

Junior School



St Peter's College
ADELAIDE, AUSTRALIA



Information and Co-curricular Handbook



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Message from the Headmaster

Vision and Values

Vision

Our vision is to be an exceptional community of learning.

Values

Truth

We pursue truth that we might live lives of integrity; we are led by truth to engage with God, the world and others with courage and kindness.

Respect

We value each person and their place in the rich web of life.

Service

We understand that the world is a community in which order and wisdom must prevail in order to serve life for all beings in a sustainable way; St Peter's College seeks to serve the needs of our wider community.

The staff, students and I look forward to welcoming you and your family into the School in 2020.

At St Peter's College we believe in a holistic approach to education. We are educating minds, building healthy bodies and nourishing spirits. We achieve this through our strong, inclusive Anglican ethos, through the delivery of a robust academic curriculum, and through the diverse range of co-curricular activities that embrace a wide variety of sports, outdoor education, the creative and performing arts and other stimulating programs. We have a long tradition of success in providing a truly rounded education that prepares boys to seize the opportunities and manage the uncertainties that inevitably lie ahead.



'Pushing the Boundaries' is a well-researched outdoor education program designed to enrich the boys' spirit and broaden the depth of their experiences within a natural environment. I ask each boy to embrace this experience to develop his personal attributes of courage, grit, determination, passion, endurance, commitment and integrity.

You can be confident that in coming to St Peter's College you have chosen a school where we have outstanding teachers who understand the specific needs of boys, and where boys are allowed to be themselves. We know how best to engage boys, and we know how to enthuse them. Each boy is nurtured and cherished for the contribution he makes to the broader School community. We take pride in knowing each boy in the School and we value every individual and his unique qualities. We understand how best to encourage him to discover and develop his gifts, talents and true strength of character.

I hope that you will find the information contained in this booklet a helpful guide that will address any remaining questions you may have as you prepare to join the School. The staff, students and I stand ready to make the transition into Saints as seamless as possible for you.

I am sure you will settle into life at Saints and all it has to offer and that you will soon feel part of an exceptional community of learning.

We look forward to seeing you soon.

Tim Browning | Headmaster

About the Junior School

The Junior School provides a dynamic, supportive learning environment for boys from the Early Learning Centre to Year 6.

We foster the development of each individual through participation in a broad and challenging academic and co-curricular program within a supportive Christian framework. The Junior School is situated at the southern end of the Avenue, and comprises the Early Learning Centre, Junior Primary and Primary.

Early Learning Centre

The Early Learning Centre, located in Old Palm House, provides a dynamic and responsive environment for boys aged three to five years to begin their learning journey at Saints.

Boys' interests are springboards for learning; educators plan for learning and respond to teachable moments based on their observations and understanding of children's learning and development. The ELC curriculum is developed using 'Belonging, Being and Becoming: The Early Years Learning Framework'.

Junior Primary

Boys in Reception to Year 2 enjoy the superb facilities and grounds of New Palm House with the re-developed adventure playground and oval spaces set aside for this age group's sole use. The academic focus is to ensure a strong foundation in both literacy and numeracy. We achieve this by timetabling dedicated literacy and numeracy blocks and by having structures in place to support all boys' individual learning needs.

Primary

Boys in Years 3 to 5 are situated in the classrooms in the Bickersteth building. The Year 6 classrooms are located in the Shinkfield building. We place strong emphasis on providing a well-rounded education.

Approaches are adapted at each stage of a child's education to take into account changing levels of maturity and knowledge of the student. Students enjoy learning in stimulating classroom environments in which students and teachers are supported by modern technology. Currently, the School provides an iPad to all boys in Reception to Year 3. Year 4 to Year 6 boys will be required to purchase an iPad Pro, an Apple pencil and Keyboard case for 2020.



Wellbeing

As a Christian school we aim to provide a safe and positive environment while developing appropriate communication, problem-solving and conflict resolution skills.

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Students are encouraged to make appropriate choices and develop self-discipline as we commit to helping all boys understand what it means to be respectful to others.

Rights

Every boy has the right to:

- Be treated with dignity and respect as an individual.
- Live, learn, work and play in a positive and safe environment.
- Have personal property treated with respect.
- Be proud of his uniform and the traditions of St Peter's College.

