



St Peter's College
ADELAIDE, AUSTRALIA

Saints

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Thank you

The School would like to thank everyone involved in preparing this issue of Saints, including the students and staff who supplied articles and photos.

Front cover

Year 1 students Harry and Steven Passaris and Liam and Seth Nguyen at the Reception – Year 2 Bastille Day Celebrations. Thank you to Junior School Teacher Emily Rogers for the photo of the boys.

Pictured

Year 2 students Thomas Pyke and Aarav Roy Kookana at this year's Book Week Character Parade.

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From The Headmaster

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Throughout this year I have been pleased to see the passion and integrity in which our students represent the School and themselves. From the dramatic arts and various music performances to sporting endeavours, all have shown what an exceptional group of students and staff we have at St Peter's College.

I have found great reward in meeting members of our community and seeing the passion and dedication that our stakeholders have for the School. The feedback, input and experience of our stakeholders are very important to me. At the beginning of the year I commenced a consultation process to develop our new Strategic Plan.

Our strategic planning period was a success during the second semester and saw Old Scholars, current and future parents, staff, benefactors and many other key stakeholders contribute to the stewardship and future of St Peter's College. Our stakeholders confirmed that first and foremost our identity and values are attractive and require articulation and communication. It is clear that more than ever our School is required to fill the gaps that wider society has left behind in upholding values, standards and community participation. Our stakeholders also confirmed that our heritage remains important and provides the foundation for the ongoing development of our sound and liberal educational philosophy.

As we move into the coming year and begin to action our new Strategic Plan, we are clear in our identity and foundation; St Peter's College is an Anglican School centred upon truth and service. Our vision is to be an exceptional community of learning that strives toward the highest academic standards and achievement.

As a community we have agreed upon three central values that define our actions: truth, respect and service. These values provide a clear lens through which to guide and evaluate our habits and culture both internally and via engagement with the wider community. As we begin to apply this lens across our current habits and programs from the commencement of 2019, it is inevitable that renewal and change will be required. These three values form a robust contract between the School, students, families, staff and wider stakeholders to measure our programs and evaluate our relationships with each other. Your support in holding our actions and relationships to account through this lens is required if St Peter's College is to meet the demands of our everchanging society into the future.

Since the foundation of the School in 1847 St Peter's College has valued education for education's sake. This theme is the cornerstone of our sound liberal educational philosophy. In response to the commodification of education and the gaming of the ATAR, St Peter's College has broken new ground with The University of Adelaide by achieving direct entry to Engineering, Computer Science and Mathematics, based on individual subject results of students. This new system allows students to achieve entry based on completion of pre-requisite subjects at School without an ATAR, allowing students to pursue passions they would normally trade off against higher scaling subjects. Every year we see students across the nation drop subjects in lieu of those that might maximise their rank, abandoning passions and broader creativity. This rails against the foundation of our educational philosophy. By widening subject selections at Year 12 level, students can foster their passions and creativity at School, experience success and arrive at tertiary training or study having had a more positive educational experience. It is our hope that The University of Adelaide will expand this entry program next year. This achievement is a first step in protecting the academic rigor of the education of all students in South Australia.

I look back on 2018 with great pride for all that has been achieved across our School and look forward to the new opportunities our new Strategic Plan will afford us.

Tim Browning
Headmaster

Read the Strategic Plan online at
stpeters.sa.edu.au/about/strategic-direction



Tim Browning

Pictured below:
Headmaster Tim Browning consults with members of the School community



From The Chairman, Council of Governors



Joe Thorp

Pictured below:

1. Tim Browning pictured with Hugh Harley
2. Council of Governor Dr Rick Sawyer AM speaks with Emero Barone
3. Ian Lloyd and Council of Governor Leeston McNab

The Council of Governors have been working tirelessly supporting management in reviewing the operations and priorities of the school. I am pleased to report that we will produce our first break even result at the operating line in living memory. That is a significant achievement. This will ensure that any investment income and fundraising goes into new and improved facilities, and new scholarships to support bright and capable students who would not otherwise be able to come to Saints.

The continuing uncertainty around school funding adds complexity and uncertainty to planning. I am sure I am not alone in looking forward to a time when school funding ceases to be subject to the vicissitudes of public policy debate and short-term budget cycles.

The choice to send children to a private school and the payment of school fees by parents, reduces the burden on taxpayers who would otherwise have to meet the full cost of educating Australia's students.

Schools like St Peter's College have relied on the willingness of parents to pay fees but also to give generously of their time and financial resources to build community, capability and infrastructure, whether through volunteering or financial benefaction.

Thank you for our support which has been so vital in sustaining this vibrant community. You are part of a tradition of support and giving which stretches back 171 years – each of us building on the foundation of others who have given generously of themselves and their resources to make this the great School that it is.

The Council of Governors have been delighted by the way Headmaster Tim Browning has settled into life here.

Tim has worked tirelessly to understand Saints, its traditions and its community and has met hundreds of parents and old scholars as we have embarked on the development of our new Strategic Plan and an update to the Master Plan for the School. These plans are extremely respectful of our founding principles and traditions whilst acknowledging the challenges of preparing young men for the exciting future ahead of them.

Many of you will have noted the progressive, refurbishment and repurposing of our buildings over the past 18 months. We look forward to the imminent commencement of substantial capital investment in new building stock to provide 21st century learning spaces in our Senior School.

On behalf of the Council of Governors I extend my thanks to all staff for a magnificent job. The students are lucky to have such dedicated and caring teachers. We know that the greatest professional satisfaction for staff won't necessarily be the student who gets top marks, but the student whose performance they helped lift, the student they have unlocked a passion, or the student who might not have made it, but for their support and belief in him.

In governance matters I note the retirement of Ben Wilson (DAC '86). Ben has served Council since 2014 as a Governor and as Chair of Finance Committee, Chair of Investment Committee and member of the Facilities Committee. On behalf of the Council of Governors I thank Ben for his contribution to the life of the School.

Joe Thorp
Chairman, Council of Governors



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From The Chapel

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On Sunday 23 September a special event took place in the Chapel of St Peter, when Archbishop Geoff Smith confirmed thirteen students.

The students had participated in a Confirmation Camp held at the School's Finnis campsite the weekend before. This was designed by Rev'd Ben and me to be a fun event with some learning thrown in! All the boys enjoyed the camp: their feedback included a great appreciation of the food cooked by the Rev'd Michael Lane, who until recently was the Chaplain of Pulteney Grammar School, and is a former professional chef.

A real highlight of the camp was the Leap of Faith, which involved the students leaping off a high wall in the gym. It was a joy to witness the students showing great faith in the equipment and in staff member, Jamie Buxton-Stewart, who was holding the harness, by leaping off the wall. It was wonderful to see the courage displayed by all students, especially those who were slightly nervous about the jump.

Another highlight was a wide game, which included an orienteering task, a team building activity on the water, and concluded with a water balloon showdown. This was followed by a campfire in the evening.

During the Confirmation service, Archbishop Geoff talked about the significant step the students were taking in their lives. He spoke about joining the Christian team and used the examples of Christians helping to end slavery in the British Empire, and founding schools and hospitals for the less privileged, to illustrate what had been achieved by Christians over the centuries. He made the invitation for the boys to join the *team* through their future actions, as well as through the promises they would make during the service.

The students were well supported by their families and friends, as they made a commitment to Christ. Two of the Year 7 students, Oscar Page and Joshua Cooper, were then baptised by Archbishop Geoff (having not been baptised as young children). All the boys were then confirmed by the Archbishop, who prayed that they would receive the gift of the Holy Spirit in their lives.

The students confirmed were:

- William Barone (Year 7)
- Maximillian Behrens (Year 10)
- Thomas Browning (Year 7)
- Max Cameron (Year 7)
- Joshua Cooper (Year 7)
- Louis Craven (Year 8)
- Xander Grice (Year 8)
- Jamie Grozev (Year 10)
- Joshua McDowell (Year 7)
- Oscar Page (Year 7)
- Harry Raff (Year 8)
- Charlie Silcock (Year 8)
- Josh Wilson (Year 9)

The Reverend Dr Theo McCall
School Chaplain



The Reverend Dr Theo McCall

Pictured below:

1. Students confirmed by Archbishop Geoff Smith
2. Archbishop Geoff Smith asks the boys to make their promises
3. Oscar Page (Year 7) and Joshua Cooper (Year 7) prepare to be baptised by Archbishop Geoff Smith
4. Archbishop Geoff Smith confirms Joshua Cooper (Year 7)



Rites of Passage



Ben Hanisch

Pictured below:

1. Jordan Ng (Year 12) walking down the Avenue of Honour
2. Year 12 students leave Memorial Hall after the Valedictory Muster to the applause of ELC - Year 11 students as they walk the Avenue of Honour

For many of us, when we reflect upon the end of our schooling, we won't remember there being much structured opportunity to celebrate or to make sense of the importance of what happened. Instead, we were engulfed by a range of emotions that we didn't know how to handle, and given that we were young and directionless, we ended up expressing ourselves by buying shaving cream, or congregating at the Torrens, hoping that something revelatory would happen. Inevitably, we ended up feeling somewhat empty and ripped off before drifting home. There was no meaningful rite of passage to help us with our transition into adulthood.

Thankfully, things have changed dramatically. What used to be directionless expressions of excitement, anxiety and loss, have been given structure and meaning through the creation of opportunities for reflection and celebration. At Saints, these celebrations begin in Term 3 with the House Dinners. The Year 12 students are acknowledged and farewelled by the people that know them the best; their Mentors and Heads of House. Each House Dinner is unique and reflects the varying cultures and focuses across the School. Each Year 12 student is acknowledged and spoken about either by their Mentor or Head of House and presented with a memento of their time in the House.

The Blue and White comes next and offers the perfect opportunity to celebrate all that is beautiful about being young. The endless energy, boundless optimism, and infectious enthusiasm for life makes for a pure and joyful celebration of what it means to be human. In an era where love and friendship have been commodified and turned into loveless, selfish and self-obsessed transactional exchanges, the Blue and White still holds an aura of magic about it, where love, chivalry, honour, fun and respect still matter.

In Week 1 of Term 4 there are mornings to thank the Year 12s and barbecues to invite them into the broader Saints community through the St Peter's Collegians Association. On the Wednesday of Week 2 is Celebration Day. A final Year 12 Muster is followed by a barbecue and Celebration Day activities on Caterer Oval. The boys blow off a bit of steam by engaging in activities like bubble soccer, laser tag and sumo wrestling.

