

St Peter's College

2018: The Year in Review



School Performance Report



School overview

About St Peter's College

St Peter's College has an unwavering commitment to the education of boys and our vision is to be an exceptional community of learning.

Our values of Truth, Respect and Service are a strong and constant part of School life. Today, and for more than 170 years, our most important work is shaping the character of the boys and young men at Saints – developing a sense of service, courage, commitment and integrity.

We are a school with a rich tapestry of history and tradition. St Peter's College was founded in 1847, just 11 years after South Australia was established. The School is set on 32 hectares of magnificent grounds and is only three kilometres from Adelaide city centre. With beautiful buildings, both historic and modern, our educational facilities and sports fields are among the best in the country. Our grounds are extensive, with seven ovals, a hockey pitch, 10 tennis courts and a state-of-the-art sports centre with swimming pool and full gymnasium. We also have an outdoor education campus in Finniss, near Lake Alexandrina, about an hour's drive from Adelaide.

St Peter's College is an Anglican boys' school, offering an exceptional education to approximately 1,500 students from the Early Learning Centre through to Year 12. We also offer boarding facilities and our modern Boarding Houses provides a homely, safe and comfortable experience for about 100 boys from Years 7 to 12.

We are honoured to have been educating the minds, hearts and spirits of students for more than 170 years. We are proud of our old scholars and their contributions to society and our illustrious alumni include three Nobel Laureates, 10 Australian premiers and 41 Rhodes Scholars. A team of dedicated staff ensures St Peter's College provides the best educational experiences for our boys. Our skilled staff work across a wide range of areas including teaching, IT, finance and corporate services, and grounds and maintenance. Each staff member plays a valuable role in ensuring the School nurtures educated and considerate young men.

Our vision and values

To be an exceptional community of learning. Our values of Truth, Respect and Service underpin everything we do.





School overview

Strategic plan

St Peter's College is an Anglican School centred upon truth, respect and service. Since its founding in 1847, the School has provided boys with a sound and liberal education and the School's Strategic Plan 2019–2022 encourages students to think and to be challenged to express what they believe.

The current strategic plan focuses on the strategic pillars of learning, student life and wellbeing, spirituality and service, people, partnerships, and stewardship.

The specific goals for each strategic pillar are as follows:

Learning:

- Develop research-based pedagogy in an academic environment that maintains the highest possible standards and inspires excellence.
- Develop a global mindset.
- Enable students and staff to maximise growth.
- Promote a learning community where students and staff contribute to the learning of their peers.

Student life and wellbeing:

- Enhance the outdoor education program in building resilience and character.
- Refine student co-curricular pathways to foster passion and personal growth.
- Strengthen our boarding program and build the diversity of our student body.
- Support growth in wellbeing and character through the ongoing development of high-quality programs.

Spirituality and service:

- Raise understanding of our Anglican heritage, teach the Christian faith and commend a life of Christian discipleship while respecting the religious diversity of our community.
- Provide authentic and relational service-learning programs that promote personal growth and benefit the wider community.

People:

- Grow the professional capability of all staff.
- Foster a whole School culture.
- Celebrate diversity.
- Promote a safe, healthy and supportive School environment.

Partnerships:

- Ensure our relationships in the wider community are built on openness, trust and mutual benefit.
- Strengthen relations with our stakeholders.
- Enhance our Indigenous and international education programs.
- Foster and grow a culture of giving to support access, diversity and future priorities.

Stewardship:

- Maintain the School's Master Plan and Capital Management Plan to ensure the facilities address the future needs of the School community.
- Maximise the efficiency of the School to build financial strength, ensure affordability and deliver the Strategic Plan.
- In light of scientific and social best practice, lead and invest in environmental management.