Responsibilities

Every boy has the responsibility to:

- Be respectful and considerate of all individual differences.
- Listen to and communicate appropriately with all members of the School community.
- Care for School and personal property with respect.
- Follow School expectations with regard to values and dress codes.



Wellbeing framework

Our wellbeing framework is based on the work of internationally renowned expert, Professor Martin Seligman. Our framework comprises the five elements that make up wellbeing. These are:



Our positive education classes support our evidence-based wellbeing approach. We have adopted this model to deliver the best possible pastoral care for your son.

Using the science of wellbeing and learning, coupled with the science of teaching, our Visible Wellbeing™ approach builds a culture of wellbeing across the Junior School.

Relationships are central to our Wellbeing programs. This approach provides students with the language that creates healthy, respectful friendships.



Information, Communication and Learning Technologies

iPad and Macbook Program

All students from Reception to Year 6 participate in an Information and Communication Learning Technology (ICLT) iPad or MacBook program as part of their enrolment. Students in Reception to Year 3 will be supplied an iPad. Students in Years 4 and 5 will need to purchase an iPad Pro an iPad Pencil and Keyboard case. Students in Year 6 will need to purchase a MacBook.

If your son already has an iPad or MacBook (Year 6 only)

To ensure your iPad or MacBook is ready for use in our teaching and learning program for Term 1, we must ensure the device's systems and settings have been configured to integrate with the Saints network. This will allow your son to connect to printers, the wireless network and access subject specific software.

For new students, this configuration process will take place during a set-up session at School. You can book this session via Keystone - ICLT set up session or contact the Keystone Support Centre on (08) 8404 0444 or keystone@stpeters.sa.edu.au with any queries. The Keystone Support Centre is open 8.00am to 4.00pm Monday to Friday.

As part of this process, all the files and software stored on the machine may be erased. Please make sure you or your son backup and save any data he wishes to retain.

If your son does not have an iPad or MacBook (Year 6 only).

Option A: purchasing from St Peter's College ICLT online store

To assist in providing affordable and ready access to Apple technology, the School has partnered with an Apple reseller.

The order process is done entirely online, with the device delivered directly to the School ready for your collection. While the ICLT online store includes a range of iPads and MacBooks, there is also the opportunity to purchase other optional devices such as backup drives and laptop cases.

The School prefers that you purchase through this portal as it offers competitive pricing and excellent warranty and insurance options. Please allow three weeks for delivery to the School.

The School recommends purchasing the three-year AppleCare Protection Plan (APP). When comparing prices with external vendors please consider if the price provided includes APP (which is an additional \$339 – \$449 depending on the model). Parents can access the online store via Keystone.

If you have any technical questions about any items provided on the online store please contact our Keystone Support Centre on (08) 8404 0444, via email keystone@stpeters.sa.edu.au or visit www.apple.com.au

Option B: purchasing from another vendor

If you decide to purchase the device from another vendor, please bring it to a set-up session at the start of Term 1.

Apple Repair Centre

In the event that your son's iPad or MacBook requires repairs, the School provides servicing and repairs through an authorised Apple Repair Centre. This service can be accessed via the Keystone Support Centre.

Insurance and Warranty

It is your responsibility to repair or replace a malfunctioning iPad or MacBook. The School recommends that you consider the 3 Year CompNow Care (an affordable alternative to Apple's 3-year warranty) when purchasing the device. CompNow provides coverage for accidental loss, damage, liquid spills and theft. More information is available on Keystone.

Software supplied by the School

Software provided by the School includes Microsoft Office, iWork and a range of general-purpose applications and utilities. This software can be accessed via the School network once the machine has been configured during the set-up session. Any software required for the teaching and learning program will be provided at no additional charge.

Keystone

Keystone is the learning, information and communication platform developed by St Peter's College.

It is in Keystone that the School's events, processes and information are communicated. Importantly, Keystone is also the digital platform that records students' academic, co-curricular and personal development.

Navigating Keystone

Keystone is an innovative, dynamic website that contains dozens of useful tools for the School's many different processes and activities. Each tool is represented by a labelled tile, and users will be presented with a suite of default tiles based on their individual needs.



Getting Started

The Keystone URL is:
<https://keystone-apps.stpeters.sa.edu.au/home>. You will need your Keystone ID and password in order to log in.



