are part of something bigger is through music. I would like to acknowledge and thank Mr Philip Walsh, Director of Music, for the quality of the programs he has developed during his short tenure here. This year, my spirit has been moved and nurtured in a number of different ways. At the end of Week 8, I attended the Alfresco Concert held outside the newly redeveloped Hill Wing Music Centre. The evening was a celebration of music and there was an atmosphere of joy and happiness as the audience relaxed on the grass under a beautiful summer sky.

The following week, I attended the Fauré Requiem at the Cathedral and was moved by music in a very different way. The combined choir instantly transported me from the secular to the sacred and reminded me of the transformative power of great music. Paradoxically perhaps, great music encourages introspection while also encouraging us to think about something much bigger. On that night the beauty of the music forced me to ask a range of questions of myself before I was willingly carried to

a deeply sad but utterly sacred realm. There were some searingly moving moments throughout the performance. The solo performances by Alex Adams (Year 12), Tom Oldfield (Year 9), Charlie Wells (Year 8) and Will Fitzgerald (Year 8) pierced me to the core, but the synchrony of the whole ensemble was beautiful and I was captured from start to finish.

In Term 2 we competed for the 26th time in the Generations in Jazz competition in Mt Gambier – the biggest music competition of its type in Australia. We heard amazing performances from the five groups at Muster before they left to compete. The standard was astounding, and it made me proud and envious to see the confidence and joy with which the soloists performed. It's wonderful that our students feel safe and confident enough to perform so well in public. This is an important sign of a healthy and thriving boys' school that is committed to nurturing the soul.

Plato is reported to have said that "Music is a moral law. It gives soul to the universe, wings to the mind, flight to the imagination, and charm to life and to everything."

Long may music flourish at Saints.

Pro Deo et Patria.

Ben Hanisch
Deputy Headmaster/Head of Senior School



Archives Are For All Ages

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In early April I received a very special enquiry. The ELC boys sent a hand-written letter with several pictures they had drawn asking for more information about Memorial Hall. They were curious about the fire that occurred in 1985. The students have been exploring St Peter's College as a way of building a strong sense of community and have been researching important and significant buildings.

I provided the boys with photographs from the archive, interesting facts about the building and information about the day the fire happened. I also provided booklets they could use to continue their investigation of this magnificent building. From this material they have created wonderful pieces of art as they've explored the use of different media (palette and acrylic paints, oil pastels and pencils) to communicate their observations.

It has been wonderful to experience the curiosities of young minds and the thought, effort and attention to detail they have used to connect what they have learned and translating this learning into works of art. A true testament of the potential that archives hold and that archives are indeed for all ages!

About Memorial Hall

Memorial Hall was built in memory of the old scholars and masters who volunteered to fight in the First World War. The idea for the construction was born in 1918 but it wasn't until 1929 that Memorial Hall was opened with great ceremony. The hall served, and continues to do so, many purposes in school life including musters, lectures, orchestral concerts, old scholar gatherings, dramatic performances and Speech Days.

In the early hours of 2 December 1985, a fire occurred in Memorial Hall and extensively damaged the interior. This was a great loss to the School community and for the whole of 1986, the gutted shell of the building stood as a silent and gaunt reminder of the fire. The cause of the fire is not clear; however, it is speculated it was due to an electrical fault. The Council of Governors made the decision to rebuild the hall's interior taking the opportunity to modernise the acoustic technology and stage design. The refurbished and renovated hall was opened in 1988 by the Governor of South Australia, Lt Gen Sir Donald Dunstan KBE CB (DAC '47) and Memorial Hall once again became the centre of school life.

Andrea McKinnon-Matthews
School Archivist



Andrea McKinnon-Matthews

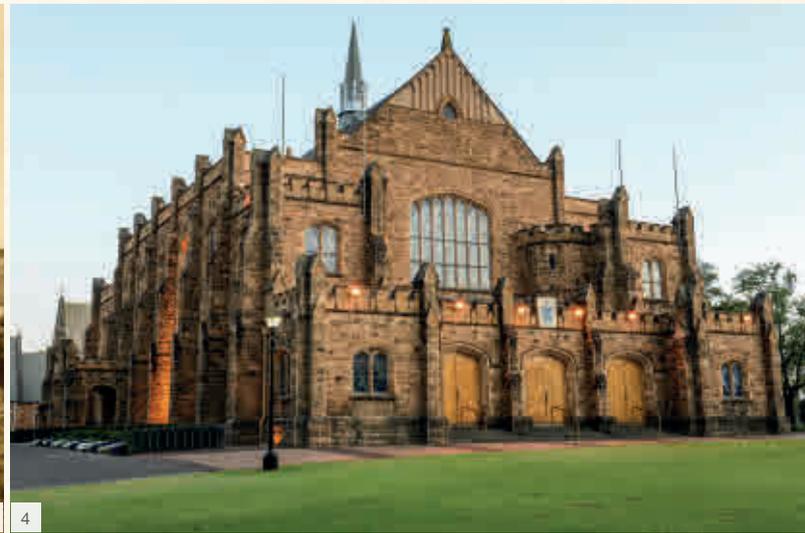
Pictured:

1. Completed artwork in the ELC
2. ELC letter to the archive
3. Building of Memorial Hall in 1926
4. Memorial Hall today
5. Memorial Hall on fire in the early hours of 2 December 1985
6. Interior damage
7. ELC boys painting their masterpieces





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A Personal Reflection

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We sometimes hear that the landscape of education has evolved more in the past twenty years than it did in the century before. Rapid changes in knowledge acquisition and technology, communications, the culture of schools, and increases in risk and compliance issues are just some of the changes in the last two decades.

When I joined St Peter's College in 2002 I was just five years into my teaching career. Computers were creeping into staff work areas (only some families had a computer at home); boys had a paper diary which parents signed each week; a teacher's pigeon hole was full of paper memos; to watch a video in class we had to book one of the two studios in the Miller Library; and some teachers were still bemoaning the recent loss of their blackboards. It is fair to say that my generation of teachers has seen more change in education than anyone could have predicted.

On the day of my interview I sat awkwardly on an over-sized Chesterfield in then-Headmaster Mr Richard Burchnall's office. He is an incredibly well-read and dignified man and at the time I felt utterly intimidated. I wandered through the School, thinking it looked like something out of *Dead's Poet's Society* and I wondered why a school like this would hire a young woman of slightly above-average intelligence, possessing moderate social skills. I have lots of memories from my early years. I remember a

teachers' common room that resembled a space from Victorian England with a sooty fireplace, bad coffee, faded fabric lounges, and a seating arrangement that often left new-comers standing demurely in the middle of the room wondering who to approach for conversation.

But despite the idiosyncrasies of joining a traditional school, I loved it and have never felt anything but respected and supported at Saints.

I spent the vast majority of my teaching life at Saints in the infamous Gordon Building. Whilst certainly now dated, it was cutting-edge design in 1970. It is a building with spacious rooms and successfully manages to house more than 300 students at a time. When I started at Saints in Room 33 as a Year 8 Mentor, the rows of desks and felt-covered walls were fine. The many boys whose first years of the Senior School were spent in that corridor seemed to love it. But the rows of desks are slowly being replaced by what is called flexible learning spaces. This means students no longer sit facing the board working from a heavy textbook or copying the teacher's scribbled notes. The aim of the modern learning space is to bring variety to lessons, agility to furniture layout, and space for movement – all of which enables learning to be active, student-driven and engaging. We need only look at the wonderfully redesigned Pentreath Building to see evidence of such learning spaces.



Emily FitzSimons

Pictured:

1. Emily FitzSimons speaking at a Senior School muster celebrating the achievements of the 2017 Year 12s
2. Emily FitzSimons in her first year at Saints in 2002
3. Emily's Year 8 class in 2003



Some of my most enduring memories at Saints have little to do with the classroom. Year 8 ventures at Finnis, directing drama productions and musicals, 16 Blue & Whites, and overseeing a variety of activities including mooting, basketball, badminton, cricket and water polo. They are the times when relationships deepen and teachers really come to know a student and their family. The staff at St Peter's College have had, and will continue to have, a lasting impact on the students in our care.