Student overview

Student numbers across the School

St Peter's College enrolls students from the Early Learning Centre through to Year 12 with 1,497 students in 2018:

Section of the School	Student numbers
Junior School (ELC – Year 6)	581
Middle Years (Years 7 and 8)	276
Senior Years (Years 9 – 12)	640
Total	1,497

Student attendance and retention

A breakdown per year level is:

Year level	Attendance rate
Reception	95.49%
Year 1	95.74%
Year 2	94.42%
Year 3	95.64%
Year 4	95.37%
Year 5	95.30%
Year 6	96.28%
Year 7	95.84%
Year 8	95.13%
Year 9	94.98%
Year 10	94.59%
Year 11	95.00%
Year 12	95.98%

Proportion of Year 9 students retained to Year 12

Of the 168 students who were enrolled in Year 9 in 2015, 143 or 85% completed Year 12 in 2018.

Student non-attendance is managed using a third-party application, known as MGM Wireless, which sends an SMS to parents each morning when a student is absent without prior explanation.

Parent satisfaction

In 2018, the School surveyed all students in Years 7 to 12 and all parents from the ELC to Year 12. The survey provides student and parent views, expectations and levels of satisfaction with the performance of the School.

Overall satisfaction rates for academic standards are very high at 94% and 80% of parents agreed that the School prioritises student wellbeing and pastoral care. Other key results include:

- 87% would recommend the School.
- 85% believe St Peter's College instils a sense of pride, integrity, honesty and confidence.
- 80% of parents are happy with the co-curricular program.

In 2018, 84% of Years 7 to 12 students were satisfied with the education provided at St Peter's College and other key results include:

- 78% of students are happy with the academic program.
- 75% agree that there is strong School spirit.
- 71% of students would recommend St Peter's College to others.



Teaching and learning

NAPLAN results – Years 3, 5, 7 and 9

The percentage of students in Years 3, 5, 7 and 9 achieving the national literacy and numeracy benchmarks in 2018 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	100	100	100	100
Reading	100	99	99	97
Writing	100	99	100	97

Changes in benchmark results from the previous year

The percentage change in students achieving national benchmarks from 2017 to 2018 are:

	Year 3	Year 5	Year 7	Year 9
Numeracy	0	0	0	0
Reading	0	-1	-1	-1
Writing	0	-1	0	+2

Senior secondary outcomes

The 2018 Year 12 class was comprised of 137 students studying for the South Australian Certificate of Education (SACE) and 24 students undertaking the International Baccalaureate Diploma Program (IBDP). The students' results are summarised below.

Combined SACE and IBDP results:

- The median ATAR achieved was 89.30
- 11% of our students achieved an ATAR of 99 and above
- 16% of our students achieved an ATAR of 98 and above
- 32% of our students achieved an ATAR of 95 and above
- 48% of our students achieved an ATAR of 90 and above
- 75% of our students achieved an ATAR of 80 and above
- A total of 66 merits were awarded



Year 12 – post-school destinations

Destinations overview

The destinations of the Year 12 leavers are:

Area	2017 leavers		2018 leavers	
	Number	% of Year 12s	Number	% of Year 12s
Starting (or deferred) tertiary/further study in SA (via SATAC)	95	70.4	113	67.2
Year 12/13 repeat or continue elsewhere *	6	4.4	13	7.7
Working	0	0	1	0.6
Looking for work/training/further study opportunities	2	1.5	0	0
Pre-vocational courses, apprenticeship, traineeships	0	0	3	1.8
Australian Defence Forces	0	0	2	1.2
Other non-uni courses (private providers)	0	0	0	0
Transition to uni or foundation programs	0	0	0	0
Tertiary study: interstate	23	17.0	23**	13.7
Tertiary study: overseas	7	5.2	5	3.0
Working or service (inc military) now, study later (have not deferred a place)	2	1.5	4	2.4
Cadetship (uni study and related work)	0	0	0	0
Unknown/undecided	0	0	4	2.4

* Year 12/13 Repeat category includes those students who are studying Year 12 again as they have rejected/deferred offers. It includes boys who were undecided on their preferred course, gained entry but were not confident in their choice, and/or those boys aiming to improve their results.

includes one student who has commenced study in SA and has offers for overseas universities but is yet to decide on accepting the offer.