The next day is a more serious and moving affair. Year 12 students, parents and teachers come together to share a breakfast in the Big Quad before the boys move to their final Chapel Service which provides them with the opportunity for quiet and deep reflection. A final House Muster follows before students move to Memorial Hall for the Valedictory Muster which provides a beautiful balance of humour and seriousness. What follows can only be described as deeply moving. The Year 12 students depart through the Avenue of Honour, a human tunnel of applause and good will formed by every student in the Junior and Senior Schools. Many students are visibly moved by the occasion as they are cheered off School grounds. The following day students are back to partake in the formality of Speech Day and to receive their graduation certificates and academic prizes. The solemnity and gravitas of this event is beautifully counter-balanced by the relaxed celebrations for parents and students at the Valedictory Dinner that immediately follows.

These occasions, the St Peter's College Rites of Passage, allow our students to not only make sense of their emotions but express them in a positive way. They also gently force the boys to reflect on their time at School as well as look to the next stage of their lives. Thank goodness times have changed.

Pro Deo et Patria.

Ben Hanisch
Deputy Headmaster/Head of Senior School



Gilbert Family of Pewsey Vale

6

Joseph Gilbert, a pastoralist and vigneron, arrived in South Australia in 1839. Soon after his arrival Joseph established a property in Lyndoch Valley, calling it Pewsey Vale which became well known for his wool and high grade cattle. He planted his first vines in 1847. Joseph also constructed a reservoir in Pewsey Vale, established a school for resident families and in 1861, a Chapel. Joseph and his wife Anna's only son, William, was educated at St Peter's College in 1860.

William continued his education in England and after pastoral experience returned to Australia and managed his father's properties from 1875. William married Mary Clindening with whom he had eleven children, raising their children at Wongalere station in the wine region of Pewsey Vale.

All five sons attended St Peter's College as boarders in the late 1800s to early 1900s. While at School, the brothers showed great proficiency in gymnastics with several of them winning prizes and medals in the sport. They also won several Form prizes for languages, chemistry, literature and scripture.

After finishing their schooling at St Peter's College, brothers Henry, Joseph, Thomas and John all left Australia to work and study overseas. Henry returned to Australia in 1907 and practiced as a visiting surgeon at the Adelaide Children's Hospital. Henry enlisted in the Australian Army Medical Corps in 1915 and returned to Australia in 1916. Joseph was employed in the UK as a commercial engineer before enlisting in the Manchester Regiment in August 1914. Joseph's Battalion was in the support trenches on the Gallipoli Peninsula, advancing towards enemy positions when he was struck by a bullet, succumbing to his wounds the following day. John and Thomas spent time together in Egypt training to become pilots in the Royal Flying Corps. John's plane is reported to have come down behind German lines in October 1917 and was never found. Thomas studied Agriculture at Cambridge University and worked in the Indian Agricultural Service advising local farmers. With the Royal Flying Corps, Thomas earned the Air Force Cross and returned to civilian life in India after the war.

Henry's three sons, John, Peter and Tony, and Bill's son William Browne, attended the School in the 1930s and 40s. Few records exist of their time at School; however it is known that they began in the boarding house, later transferring to Short House, and were involved in athletics and swimming, and won Form prizes for scripture, mathematics and English.

Service, Pro Deo et Patria, continued with this next generation of the Gilbert Family as all four old scholars enlisted for World War II. John joined the Australian Imperial Force serving the Australian Army Intelligence Corps. Peter enlisted in the Royal Australian Air Force and in 1945, he was grounded on account of eyesight after 200 hours in the air in the Middle East, Sicily and Italy, in charge of a Kittyhawk. Tony joined the Royal Australian Navy and enjoyed the Rule of the Sea in the Mediterranean and Persian Gulf and William joined the Royal Air Force flying the famous *Mosquito*, the world's fastest machine. All returned home safely to live out their lives.

The family's legacy to St Peter's College and South Australia continue today. The suburb of Gilberton of Adelaide was laid out on the section originally owned by Joseph Gilbert, and Point Gilbert on Yorke Peninsula, remain to perpetuate the memory of Joseph Gilbert. The Government purchased *Wongalere* for the purposes of water conservation and the station is now under 20 feet of reservoir water – now called the Little Para Reservoir. Gilbert Place is where Henry Gilbert had his office, and the Gilbert Wing in the Women's and Children's Hospital is named in Henry's honour.

Resources: Australian Dictionary of Biography; St Peter's College *Magazine*

Andrea McKinnon-Matthews
School Archivist



Andrea McKinnon-Matthews

Pictured:

1. School Museum housing archives and medals of Gilbert family
2. Scroll declaring passing of Lt. John Gilbert during WWI
3. Military medals awarded to the Gilbert family
4. Third generation Peter Gilbert whilst attending St Peter's College in 1939
5. John Gilbert who died serving his country
6. Pewsey Vale House belonging to Joseph Gilbert c1865. Photograph: Samuel White Sweet
7. Joseph Gilbert whose plane came down behind enemy lines in 1917



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G V R I



HE whom this scroll commemorates was numbered among those who, at the call of King and Country, left all that was dear to them, endured hardship, faced danger, and finally passed out of the sight of men by the path of duty and self-sacrifice, giving up their own lives that others might live in freedom. Let those who come after see to it that his name be not forgotten.

*Lieut. John Driffield Gilbert
Sussex Yeomanry (Lt's Royal Flying Corps)*

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David Hine: A Personal Reflection

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Researchers have found that the most important character strength is gratitude. I clearly remember the day I was interviewed for the position of Head of Junior School. I had flown in from Sydney the day before and stayed with my father. I could see he was very excited about the possibility of me returning to Adelaide and securing the role at Saints.

Since being offered the position by former Headmaster, Simon Murray OAM, I have had a sense of overwhelming gratitude at fulfilling this important role for the past eight years. To work in one of Australia's great boys' Schools is a daily privilege and one which I take very seriously. I recently spoke to a colleague from a boy's school interstate who visited our Junior School this year. He was struck by the warmth of the School, its staff and boys. In his words he told me, "I have never seen so many fantastic learning opportunities for students in my life."

I am truly indebted to the support I have received from both Simon Murray OAM and Tim Browning, and successive members of the Council of Governors. Their tangible backing of the important learning, wellbeing and student life initiatives in my eight years have been greatly appreciated. The result is a Junior School which has grown its enrolment by some 140 boys in that time and placed itself at the forefront of primary education in this state.

It is this legacy of which I am most proud at Saints.

I have been blessed with an outstanding leadership team in Sheryle Yorston, David Kolpak, Ceri Slinger and Suzanne Haddy (now Head of Junior School at St Peter's Collegiate Girls' School). People comment constantly on my high visibility around the School. One reason is strategic, the other is that I am incredibly fortunate to have had such quality leaders, who through their effectiveness and efficiency allow me to regularly visit classrooms and attend student life activities, so I can be actively engaged with the boys.

Teaching is such a noble but challenging profession in the 21st century. A school will only grow by 140 students in eight years if current and prospective parents are happy with the staff and the care they provide for their sons. I see first-hand the passion the staff have for teaching the boys here at Saints, and the hours they commit both individually and as members of a team to realise the School's vision to be an exceptional community of learning.

This year brings to a close my 42 years in education, including 33 as Head at six schools in four states across Australia. I have been fortunate to have worked for ten Headmasters and have learnt much from them, which has helped me grow both professionally and as a person. In that time, there has never truthfully been one day where I have



David Hine



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Pictured below:

1. Cooking Mr Hine's favourite meal 2011
2. Helping out in the classroom
3. Always lending a helping hand at sausage sizzles
4. Mr and Mrs Hine at 2018 Bastille Day Celebrations
5. Helping the boys to pot plants
6. Mr Hine with Junior School boys at the 2018 Junior School Friends of Saints breakfast in November.

not wanted to go to work. Why? Because I get great energy from being around the staff, students and parents. The students in particular are often extremely funny, without even realising it. Like the young boy who looks at you at the JSFoS breakfast and then says to your wife, "Are you Mr Hine's mum?" No offence taken but a funny moment, duplicated thousands of times throughout my career, which causes you to carry a smile around for the rest of the day. Yes, I will miss the boys at Saints who have given me so much joy and laughter, and who have an inspiring thirst for learning.

The role of a Junior School Head has changed significantly during my 33 years in the role. Some 30 years ago, 80% of Deputies in primary schools in Australia wanted to be Heads in their own right. That figure is now only 20%. This causes me grave concern, as schools need inspirational and strong leaders. I can only hope that teachers can see through the challenges they witness in modern educational leadership and aspire to a role where you get to work with students, staff and parents to build an exceptional learning community.

As I move towards retirement, I have decided to do nothing for a few months, after being involved in education since I was 5 years of age! My wife and I will then visit family overseas. My first commitment in retirement is to my wife. She has selflessly and generously allowed me to give some 60 – 70 hours a week to Saints to allow me to do the job I love. I now want to repay all that time I have been away from

home, by spending a lot more time with her. I only hope she hasn't had enough of me by March next year!

It is almost impossible to summarise in a few words what a blessed and fortunate career I have had as an educator. I look back with a degree of pride at my accomplishments and with gratitude for how good life has been to me. Good health, wonderful family and friends, an amazing career, the opportunity to work with thousands of children, staff and parents, and the good fortune to work and then retire in a School which rightfully occupies a place as one of Australia's outstanding schools.

I wish Saints all the very best for the future. I have been privileged to be one of only ten people to have led its Junior School since it began in 1910, and I look forward to hearing of its continued success and achievements with David Kolpak initially, and then Jasmine Taylor at the helm.

Pro Deo et Patria.

David Hine
Head of Junior School

David started at Saints in January 2011 and retired in December 2018. During the past eight years he has been loved and respected by the entire School community and has been an integral member of the Senior Leadership Team. We wish David all the best for his retirement.



The Big Write

10

Having just completed the second year of our Big Write journey, as with most journeys, there have been many highlights and the odd obstacle for us to negotiate along the way.