I am sure that the School was a little surprised when I put my hand up for a role in the Boarding House. I have some very fond memories of my time in boarding, even though I know more about teenage boys than many would ever care to know. Spending time with boys, taking them out for dinner in mentor groups, cooking with them on Saturday nights, supporting them through good and challenging days were all a great privilege. Boarders come to know their teachers very well, as much as we come to know them. It is a great community.

In my final weeks at St Peter's College, I had the unenviable task of packing up 20 years' worth of teaching materials, including sixteen years at Saints. As I poured through my files, I found many things I had not used in a classroom for a decade or more. I was struck by the rustic simplicity of hand-written worksheets, with photocopied pictures stuck

together with cellotape. It occurred to me that these boxes of files were a symbol of just how much has changed in education since I began teaching. And bear in mind, it has only been 22 years. Imagine what we'll see in another 25 years when I retire! Incidentally, I was able to condense the sixteen-filing cabinet draws down to just three draws of resources and it was quite liberating.

I would like to conclude by thanking St Peter's College for a stimulating, rewarding, and laughter-filled time. Let's look with interest towards the next two decades in education!

Emily FitzSimons
Former Director of Learning & Teaching Excellence

Emily worked at Saints from 2002 to April 2018 and we wish her all the best in her new role as Deputy Principal - Future Learning and Curriculum at Peninsula Grammar in Victoria.



Tim Browning Commissioned As 15th Headmaster

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On Friday 16 February 2018, The Most Reverend Geoffrey Smith, Archbishop of Adelaide commissioned Mr Tim Browning as the new Headmaster of St Peter's College. Tim is only the 15th Headmaster in the School's 171-year history and the significant service was conducted in Memorial Hall.

In front of friends, family, special guests and the School community, Tim outlined his desire for boys to approach their education with imagination and enthusiasm. He joins a list of illustrious and dedicated men who have helped generations of boys to achieve their full potential.

Watch the video of the service online at www.facebook.com/StPetersCollegeAdelaide

Pictured:

1. Hamish Gitsham (Year 12) carrying the Processional Cross
2. Tim addresses the School community
3. Choir sing 'For the Beauty of the Earth.'
4. The Reverend Dr Theo McCall begins the commissioning service
5. Choir sing 'Tell out my soul' Magnificat
6. Tim receives a candle from Rev Ben Bleby symbolising the light of Christ shining in Adelaide



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The 15 Headmasters of Saint Peter's College



1848–1850
The Reverend
Theodore Wilson



1854–1878
The Reverend
George Farr



1879–1881
The Reverend
William Stanford



1882–1889
The Reverend
Francis Williams



1890–1893
The Reverend
Philip Edwin Raynor



1894–1915
The Reverend
Henry Girdlestone



1920–1933
The Reverend
Julian Bickersteth



1934–1943
The Reverend
Guy Pentreath



1946–1960
Colin Gordon



1961–1978
The Reverend
John Miller



1978–1992
Dr Tony Shinkfield



1992–2004
Richard Burchnall



2005–2010
Philip Grutzner



2010–2017
Simon Murray OAM



2018 -
Tim Browning

An Evening With Mr Tim Browning

Pictured:

1. Tim with former Channel Nine News presenter Georgina McGuinness
2. Tim attempts to guess House ties
3. Tim meeting members of the School community at the post-interview reception
- 4-6. Tim being interviewed by Georgina McGuinness

On 6 March 2018, Mr Tim Browning, the 15th Headmaster of St Peter's College sat down with former Channel Nine News presenter and former Saints parent, Georgina McGuinness in a special event at Memorial Hall.

Over 200 members of the Saints community attended to hear his story. Tim reflected on his journey as a student, educator and now Headmaster

while sharing his thoughts and philosophy on boys' education and the important role the community and parents play in raising the next generation.

Watch the video of his interview online at www.facebook.com/StPetersCollegeAdelaide



Senior School Leaders

In October 2017, the prefects' induction was held in Memorial Hall. The 2018 prefects and leaders were formally inducted in a special service where they both affirmed their commitment to the School and committed to live the motto 'Pro Deo et Patria'. As part of the service, the 2018 leaders were acknowledged by the outgoing leadership group and received their prefect ties.

Leaders and prefects for 2018

School Captain: Indran Mukherjee (SHT)
School Vice Captain: Sebastian Cardone (YNG)

Prefects

- Alexander Adams (SHT)
- Chisomo Banzi (S&A)
- Thomas Beresford (MAC)
- Samuel Burton (WDK)
- David Daniel (HWD)
- Kosta Dimitropoulos (FRR)
- James Donlan (FLL)
- Hamish Gitsham (YNG)
- Hugo Hart (S&A)
- Sam Langley (YNG)
- David Quan (HWK)
- William Ritossa (HWD)
- Hamish Sarah (DAC)
- Jordan Schultz (YNG)
- Benjamin Stuart (S&A)
- Fabian Wightman (MAC)
- Howard Wu (HWD)

House Leaders

Da Costa House

House Captain: Hamish Sarah
House Vice Captain: Lucas Michaels
House Prefect: Tom Grozev
House Prefect: Paxton Silby

Farr House

House Captain: Kosta Dimitropoulos
House Vice Captain: Charlton Gunn
House Prefect: Henry Lewis
House Prefect: Albert Vu

Farrell House

House Captain: James Donlan
House Vice Captain: Rohan Barbara
House Prefect: Jack Duggan
House Prefect: Ramith Waragoda

Hawkes House

House Captain: David Quan
House Vice Captain: Jasper Stentiford
House Prefect: Martin Daenke
House Prefect: Alistair Teagle

Howard House

House Captain: Howard Wu
House Vice Captain: Manas Prasad
House Prefect: Jack Cleary
House Prefect: Lachlan Painter

Pictured:

2018 Prefect induction service and boys presented with their new ties



MacDermott House

House Captain: Thomas Beresford
House Vice Captain: Sathyajith Sukumaran
House Prefect: Lachlan Staritski
House Prefect: Hamish Tugado

School & Allen House

House Captain: Hugo Hart
House Vice Captain: Dylan Stephens
House Prefect: Angus Dawson
House Prefect: Ryan O'Callaghan
House Prefect: Liam Vanschaik

Short House

House Captain: Alexander Adams
House Vice Captain: Alexander Bampton
House Prefect: Charles Colovic
House Prefect: Connor Kitching

Woodcock House

House Captain: Sam Burton
House Vice Captain: Charles Gibson
House Prefect: Thomas Green
House Prefect: Charles Higgins

Young House

House Captain: Hamish Gitsham
House Vice Captain: Thomas Facy
House Prefect: Nipun Herath
House Prefect: Joshua Turner



2017 Year 12 Results

The 2017 Year 12 cohort achieved great academic heights-the culmination of many years of hard work and dedication. Fifty percent of students achieved an Australian Tertiary Admission Rank (ATAR) of 90 and above; placing them in the top 10 percent in Australia.

These results reflect the incredible determination of students, the tireless support of their families, and the passion and skill of staff at St Peter's College.



Young Exhibition For The Dux Of The School

Recipients of the Young Exhibition for the Dux of the School



Isaac Tennant (IB) 44 = 99.85

Entered in 2012, Hawkes House

2017 Achievements: House Prefect, JS Thomson Prize for Chemistry (IB), Old Collegians Biology Prize (IB), Old Collegians Geography Prize (IB), International Geography Olympiad (Serbia) represented Australia, First XI Soccer , Senior A Team II, Debating (Symbols), Historical Society, Public Speaking

Subjects: English A SL, German B SL (Merit), Geography HL (Merit), Biology HL (Merit), Mathematics SL (Merit), Chemistry HL (Merit).

Isaac is a responsible, trustworthy and mature young man who is to be commended on his willingness to actively support others. He was a humble student with a strong moral compass: these are outstanding qualities that will hold him in good stead for the future. Isaac has a genuine care and concern for his peers and demonstrated a generous disposition. Highly organised, Isaac has worked with dedication and the highest levels of commitment in his pursuit of academic excellence whilst studying for the IB Diploma. He is a patient and honourable young man, who achieved success through perseverance, hard work and dedication.