** Includes two students who are planning OS study – one in the USA and the other in China.



Year 12 – post-school destinations

Tertiary or further study destinations

This table provides details of the location of the post-secondary institutions where students have been offered a further study or training place, and have accepted or deferred/taken a year off. These are all for a diploma-level course or higher.

Institution	2017 leavers		2017 leavers	
	Number	% doing tertiary/ further study	Number	% doing tertiary/ further study
University of Adelaide	62	49.6	81	56.6
Flinders University	7	5.6	4	2.8
UniSA	26	20.8	28	19.6
Tafe (various)	0	0	0	0
Interstate	23#	18.4	23	16.1
Overseas	7*	5.6	5*	3.5
Other: private	0	0	0	0
Other: Defence Forces	0	0	2	1.4
Total	125		143	

* UK 2, USA 2, NZ 1. Fifteen boys deferred their course offers.

Tertiary entry

This table is in two parts. The first section indicates the proportion of boys offered a place in a diploma or bachelor degree course (or higher) as a percentage of the total number of boys in the cohort. The second part of the table indicates the same but as a percentage of the number of boys in the cohort who actually applied for further study.



Year 12 – post-school destinations

Tertiary Study

Cohort	Total Year 12 graduates	% of all Year 12s gaining entry into diploma or degree (or deferring/rejecting a place including Year 13)	Total applying for tertiary/further study (including non-accepters)	% of Year 12s who gained entry into a diploma or degree (or deferring/rejecting a place)
2004	131	91.6	123	97.7
2005	158	89.2	149	94.6
2006	150	92.0	142	96.5
2007	155	89.7	150	92.7
2008	140	87.1	132	94.3
2009	151	96.6	146	97.9
2010	157	97.5	153	100.0
2011	152	92.1	148	94.6
2012	170	92.3	161	96.8
2013	162	88.8	149	95.3
2014	141	92.9	133	97.7
2015	139	91.4	130	98.5
2016	161	88.8	150	99.3
2017	135	94.8	125	100
2018	167	92.2	158	97.4
	Average	91.8	Average	96.9

Preferences

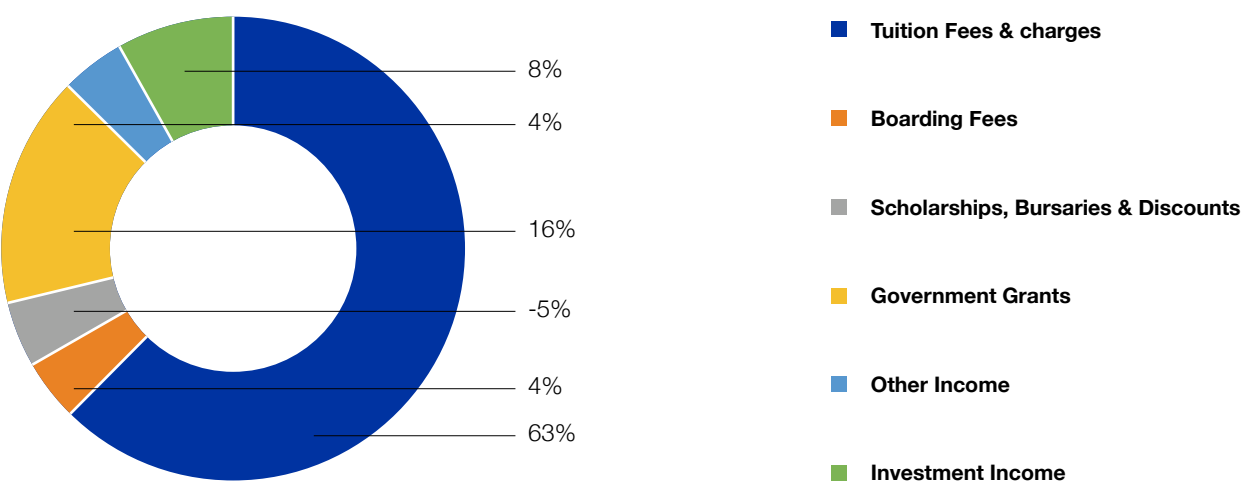
151 students accepted, or accepted and then deferred places in Australian tertiary institutions (through tertiary admission centres or by direct entry into the university).