The year began with our second Professional Development day, training all our classroom teachers to use the evidence-based writing assessment tool (linked to the Australian Curriculum), to develop consistency and accuracy of writing assessment across the Junior School. We are now able to show individual progress in writing and identify specific goals for students to progress even further. Groups of teachers have been moderating writing to ensure consistency of marking across the Junior School. We have deliberately set time aside for this important endeavour, marking our commitment to improve writing standards across the Junior School. Students are beginning to use Peer Assessment to give feedback about each other's writing. It's wonderful to hear them discuss their writing, what they think their friend has done well, and areas for development. This is very powerful.

"I've always enjoyed writing, but it's easier now because you get to talk about your ideas. Its lots of fun" *Oliver Sils Year 4*

"I enjoy writing because it lets me think creatively and it sparks my ideas. I'm getting lots of practise and its good fun" *Ishaan Chaudhuri Year 5*

I will never tire of boys coming to my office to show me their writing! Their pride is evident and their enthusiasm for writing is growing stronger. Even some of our most reluctant writers are displaying greater confidence to have a go, while our confident writers are rising to new heights.

Writing Examples

One morning the children named Bob and Tom woke up. Suddenly they burst with excitement because they were going to the fair. They jumped into the car and ate some delightful food on the way. Sadly, they went on a ride that made them feel sick.

(Hugh Manifold, Reception)

I hear the gulls squawking high above me. They are free, as free as the wind is, rushing around with no contempt for us mere mortals stuck down below. I am free in body, yet trapped inside, for my soul yearns to be back in the country of countries, my homeland... where my parents are. (excerpt from the perspective of a Refugee – Noah Latimer Year 6)

The Big Write prompts used by teachers have ignited imaginations, with Big Talk homework sparking huddled conversations at recess and lunch about characters they plan to write about, storylines they will develop and words to incorporate.

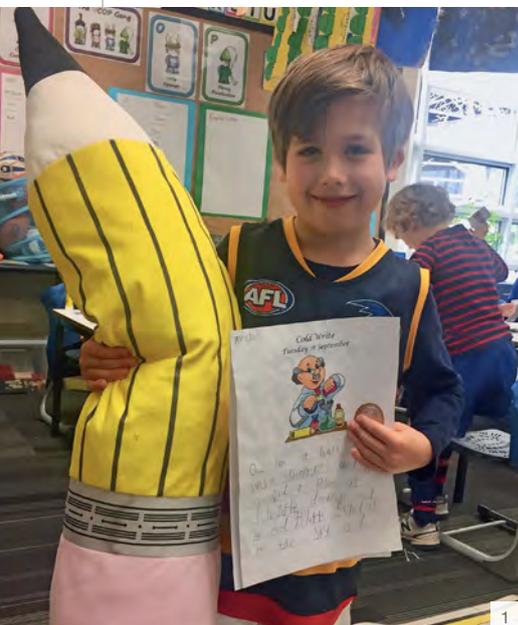
Ceri Slinger
Head of Junior Years – Learning and Teaching Excellence



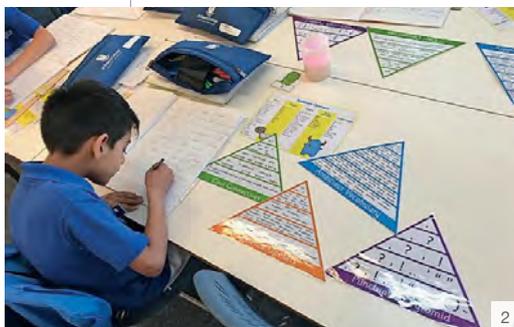
Ceri Slinger

Pictured:

1. Archie Handshin (Reception) with his Big Write writing assessment
2. Aarav Bhatnagar (Year 2) working on his Big Write
3. Big Write stimulus picture
4. Ned Manifold (Year 3) with his writing assessment



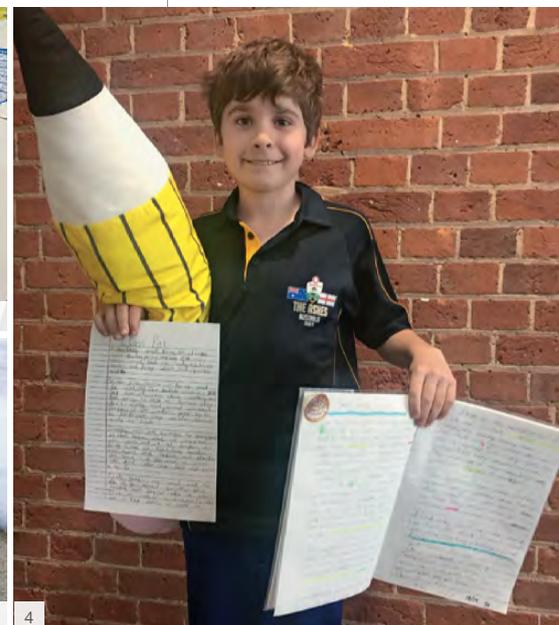
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Positive Psychology and Gratitude



David Kolpak

Pictured below:

1. Year 1R students with Mr James Tambllyn delivering morning tea to Middle Years staff
2. John Lucas (Year 4) exploring the language of a growth mindset
3. Boys work using SMART goals methodology

Since the introduction of Positive Psychology at Saints, the Junior School has continually explored scientifically based principles and practice to provide the best opportunities for our students to develop lifelong skills needed to flourish. Our staff have embraced embedding wellbeing concepts and constructs throughout all curriculum areas, to demonstrate their purpose and application in real world situations.

Studies have proven the connection between goal setting, accomplishment and wellbeing. As a result, many of our classes embrace goal setting as part of their term activities. Using the construct of SMART goals (specific, measurable, attainable, realistic/ relevant and timely) and our Visible Wellbeing framework, Year 4 boys devised plans on how they could achieve their goals – what would they look like, sound like and feel like. Doing this enabled the boys to set timely goals, plan for their implementation, celebrate small successes along the way and devise alternative paths to achieve their goals.

Operating alongside this activity, the boys also continued the exploration of what it means to have a growth mindset, to use language such as:

- I believe I might get better
- What other strategies can I use?
- Mistakes can help me learn
- I want to learn how it is done

With these in mind, the boys mapped out what it meant for them, and their goals, to have (and use) a growth mindset. They helped align to achieve the goals they set for themselves.

Throughout our teaching of the VIA Character Strengths, there is one that is taught consistently in every year level – GRATITUDE. There are scientifically proven benefits of expressing gratitude in relation to one's happiness and positive state of being.

This semester, Year 1R took the focus of gratitude even further, by focusing on the staff at Saints and why the boys were grateful for them. A special assembly was held where key staff were presented with painted portraits completed by the boys. They then took it to another level when the class prepared a special morning tea for the entire staff at Saints – not just the Junior School. The morning tea was accompanied by specially designed gratitude posters that the boys prepared on their iPads. The response from staff was wonderful – the gratitude expressed had certainly worked on the positive emotions felt by all.

David Kolpak
Head of Junior Years – Wellbeing and Administration



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Researching in the Early Learning Centre

12

Which is the most important animal in the world?

Mr Hine posed this question to a group of four and five years olds and as a result, an exciting learning opportunity in the ELC was launched. It led to many learning opportunities involving research, collaboration, curiosity and critical thinking.

Questions can be powerful prompts and stimuli for learning and there were a number of interesting and creative responses to Mr Hine's question before bees was offered. As early childhood educators, we often refrain from providing answers too quickly, instead responding with more questions to extend children's thinking. The inevitable, "Why are bees most important" led to conversations and important information sharing. This information then developed into formulating hypotheses and developing plans.

There was general agreement about the role bees play, how honey is made, where bees take pollen from and why we see bees in our vegetable garden during the day but not late afternoon. Frequent sightings of other insects including beetles, butterflies, slaters, millipedes and worms, safe co-habitation and their role in the ecosystem, were additional threads of interest. The idea of constructing an insect hotel was posed and met with great enthusiasm and dialogue from the ELC students.

"You need a log and a door." *Harold Dai*

"... and a blanket for snuggling." *Lucas Pourgiezis*
"What kind of blanket?"

"A leaf blanket." *Liam Rathnaweerage*

"You need a bedroom and a basement and a balcony... so they can choose this one or this one or this one." *Lucas Pourgiezis*

"You need a roof so the bugs won't get wet and dark places." *Antonio Lenzi*

Materials were suggested and a shopping list and collection list were made. A plan was developed with thought given to the ground dwellers, and those insects that might prefer to live near the roof with entrance via the balcony!

We engaged the expertise of Mademoiselle Bee, Vanessa Hoo who worked with us one afternoon each week over three weeks to help us realise our plans. Along the way, boys learnt about European and native bees, their physical features, how pollen and nectar are collected and how honey is made. We also undertook a plant audit to identify the plants in our garden and planted additional varieties to ensure the garden is bee friendly.

Throughout the project, authentic and meaningful literacy and numeracy moments occurred. Non-fiction books, charts and diagrams were consulted, signs and invitations were written, recipe books were read in the quest for ideas for cooking with honey, and plans were drawn. Counting, measuring and spatial awareness were utilised throughout the construction process and preparing for the hotel opening.

It was fitting that Mr Hine was charged with the task of cutting the ribbon and declaring our Insect Hotel open. An information book documenting the project will be a lasting trace and celebration of our learning.

Sheryle Yorston
Head of Early Years



Sheryle Yorston

Pictured:

1. ELC boys observing bees
2. Planting and caring for bee attracting plants
3. ELC bee painting
4. Boys building rooms in the hotel



Impressionism and Post-Impressionism Art Exhibition



Sally Houston

Pictured:

1. Year 3 student Jordy Brown's artwork was inspired by Vincent van Gogh
2. Artwork by Nicholas Clayton (Year 6)
3. Artwork by Nicholas Savvoulidis (Year 2)
4. Opening of Junior School art exhibition
5. Artwork by Sarvin Mahadavan (Year 3)
6. Artwork by Lockie McKenna (Year 4)

In Term 3 the Junior School celebrated art with the Impressionism and Post-Impressionism exhibition. Reception to Year 6 students showcased their artwork to family, friends and grandparents at the opening night on Monday 30 July.

The exhibition displayed nine weeks of learning which explored the significance of the Impressionist and Post-Impressionist art movement. Students immersed themselves in the worlds of Monet, Cezanne, Seurat, Signac, van Gogh, Pissarro, Renoir, Morisset and many others with colour and technique permeating throughout every lesson.