Andrew Zhang (SACE) 99.85

Entered in 2013, MacDermott House

2017 Achievements: House Colours, Chess Champion – Senior, Senior C3 Badminton, Senior C1 Basketball, Division 2 Chess (Colours)

Subjects: Biology (Merit), Chemistry (Merit), English Literary Studies, Mathematical Methods (Merit), Physics (Merit), Research Project B

Andrew is a dedicated, intelligent, reliable and compassionate young man. He is responsible, trustworthy, mature and is to be commended on his willingness to be actively supportive of others. Andrew was a worthy recipient of House Colours in 2017 and enjoyed badminton, basketball, chess and debating while at School. He is an outstanding Chess player who was awarded Colours for Chess in 2017 and was the Senior School Chess Champion in 2017. Andrew's outstanding academic ability was recognised in 2015, when he was awarded an Academic Excellence prize.

Encouraging Our Student Leaders

This year marked the 7th National Student Leadership Summit held in Memorial Hall.

It was the largest summit to date with more than 145 student leaders from 44 schools attending from across Australia. Represented schools included Scone Grammar School and Muswellbrook High School in regional NSW and Presbyterian Ladies' College in Perth.

The goal of the summit is to harness the creativity and energy of student leaders and develop leadership capabilities. The summit allowed students to develop new relationships, identify their key strengths and understand areas they need to develop and improve. This was achieved in a vibrant, engaging and dynamic environment. Facilitated

by Mr Hunter Johnson and Mr Jamin Heppell from HeadQuarters Australia, students collaborated and used critical thinking skills to tackle a series of thought-provoking activities. They were able to tap into their potential, using their character strengths to problem solve scenarios and brainstorm ideas to create positive changes in their respective schools.

Without doubt, the National Student Leadership Summit was a great success.

Indran Mukherjee and Sebastian Cardone
School Captains

Pictured:

1. Sebastian Cardone with student leaders from Playford International College
2. Student leaders from Muswellbrook High School in NSW
3. School Captains Indran Mukherjee and Sebastian Cardone with facilitators Mr Hunter Johnson and Mr Jamin Heppell
4. Student leaders Bridie Squire from St Aloysius College, and Isabella Zappia and Tara Rossetto from Loreto College
5. Daniel Belperio from Saint Ignatius College and Ethan Skelton from Salisbury High School
6. Students share ideas



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Remembering Fallen Saints

Pictured:

1. Fritz Newton Basedow. (Image courtesy RSL Virtual War Memorial)
2. Year 12 Prefect, Chisomo Banzi speaking at the Anzac Day service
3. Stories of sacrifice being read out at the Anzac Day service

On the lawns in front of Memorial Hall, 386 crosses, each representing an old scholar who fell in service of God and Country, were laid by the prefects on 24 April. This year's Anzac Day service marked the centenary of some of the final battles of the First World War, including conflicts at Villers-Bretonneux and Hamel.

Anzac Day has always been a significant day in the School's calendar and a service was held on 1 May to remember those who paid the ultimate sacrifice in all conflicts.

The service included six stories of sacrifice, read by six current students each telling the stories of old scholars and their actions in 1918.

The service also included Mr Tim Browning, Headmaster reading the roll of honour followed by the laying of wreaths. This year wreaths were laid by the following representatives:

- Mr Dick Potter and Major Chris Roe (MAC '80) on behalf of the St Peter's Collegians' Association.
- Mrs Pat Aller and Mr Ray Stanley AM OBE RFD ED on behalf of staff.
- Indran Mukherjee and Hugo Hart on behalf of students.

Indran Mukherjee and Sebastian Cardone School Captains

Story of sacrifice

Lieutenant Fritz Newton Basedow

Read by Chisomo Banzi (Year 12)

Fritz Newton Basedow was born in Caltowie in South Australia and was a student at St Peter's College. Prior to the war, he worked as a clerk with the Bank of Adelaide. On 21 July 1915, Basedow enlisted at Keswick and was posted as a machine gunner to the 32nd Battalion. He was promoted to Corporal and by the end of 1915 sailed aboard the *HMAS Geelong* to Egypt. There, in the Tel-el-Kebir Barracks, he was promoted to Sergeant followed by Second Lieutenant before sailing for France aboard the *SS Tunisian* with the 8th Machine Gun Company. Basedow was further promoted to Lieutenant and was awarded a Military Cross in recognition of his control of eight machine gun batteries at Polygon Wood in September 1917, amidst heavy losses. Lieutenant FN Basedow MC was gassed on 17 April 1917 at Villers Bretonneux and died eight days later on 25 April 1918. He was 24 years old.



A Concert Not To Be Missed



On 23 March 2018, music from the Alfresco Concert graced the lawns of the Hill Wing, recently refurbished to house the new Music Centre. Students, parents and old scholars packed the lawns to listen to some of the Music Department's best offerings.

The concert began with a moving performance of *Pavane* by Fauré and J.S. Bach's Brandenburg Concerto by Bach performed by the String Orchestra, led by Mr Sam Howes, Music Teacher. In contrast, the Saxophone Quartet, directed by Mr Damien Hurn, Instrumental Teacher, thrilled the audience with a performance of a medley of songs by George Gershwin. This small ensemble provided an insight into the strength of the saxophone program at the School. James Donlan, Co-Vice Captain of Music, performed a vocal solo of a Handel composition accompanied by a string quartet.

This beautiful performance carried across the lawns and showcased one of the many fantastic vocalists.

Directed by Mr Philip Walsh, Director of Music, Big Band performed their set piece for Generations in Jazz, *Mambo for Mike* by Nick Mulder. This up-tempo song featured solos by Henry Allen (Year 11), Alex Rouss (Year 9) and Robert Jones, Captain of Music.

In their first public performance, the Small Jazz Choir sang extremely well for a group that only began rehearsing at the beginning of the term. Accompanying their vocal director Ms Charmaine Jones-Devasagayam, the quality of the boys' work was obvious to all.

Continuing with the vocalists, the Senior Choir presented *In Paradisum* by Fauré and *Let the River Run* by Carly Simon, providing a contrast from the jazz performances of the evening. The Dixieland Band concluded the student portion of the night, with roaring performances of the *Jazz Me Blues* and the *Royal Garden Blues*, directed by Mr Gab Chammah, Instrumental Teacher, with solos from Martin Daenke and Robert Jones, both in Year 12.

For a fantastic final performance, a jazz combo comprised of music teachers Ms Charmaine Jones-Devasagayam (vocals), Mr John McDermott (drums), Mr Brenton Foster (piano), and Ms Alana Dawes (bass) blessed our ears with their outstanding performances of Jazz Standard tunes. The massive turnout, combined with quality bands and overwhelmingly positive feedback demonstrated the popularity of the Alfresco Concert, and it is clearly an event not to be missed.

Robert Jones (Year 12)
Captain of Music

Upcoming Music Performances

Combined Orchestral
Thursday 2 August
Walford, 316 Unley Rd,
Hyde Park

Jazz @ The Gov
Wednesday 15 August
The Gov, 59 Port Rd,
Hindmarsh

Cabaret
Friday 16 November
For full details visit
stpeters.sa.edu.au

Carol Service
Tuesday 4 December
For full details visit
stpeters.sa.edu.au



Lasting Learning Experiences

20

For many of us, at the heart of the most influential and lasting learning experiences is a strong and positive relationship between a teacher and learner. The nature of these roles varies enormously from one setting to another but the partnership that is forged is a vital ingredient. Recently, Year 12 student Manas Prasad initiated a children's creative writing workshop which he ran through his local library at Tea Tree Gully as part of the Creativity, Activity, Service (CAS) element of the IB Diploma Program. I met with him to ask why he decided to run such a unique and exciting project.

Your project started with the idea of increasing community spirit and providing opportunities for school children. How did the motivation for this idea originate?

I was thinking about what I could contribute that would be worthwhile. My mind instantly went back to Year 5 when I was selected for a creative writing competition that resulted in my story being selected and published, and I wanted to share that experience with children in my local community.