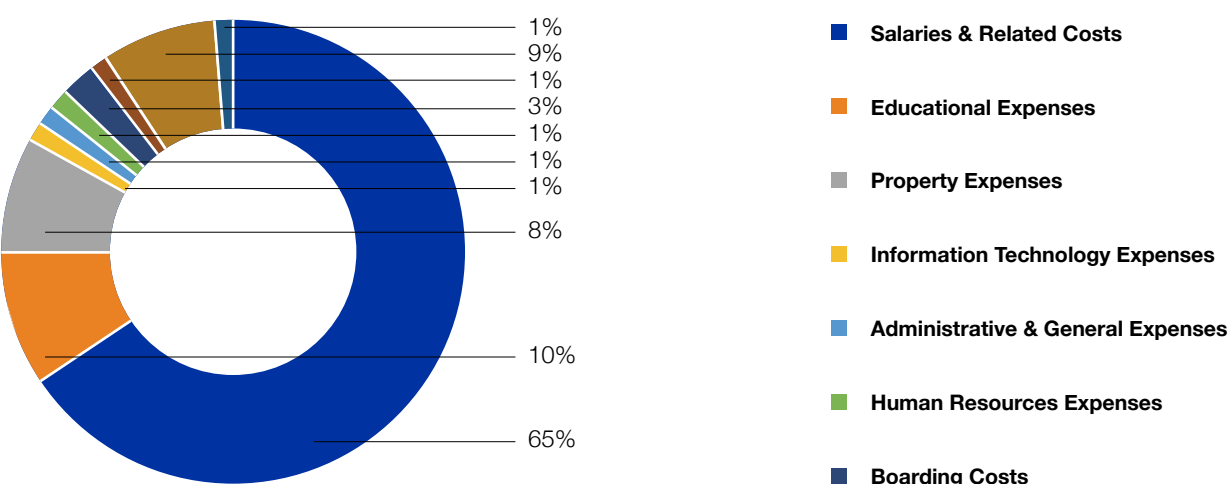
Financial Report

A high-level summary of the School’s financial position is as follows:

St Peter’s College – 2018 Income



St Peter’s College – 2018 Expenses



HR report

Within HR the priority is to create an environment where all staff can thrive and are enabled to deliver their best.

In July 2018, St Peter's College conducted an employee engagement survey to assess levels of commitment and enablement as well as engagement with the vision and values of the School. 78% of our employees participated in the survey.

The survey provided a detailed understanding of how staff experience St Peter's College and their immediate working environment, as well as how they engage with their managers and peers. The results are intended to help the Senior Leadership Team create an environment in which staff can thrive and deliver sustainable performance for the School.

The results of the survey were communicated at the start of Term 3, with a focus on four action points:

- Grow the professional capability of all employees.
- Foster a whole school culture.
- Celebrate diversity.
- Promote a safe, healthy and supportive School environment.

In response to the action points, HR has started developing a number of programs including a bespoke professional growth model which will involve regular feedback conversations, clear and measurable goals, and result in a professional development program that is relevant and meaningful.

Teacher qualifications

Teachers at St Peter's College are appointed after a rigorous recruitment process. Every teacher must meet the requirements of the Teachers Registration Board of South Australia before starting their employment. The requirement includes undergoing training in child protection (also known as mandatory notification) and a criminal record check.

St Peter's College works to attract, retain and develop teachers of the highest calibre. All teachers work in partnership with students and families to help every boy to reach their potential.

In 2018 the qualifications of all teaching and non-teaching staff can be summarised as:

• Doctorate:	5
• Masters:	43
• Graduate Diploma/Diploma:	55
• Bachelor's degree:	168

Staff composition

In 2018, the Senior Leadership Team comprised the Headmaster, Deputy Headmaster/Head of the Senior School, Head of the Junior School, Director of Learning and Teaching Excellence, Director of Human Resources, Chief Advancement Officer, and Director of Finance and Administration.