Through the discovery of the Impressionists and Post Impressionists movement, students learnt about colour and the role it plays not only in painting, but in history. Students mixed their colours on the artwork itself to emphasise what was known as broken colour. Students experimented and applied different brush strokes which included length and direction and also learnt about the influence of Japanese artists Hiroshige and Hokusai who inspired both Monet and van Gogh.

The journey of discovery about the Impressionism and Post-Impressionism art movement was a fascinating and memorable experience for the boys, inspired by the artists and their significant impact on history. Each student can be proud of the artwork they created, leaving a lasting impression on friends, family and others. Thank you to everyone who attended and viewed the exhibition.

Sally Houston
Art Teacher



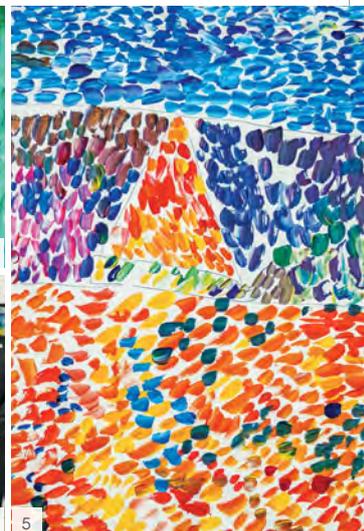
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4

Book Week Celebrations



1

Book Week is always a special time in the Junior School, as an opportunity for students to share their love of reading and dress up as their favourite book character. A week filled with colour, fun and excitement as students discuss their favourite books and plan their costumes for the much-anticipated Book Week Parade. And this year, it didn't disappoint with both staff and students going all out in inventive and creative costumes.

The love of reading continued with the annual Read Around with Dad, an opportunity for boys to spend some special time with their fathers.

Thank you to all the teachers, parents and students for making these two special events on the annual School calendar such a great success.

Pictured:

1. Tu Nguyen with sons from L-R: Evan (Year 5), Liam (Year 1) and Seth (Year 1)
2. Reception boys Nicholas Yang, Ethan Dang and Taha Noman
3. Reception boys Nathaniel Lange and Sebastian Matthews
4. Crayolas - Mrs Mara Cole, Miss Lauren Giles, Miss Kristy Johnson and Mrs Emily Rogers
5. Reception students Daniel Le and William Fuidge
6. Nizam Ghuman (Year 2)
7. Reception students Lachlan Bell, William Dorman and Haris Kajani
8. James Marshall with sons William (Year 1) and Jack (ELC)
9. Harry Passaris (Year 1)
10. Year 5 students Dougal Grieve and Charlie Bruce
11. Reception boys James Wenn and Elijah Lee
12. Mr David Hine addresses students at his final Book Week Character Parade



2



3



Bastille Day Celebrations

Bastille Day, *la Fête nationale* of France, was this year celebrated by the Reception to Year 2 students. A sea of blue, white and red could be seen marching along The Avenue before the storming of the Da Costa Dining Hall! Inside, the smell of warm croissants and hot chocolate greeted the boys. Special musical performances added to the atmosphere with a round rendition of *Frère Jacques* and a special violin performance of *Sur le Pont d'Avignon* and *Alouette* by Tao Wong (Year 2). The French Show and Tell winners were each presented with a certificate as well as the winners of the Year 2 Pétanque Cup for 2018.

Bastille Day celebrations were a wonderful way for students to learn about the French culture on a day that is significant to France's history.

A special thanks to Junior School Teacher, Emily Rogers for taking such wonderful photos.



From The Director of Sport and Athletic Development



Grant Wyman

Pictured below:

1. Year 11 Achilles Cup Team members Charlie Dowling, Nicholas Egarr, Charlie Allan, William Warrick, Jack Kelsh with Tony Keynes (SCH '70)
2. First XI Soccer team 2018 SAAS Open Premiers

The Sport and Athletics Program continues to engage our School community and there have been many highlights in the second half of 2018.

Records tumble at Athletics Carnival

Congratulations to Jonathan Harris (Year 7), Luke Harvey (Year 8), Josh White (Year 8), Adam Goddard (Year 9), Aidan Murphy (Year 10), Alex Kudra (Year 12) and Fox Obst (Year 12) who between them amassed 18 individual records at this year's Athletics Carnival.

The AK Gordon Trophy for most outstanding performance was awarded to Aidan Murphy (Year 10), Adam Goddard (Year 9), Alek Kudra (Year 12) and Fox Obst (Year 12). Aidan broke a 72-year-old record in the Under 15 100m, finishing in a record time of 11.30 seconds. Adam broke his own Open 3000m record set last year by over seven seconds. Alex set a new record of 6.60m in the Under 17 long jump and Fox set a record of 13.9m in the Open shot put. Woodcock House was awarded overall Athletics House Champion.

Age group winners:

- Under 13: Luke Harvey (Year 8)
- Under 14: Josh White (Year 8)
- Under 15: Aidan Murphy (Year 10)
- Under 16: David Amaechi (Year 11)
- Under 17: Dylan Stephens (Year 12)
- Open: Tom McClure (Year 12)
- CI Taylor Medal: Dylan Stephens

2018 Achilles Cup champions

Saints continued its long tradition of success at the Achilles Cup, winning the Trophy for 2018 and each individual age group. This also meant winning the Intercol trophy by 389 points. Congratulations to Aidan Murphy (Year 10) who broke the Under 15 400m state record, last set in 2007.

Basketball

In just their third year in the SAPSASA State basketball championships, the Year 7 Saints Basketball Team were successful in winning the grand final. The Intercol fixture was an amazing game but unfortunately Saints went down in the final seconds of the game. All students played exceptionally well.

Chess

Chess Captain Albert Vu (Year 12) and Vice Captain George Karassoulous (Year 11) led the team during the Intercol this year. Chathula Kiripitige (Year 9) had an epic battle with PAC's number one player with the game eventually ending in a draw. Congratulations to Thomas Jose (Year 10) who had the only win for Saints.

Cross Country

The Senior House Cross Country Championships was won by Jordan Schultz (Year 12) with Adam Goddard (Year 9) winning the Junior race. Woodcock was the Senior House Champion and Da Costa the Junior House. Congratulations to Adam Goddard (Year 9) and Jonathan Harris (Year 7) who won their respective age groups in the Secondary Schools State Cross Championships. Jonathan went on to place third at the National Cross Country Championships.



AFL Football

The First XVIII were only able to match PAC for two quarters but were soundly beaten. Will Cameron (Year 12) won the Opie Medal as Saints best player and Declan Fahey (Year 12) was awarded best and fairest for the team. The Year 8A and Year 9A team also performed well over the season.

Hockey

With Hockey Captain Paxton Silby (Year 12) sidelined due to injury, younger students stepped up against tough opposition. A win against Pembroke was the highlight of the season. The Years 7-9 Blue team performed extremely well, with Finn Williams (Year 8) scoring a number of goals.

Pedal Prix

The year's results were our best yet. Team Vector finished 2nd in their category in both the 24 hour event and in the series. This result reflects the team's commitment and passion lead by Captain Will Ritossa (Year 12).

Rugby

Our First XV team, led by James Rees (Year 12) made the SASRU Grand Final this season but were unfortunately defeated by a determined Pembroke. Despite being ahead 10-5 at half time, we went down in the Ruby Intercol 29-20. Congratulations to the team on an outstanding fight against tough competition.

Our U16 Blue and White Teams played well during the year capped off by a good win against PAC at the end of the season to take out the Intercol fixture. U14 Blue Team also played exceptionally well only defeated in the last play of the day against PAC.

Soccer

The First XI soccer team had an exceptional season, winning the Interstate Boys Coalition Cup, SAAS Final, Joe Mullen Cup, the John Roe Shield and making it into the semi-final of the State Secondary Schools Knockout Cup. The final score at the Intercol match against PAC was tied at 1-1. Congratulations to the Second XI who only lost one game for the season.

Squash

Students from Years 7-11 competed in the annual Squash SA State High School Championships where Saints finished second. Chathula Kiripitige (Year 9) won the State U15 Boys Individual Championship.

Table Tennis

The Table Tennis program has again been exceptional under the leadership of Captain Aaron Wu (Year 12) and Vice Captain Danny Guo (Year 11). In the Intercol, the games were hard fought but Saints dominated to win 18-4.

We acknowledge the Grounds and Maintenance Staff, teachers-in-charge, Directors of each sport, coaches and managers who without their support we would not be able to run such a fantastic season. Congratulations to all students who represented the School with distinction and passion.

Grant Wyman
Director of Sport and Athletic Development

Pictured below:

3. Jonathan Harris (Year 7) who placed 3rd at National Cross Country Championships
4. 2018 SAPSASA Basketball Champions
5. Vector team competes at Pedal Prix
6. First XVIII AFL Team
7. Rugby Intercol
8. Euan MacLachlan (Year 12) at the Hockey Intercol



Subs in Schools Program



Sam Cheesman

Pictured below:
Year 9 students Aidan Hughes
and Henry Hawker

Re-engineering Australia (REA) in association with the Department of Defence and industry developed the Subs in Schools program. This program sees students from schools around the country tackle maritime engineering challenges using coding and electronics in a competitive program.

Mrs Carmen Bester, Coordinator of Students with Diverse Learning Needs, and Mr Nick Lamont, Head of Technology, led 44 Year 9 students and 34 Year 10 students from our Enrichment Program in the Subs in Schools program. Henry Hawker and Aidan Hughes, both Year 9, shared their experiences.

What did you like about the project?

Henry: It showed us how in-depth you have to go as well as looking at how you meet customer requirements, while still making it aesthetically pleasing.

Aidan: I felt this project really helped us identify each other's strengths, work together and pull these strengths to create a project that was of a high standard.

What new skills did you learn?

Henry: I had to understand how to use the 3D printers efficiently as there was 38 hours of printing, so it was important to make sure it was structurally sound. I had to learn how to problem solve really well. It wasn't as easy as it looked initially, as we had to make a lot more changes throughout the process.

Aidan: Collaboration, as I have learnt how to work together with others effectively.

How are you using these skills in your subjects at school?

Henry: It has taught me how to manage my time better. It has also taught me the importance of criteria, for example, in English I used to just start writing, now I make sure I read the criteria first.

Would you change or do anything different if you did another project like this again?

Aidan: Absolutely, it would be to really work on the marketing aspect, which was part of the feedback from the industry judges.