The course you ran at the library lasted six weeks. How did children respond to your idea and what did you learn from the experience?

Initially it was a slow start. The children were a bit reluctant and shy but as we got into the course it became an interactive and worthwhile experience.

I also learned a lot about how to manage so many children! I had never done that before and I'm an only child. The kids responded really well and you could see the satisfaction on their faces. The project is now displayed publicly, and the library is considering continuing the project.

Your project combined two ideas, offering a learning opportunity to children in your neighbourhood and producing a website, requiring you to be conversant in coding and web design. How has your learning journey at Saints helped you run a project like this?

If I had asked my Year 8 self whether I could even consider such an activity, my instant answer would have been a "no". I was very introverted and shy when I started at Saints in Year 8, but all the activities I have undertaken, including debating and public speaking, have shaped me and given me a lot of confidence. It's allowed me to be more creative and to go out to the community to share my experiences with others.

You can view Manas' website at manas.net.au

Sam Cheesman
Acting Director of Learning & Teaching Excellence



Sam Cheesman

Pictured below:
Manas Prasad (Year 12)



The Final Steps Of A Long Journey



David Scott

Pictured:

1. Year 12s outside Old School House
2. From left, Year 12s Alexander Dottore, Angus Rohrsheim, Tom Green, Tyler McGregor, Lucas Michaels, and Indran Mukherjee, School Captain

There's no other way for a student to look at it: they are at school for a long time. For me, it is a distant fading memory and I can't remember much earlier than Year 3. School feels like a flash of memories that hardly took any time at all. But for the current Year 12s, school has made up around three quarters of their lives. They will have spent more time at school than they have in bed (although some parents would challenge that on a Sunday morning!).

It isn't surprising that the final year of school is such a consequential time for students. The boys have a determined focus for their goals as they strive for the best possible ATAR. They are desperate for their last intercol to be victorious and they want their final Blue & White to be the greatest event of their lives. School is everything they know and sometimes we err by saying that we are preparing them for the "real world".

But school is their world and it is very, very real to them.

Year 12 is a great year. The boys become aware that teachers aren't out to get them but are working to help them fulfill their potential. Rather than working against the system, many boys begin to work with it, developing a real friendship with their subject teachers, mentors and coaches. Students bond together for a true feeling of brotherhood.

The laughter in the Year 12 Study Room at lunchtime points to boys who enjoy each other's company. Over the next few months we will see moments of reflection and sadness, as this life they know begins to change.

My advice to the boys is simple: the year flies by make sure you take the time to enjoy what is happening. Many people say that "life is short" but it isn't. Life is the longest thing you ever do so enjoy the last few months of this journey and take the time to thank your parents for the sacrifices they have made to allow you the privilege to enjoy such wonderful opportunities.

Pro Deo et Patria

David Scott
Head of Senior Years



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Out Of The Comfort Zone

At the beginning of Term 2 our Senior School community came together to recognise the sacrifice made by old scholars who paid the ultimate price for the freedom we enjoy today. As Mr Tim Browning, Headmaster made clear, freedom is not free. Our freedom cost many lives and pausing together on Anzac Day to remember those who died is always a moving and emotional experience.

Comfort zones are lovely places. They are safe and easy to dwell in. We are spoilt for choice with food, medicine and entertainment. The temperature in our homes is controlled by the push of a button. Our transport is luxurious. It is easier to be comfortable than ever before. The longer we remain in our comfort zones, the harder it is to emerge from them. Human nature dictates that to fully appreciate what we have we must experience life without these things. We must sacrifice elements of our lives that make us comfortable.

In this spirit of sacrifice and mateship, 11 students, accompanied by their fathers or close family members, embarked on a huge challenge when they trekked the Kokoda Track in the week leading up to Anzac Day. The group departed from Adelaide on Tuesday 17 April and spent seven days walking, eventually arriving at Kokoda on 24 April.

Whilst the members of the group were fully aware that the journey would be challenging, nothing could fully prepare them for the physical and emotional obstacles they encountered. Group convenor Jack Dowling, father of Charlie (Year 11), Ned (Year 10) and Billy (Year 8) says that it was the support the group provided for each other that enabled everyone who started the journey to finish. "Whatever you achieve in life, somebody helps you. That was our mantra for

the week. Every member of our group had their own personal challenge during the trek and it was the commitment of the whole team to support each other that ultimately saw us all arrive in Kokoda as a team."

"One of the key learnings was that you don't actually need much to survive and it was empowering for our boys to realise the simplicity of life's needs. The four pillars of sacrifice, mateship, courage and endurance underpinned our attitude and ultimate success."

We congratulate all members of this group for having the courage and the determination to challenge themselves on this journey. Their willingness to remove themselves from their comfort zones, sacrifice life's luxuries for a while and support each other to conquer this significant challenge is a wonderful example to us all.

Group members

Jack Dowling with sons Charlie Dowling (Year 11) and Billy Dowling (Year 8)

Ben Seekamp with son Lachie Seekamp (Year 8)

Andrew Seaton with sons Will Seaton (Year 11) and Harry Seaton (Year 9)

Mick Dwyer with sons Conor Dwyer (Year 10) and Cormac Dwyer (Year 8)

Justin Stewart-Ratray with son Henry Stewart-Ratray (Year 8) and nephew Charlie Allan (Year 11)

Ian Thomas with son Jasper Thomas (Year 8)

Peter McVann with son Seb McVann (Year 8)

James Tamblyn
Head of Middle Years



James Tamblyn

Pictured:
Group members at the Isurava Memorial, Papua New Guinea



Celebrating Diversity



Ray Pearson

Pictured:

1. International students making dumplings for Chinese New Year
2. Ben Stuart (Year 12), Angus Dawson (Year 12), Will Bryson (Year 12), Hugo Hart (Year 12), Tom Castine (Year 10) and Arham Hashmi (Year 12) raise funds for the Royal Flying Doctor Service by selling sausages at lunch time

We currently have 92 boarders who live on campus for 38 weeks of the year. Living together and sharing successes and challenges means that the bonds formed in a boarding environment are unique. The diversity of the students who board at St Peter's College is one of the true benefits of the experience for these young men.

Our boarders from the Asian-Pacific region largely hail from places that dwarf Adelaide by comparison. The density and speed of Hong Kong and Singapore are significantly different to the wide-open spaces of the School campus and general feel of our smaller city.

The majority of our boarders come from regional Australia, with all states and the Northern Territory represented within our Boarding House. For most students, the city of Adelaide is a new experience. The resources and opportunities presented by a capital city provide many wonderful experiences for these boys and opens doors for further study and career paths that may not be an option back home.

Our most remote Australian boarding students come from Derby in the Kimberley region of Western Australia. Three boarders from Derby travel almost 4,000km via three airports at the beginning and end of each term to attend St Peter's College. While many of our 92 boarders are able to visit home during term-time, these boys, like our international students, live the Saints experience for the entire 38 weeks.

We also have two students who observed Ramadan during Term 2. These boys woke at 5:00am each morning to eat breakfast to adhere to their month-long daylight hours fasting. Teaching other boarders about the significance of this religious practice opens the eyes of many and is a further reminder of our diversity.

To live with students from five nations and from a broad range of cultural backgrounds is a unique opportunity. To be able to learn and understand different cultures, breakdown language barriers and develop a sense of internationalism is one of the many benefits of a boarding experience. All members of our boarding community are highly valued as is the distinctive environment that is created by bringing this large group together within the Boarding House.

Ray Pearson
Head of Boarding



From The Director Of Sport And Athletic Development

It's been another rewarding start to the year as boys from across the School have worked hard to represent Saints with pride and distinction. Sports focused around the summer intercol games, which were a hard-fought competition with all boys playing with passion.

Athletics: Secondary School State Championships

On 12 April 2018 our team competed against secondary schools from across South Australia. This is a difficult competition to win but our program and boys has great depth and this certainly showed. The boys performed extremely well and won the competition by thirty points. Several boys broke records including David Amaechi (Year 11) in the Under 16 hurdles and Charlton Gunn (Year 12), Jacob Aston (Year 12), Amith Paravithana (Year 11) and Tom McClure (Year 12) in the open relay.