There are 139 permanent teaching staff at St Peter's College.

No Aboriginal and Torres Strait Islander staff are currently employed at the School.

Staff attendance

The average attendance rate was 98% in 2018.

Staff retention

The percentage of teaching staff retained from the previous year was 95%.

Expenditure and teacher participation in professional learning

In 2018 all teaching staff, across all faculties and areas of the school, participated in multiple professional development activities. No teachers were subsidised for tertiary level studies. The 2018 budget for professional learning was set at \$275,000.



HR report

Staff listing

Visitor

The Most Reverend The Archbishop of Adelaide

Council of Governors

The Most Reverend Geoffrey Smith	President of Council
Joe Thorp	Chairman of Council
Mark Balnaves	
The Venerable David Bassett	
Richard Bryant	
Marcus Clayton	
Fiona Hele	
Suzanne Mackenzie	
Jim McDowell	
Andrew McLachlan	
Chris McMichael	
Leeston McNab	
Dr Richard Sawers	
Benjamin Wilson	
The Reverend Canon Jenny Wilson	

Senior Leadership Team

Tim Browning	Headmaster
Ben Hanisch	Deputy Headmaster/Head of Senior School
David Hine	Head of Junior School
Emily FitzSimons	Director of Learning & Teaching Excellence
Samuel Cheesman	Acting Director of Learning & Teaching Excellence
Jason Haseldine	Director of Finance & Administration
Danielle Finnimore	Director of Human Resources
Kate Robertson	Chief Advancement Officer

Staff

Denis Agafonov	Teacher – Music Junior School
Zoe Alford	School Psychologist
Patricia Aller	Head of Library Services
Nathan Allom	Resident Boarding Supervisor
Alison Alm	Teacher – Junior School
Airton Andrioli	Director of Soccer
Paula Angel	PA to Headmaster
James Angok	Groundsperson
Monika Ash	Education Support Officer Co-Educator
John Athanasiou	Teacher – Junior School
Walter Barbieri	Head of eLearning

Lisa Barnes	Teacher – Junior School
Aaron Barrie	Teacher – Junior School
Patricia Bartholomaeus	Teacher – Junior School
Sally Bartz	Teacher – Senior School
Holly Boulderstone	Teacher – ELC
Colin Becke	Teacher – Junior School
Catherine Behenna	School Health Officer
Erica Benn,	Communications and Marketing Manager
Tony Begley	Teacher – Senior School
Carmen Bester	Teacher – Senior School
Jade Bester	Teacher – Senior School
Barrie Blank	Maintenance Assistant
Benjamin Bleby	Associate Chaplain
Dorina Bonifacio	Education Support Officer Co-Educator
Jeremy Borgas	Teacher – Senior School
Lauren Brenton	Teacher – Senior School
Christine Brock	Education Support Officer – Finniss
Susan Brooke-Smith	Teacher – Junior School
Clare Brooking,	Teacher – Junior School
Amanda Bruce	Admissions Manager
Mark Bruce	Teacher – Senior School
Lucinda Brunsgard	Admissions Assistant
Hayley Burgess	Administrative Assistant – Junior School
Travis Burridge	Teacher – Junior School
Stephanie Cabot	Teacher – Early Years
Liana Calabro	Accountant
Daniel Cardone	Teacher – Senior School
Katie Carey	Teacher – Music Junior School
Irene	
Castrechini-Sutton	Teacher – Senior School
James Carter	Teacher – Senior School
Margaret Carter	Education Support Officer – Junior School
Anthea Charlton	Administrative Assistant – Music
Vanessa Charter	School Health Officer
Andrew Chatterton	Teacher – Music
Samuel Cheesman	Senior Leadership Team – Director of Learning & Teaching (Acting)
Jie Chong	IT Support Officer
Ana Christensen	Teacher – Senior School
Leigh Clarke	Contract Administrator
Adam Clutton	Teacher – Junior School
Julie Cobain	Administrative Assistant – Junior School
Helen Cocca	PA to Deputy Headmaster / Head of Senior School