Henry and Aidan were members of two of our Year 9 teams that went on to represent the School at the State competition, held at Adelaide Show grounds. These teams received an Encouragement Award. This is a remarkable achievement for our first year of participation.

Sam Cheesman
Acting Director of Learning & Teaching Excellence



It's Not an All-Boys World

20

One of the benefits of a Saints education is the breadth of opportunity offered to students in the classroom, House system and co-curricular fields. Yet being a single-sex School, we do have a limited opportunity to work with female students in a School setting.

As our Headmaster Tim Browning has said several times, while we live in an all-boys' environment, we must ensure our students understand and appreciate they will not be entering an all-boys' world. As a School, we have undertaken several initiatives to help guide and educate our students to get them thinking about their attitudes towards, and relationships with, females.

Year 9s spent a day at Wilderness School looking at gender equality. There were several sessions, all devised and run by a group of 20 students from both Schools, that discussed issues such as gender stereotypes in the media, gender issues in sport and the workplace, and also some facts around domestic violence in Australia.

In November the Year 9 students visited Seymour College. Before the trip, the students worked together to come up with 100 questions they would ask a Year 9 girl. The range of questions were amazing, from quite personal and intimate queries, to questions around the appropriate use of social media, and even wanting to know what topics to talk about with a girl. The students then listened to answers from Year 11 girls, who could remember what it was like as a Year 9 girl.

Our Year 11 students joined with Walford and St Peter's Girls for the third year in a row for Healthy Relationships Day. The students heard from a panel of experts, including counsellors, the police and Magistrate Ian White (MAC '83) around a variety of issues to do with relationships. Important issues facing young men and women today were also raised and addressed by the panel of experts and guest speakers, explaining the very real consequences of some behaviours. Students from all three Schools then worked together in smaller groups, under the guidance of our Heads of House, to discuss what a healthy relationship looks like, and how to recognise when a relationship may be turning unhealthy.

These are such important topics for our students to discuss, and I am sincerely grateful to Seymour, Wilderness School, Walford and St Peter's Girls for their willingness to join with us on these initiatives, and to our students for participating in them so openly, maturely and respectfully.

David Scott
Head of Senior Years



David Scott

Pictured below:

1. Guest speaker, Brent Sanders, presenting at Healthy Relationships Day
2. Year 11 students from St Peter's Girls, Saints and Walford come together for Healthy Relationships Day



Relationships and Sexuality Education with Dr Tessa Opie



James Tamblyn

Pictured below:

Year 8 students Jake Nesbitt, Andrzej Czechowicz, Fraser Connel and Hugo Wurm with Dr Tessa Opie and Mr Matthew French

Relationships and Sexuality Education is an essential component of the Health curriculum at St Peter's College. Young people need to be equipped with the knowledge, understanding and skills through evidence-based learning so that they develop respectful relationships with themselves, and with others in their social and sexual lives.

Recent evidence emphasises that young people are increasingly citing sexuality education as simplistic, risk-focused, and irrelevant. Instead, young people have voiced their preference for practical information about navigating respectful relationships in a culture saturated with distorted and often confusing ideas about gender, sex, relationships, and sexuality.

To address some of these issues, St Peter's College engaged Dr Tessa Opie, the founder of *in your skin®*—an organisation dedicated to relevant and pragmatic relationships and sexuality education. Tessa has extensive experience in sexuality education and has worked as an educator across government, not-for-profit, and the private sector. In the second half of Term 3, Tessa worked closely with Health and PE teachers to help facilitate our Year 8 Relationships and Sexuality Education Unit.

To ensure parents and guardians were informed about the program, Tessa ran a parent seminar prior to her work with the students. At this event she explored the impact of the media (including online pornography) on our children's attitudes and expectations in relation to sexual activity. Tessa also discussed what we can do, as parents, caregivers, and role models, to positively encourage our young people to develop healthy and realistic relationships.

Tessa then delivered a series of four presentations to our Year 8 students. Topics for these presentations included *Media, Gender and Sexuality, Gender, Power and Porn, Consent and Coercion*, and *Respectful Relationships*. These presentations were followed up later in the week with a range of activities facilitated by Health teachers that explored each topic in further detail.

The reality for young people today is that they are bombarded by messages about sex and sexuality in a hyper-sexualised world. Messages and images portraying unrealistic perspectives of how we should look and act saturate mainstream media. Social media reinforces these messages, as does much of the online material young people access. This reality for our young people makes it imperative that we have a voice supporting our students to understand how to be involved in mutually respectful, positive relationships where they are empowered to look after themselves and each other.

I'd like to thank Matthew French, Head of Personal Development, for his work in driving this initiative with our Year 8 students. We were impressed by the positive and mature manner in which the students engaged with the topics, and very much look forward to broadening the program to include our Year 7 students next year.

James Tamblyn
Head of Middle Years



Sony Foundation Children's Camp

22

During the first weekend of the Term 3 school holidays, an enthusiastic group of Year 10 and 11 students from St Peter's College and Wilderness School gave up their long weekend to care for thirteen children with special needs.

The Sony Foundation Children's Camps aims to provide valuable respite to families of children with a disability and at the same time give students a rare but valuable insight into caring for children with special needs. Sony camps have been held across Australia since 1989 but this was the first time St Peter's College has been a host.

Selected students from both schools completed training in the months prior to the camp. In many respects the reality of caring for a child with varying degrees of developmental challenges couldn't be taught, with each student relying heavily on sound judgment and intuition.

Students provided 24-hour care; washing, changing, dressing, feeding, swimming and playing with the children. There were times when it was emotionally and physically challenging for students, but everyone demonstrated a level of maturity well beyond their teenage years to ensure the children were happy and comfortable.

The camp itself had a range of activities including swimming, a disco, cooking and art activities. There was also a visit from the Metropolitan Fire Service and South Australia Police. It was heartwarming to see the reaction of the children to these activities.

On the final Tuesday of the camp, Girdlestone Oval was transformed into a mini-fair with a petting zoo, jumping castle, face painting and helicopter rides, thanks to the generous support of Aerotech Australia. Our guests and families were also treated to a lamb on the spit, kindly donated by the Cameron Family whose son Will Cameron (Year 12) is a boarder.

When the parents arrived on the final day, they could immediately tell from their child's face that, although exhausted, they'd had the most enjoyable and special time away. Donations from the Saints community provided families with a hamper filled with wine, movie tickets and an assortment of vouchers which to enjoy during their respite.

Events like this bring out the best in a community and it was a remarkable experience for all involved. Our students learned the realities and complexities of life while sacrificing their time to selflessly put the needs of others first. I commend all of the students involved in the success of the Sony Camp and am confident that it will grow each year.

Ray Pearson
Head of Boarding



Ray Pearson

Pictured below:

1. Helicopter rides thanks to Aerotech Australia
2. Oliver Cobain (Year 11) with his co-companion Amanda and guest Ethan.
3. Petting zoo



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2019 Senior School Leaders

Leaders and Prefects for 2019

School Captain

Hugo Hart
School & Allen House

School Vice Captain

David Quan
Hawkes House

Prefects

Charlie Allan (WDK)
Oliver Cobain (WDK)
Nicholas Egarr (SHT)
William Golding (DAC)
Kush Goyal (FRR)
Jack Kelsh (DAC)
Hamish LePlastrier (MAC)
Lachlan Parker (S&A)
Timothy Prince (FRR)
Thomas Spiby (DAC)
Harrison Tennant (HWK)
William Trotman-Dickenson (HWD)
William Warrick (HWD)
George Young (YNG)
Eric Zhou (FLL)

In October, the 2019 school prefects and leaders were formally inducted in a special service in Memorial Hall. During the service, the prefects and leaders affirmed their commitment to the School and committed to the motto 'Pro Deo et Patria'. As part of the service, the 2019 leaders were also acknowledged by the outgoing leadership group and received their prefect ties.

House Leaders

Da Costa

House Captain: Thomas Spiby
House Vice Captain: Cooper Silby
House Prefect: William Seaton
House Prefect: Charlie Dowling

Farr

House Captain: Timothy Prince
House Vice Captain: Henry Allen
House Prefect: Hugo Bowyer
House Prefect: Harry Sclater

Farrell

House Captain: Eric Zhou
House Vice Captain: Lachlan Bellifemine
House Prefect: Max Buttignol
House Prefect: Christopher Begg

Hawkes

House Captain: Harrison Tennant
House Vice Captain: Alexander Hofmann
House Prefect: Wyatt Ryan
House Prefect: Samuel Bruce

Howard

House Captain: William Trotman-Dickenson
House Vice Captain: Lewis Fox
House Prefect: Maxwell Linton
House Prefect: Yi Qin

MacDermott

House Captain: Hamish Le Plastrier
House Vice Captain: Christopher Kapetanos
House Prefect: Jack Royce
House Prefect: Thomas Palmer

School & Allen

House Captain: Lachlan Parker
House Vice Captain: Harry Vincent
House Prefect: Henry Nelligan
House Prefect: Jock Bache
House Prefect: Jagga Cross
House Prefect: Harrison Lan

Short

House Captain: Nicholas Egarr
House Vice Captain: Thomas Kelly
House Prefect: John Zhu
House Prefect: James Hanlon

Woodcock

House Captain: Oliver Cobain
House Vice Captain: Alexander Wakeham
House Prefect: Yiorgo Ormsby
House Prefect: Harrison Georgiadis

Young

House Captain: George Young
House Vice Captain: Alexander Roe
House Prefect: James Kerr
House Prefect: Henry Minson



Pictured right:

Headmaster Tim Browning with School Vice Captain David Quan (left) and School Captain Hugo Hart (right)

Year 12 Farewell

24

The final weeks for Year 12 students are one of mixed emotions; excitement, joy, trepidation, sadness, humour, nervousness and anxiety. Many students ride a roller coaster of emotions as they work through their list of *lasts*. Their last House Dinner in September, where each departing Year 12 is farewelled with a personal message from their Mentor or Head of House. This is the beginning of their farewell journey, followed closely by the anticipated Athletics Carnival and Blue and White at the end of Term 3.

In Term 4 students are welcomed back to their last term with a thank you recess in Da Costa Dining Hall where staff and students have the opportunity to express their gratitude to each other. In their last week of School there are final lessons, and a chance to celebrate with some fun and physical activities (which unfortunately usually involves an obligatory water balloon fight).