Menu Bar

The menu icon reveals all the Keystone tiles, sorted into drop-down categories. If you are seeking a tile that is not on your dashboard, you can find it in the menu.



Searching for Tiles

Search for tiles or other Keystone content in the search tool, denoted by the icon of a magnifying glass. Start typing the name of a tile to find it.

Customised Dashboard

While Keystone pre-selects tiles for your dashboard, you can also customise it. Press the menu bar to start customising, then add, remove or rearrange tiles at will.



Searching for People

Find contact details of individuals and groups within the School community by searching through members' relationships.

Keystone Tiles

Among the many tiles available within Keystone, the following are particularly useful for most users;

My Details

Update the personal details that the School holds about you and your son, including emergency contact details.

Medical Form

An online form for parents to keep their son's medical information up to date to ensure that he is able to safely attend School activities, camps and excursions.

Financial Information

Update your financial and/or banking information and view your current School account balance.

Lunch Orders and Recharge

Place your son's lunch orders in advance or recharge your son's lunch card for purchases while at School.

Music Tuition and Timetable

Enrol your son into instrumental music lessons and check his lesson timetable.

Sports Choices

An online form for students to choose which sports they will play each Term and a portal for parents to login and approve their son's request.

Sport Zone

Access sporting event information for the entire sporting program. Discover your son's upcoming sporting fixtures and his past results. Also view Sport Wikis with coaches' information on skills, training tips and more.

Clubs, Societies and Activities

An online form for students to express interest in joining clubs, societies and activities.

Community Directory

A searchable archive of contact details of parents and boys at School.

ICLT Online Store

Purchase hardware through our online store.

School Calendar

A searchable list of every official event in the School Calendar, displaying updates in real time.

My Teachers

Find your son's teachers and their contact details at a glance.

My Timetable

An easy-to-use, updated display of your son's academic timetable.

My Wellbeing

An archive of merits and concerns generated by staff about your son, to help you engage with and reflect with your son about his achievements, progress and challenges.

Keystone Support

Get in touch with the Keystone Support Centre to register technical issues regarding your son's device and operational concerns about Keystone. We also welcome feedback and suggestions regarding Keystone.

You may also contact the Keystone Support Centre on 08) 8404 0444 or helpdesk@stpeters.sa.edu.au





Early Learning Centre

The Early Learning Centre at St Peter's College has been providing a warm and nurturing learning environment for more than 20 years.

We provide a dynamic and responsive preschool for boys aged three to five and our extensive learning program is fun and playful.

Our caring, experienced and highly qualified staff work closely with each boy, enabling him to feel safe, secure and valued. Our boys learn in small groups and each room is led by a qualified and experienced teacher. We believe this is critical for effective learning in the early years.



Philosophy

Our ELC provides a quality early learning experience for boys. The School's values of truth, respect and service underpin everyday practice and are enabled in the following ways:

- Respectful relationships between children, families, educators and the community.
- Each child and family is respected.
- Childhood is valued as a significant time in children's lives.
- Meaningful and trusting relationships are developed and fostered.

Communication within the ELC is positive, respectful and reciprocal, and listening is valued and practiced.

A sense of belonging is highly valued within our ELC community and our educators celebrate and embrace diversity. We believe children are competent and capable learners, and our physical environment reflects and enhances children's learning.

Within the ELC, we are guided by our firm belief in children's rights, responsibilities and participation.

Rights:

- Children's, families' and educators' safety and wellbeing is paramount.
- Children have a right to be involved in decisions about matters that affect them.

Responsibilities:

- Children, families and educators are responsible for the care and respect of themselves, others and the environment.
- As a community, we respect, value and seek to understand cultures different from our own, including Aboriginal and Torres Strait Islander cultures.

Participation:

- Children are encouraged to be protagonists of real-life investigations and problems.
- Children, educators and families collaborate to achieve positive outcomes for children and families.

Curriculum

The ELC curriculum has been developed using the 'Belonging, Being and Becoming: The Early Years Learning Framework for Australia', developed by the Australian Government and our centre has been awarded exceeding in all areas assessed under the National Quality Framework and Standards.

Our educators plan for learning and respond to teachable moments based on their observations and understanding of children's learning and development. The ELC is also influenced by the principles of Reggio Emilia as well as the School's positive education and wellbeing programs.