HR report

Staff listing

Mara Cole	Special Education Coordinator	Martin Gabb	Teacher – Senior School
Peter Collins	Education Support Officer – Senior School	Laura Gent	Teacher – Senior School
Mark Colsey	Teacher – Senior School	Ciaran Geraghty	Teacher – Senior School
Jacqueline Cook	Teacher – Senior School	Jonothan Gill	Teacher – Senior School
Benjamin Cooper	Teacher – ELC	Michael Gilmore	Teacher – Senior School
John Cosenza	Head of ICT	Vanessa Gorman	Head of Faculty – Mathematics
Jason Cosgrove	Teacher – Junior School	Eric Grant	Maintenance Assistant
Jenny Counihan	Education Support Officer – Junior School	Robert Green	Teacher – Senior School
Mark Coventry	Teacher – Senior School	Nick Greening	IT Support Officer
Anne Cowan	Teacher – ELC	Karl Grice	Head of Faculty – Science
Hamish Cox	Teacher – Senior School	Oenone Grice	Education Support Officer – Students with Diverse Learning Needs
Nicholas Crawley	Teacher – Senior School	Garry Grosvenor	Teacher – Senior School
Anthony Cretan	Teacher – Senior School	Paul Hadfield	IB Diploma Coordinator
Gemma Cross	Teacher – Early Years	Trevor Hamlyn	Teacher – Junior School
Darcy Crouch	Teacher – Senior School	Arasmia Hanna	Teacher – English as an Additional Language or Dialect
Michael Cuevas	Teacher – Senior School	Lauren Harchak	Payroll Administrator
Sue Dansie	Teacher – Junior School	Colin Harris	Education Support Officer – Senior School
Richard Davey	Teacher – Junior School	Rebecca Healy	Marketing and Communications Officer
Louise Day	Teacher – Junior School	Betty-ann Heim	Teacher – Senior School
Marie Daziani	Teacher – Senior School	Timothy Hennessy	Director of Rowing
Pierina Deck	Administration Coordinator – Learning & Teaching	Tracey Hiern	Boarding Housekeeper
Laura Desmond	Teacher – Senior School	David Hill	Manager IT Development
Kimberly Devlin	Accounts Payable Officer	Raegan Hill	Teacher – Early Years
Adele Dickson	Teacher – Senior School	Nigel Hodgson	Grounds Manager
Wendy DiMonte	Teacher – Junior School	Mandy Hoeymakers	IT Asset Coordinator
Brigid Dighton	Educational Support Officer – Arts	Jane Hogarth	Manager Business Services & Finance
Ada D'Onofrio	Teacher – Junior School	Sally Houston	Teacher – Junior School
Emily Drewniak	Development Manager	Samuel Howes	Teacher – Music Junior School
Trudi Duggin	Head of Faculty – Humanities	Cameron Hromin	Teacher – Senior School
Linda Eakin	Teacher – Senior School	Laurence Humphreys	Teacher – Senior School
Benjamin Eitrich	Groundsperson	Christine Iadanza	Teacher – Senior School
Jessica Ennis	Administration Assistant – Senior School	Matthew Ielasi	Manager Projects Risk & Compliance
Paul Fabbro	Teacher – Senior School	Jon Inge	Teacher – Senior School
Louise Firth	Teacher – Senior School	Sean Inman	Teacher – Senior School
Emily FitzSimons	Senior Leadership Team – Director of Learning & Teaching	Samantha Irvine	Teacher – Junior School
Kylie Flanagan	Teacher – Senior School	Kirsty Jackman	School Psychologist
Anthony Fletcher	Maintenance Facilities Coordinator	Thomas Jackson	Groundsperson
Rebecca Foster	Alumni & Community Relations Manager	Hiwa Jaldiani	Teacher – Senior School
Robert Francis	Maintenance Assistant – Cabinet Maker	Bethany James	Teacher – Junior School
James Freesmith	Teacher – Senior School	Alfred Jehle	Teacher – Senior School
Matthew French	Head of Faculty – Personal Development	Jacqueline Jenkins	Education Support Officer – Junior School
Terry Fry	Maintenance Assistant	Kristy Johnson	Teacher – Junior School