One highlight of the School year is Valedictory Day, where families come together for breakfast in the beautiful Big Quad, followed by the last Chapel service. The last House Muster is a chance to say goodbye to staff, students and the community who have cared for them during their time at the Senior School.

This is followed by the great tradition of the Valedictory Muster, where students are welcomed on stage in order of their year of entry, to the backing of music from that year. The School warmly applauds the Year 12s and then forms the Avenue of Honour. Students from the Early learning Centre right through to Year 11 form a guard of honour for our Year 12s who proudly walk one last time to signal the end of formal Schooling, and the beginning of the rest of their lives.

It is a touching and simply beautiful moment to witness the joy, sadness, and excitement culminate in this final walk for these young men.

Pro Deo et Patria.

David Scott
Head of Senior Years

Pictured:

1. Year 12 Prefect William Ritossa with his mother Jennifer and father Martin at the Year 12 Breakfast
2. Year 12 Prefect James Donlan walks through the Avenue of Honour
3. Year 12 students Thomas Bray with Jordon Schultz at Celebration Day
4. Junior School boys applaud Thomas Beresford as he walks the Avenue of Honour
5. Captain Indran Mukherjee and Vice Captain Sebastian Cardone lead Year 12 Speech Day procession
6. Year 12 students at the Valedictory Muster





American

PROM 2018

BLUE & WHITE

26

Year after year the Blue and White is spectacular and 2018 was no different. Students, their dates and staff walked into a 1980's style prom setup, with Memorial Hall transformed with balloons and streamers truly encompassing the *American Prom* theme.

Throughout the evening guests were able to enjoy student-built arcade machines, a walk of fame containing the class of 2018, and pick their own music on the jukebox located in a 1950's style diner. This was accompanied with the iconic dodgem cars which remained as popular as always.

Student involvement was a large part of the Blue and White this year which was represented by the *Class of 2018* balloon arch over the stage. Not only were the arcade machines built by the Year 12 students, the school rock band also brought the house down. A big thank you to the Year 10 students who volunteered to be waiters.

This year the staff also came to the party. Ms Patton was outstanding on the DJ decks and a large group of the staff participated in a flash mob to Michael Jackson's *Thriller*. This along with the other entertainment throughout the night, made complete with confetti cannons to end the night, created an experience unlikely to be forgotten.

The organisation for the Blue and White was not an easy task, one which began in Term 1. We would like to thank students and staff who made this event possible especially Michelle Koop and Katherine Elia. It was a spectacular night and one that demonstrated endless hours of planning.

Indran Mukherjee & Sebastian Cardone
School Captains

Pictured:

1. St Peter's College Memorial Hall, venue for the 2018 Blue and White
2. Harmony Gordon and Hamish LePlastrier (Year 11)
3. Jack Lee (Year 11) and Hannah Mackenzie
4. Edwina Crozier and Lewis Fox (Year 11)
5. Harriet Riebe, Indran Mukherjee (Year 12), Sebastian Cardone (Year 12) and Susie Greco
6. Year 12s Thomas Facy, Joshua Turner and Cooper Young
7. Miss Xiaoning Wang and Mrs Sara Neville on the dodgem cars
8. Parker George (Year 12) and Adele Czechowicz
9. Henry McLachlan (Year 12) and Eliza Day



Pictured:

- 10. Rosie Ellery and Nicholas Egarr (Year 11)
- 11. Bradley Robran (Year 11) and Kate Taddeo
- 12. Annabelle Pyke and Will McDonald (Year 12)
- 13. Hugh Madigan (Year 12) and Emma Auricht
- 14. Nic Enright (Year 11) and Caitlin Daniel
- 15. Ashwini Ravindran and Kush Goyal (Year 11)



This is Me Music Festival

28

A fabulous evening of entertainment was enjoyed by over 900 parents, grandparents, siblings and friends at four different venues across the School on Thursday 20 September. St Peter's College *This is Me* Music Festival was a night to remember!

Starting off with Brass, Flute and Clarinet ensembles in Memorial Hall Foyer, Jazz and Concert Bands in the Big School Room and Choirs in the Chapel, the evening came to light under the expertise of the ensemble conductors. All students performed exceptionally well, and the smaller venues certainly enhanced the acoustic value in a more intimate setting.

The audience then moved to the main stage in Memorial Hall for the Trumpet Fanfare which was followed by the larger ensembles. During the interval smaller groups performed in the three alternate venues and then moved back into Memorial Hall to hear the big bands, jazz vocal group, orchestra. They were joined by special guest artist Julian Ferraretto playing jazz violin and Mark Ferguson on the piano.

It was then time to say farewell to the Year 12 students as the Headmaster, Tim Browning presented them with their music medals and Music Captain, Robert Jones gave a moving speech of gratitude.

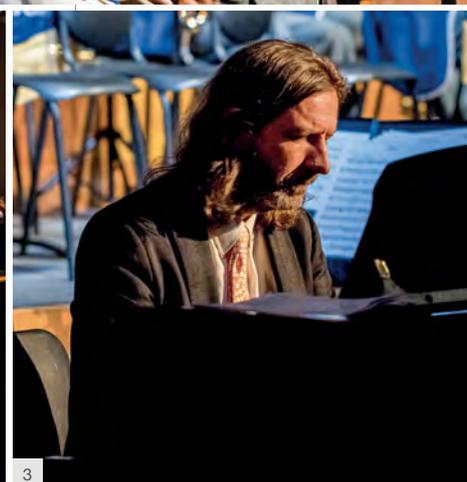
The grand finale consisting of 200 boys on stage playing and singing which completed the evening with a superb performance of *This is Me* by Benj Pasek and Justin Paul.

Many thanks to all the music staff, Memorial Hall staff, Friends of Music, our guest artist, Julian Ferraretto and especially Director of Music, Philip Walsh who made the event such a fantastic success.

Penny Bowen
President of the Friends of Music Committee

Pictured:

1. Senior Orchestra perform
2. Guest jazz violinist Julian Ferraretto
3. Mark Ferguson on the piano
4. Senior Choir perform
5. Trumpet section of the Senior Concert Band
6. Kush Goyal (Year 11) performs the Grand Finale of *This is Me* with the Combined Choirs
7. Junior School Concert Band perform
8. Junior School Concert Band perform on stage in Memorial Hall
9. Dixieland Band perform in the foyer of Memorial Hall
10. Intermediate Concert Band perform in Memorial Hall





Blue Week @ Saints: Monday 13 – Saturday 18 August

30

In Australia, approximately 45% of people will experience a mental health condition in their lifetime and, in any given year, 3 million Australians will be living with anxiety and depression. That is approximately three times the population of Adelaide.

According to research, the greatest barrier to accessing help is the stigma associated with mental health conditions. It has also been proven that prevention is better than cure.

Blue Week at Saints is an opportunity to explore ways to reduce the stigma and stereotypes associated with mental health and start conversations with young people. A student lead initiative, Blue Week, has been running for the past five years and since its inception has aimed to raise awareness of mental health, break down barriers, provide support to those in need and also raise funds for Beyond Blue. This is achieved through a series of activities and initiatives.

Muffins with your Mentor is an ongoing event throughout the week, enabling boys to talk with their friends, mentors and Heads of House while enjoying freshly baked muffins in Da Costa dining hall, prior to morning lessons.

Tuesday lunch of Blue Week saw a BBQ sausage sizzle fundraiser in the Big Quad. On Wednesday, former Australian soldier and Old Scholar Nathan Bolton (YNG '05) addressed the school during Muster. Nathan spoke candidly about his experience as a Special Operations Combat Engineer during two tours of Afghanistan, working side by side with some of the most elite soldiers in the world and his ensuing battle with Post Traumatic Stress. Having witnessed what most of us will only ever see from our seat in the

movie theatre, Nathan's talk was a truly courageous, deeply personal account and no doubt left a lasting mark on everyone. Nathan closed his talk by relaying the message of speaking up and seeking help in times of need.

Thursday saw the introduction of a new initiative for Blue Week, Staff v Prefect netball game! Raising funds for BeyondBlue, boys were invited to witness the contest between the two rivals! An exciting afternoon for all present, however, the staff were too nimble and quick for the School Prefects, picking up their first victory to close off the 2018 Staff V Prefect match.

Rock, pop, jazz and the occasional rap, in conjunction with casual clothes day, saw House Bands battle it out at the annual Battle of the Bands during an electrifying afternoon in Memorial Hall. The victors were MacDermott House in the Senior competition and Da Costa House in the Junior competition.

The culmination of the week saw Senior School students participate in the Blue Round during weekend sporting fixtures. Both players and coaches wore blue armbands during the fixtures to raise further awareness about mental health. This year, School Captain, Indran Mukherjee and I also contacted over 100 schools across Australia inviting them to participate in Beyond Blue Week, as we endeavor to create a platform for years to come.

We trust this initiative will continue to raise much needed awareness of mental health and help reduce its stigma well into the future.

Sebastian Cardone
School Vice Captain



Sebastian Cardone

Pictured below:

1. Year 12 students David Daniel and Jordan Schultz cooking for the Blue Week BBQ fundraiser
2. Indran Mukherjee, School Captain, Nathan Bolton (YNG '05) and Sebastian Cardone, School Vice Captain



1 2



Year 10 Pushing the Boundaries Journey

Pictured below:

1. A well deserved break from biking
2. Discovering local wildlife in a crystal clear pool
3. Witnessing the break of dawn
4. Year 10 student Teja Nairn camel riding
5. Hiking complete with backpack, tent, sleeping bag and mat

The aim of the Outdoor Education Program is to build resilience and character. Through journey based experiences, students discover their strengths, develop independence, and learn how to deal with conflict and challenging situations.

The culmination of this program occurs in Year 10 with the 21-day Pushing the Boundaries Journey. Earlier this year, Year 10 students embarked on this unforgettable journey to the Flinders Ranges in Outback South Australia.

Year 10 student, Teja Nairn, was looking forward to the challenge. As a member of the Exploration Society, Teja had experienced the great outdoors on a number of occasions. It was because of this that Teja volunteered to help the International students, some of whom were visibly apprehensive, having never stepped foot in the outback.

For the first 14 days, Teja and his group hiked the rugged peaks of the Flinders Ranges each carrying their backpack, food, tent and sleeping bag. Despite this physical challenge, the grandeur of the ranges and discovery of a vast array of wildlife, rocky gorges, crystal clear pools and different terrain, made it all worthwhile.