Badminton

The intercol was a tough match and while Saints was in a good position at 4-2, PAC came back to level at 4-4. A huge crowd supported both sides, and the atmosphere was the best in many years. Eric Zhou (Year 10) won his game under extreme pressure, but it was PAC's trophy this year.

Cricket

The intercol was played over four days at PAC and we were outplayed by a better team. Winning the toss enabled Saints to be three wickets for 220, but we then lost seven wickets for 50 to be bowled out for 273. Charlie Allan (Year 11) scored 85 in our first innings while Lachie Parker (Year 11) captured five wickets. Louis Green (Year 12) batted well to score 85 and Will Montgomery (Year 11) batted superbly after being physically ill, to be not out at the end of our innings.

A new award, the Barry Droegemueller "Spirit of Cricket" award was created and Lachie Parker (Year 11) was selected as the inaugural winner. Congratulations!

Rowing: Head of the River

The St Peter's College Boat Club travelled to West Lakes on Saturday 17 March full of hope, after working extremely hard and performing well throughout the rowing season.

The boys had been well prepared by their coaches and the programs instigated this year enabled the boys to have confidence going into the biggest regatta for the 2017-18 season. The team has also been well led this year by Angus Dawson (Year 12), Captain of Boats who has excelled in his role.

At the Head of the River regatta, the weather conditions were windy and difficult to master but our boys excelled, winning 12 out of 19 trophies.

Winning results for teams that finished first in their category were:

First VIII, Second VIII, Second IV, 10B, 10C, 10D, 10E, 10F, 8A, 8C, 8D, 8E

The week after Head of the River, the First VIII travelled to Sydney to compete at the Penrith course, finishing 6th in the School Boys' Final. This was a fantastic effort by our boys.

Sailing

Based at the Port River Sailing Club, the sailing program ran well again this season with boys training for the state schools team regatta which was held during the April school holidays. Saints 1 Team finished 9th out of 28 and Saints 2 finished 17th.

Swimming

The final of SAAS swimming was held at Saints on 28 March, and this event doubles as the intercol. As PAC won the competition they also won the intercol trophy. Matthew Pearce (Year 9) broke a record in the Under 14 breaststroke, which was previously held by Olympic gold medalist Kyle Chalmers.



Grant Wyman



Pictured:

1. First VIII Head of the River winners Backrow left to right: Max Linton (Year 11) , Max Bruce (Year 12), Angus Dawson (Year 12), Ed Badger (Year 12), Nicholas Riddell (Year 12) and Mr James McRae, Coach
Front row left to right: Fabian Whightman (Year 12), Tom Beresford (Year 12), Sam Burton (Year 12), Alexander Tucker (Year 12)
2. Alexander Dottore (Year 12) at the Badminton intercol. Badminton
3. First XI Cricket at the beginning of the match
4. Goal in the John Roe Soccer match
5. McMichael Cup winner, Callum Gale (Year 10)
6. Students congratulate the victorious First VIII at the Head of the River
7. The 4x100m record holders, Jacob Aston (Year 12), Amith Paranavithana (Year 11), Charlton Gunn (Year 12) and Tom McClure (Year 12)

Swimming carnival

Congratulations to Jack Kroker (Year 12), Captain who broke four records and was declared the Open Swimming Champion of the School. Howard House was awarded overall winner.

Age group winners:

Under 13: Hamish Scott-Young (Year 12)

Under 14: Matthew John Peace (Year 9)

Under 15: David Rus (Year 9)

Under 16: Will Gaertner (Year 10)

Open: Jack Kroker (Year 12)

Tennis

On 22 March 2018 our boys challenged the strong PAC tennis team. Whilst our boys tried hard, they eventually went down 8-4 in the match. Well done to Brandon Seeto (Year 10) and Richard Rosser (Year 10) who won their singles and doubles as well as Callum Gale (Year 10) and Noah Koeroessy (Year 10) who came close to upsetting the PAC best players.

Our tennis program is strong with over 200 boys representing the Senior School.

Congratulations to Noah Koeroessy (Year 10) and Richard Rosser (Year 10) who won the Turnbull Cup defeating brothers Callum Gale (Year 10) and Jude Gale (Year 7). Finally, congratulations to Callum Gale (Year 10) who won the McMichael Cup (singles champion of the School)

Water polo

Playing the intercol at the Adelaide Aquatic Centre was an unfamiliar pool but the boys started well with a 2-0 lead. PAC came back with a strong challenge and Jack Cleary (Year 12) and Jack Duggan (Year 12) led well to ensure the boys kept their nerve.

The final quarter went down to the wire. Nicolas Maddern (Year 11) showed his cool head to get a goal through with around 12 seconds left on the clock.

Grant Wyman
Director of Sport and Athletic Development



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The Small Things Matter

When I first started at St Peter’s College in 2011, I stood in the Junior School carpark to welcome the boys to School. It was the first day of Term 1 and I was warmly welcomed by the boys and their parents, but I did notice nearly every boy had his socks down. After questioning some of the staff about this practice I was told that this was the norm, as it was nearly impossible for boys to keep their socks up.

“Here’s my first challenge”, I thought.

I certainly appreciate the banter from parents about my obsession with boys taking pride in their uniform and having their socks up. There is even one family who gave me a special sign to let the boys know that I am within visual range (I truly treasure this gift and it will have pride of place in my backyard when I retire!).

For students, they believe I have an unusual obsession with socks. Not true. For me, it is a clear philosophical belief in how to effectively lead a school of children. That is, focus on the small things and do them especially well. The message is very clear for the boys – if Mr Hine is concerned with whether our socks are up or down, then he is vitally concerned with everything we do at school.

It is important that schools have a vision of where they strive to be and what they wish to accomplish. Our School’s vision is to be a “world-class school where all boys flourish”. This vision sits well with me because a flourishing boy is a happy boy, who loves being at Saints, engages actively with the numerous learning opportunities the School offers, and makes a positive contribution to School life.

I accept that asking a boy to pull his socks up doesn’t necessarily help him to flourish. However, I do strongly believe that boys are visual learners who take careful note of what happens and what is important. If Mr Hine is worried about our socks, then he must be concerned with everything that happens in our Junior School, a boy hopefully thinks. And as a result, he must care about me as a person and a learner. If he cares about me, then he must necessarily want me to flourish and be happy at Saints. So for me the socks are a means to an end for I want for all our boys in the Junior School – to be students who are flourishing.

David Hine
Head of Junior School



David Hine

Pictured:

1. Mr David Hine with Charles Nguyen (Year 3), Alfie Minney (Year 3) and Max Moss (Year 3) next to Mr Hine’s favourite sign!
2. Mr David Hine at the Year 2 sleepover bbq with Sebastian Yates, Tiger Wu, Angus Ireland, Eamon Boylon, Peter Athanasiadis and Charles Nguyen



Leaders In The Junior School

Pictured:

1. Junior School Captains with Mr David Hine, Head of Junior School, Fr Theo McCall, School Chaplain and Mr Tim Browning, Headmaster
2. George Wicks accepting his Captain's name badge from Tim Browning, Headmaster

The 2018 leaders were carefully selected by their peers and staff to be role models for boys in the Junior School and their contributions to school life are invaluable. They provide assistance at assemblies, public events, sporting competitions and other school activities. The boys also work closely with School Captains, Indran Mukherjee and Sebastian Cardone.

In a special induction service, Mr Tim Browning, Mr David Hine and Rev Theo McCall along with School Captains, Indran Mukherjee and Sebastian Cardone, inducted the Captains in front of the entire Junior School

Captain

George Wicks

Vice-Captain

Henry Robertson

Art Captain

James Gasparin

Music Captain

Archie Young

Sport Captain

Fergus Lamp-Brooks

Alliston Jones House Captains

Alex Cavenett and Remy Sawers

Brooks House Captains

Wilson Lee and David Taylor

Clayton Dyer House Captains

William Disney and Charlie Milne

Stokes Ware House Captains

Dejan Dimovic and Noah Latimer



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Creativity, Curiosity And Collaboration

Our Reception students this year will be young adults in 2030 and we must prepare them for jobs that have not yet been created, technologies that have not been invented, and to solve problems that have not been anticipated. Our students need to develop curiosity, imagination, resilience and self-regulation as well as the ability to collaborate with each other.