HR report

Staff listing

Bernie Juckers	Sports Centre Services Manager	Sara Neville	Education Support Officer – Senior School
Darin Kennedy	Technical Services Officer	Kate Nixon	Teacher – Junior School
Sharon Kennedy	WHS/HR Coordinator	Angela Norman	Teacher – Junior School
Trevor Kennett	Investment Strategist	Danny O'Connell	Groundsperson
Angeline Kepler	Education Support Officer – Junior School	Mike Oliver	School Psychologist
John Kerins	Maintenance Assistant	Cristina Maria	Receptionist
Conor Kinsella	Audio Visual Technician	Oliveira–Duffy	Teacher – Senior School
David Kolpak	Head of Junior Years – Wellbeing & Administration	Tim O'Shea	Administrative Assistant – Music
Michelle Koop	Administration Coordinator – Human Resources	Jill Page	Teacher – Senior School
Franklin Kovilpillai	Teacher – Senior School	John Papazoglou	Boatman
Leigh Kube	Teacher – Senior School	Marius Parodi	Teacher – Senior School
Nick Lamont	Head of Faculty – Technology	Hayley Patton	Teacher – Junior School
Dan Lehman	Caretaker	Georga Pavy	Teacher – Senior School
Irina Lioubimova	Teacher – Music	Andrew Payne	Teacher – Junior School
Michael Lucas	Teacher – Senior School	Natalie Pearce	Teacher – Music
Glen Malkin	Teacher – Senior School	Nerissa Pearce	Head of Boarding
Joseph Mangong	Groundsperson	Ray Pearson	Teacher – Senior School
Julie Manser	Education Support Officer – Senior School	Steven Perry	Director of Tennis
Julie Marshall	Teacher – Junior School	Todd Perry	Education Support Officer – Junior School
Amy Martin	Teacher – Senior School	Helen Press	Boarding House Recreation Officer
Luke Matthews	Gap Student Tutor	Mark Proctor	Teacher – Senior School
Todd Matthews	Teacher – Senior School	David Pyman	IT Systems Administrator
Theodore McCall	School Chaplain	Richard Press	Teacher – Senior School
Monica McCauley	Teacher – Senior School	Fangfang Qiu	Education Support Officer – Senior School
Andrea McKinnon–Matthews	School Archivist	Anita Quinlivan	Groundsperson
Marcia McLachlan	Teacher – Junior School	Mitchell Quinn	Teacher – Senior School
Ben McNamara	Database Administrator	Margaret Reid	Teacher – Senior School
Tom McNeil	Resident Boarding Supervisor	Anna Rek	Head of Faculty – English
James McRae	Rowing Coach	Glyn Roberts	Teacher – Senior School
Hamish McTernan	Teacher – Senior School	Simon	IT Support Officer
Nathan McWilliams	IT Support Officer	Roberts–Thomson	Teacher – Junior School
Sally Menadue	Teacher – Diverse Learning Needs – Junior School	Avan Rogers	Teacher – Senior School
Barry Michels	Manager Infrastructure	Emily Rogers	Head Coach – Badminton
Lisa Michelin	PA to Head of Junior School	Christopher Romanos	Head of Faculty – The Arts
Maryann Moore	Teacher – Junior School	Stuart Rowlands	IT Developer
Yvonne Musters	Education Support Officer – Senior School	Scott Russell	Teacher – Music
Karina Nakos	Business Services Coordinator	Edward Ryan	Teacher – Senior School
Andrew Natale	Communications and Marketing Officer	Andre Ryjoch	Teacher – Junior School
Stacey Natrass	Uniform Shop Manager	Michael Salter	Education Support Officer – Senior School
Dmitry Neledva	Manager IT Services	Jamie Schubert	Teacher – Junior School
Melanie Newstead	Education Support Officer Co-Educator	Raelene Schar	Teacher – Junior School
		Caryn Schutz	Head of Senior Years
		David Scott	IT Developer
		Pegah Seifi	Education Support Officer – Junior School
		Suzanne Sexton	