“One of the most memorable experiences of the trip was witnessing the break of dawn atop a ridge, watching as the sun rose over peaks and across the land” said Teja.

At Wilpena Pound we learnt much about the cultural and Aboriginal significance of the Flinders Ranges. Mountain Biking then added an element of pace to the trip, from riding through creek beds, to navigating sheer drops from the side of the path. This was particularly challenging for the International students, some of whom had never biked before, but each met the challenge head on.

“As time went on, the International students became more comfortable in their surroundings and learnt much through the experience. At first, they spoke in their primary language, but by the end of the trip we were joking together, and I was pleased to forge some new, lasting friendships.”

“I was apprehensive about the solo challenge, but it was different to what I had anticipated; it gave me time to reflect on the journey, what I valued most in my life and what I want to do with it. I realised what I had missed most during the trip were the important people in my life; my girlfriend, my parents, my family. Surprisingly I didn't miss electronics but did miss listening to music. The International students on the other hand excitedly talked about getting home to play the latest computer game!”

Teja's words of advice about the Year 10 Journey are simple:

“Expect great things. Don't be afraid of the journey. Although it may seem long, every moment is worth it.”



Tsering Hannaford, 2018 Artist in Residence

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During Term 3, the Year 9 and 10 art students had the privilege of learning from acclaimed South Australian artist, Tsering Hannaford. An Archibald Prize finalist for the past four years and a semi-finalist in the Doug Moran National Portrait Prize, Tsering brought an immense depth of skill for the students to learn from.

Tsering's skills as a portrait artist captured the imagination of our Years 9 and 10 students, including talented Year 9 art extension student, Riley Brunsgard.

Riley said "Tsering helped us explore new charcoal rendering techniques using a Pan Pastel applicator to create a charcoal self-portrait drawing. We each used a lamp carefully placed above our easel to create shadows and a one-sided illumination across our face. We then closely observed our reflection and identified tonal graduation and different contrasts of our facial features, highlights

and contours. Each student then created their own portrait with astounding resemblance, capturing light, mood and character."

Tsering also worked with students from across the Senior School on a large group atmospheric charcoal drawing of Old School House.

Riley was part of this hands-on group project, working during lunchtimes to create this two point perspective drawing. By first identifying the horizon and vanishing points, the students then used string to measure the correct angles before the work could begin. The drawing clearly demonstrates the student's artistic skills and their ability to work together to produce a truly amazing artwork.

The successful Artist in Residence Program at Saints spans 20 years, with Tsering our Artist in Residence for 2018.

Pictured below:

1. Tsering working with Year 9 art students
2. Year 9 student Riley Brunsgard learning new techniques from Tsering Hannaford
3. Tsering Hannaford with the large group drawing of Old School House
4. Students working on group project



1 2



3 4



Collaborators Drama Production

Pictured:

1. Year 12 students Connor Kitching as Bulgakov with his wife, Yelena (Julian Hallworth)
2. Year 12 student Lachlan Painter as Stepan interrogates Shant Becker (Year 11) and William Langley (Year 11)
3. Lachlan Winter (Year 12) as Stalin
4. Christian Mason as Vladimir and Lachlan Painter as Stepan
5. Bulgakov's guests, Kush Goyal (Year 11) as Pavel and Shant Becker (Year 11) as Anatoly
6. Connor Kitching (Year 12) as Bulgakov
7. The cast of the Collaborators

The Cold War years were revisited with this year's Senior Production of John Hodge's *Collaborators*. Held in the Drama Centre over four nights from 7 – 10 August, this gripping and at times black comic performance showcased the extraordinary talents of our Years 11 and 12 drama students.

Collaborators tells of Stalin's manipulation and control of Soviet playwright, Mikhail Bulgakov. Hodge's surreal retelling of history shows us how an artist compromises his integrity and then must face the consequences of his actions. Mikhail discovers that compromise is sometimes necessary for survival.

Congratulations to all students who participated in such an exceptional performance.



Corporate Philanthropy is Priceless

34

Year 8 student and 2018 recipient of the *Adelaide Brighton Scholarship for Indigenous Students*, Scott Taat wants to encourage other corporations to consider supporting more students on scholarships.

Scott says, "Corporations can have an incredible impact on the education of students, opening up a world of opportunities that would not otherwise be possible. It is not only the access to fantastic academic programs but also the life lessons that you learn and take away. It's priceless!"

Corporate philanthropy is fast becoming one of the standard business practices of our time. Whilst in an often cynical business world it can be about kudos and enhanced reputation, however, for companies with a long term vision in corporate social responsibility, such as Adelaide Brighton Ltd, it is a powerful statement of what they stand for.

A leading Australian integrated construction materials and lime producing group of companies that employs 1,500 people nationally, Adelaide Brighton is making a valued and sustainable contribution to the communities in which they operate.

Whether that is through their sponsorship of sporting clubs, community and child services, or environmental education through local school's participation in vegetation programs and wetland education, or careful investment in educational scholarships and work experience programs, these are all testaments to their continual commitment to implementing initiatives that deliver meaningful benefits. Scott shares first-hand what those benefits are.

"Saints helps me achieve my goals by providing me with a wide range of education, sporting and co-curricular opportunities. My friends and teachers provide amazing support and give me great advice about how to do better in school and on the sporting field. My friends in the boarding house have been great at helping me adjust and become involved in all aspects of the School. They have also given me a lot of help at homework time and this has helped me in the classroom".

An Indigenous student from Northern Territory who joined Saints in January 2018, Scott says:

"At first, boarding can be very hard because you are away from your family for a very long time, but I love going out with the boarding house and doing fun things, such as paintballing and fishing. I have also enjoyed a lot of new subjects, such as Design and Technology and being introduced to music, which I have never done before. I have also had many more opportunities to compete at large sporting events and carnivals. Being able to compete in front of large crowds is very exciting. In the classroom, I particularly enjoy science and science projects."

The outstanding teaching and learning environment and the myriad of opportunities for boys like Scott, are not possible without the foresight of individuals and organisations investing in building stronger communities through the gift of education.

"I am now starting to think about becoming an Engineer" says Scott.

Today in our complex interconnected world, are enough businesses asking themselves – *what do we stand for?*

If you would like to discuss how your organisation could invest in education please contact Emily Drewniak, Development Manager on 8404 0518 or edrewniak@stpeters.sa.edu.au

Emily Drewniak
Development Manager



Emily Drewniak

Pictured below left:
The Adelaide Brighton Scholarship for Indigenous Students has opened up a world of possibilities for Year 8 student Scott Taat



In The Know: Our Staff



Amy Martin

Amy Martin Senior English Teacher and Year 7 Mentor

How long have you been at Saints and what was your first day like?

I started at Saints in Term 2 this year as a Temporary Relief Teacher in the Junior School. I was in awe of the amazing facilities, wonderful staff and such well-behaved, polite and respectful boys. I moved to the Senior School at the start of Term 3 when I accepted my dream job teaching English and working in the Middle Years as a Mentor. I could not wipe the smile off my face. I'm still smiling weeks later!

What is your favourite spot on campus?

Memorial Hall. The architecture is stunning and I love taking in whatever is happening on stage, whether it's an inspirational guest speaker, Battle of the Bands, Junior School Concert, musical performances or recognising the multitude of achievements and talents displayed by Saints students.

What do you like most about your role?

Everything! I appreciate being able to teach willing students in an environment with incredible technology and facilities to supplement learning. Being a part of the amazing Middle Years team means I am fortunate to be based in the Pentreath Building which is a wonderful place to be, surrounded by fantastic staff and students.

If you could swap with someone for the day, who would it be and why?

An Art teacher. I love creative subjects and in my spare time I draw cityscapes, flowers and people, painting on canvas or taking and editing photos. Art is such an expressive subject with no two pieces the same. I love the freedom of interpretation and production that students are allowed to demonstrate. Watching artworks transpire from a simple idea is fascinating and fulfilling.

What is an interesting fact that no one knows about you?

I am a thrill-seeker. I love a good rush of adrenalin; skydiving, bungee-jumping, rollercoasters, performing music in front of large crowds and eating street-food in far off lands, though the latter hasn't always served me well.



Danielle Finnimore

Danielle Finnimore Director Human Resources

How long have you been at Saints and what was your first day like?

I began at Saints in February 2018. My first day was overwhelming, spending the large part of my day on tour of the School, which on over 30 hectares, can take a while. From day one I could see the pride that people have in our School.

What is your favourite spot on campus?

My office! Upstairs in Oval House, I love looking out over Main oval, listening to kids playing and often open the windows to the smell of cut grass.

What do you like most about your role?

The diversity. Human Resources has allowed me to experience many different cultures and industries. No day is the same. I enjoy working with employees on new challenges, interpreting legislation, resolving policy queries, or working on interesting change projects. Everyday you are faced with a new challenge or a problem to be solved.

If you could swap with someone for the day, who would it be and why?

A Junior Years teacher. Despite the challenges of the role, everytime I walk into New Palm House it puts a smile on my face and reminds me of the important things in life. Primary years educators have the opportunity to make a lasting impact on the growth and wellbeing of young children. There are not many things more important in life.

What is an interesting fact that no one knows about you?

I began my post graduate career in Malmsbury Juvenile Justice Centre in Melbourne, a facility for young men aged between 15 and 18 who have been sentenced or remanded in custody. I was completing my thesis on Juvenile Recidivism and contemplating a career as a social worker. Although a contrasting environment to where I am now, I feel a real connection and purpose in being a part of a meaningful organisation responsible for helping to shape the character of young people.

Junior School Friends of Saints

Senior School Friends of Saints

Junior School Friends of Saints

In the latter half of 2018, the JSFoS have hosted a range of events catering for parents and students that have continued to contribute to our sense of community.

On 8 June 2018, the JSFoS held a morning tea in the Junior School function area attended by Tim Browning, David Hine and the Junior School leadership team.

The morning provided a wonderful opportunity for parents to mingle and talk with one another and with staff in an informal and relaxed setting.

The JSFoS continued their tradition of providing a sausage sizzle following the Winter and Summer House Games and Junior School Athletic Carnival. We also provided ice blocks to the Palm House boys after their sports day.

On 3 August 2018, the JSFoS together with the SSFoS hosted the Winemakers of Saints event which was a fantastic night for all.