In the Junior School, we have a deliberate focus on creativity and collaboration which permeates many areas of the curriculum. We have sought opportunities for boys to work together, find solutions to problems and to use their creativity wherever possible.

The Year 5 Maths Problem Solving Club ran for a semester, capably led by Senior School students Nicholas Glynatsis and Sam Burton, both in Year 12. The focus was interpreting and understanding maths problems and working together to find solutions, while learning specific strategies along the way.

We continue to build on the success of our Big Write program, celebrating achievements, igniting a passion for writing, and providing students with the tools to write creatively and improve their skills.

We have also sought every opportunity to integrate digital technology into the classroom, finding new ways to bring learning to life and motivate students to work together in a meaningful way. The boys in 3N planned and designed shoes for Nim whilst reading their class novel *Nim's Island* by Wendy Orr. They made videos to learn more about the design process and to evaluate their products.

The Gardening Club is an extraordinary success and we have raised money for the Anglicare Elizabeth Mission. The boys worked together to learn how to improve soil, maintain a worm farm, discover helpful and unhelpful pests, propagate plants, and save seeds. I have loved seeing their enthusiasm and support as they made the plant labels and harvested the sunflower seeds to sell before the School's cockatoos ate them.

Ceri Singer,
Head of Junior Years – Learning & Teaching Excellence

Everyone is welcome to join the Junior School's Gardening Club, open each Wednesday and Friday from 8.00am.



Ceri Singer

Pictured:

1. Gardening Club
2. Junior School's Gardening Club produce
3. Daniel Spyrou (Year 3) holding the shoe he designed for Nim
4. Oliver Heath (Reception) proudly showing off the produce labels



Making Wellbeing Visible



David Kolpak

Pictured below:
Boys across the Junior School make their wellbeing visible

Student wellbeing is at the core of everything we do in the Junior School and it has become the focus for many educational institutions worldwide. At Saints, we continue to take a scientific approach to the development of programs that foster and build wellbeing in our students. One such approach is visible wellbeing.

Visible wellbeing is designed by Professor Lea Waters from Melbourne University and combines the science of wellbeing with the science of learning and teaching to make the wellbeing of our students visible through curricular and co-curricular activities.

Junior School students have been experiencing visible wellbeing through many classroom activities, for example, the boys use the 'see, hear, feel' framework to recognise emotions in themselves and others. Boys place themselves in one of four colours, based on how they are feeling. By doing this, our boys develop an understanding of self-regulation by managing their feelings and getting into a healthy zone.

Two concepts that we have used to help our boys are brain breaks and mindfulness.

Brain breaks

Brain breaks provide multiple and proven benefits for learning. Just two minutes can increase motivation as well as cognitive processing and enhanced levels of focus. The boys in the Junior School enjoy the opportunity to take a pause from their learning to engage in a quick, rejuvenating activity that also fosters a positive relationship with their teacher.

Mindfulness

Being mindful is the ability to pay attention to the present – the here and now. In the Junior School, mindfulness activities provide the following benefits for our boys:

- Improved attention and focus
- Decreased stress and anxiety levels
- Lowered blood pressure and heart rate
- Increased thought clarity and perception

Students have been involved with mindful lego, mindful colouring and mindful breathing.

Our wellbeing program helps ensure our boys are well equipped with understanding, skills and strategies to enable them to deal with life situations.

David Kolpak
Head of Junior Years – Wellbeing and Administration



New Adventure Playground

Professor Phillip Gammage, former advisor to the SA Department for Education and Child Development and de Lissa Chair at UniSA, has described early childhood curriculum as:

“... all experiences form what a child learns. It involves processes (how a child learns), content (what a child learns), progression (when a child learns) and context (where and why a child learns)”.

During early childhood, every day provides a multitude of learning possibilities. The benefits and opportunities for learning in outdoor environments are recognised in both the Early Years Learning Framework (used in the ELC) and Australian Curriculum (for school-aged students). With this in mind, the Junior Primary play space recently underwent a significant redevelopment to give boys in Reception to Year 2 an expanded range of learning and play opportunities.

Following extensive consultation with boys and staff, the principles of nature play were explored and embedded in the design and construction. Whilst recess and lunch times are about eating and play, they are also an important aspect of the school day and much more than time away from classroom learning. The new playground provides opportunities for active play but also quiet reflection.

Log structures, a rope bridge, climbing wall and recessed trampolines provide opportunities for adventure and develop the boys’ agility, balance, coordination, core strength, fine and gross motor skills. The sandpit, water course and sand platform provide opportunities for developing mathematical and scientific understanding, collaboration, creativity and problem solving.

The use of natural materials will help develop children’s appreciation and connection with our natural environment. The new play space poses challenges and opportunities for decision making and risk taking. Boys demonstrate care and respect for the new garden beds and relish opportunities to collect and gather leaves, bark and twigs for creating and constructing.

We are observing high levels of engagement and purposeful play, quality social interactions and active boys expending energy in positive ways.

Sheryle Yorston
Head of Early Years



Sheryle Yorston

Pictured:

1. Developing balance and climbing skills on the log climb
2. Loose parts for open ended play
3. Students enjoying the trampoline
4. The rock wall



Refurbishments And Renovations Across The School

Pictured:

1. Benjamin Clayton (Year 2) pumps water for the water course
- 2-3. Students rehearse in the newly renovated Hill Wing
4. The rope bridge in the adventure playground

Many improvements have been made around the School over the last six months to better serve the needs of our students and staff.

After almost 50 years in the northern wing of Old School House, the music program was relocated to the refurbished Hill Wing. After Council approved a plan to refurbish the Hill Wing, it has been transformed into a dedicated music centre with an open rehearsal space, ample storage for instruments and individual practice rooms.

During Term 1, the adventure playground was completed, giving Reception to Year 2 students the chance to explore and play in a safe and adventurous environment.

The Lloyd Changerooms in the Senior School are also undergoing a renovation. The changerooms will have six fully renovated changing areas, increase storage and will include toilets for spectators. The renovations are due to be complete for the start of Term 3.

The Languages Faculty has relocated to the lower-ground floor of the Gordon Building. What was previously the Evans', Theatre and two large classrooms has been converted to six beautiful new learning spaces and an office for staff. Senior School students are enjoying the new, light-filled, contemporary space.



Broadening Students' Exposure To Social Entrepreneurship



Kate Robertson

Earlier this year, Mr Jeremy Borgas and I were fortunate enough to attend the 2018 Australasian Social Business Forum to hear Nobel Peace Prize Laureate Dr Muhammad Yunus.

Dr Yunus is a world changer. He founded Grameen Bank, developed micro-credit and social businesses and has lifted millions out of poverty. He talked to an assembled audience of educators, third-sector leaders, business leaders and students about how he is taking the lessons he has learned in the developing world in addressing poverty and creating employment and applying them to developed countries.

The clarity and simplicity with which Dr Yunus spoke was striking. His advice to those wanting to help others less fortunate than themselves, boiled down to these few words of wisdom:

- All boats go up on a rising tide.
- Focus on how you can generate hand ups, not handouts.
- Be a job creator not a job seeker. Job seeking is an obsolete idea.
- Think big, start small: begin in your neighbourhood and grow from there.
- Work in partnership with others.

A school environment – rich in creative, imaginative and free minds – is surely a place where seeds of change for social good can be ably cultivated.

The Day Family Foundation thinks so. Founded by Geoff Day (FLL '68) and managed by his son-in-law Dave Stock (FRR '93), for the second year, the Foundation provided funds for two Senior School boys to learn more about social entrepreneurship.

After a competitive process, the 2018 prize was awarded to Jock Bache and Tom Spiby, both in Year 11. Funded by the Foundation, the boys travelled with Mr Jeremy Borgas to Melbourne to spend time with St Peter's College partner, the Foundation for Young Australians (FYA), a group who advocate for young people on issues that will affect our future including climate change, inequality and sustainability.