Our staff have high expectations for children's development and learning, and we work together to maximise children's potential. Play is valued and provides the opportunity for learning, thinking, creating, exploring, imagining and socialising. We balance intentional and spontaneous play-based learning initiated by our students. As an ELC community, children and educators make decisions about learning and learn together. Boys construct their own understandings and contribute to the learning of others.

Recording and Assessing Learning

Documenting and reflecting on children's learning and development is an integral element of the learning and teaching cycle. Educators record children's learning in a variety of ways including notes, written observations and photographs. This documentation informs the choices we make as educators for intentional teaching, the materials and resources provided within learning environments, the way the environment is set up and the content of the curriculum. Evidence of your son's learning and development as an individual and as a member of his learning group will be provided throughout his time in the Early Learning Centre. At the end of Terms 2 and 4, written reports summarising children's learning are provided.

Parent Partnerships

Partnerships with parents and guardians are an integral element of early childhood practice. Children's learning is most effective when parents and educators collaboratively identify and work together to achieve learning goals. We value the knowledge and understanding you have about your child and seek to include this in planning for your son's learning and care at the Early Learning Centre.

Parents are encouraged to actively engage in experiences at the centre and assist in different ways including sharing their skills and expertise, contributing resources, accompanying us on excursions and helping with cooking either regularly or when time permits.

All parents and volunteers assisting at the School or with school activities are required to have a current Working with Children Clearance. We can provide details regarding the process for obtaining this if you wish to be involved in school activities and excursions.



Procedures

A number of policies and procedures have been developed and are regularly reviewed to support a shared understanding of Early Learning Centre practices. The following policies are available for you to read on Keystone (the School portal) and at the ELC:

- Acceptance and refusal of authorisations
- Administration of first aid
- Child safe environments
- Code of conduct
- Dealing with concerns
- Dealing with infectious diseases
- Dealing with medical conditions
- Delivering and collecting children
- Emergency, evacuation and invacuation
- Enrolment and orientation
- Excursions and incursions
- Governance and service management
- Incident, trauma, injury and illness
- Interactions with children
- Nutrition, food, beverage and dietary
- Payment of fees
- Responsible persons
- Rest and sleep
- Sun protection
- Visitors
- Volunteers and students
- Water safety

For more information visit
<https://keystone-apps.stpeters.sa.edu.au/home>

Early Learning Centre Hours

The Early Learning Centre is open from 8.00am and closes at 5.00pm Monday to Friday during school terms.

Absence or Lateness

When a boy is away from or late to the ELC, parents are required to notify the School. Please call the ELC on 8404 0600 or email Mrs Julie Cobain at JCobain@stpeters.sa.edu.au by 9.00am stating the reason for his absence or lateness.

Confidential Record Forms

When your son is commencing at the Early Learning Centre, we ask that you complete a Confidential Record form. The form provides us with information about your child, family and emergency contacts and health information. This information is stored confidentially.

The form also provides the opportunity for you to tell us about your son, his special interests and abilities. Should these details change, please advise us as soon as possible.

Contact Details Changes

If there are any changes to your contact details, including telephone number, email, residential or postal address, please advise the Junior School Office on 8404 0402 or the Admissions Office either via email admissions@stpeters.sa.edu.au or by telephoning 8404 0519.

Sign in Sheets

On arrival each day, please mark your son's attendance on the attendance sheets located on the shelf near the entrance to each room. This ensures that your son's presence is recorded.

As well as advising a staff member, you may also use the sheet to inform us that somebody different will be collecting your son from the Early Learning Centre. In the event of this occurring at short notice, please telephone to advise us. We will only release children to people authorised by parents to collect children. These people are documented in the Confidential Record form.

Lockers

Each boy has a named locker. The locker provides an identified space for your son to place his bag (a small bag to carry snack, lunch, spare clothes etc), put his shoes and socks in if they are removed during the session and any artwork. Above each locker is a pigeonhole where any correspondence will be placed. Please check this daily.

Eating at the Early Learning Centre

Families are asked to send along a healthy snack for boys to eat during the morning. Examples of acceptable foods include fresh or dried fruit, crackers and cheese, and sandwiches. Boys require a separately packed lunch each day. Please place this in the fridge in your son's homeroom.