HR report

Staff listing

David Shigrov	Teacher – Senior School	Geraldine Waldron	Learning Assistance Program Coordinator
Brenton Shriver	Groundsperson	Philip Walsh	Director of Music
Kathryn Simpson	Teacher – Diverse Learning Needs – Junior School	Xiaoning Wang	Teacher – Senior School
Con Sinanis	Teacher – Senior School	Peter Warnes	Teacher – Senior School
Kerry Skujins	Teacher – Senior School	Peter Watchman	Maintenance Supervisor
Ceri Slinger	Head of Junior Years – Learning & Teaching	Ashley Weinert	Teacher – Junior School
Anna Smeaton	Education Support Officer Co-Educator	Ashlea Wellington	Teacher – Senior School
Alexander Smith	Teacher – Senior School	Jeri Williams	Administration Assistant – Property Services
Bradley Smith	Groundsperson	Glenda Wilson	School Health Officer
Dale Smith	Groundsperson	Marlene Wilson	Teacher – Junior School
Stewart Smith	Teacher – Senior School	Rakesh Wimmer	Boarding House Assistant
Chris Smyth	Teacher – Senior School	Brian Wong	Teacher – Senior School
Rachel Spiby	Head of Faculty – Languages	Natalie Worster	Administrative Assistant – Sport & Athletic Development
Cathryn Stevens	Contracts Administrator	John Wright	Teacher – Senior School
Karen Steward	Education Support Officer Co-Educator	Grant Wyman	Director of Sport & Athletic Development
Benjamin Storer	Teacher – Junior School	Sheryle Yorston	Head of Early Years
Julie Supple	Accounts Payable Officer	Shien Zhuang	Education Support Officer
Patrick Swanson	Teacher – Senior School	Sally Ziniak	Co-Educator
James Tamblyn	Head of Middle Years		Teacher – Senior School
David Threadgold	Head of Faculty – Personal Development		
Marcus Tickner	Teacher – Senior School		
Joanna Tierney	Teacher – Junior School		
Brenton Till	Property Manager		
Goffredo Tinagli	Teacher – Senior School		
Samuel Tirrell	Teacher – Junior School		
Darren Trevena	First 18 Football Coach		
Vanessa Traino	Teacher – Senior School		
Lauren Trowse	Teacher – Junior School		
Lino Vari	Teacher – Senior School		
Annette van Rensburg	Teacher – Senior School		
Catherine Waldron	Teacher – Senior School		



Community engagement

Rex J Lipman Fellows Program

The Rex J Lipman program was established in 2011 and since then 52 Lipman Fellows have visited the School.

In 2018, Saints welcomed Audette Exel AO, Gill Hicks AM MBE, John Hattie ONZM, Louka Parry and Jared Cooney Horvath who have all inspired staff and students in different and compelling ways.

The program runs in two distinct parts. During the day each Fellow engages with students and staff. Discussions are conducted in small groups so that staff and students can ask questions about the speaker's area of expertise, learnings, challenges and opportunities. The Fellow concludes this part of the day by speaking to the Senior School students at muster. The second part of the program is run in the evening. A free public lecture is open to anyone who wishes to attend.

This year, there were some particular highlights. John Hattie challenged teachers on the concept of growth for each student regardless of their ability – a salient message for a School like Saints blessed with a strong, academically talented student body. Audette Exel challenged students to broaden their outlook and to think how success in business might be used to help others in areas less fortunate than themselves. Gill Hicks was the 50th Fellow, and her story of courage and strength in response to the 2005 London terrorist attacks that changed her life forever was inspirational and moving.

The Rex J Lipman Fellows Program was established in 2011 when Dr Rex J Lipman AO ED OLH ONM (SHT '37) (1922–2015) generously remembered the School in his Will. Through his support, leaders and scholars of international distinction have visited St Peter's College to contribute to the School's academic, intellectual and cultural life.





St Peter's College
ADELAIDE, AUSTRALIA