Jock Bache had this to share:

Our work involved reviewing their \$20 Boss program, which has had over 27,000 participants in 500 schools over the last three years and is run at St Peter's College in Year 11. We also wrote articles about our perspectives on various issues and had valuable career discussions where we learnt so much about other people's experiences.

We also sat down with Alex Oppes (SHT '02), who is currently the Director of Impact Investing for Social Ventures Australia. He aims to grant the money needed by so many younger people to start their social entrepreneurship dreams. It was great to meet him and get his insight into these topics.

Tom and Jock will develop a project of their own over the coming months to address a community issue following the guidance given by Dr Yunus and in keeping with the School's long tradition of service.

We look forward to hearing more from them at the end of the year, and to find ways of broadening all students' exposure to social entrepreneurship. A better future for all depends on it.

Kate Robertson
Chief Advancement Officer

Pictured:

(From L-R) Mrs Anne Day, Mr David Stock (FRR '93) and Mr Geoff Day (FLL '68), from the Day Family Foundation with Mr Tim Browning Headmaster, and Mr Jeremy Borgas Senior Teacher, with recipients of the Day Family Foundation Prize, Jock Bache (Year 11) alongside and Tom Spiby (Year 11)

Transforming Lives Together



Dr Richard Sawers AM (ATH '66), current parent and donor



Jake Lang (FLL '17), inaugural recipient of the St Peter's College Foundation Scholarship

The generous donations from our Saints community including old scholars, past and current parents, and friends, is opening doors to transformative education.

Last year the inaugural recipient of the St Peter's College Foundation Scholarship, Jake Lang (FLL '17), successfully graduated from Saints.

"I greatly appreciated everything the scholarship has allowed me to achieve," says Jake. "Saints has put me in a position to achieve my goals in the future".

Jake is now studying into a Bachelor of Environmental Policy and Management at Adelaide University. Eager to give back and maintain close ties with the School, he supported Community Day in May 2018, helping with the basketball fixtures.

Donations from the whole school community have helped fund the St Peter's College Foundation Scholarship. "My family has a long history with the School and I want to ensure future generations have the opportunities I have had." said Rick Sawers, current parent and donor.

Everyone at Saints has benefited in some way from the long and distinguished history of benefaction at the School. We stand on the shoulders of these giants whose lasting legacies have created the St Peter's College that we know today.

All it takes is your participation – a gift however modest will make a difference to future generations of Saints boys.

Learn more about the impact of giving at Saints and give today: stpeters.sa.edu.au/donate

Your Participation Counts



members of our Saints community raised \$718,000 last year.



New members joined the Crossed Keys Society by leaving a gift in their Will.



Why?

Participation is so important to achieve and maintain a world-class educational environment.



It's not the size that matters.

All gifts work together to provide an outstanding education.



Quite simply, your participation inspires others and indicates the value that you place on a Saints education. Giving feels great too!



In The Know: Our Staff

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Jamie Schubert Year 5 Teacher

How long have you been at Saints and what was your first day like?

I started at Saints in 2018 and my first day was full of nerves and excitement. I couldn't wait to meet all my new students and begin my classes. I have a class full of motivated, kind and caring boys who have helped make the start of the new school year such a success. I was overwhelmed by the support and kindness shown to me by my new colleagues; not once did I feel unsure or alone.

What is your favourite spot on campus?

My classroom! I believe I have the best room in the School; it is spacious, filled with light, and slowly filling up with displays of students' work. I have made an effort to create a classroom that is inviting, warm, encouraging and motivating. I hope my students would say it's their favourite spot on campus too.

What do you like most about your role?

I love my role because I have the opportunity to collaborate and share my ideas with colleagues. I am fortunate to learn from other talented and experienced teachers. I appreciate being able to inspire my students and build meaningful relationships with everyone in the hope that I can positively impact on their educational experience at Saints.

If you could swap with someone for the day, who would it be and why?

I would love to swap with a librarian; I think the Junior School Library is a stunning place in the School. Our students are fortunate to have access to such a wide range of reading resources. I would also love the opportunity to be involved in the diverse role of a librarian at Saints; researching, organising, preparing and decorating to ensure the library is up to date and at its best. It would be very rewarding to observe and assist students to dive into new reading experiences. However, this would only be for a day as I love my role too much.

What is an interesting fact that no one knows about you?

I am one of four children. I have a younger brother, Max, who is currently undertaking an apprenticeship in horticulture and I have two older sisters, Taylor, who is a dental hygienist and Teri, a physiotherapist.

Nick Greening IT Support Officer

How long have you been at Saints and what was your first day like?

I have been working at Saints for six months. My first day was quite daunting as I met all the teachers and staff members and trying to remember everyone's names and layout of the campus was a challenge! John Cosenza, Head of ICT had some great stories to share and helped me feel right at home.

What is your favourite spot on campus?

My favourite spot is outside Oval House walking toward the Senior School. I love the views of Old School House, Memorial Hall and the Chapel on one side and the old massive trees and perfect oval on the other.

What do you like most about your role?

I enjoy meeting different people every day and sitting down with staff, students and parents to provide the IT support they require. With such an array of IT services and technology on offer at Saints, I always have something different to do.

If you could swap with someone for the day, who would it be and why?

I would love to swap with one of the Physical Education teachers. I studied teaching at university for almost two years and I always wanted to become a Junior School PE teacher. It is always great sitting in the Junior School Keystone office next to the PE office, and seeing and hearing what the PE teachers do with their students. It would be good fun organising sport, games and skill sessions to see students develop and have fun.

What is an interesting fact that no one knows about you?

I am an absolute sports nut. If you can name a sport, odds are I follow a team in some league around the world. I am a big fan of the Essendon Football Club in the AFL (sadly), Liverpool in the English Premier League, the New England Patriots in the National Football League, Washington Capitals in the National Hockey League, Sydney Roosters in the National Rugby League, Boston Celtics in the National Basketball Association, and Florida State in the National Collegiate Athletic Association. The list goes on and on and on! If you are ever up for a chat about sports, I'm your man.



Jamie Schubert



Nick Greening

Junior School Friends of Saints Senior School Friends of Saints

Pictured:

1. Parent volunteers at the JS movie night
2. What a spread! SSFoS Mother-Son Breakfast
3. A beautiful balmy evening at the SSFoS New Parents Welcome drinks

Upcoming Events

Winemakers

of Saints: Friday
3 August, 7.00pm

SSFoS Father and Son Breakfast:

Thursday 6
September, 7.30pm

JSFoS Breakfast:

Friday 9 November,
7.00am

Junior School Friends of Saints

One of the main aims of JSFOS is to contribute to the sense of community at Saints and this year we have established a volunteer pool. We are delighted by the number of parents and guardians who have joined this initiative; their support has made a great difference to our events.

JSFOS activities began early in 2018 and before the start of the school year with picnics at Mitcham Reserve to welcome new families to Saints. These were well attended and greatly enjoyed by families.

The movie night on 17 March was a huge success and was enjoyed by more than 800 boys and their families. Despite the challenging weather, we quickly relocated into the cozy and warm Junior School gym filling it with rugs, bean bags and cushions. Everyone enjoyed *Oddball* – a light-hearted family film.

We also hosted coffee mornings for new parents on 10 and 12 April, which provided yet another opportunity for new connections to be made both within Year levels and across the broader community.

JSFOS also supported the Summer House Games, by providing a post-games sausage sizzle which was heartily enjoyed by the boys.

Our bottle and plate night program continues to be well received, and each Year level from ELC to Year 6 has had a fantastic evening.

Melissa Larkin
Chair JSFOS

Senior School Friends of Saints

It was a busy start to the year for the SSFOS. On a warm evening in late February, we welcomed more than 100 new parents to the Senior School with beverages and canapes in Big Quad. It was a wonderful tranquil atmosphere where parents could relax and meet others. Among our guests was a very special new parents – the new Headmaster, Mr Tim Browning and his wife Vanessa. In his official address, Tim captured our imaginations and impressed us with his vision for the boys and the School.