The much loved JSFoS breakfast was held on 9 November 2018 and was as always, well attended. It was lovely for existing and new families to have an opportunity to catch up over a delicious breakfast in our beautiful School grounds.

Melissa Larkin
Chair, Junior School Friends of Saints

Senior School Friends of Saints

The second half of the year has been a busy one for the SSFoS committee. A highlight was the Winemakers of Saints function which we hosted on Friday 3 August in Memorial Hall. Twenty-five winemakers affiliated with Saints showcased their wine. It was a wonderful evening where good wine and food was enjoyed by over 350 people. Over \$20,000 was also raised for Senior School and Junior School projects.

Next on our list was our annual Father-Son breakfast followed by the Senior School Athletics Carnival. On Friday 21 September we cooked and served 1200 sausages for our hungry athletes as well as providing ice-creams and drinks. The day was a huge success and the smell of the barbecue wafted all across Caterer and Wilson Ovals.

The last of our Bottle and Plate functions for Years 9 and 11 were held in Term 4, and were attended by almost 100 parents each.

Our committee aims to friend raise and bring the school community together. Any funds raised are used directly to benefit the students. I was delighted that this year, with the help and support of Deputy Headmaster, Mr Ben Hanisch we were able to contribute to the refurbishing of a Year 12 study room for the benefit of all Year 12 students.

Thank you to our hard-working committee and Mrs Rebecca Foster who all give their time so generously to make our events a success.

As I step down after two and a half years as Chair of this committee, I reflect on what a privilege it has been to serve this magnificent school.

Samantha Allan
Outgoing Chair, Senior School Friends of Saints

Pictured below:

1. JSFoS volunteers feeding hungry athletes at the Junior School Athletics Carnival
2. SSFoS volunteers Debbie Montgomery, Samantha Allan and Julia Dowling take a well-earned break from BBQ duty at Senior School Athletics Day
3. Attendees of Winemakers of Saints enjoying wines from 25 Saints winemakers



The Bond Between Father and Son

Pictured:

1. SSFoS volunteers serving breakfast to 300 fathers and sons
2. Deputy Headmaster, Ben Hanisch with son Oscar (Year 7)
3. Seb and Felix Packer (Year 9) attend the Father-Son Breakfast
4. Luke Robertson (Year 10) pictured with his father Nic and brother Noah (Year 8)
5. Lachy Gitsham (Year 9) with father Jeremy and brother Hamish (Year 12)

On Thursday 6 September, the SSFoS hosted its annual Father-Son breakfast for over 300 fathers and their sons outside the Pentreath Building. The morning provided an ideal opportunity for students from Years 7 to 12 to spend quality time with their fathers and celebrate the important bond they share.

Mr Tim Browning welcomed fathers and sons and spoke of the importance of conversing and spending time doing simple activities, particularly during the teenage years.

Our dedicated team must be thanked and congratulated for donning their aprons for a 5.30am start. The committee cooked egg and bacon muffins and pancakes with strawberries, maple syrup and whipped cream. Juice and iced coffee as well as hot coffee and tea completed the menu.

This event continues to be an important one on the SSFoS annual calendar as it facilitates and fosters the connection between fathers and sons, while providing a great opportunity for students to spend time with their fathers on School grounds in a relaxed and informal setting.

Samantha Allan
Outgoing Chair, Senior School Friends of Saints



Friends of The Chapel Mission Guild

Friends of the Chapel

Formed in 1984, Friends of the Chapel have a common interest in the School and Chapel. It aims to beautify the Chapel, add to its relevance within the life of the School, and help old scholars and their families maintain a link to the School. A Chapel service is held each term, followed by a short meeting, guest speaker and afternoon tea.

In June we were fortunate to hear from Head of Junior School, Mr David Hine about his long career and the exciting programs available in the Junior School. We visited the Library, Art Centre and Mind Lab and were astonished by the creations in the Robotics Lab.

In August Mrs Penny Bowen, President of the Mission Guild, spoke about the history of the Mission Guild, its formation and its support of Anglican charities.

Becoming a Friend of the Chapel enables parents to be involved in the life of the School in a practical way both during and after their son's time as a student. It also provides the opportunity to more closely enjoy the treasures which the Chapel contains.

To get involved please email communityrelations@stpeters.sa.edu.au or Chaplains@stpeters.sa.edu.au.

Daphne Cornelius
President, Friends of the Chapel

Mission Guild

The St Peter's College Mission Guild has a long history with the School community and this year raised over \$40,000 for Anglican charities including the Elizabeth Mission Foodbarn, Outer Southern Hub, The Magdalene Centre and St John's Youth. Donations from the Mission Guild enable these charities to provide vital services to those in our community most in need.

Funds are raised through the Used Uniform Shop and various fundraising activities. The Used Uniform Shop is open each Tuesday and Thursday afternoon and two pop up stalls are also held at the end of Term 1 and Term 3. Freshly baked goodies are also sold at the pop-up stalls and are perfect for after school treats. The Mission Guild would like to thank the School community for supporting the Used Uniform Shop so generously by donating uniforms and purchasing ones for sale.

A major fundraiser each year is the annual Mission Guild Bridge Day which was hosted in Memorial Hall on Friday 7 September. The Mission Guild Bridge Day is a wonderful experience for those who attend; a day of social bridge, trading tables, raffle prizes and table service lunch.

If you would like more information about the Mission Guild or how you can get involved, please email missionguild@gmail.com.

Kate Southcott
Secretary, St Peter's College Mission Guild

Pictured:

1. The Reverend Dr Theo McCall in the historic St Peter's College Chapel
2. Mission Guild volunteers



Old Scholars' Week

Pictured:

1. Basketball A Team took home the trophy in the match against PAOC, winning 61 to 51.
2. SPOC vs PAOC Golf Match. Our boys managed to hang on to the trophy for another year—only just, with a draw against the Old Reds.
3. SPOC contended valiantly for the Squash Intercol, but PAOC were on top of their game and won the day 3-1.
4. SPOC Badminton continues an unbroken winning streak in the Badminton Intercol – 6 to 3.
5. PAOC wrestled the Bridge trophy back after several years of SPOC possession, winning the match 363% to 337%.
6. Old scholar festivities at the Annual Dinner.

Old Scholars Week is a decades old annual tradition held during the last week of July. This year SPOC and PAOC old scholar teams contended for trophies and glory in various Intercol matches over eight days of fixtures.

SPOC were victorious in basketball and badminton and PAOC won squash, hockey, bridge and chess. The golf tournament was a draw and PAOC forfeited snooker.

The final capstone to a week full of activities was the Annual Old Scholars' Dinner, held at the Hilton Adelaide. 135 guests attended and enjoyed a sumptuous three-course dinner in the company of old friends. A highlight of the evening was Headmaster, Tim Browning's entertaining speech where he shared his observations about what it means to be a St Peter's College Old Scholar, including humorous heckling of some of the guests, all received in good fun.

Rebecca Foster
Alumni & Community Relations Manager



Old Scholar Reunions and Events

In the last week of July, the Class of 2008 celebrated their 10 Year Reunion at the Collins Bar, Hilton Adelaide prior to the Annual Old Scholars' Dinner. Forty alums connected over drinks and canapes before joining the main function. Special guests included the late Anthony Pierides' (HWK '08) parents, whose presence was a very special tribute to the cohort's ongoing memory of their former classmate.

In late August, the Melbourne chapter was introduced to Headmaster, Tim Browning over dinner at The Mitre Tavern and enjoyed an engaging evening. The intimate nature of the event facilitated an impromptu Q and A session, and old scholars were able to give and receive direct feedback about School priorities and the direction of education.

In October, the annual Old Blues Lunch celebrated its 30th anniversary and breaking with tradition, was held in Da Costa. Pre-luncheon drinks were served in the glorious surrounds of Big Quad on a beautiful spring afternoon and Old Blues and their partners enjoyed a delicious 3-course lunch in their old dining hall. Thanks goes to Hewitsons who so generously sponsored the lunch by supplying wine. By popular demand, the Saints Dixieland Band performed, and students entertained the crowd with *American Patrol*, *I'm Looking Over a Four-Leaf Clover*, and of course the crowd favourite *When the Saints Go Marching In*.

Later in October, the SPCA invited Year 12 students to a free BBQ lunch on Main Oval to welcome its newest batch of alumni. Boys were treated to a sausage sizzle and signed up to SPOC sporting clubs.

The combined annual SPCA and PAOCA Canberra Dinner took place at the Hyatt in October, and the ACT chapter had an opportunity to meet the Headmaster for the first time. Blues and Reds and their partners raised a glass to their respective schools, renewed old friendships, and toasted another year of affable rivalry.

Decade reunions ran throughout November and St Peter's College welcomed returning cohorts for their 20th, 30th, 40th and 50th anniversaries. A tour of the School allowed old scholars to view the significant changes time has wrought both to campus and curriculum. Dinner and drinks inevitably followed each reunion tour, and enthusiastic festivities continued across various city venues.

In December, the last CBD lunch of 2018 was held at the Rob Roy Hotel. Special guest speaker Nathan Bolton (YNG '05) who served in the Australian Army as a Special Operations Combat Engineer in Afghanistan, spoke candidly about his experiences on the front-line and of his battle with Post Traumatic Stress. It was a deeply moving experience for all who attended.

Rebecca Foster
Alumni & Community Relations Manager

Pictured:

1. Old Blues Committee: Richard Scott Young (DAC '54), David Thomas (DAC '58), Tom Muecke (FRR '58) and Tony Keynes (SCH '70)
2. It's grand catching up with old friends. Some of the Class of '08 at the 10 Year Reunion.
3. Old scholars enjoying the Old Blues Lunch
4. Year 12 students enjoy the New Members BBQ on 18 October





Pictured

Chisomo Banzi (Year 12) leads the Jazz Vocal Ensemble in the Chapel at *This is Me* Music Festival.

Back cover

Founders' Day service procession lead by School Captain Indran Mukherjee.



St Peter's College
ADELAIDE, AUSTRALIA



2019 Open Mornings

Term 1

Tuesday 19 February at 9.15am

Thursday 4 April at 9.15am

Term 2

Thursday 20 June at 9.15am

Term 3

Tuesday 27 August at 9.15am

Term 4

Thursday 7 November at 9.15am

Book now stpeters.sa.edu.au/enrolment

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