Our Bottle and Plate Night evenings are well underway and the Year 7, Year 8 and Year 10 events were well attended. Lots of new introductions have been made between new and existing parents and these nights continue to be a popular and fun highlight on our calendar.

Samantha Allan
Chair SSFOS



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Mother-Son Breakfast

Following the success of the Father-Son Breakfasts in 2016 and 2017, SSFOS hosted its inaugural Mother-Son Breakfast on Friday 16 March.

The event was a perfect opportunity for mothers to spend a morning with their sons and connect over breakfast. Boys from Years 7 to 12 were invited to bring their mother or another special lady in their life and an enthusiastic crowd of 290 guests joined the fun.

The portico on the northern side of the Pentreath Building was the perfect venue. The stairs leading down to the Caterer Oval provided makeshift seating in addition to outdoor tables and chairs.

To allow SSFOS mums to enjoy some time with their sons, staff members donned aprons and volunteered for breakfast duty, serving a delicious array of pastries and muffins, yoghurt and muesli, scrumptious breakfast subs, and fresh fruit. Coffee junkies were not overlooked with a mobile coffee cart on site to provide guests with a caffeine kick.

The breakfast was well received, and it is intended to continue as a regular addition to SSFOS annual calendar. The Father-Son Breakfast will be held on Thursday 6 September at 7.30am, on the northern side of Pentreath Building.

More details will be published in the fortnightly newsletter in Term 3.

Rebecca Foster
Alumni & Community Relations Manager

Pictured:

1. Emily Rogers with son Jack Rogers (Year 7) and Sally Gilbert with son Woody Gilbert (Year 7) read to face teh day
2. Georgie Norman with sons Josh Wilson (Year 9) and James Wilson (Year 4)
3. Victoria McClurg with son Wilbur Glaetzer (Year 9)
4. Robyn Sarah with sons Alastair Sarah (Year 9) and Hamish Sarah (Year 12)
5. Jodi Brumby with son Will Brumby (Year 7)
6. Juliette Koch with sons Jack Koch (Year 7) and Charlie Koch (Year 7)
7. Mara Cole with son Jack Cole (Year 7)



Friends Of The Chapel Mission Guild

Pictured:

1. Tobey Ledger (Year 9) with his grandparents presenting a nave kneeler
- 2-3. Mission Guild Morning Tea fashion parade

Friends of the Chapel

Friends of the Chapel once again attended the boarders' first Chapel Service for the year and provided morning tea for boys and staff. It was good to see the morning tea enjoyed so enthusiastically by students.

It was also a chance for Mrs Ella Int Veld, grandmother of Tobey Ledger (Year 9), to hand over the last nave kneeler. We are very grateful to her for undertaking this difficult task. Once the kneeler is upholstered we hope it will be dedicated at the boarders' first Chapel service in 2019.

We were grateful to Mr Tim Browning, Headmaster for speaking at our recent AGM. At the meeting, Mrs Jill Bungey, treasurer for the last 12 years, retired from the position and we welcomed Mr Peter Wells as her replacement.

Community Day saw many visitors to the Chapel to admire the kneelers, which were on display and thank you to the volunteers who sorted and named them.

Everyone is welcome to attend our meetings and further details of these may be obtained by contacting Oval House.

Daphne Cornelius
President, Friends of the Chapel

Mission Guild Mother's Day Morning Tea

It is always wonderful to hold an event in Memorial Hall and to see it filled with mothers and grandmothers; a catwalk runway, an abundance of flowers, chairs draped in white, and glamorous pop-up stalls – all bringing a feminine touch to the otherwise all-male domain.

This year Mission Guild entertained over 100 ladies with a fabulous fashion parade while they enjoyed morning tea, barista coffee and glasses of bubbles accompanied by lovely Mission Guild nibbles, sandwiches and sweets.

Father Theo McCall, School Chaplain and Mr Tim Browning, Headmaster officially opened the morning with a prayer and kind words in support of Mission Guild.

Our Patron, Mrs Kath House, drew the winning tickets of the beautiful raffle prizes. I offer my sincere thanks to our Mission Guild volunteers, Anglicare SA, pop-up stallholders, Ark Clothing, and donors for the raffle prize and goodie bags who all helped make the event so successful. The funds raised support Anglican charities including St John's Youth, the Magdalene Centre, and the Northern and Southern Missions of Anglicare SA.

Penny Bowen
President, Mission Guild



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SPOC Sports





Pictured:

1. The Saints Athletics Club competing at Interclub 7 in January 2018 (Photo courtesy of Athletics SA)
2. The SPOC team claimed victory in the badminton over current students. L to R: Michael Crisp (HW '11,) Callan Bubner (DAC '16,) Dylan To (DAC '13,) Isaiah Luc (HWD '15) and Anson Lee (HWD '14)
3. SPOC Tennis Division 2 Premiership team
4. SPOC and PAOC team members cross Main Oval contend the 2018 Chester Bennett Cricket Cup
5. The SPOC Soccer team plays Sturt Marion on Lloyd Oval
6. SPC and PAC old scholars at the annual old scholar intercol bowls match at the Adelaide Bowling Club
7. The 'Last Hurrah' on 6 April marked the close of the 2017/2018 rowing season. More than 120 rowing families and Blackmore Club members attended
8. SPOC Football Club victorious after a game against Broadview Football Club
9. SPOC Tennis team at the annual old scholar intercol match at Kensington Gardens
10. Old scholars, parents and staff brave sweltering conditions at Saints' annual open golf day

Interstate And International Chapters

In addition to a suite of annual events and reunions held in Adelaide, our international and interstate branches provide important and meaningful connections for old scholars living further afield. So far in 2018 functions have been held in Hong Kong, Sydney and the Fleurieu.

This year has got off to a great start for the NSW chapter which held its first event on 9 March. Moving away from the traditional pub gathering, the infamous “Sydney Sundowners” were reinvigorated and Paul Espie (SCH '62) graciously hosted the event at his beautiful home overlooking Sydney Harbour. The evening represented a fantastic opportunity for alumni and partners to get together and to reconnect and reminisce, with a peer year representation spanning 50 years.

In March Ray Pearson, Head of Boarding and Amanda Bruce, Admissions Manager, hosted our Hong Kong alumni and parents at the Saints Community Dinner in Wan Chai, Hong Kong. Twenty-eight guests attended a fabulous evening at the Optimist, and enjoyed incredible Spanish food while catching up on life at Saints.

Mr Tim Browning, the new Headmaster and Kate Robertson, Chief Advancement Officer, were also in attendance and spoke about the current experiences of our schoolboys as well as some of the challenges facing the sector. Despite the progression of time, it’s amazing how many stories and experiences remain the same.

The annual Fleurieu Luncheon was held on 20 May at One Paddock Currency Creek Winery. The atmosphere was vibrant and people stayed late into the afternoon. Tim Browning and his wife Vanessa attended, taking the opportunity to meet local old scholars. Tim’s contribution was greatly appreciated, including his informal and enjoyable Q&A offering, leaving the impression that the School is in excellent hands. The ease with which he and Vanessa have settled into their new lives was apparent to all.

Ed Rasheed (SCH '02)
Convenor, NSW Chapter

John Jackson (WFDK '51)
Convenor, Fleurieu Chapter

Pictured:

1. Alumni and current parents at the Saints Community Dinner in Hong Kong
2. Mr Tim Browning addresses the Sydney cohort
3. Tim Browning meets Fleurieu old scholars



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Pictured

Thomas Pyke (Year 2) and Ewan Woodall (Year 2) in the Junior School library.

Back cover

A splash of colour at the Junior School cross country run.

Old scholar dates for the diary

Tasmanian Chapter: An evening with Tim Browning, Headmaster, Thursday 30 August

Victorian Chapter: Dinner with Tim Browning, Headmaster Friday 31 August

Old Blues Luncheon: Thursday 11 October

Combined Old Reds & Blues' Canberra Dinner: Friday 19 October

Fleurieu Picnic: Sunday 11 November

CBD Lunch: Friday 7 December.

To find out more, visit spca.com.au





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