Considering safe food handling practices, educators will not re-heat food at the Early Learning Centre. Families may choose to send pre-heated food in insulated containers.

As in any community, our different dietary and medical needs, and cultural and religious beliefs require us to consider what foods are available at the Early Learning Centre. To keep boys with food allergies as safe as possible, please **do not** send foods containing nuts and products containing nuts (e.g. peanut butter, Nutella) and sesame seeds including hummus.

Sustainable practices are embedded in eating routines at the Early Learning Centre. Boys and families are asked to consider 'nude food' principles such as using recyclable containers and cutlery, refillable drink containers and lunch boxes with divided sections. Families are asked to try to avoid zip lock bags, plastic wrap and foil, tetra packs and single serve containers, and pre-packaged food. At the Early Learning Centre, waste is separated, and food scraps are composted for our vegetable garden or provided as food for worms in the worm farm.

Staying Healthy and Illnesses

Germ and occasional illnesses are a fact of life. We will apply a number of strategies to foster skills for healthy living with boys at the Early Learning Centre. These include healthy eating, healthy drinking (water), washing hands before cooking and eating and after using the toilet, covering mouths when coughing, appropriate disposal of tissues after use, the list goes on! However, we are aware that boys will occasionally become ill.

We seek your support in reducing the transmission of illnesses by keeping boys' home when they are ill and advising us of the nature of their illness. In turn, we can alert other parents.

Please telephone if your son is going to be absent from the Early Learning Centre on 8404 0600. Thank you for your support regarding this matter. For more information please see our health policies, available on Keystone.

Sun Safe Practices

We expect all boys to wear a hat whilst outside between August and May. Whilst most experiences will be set up in the shade, sunscreen is available and with permission will be applied. Please see our Sun Protection Policy available on Keystone.

Birthdays and Parties

We ask that birthday invitations for boys be posted directly to homes. Since respect for others and their feelings is an important part of our school, we ask that invitations are not sent to school for distribution unless you are inviting all children in the class. This prevents invitations being opened by boys at the Early Learning Centre, being lost or disappointment for those who aren't invited. Contact details for families are available on Keystone.

Birthday cakes and other treats are not to be brought into the School because of the danger to those students with severe food allergies. Party favours or party bags are not to be brought for birthday celebrations.

Parking

Early Learning Centre parents and guardians are asked to use the North Terrace or Hackney Road car parks when dropping off and picking up their sons from the Early Learning Centre.

Visa changes

Boys who are currently on a Visa must notify the Admissions office via email admissions@stpeters.sa.edu.au if there are any changes to their visa status or conditions with a copy of their updated IMMI Grant Notification.

Volunteers

Volunteers play an important role in our School. Parents interested in assisting with excursions, reading in class or classroom activities must complete a volunteer registration package, available from the Junior School Office. All volunteers are required to have a Working with Children Check.

What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information, it can help the teacher to develop an understanding of your son as a unique individual.

It is important to tell your child's teacher details of your son's preschool, child care or previous school experiences.

- Any health conditions that require special management.
- Professionals or agencies (for example speech pathologists) who have assisted your son
- Family circumstances that may affect the wellbeing of your son.



Daily routines

Boys are required to attend a minimum of three days each week.

Each day, your son needs to bring:

- A brain break snack (eg fruit, cheese, savoury biscuits, sandwich or yoghurt)
- A clearly labelled drink bottle for water
- Lunch packed separately

Please be aware of our Food and Nutrition Policy when providing food to be consumed at the Early Learning Centre.

Please ensure all of your son's belongings (especially hats, shoes, clothing and lunch boxes) are clearly labelled.

A day in the ELC

8.00am The centre opens, and parents and students are welcomed by educators upon arrival. A variety of inside experiences are available to boys to engage with until everyone arrives.

9.00am Morning meeting.

Mid-morning Brain break – boys bring a healthy snack from home.

Learning experiences continue inside and outside. On some days, this will include music or a visit to the library located in the Junior School.

Midday Lunchtime – boys eat lunches brought from home.

Afternoon Quiet play and rest routines following lunch before continuing inside and outside learning.

3.00pm End of the formal ELC day; children can be collected at any time from 3.00pm.

Learning experiences continue for children who stay past 3.30pm. This may include harvesting produce from our ELC vegetable garden, preparing and sharing afternoon tea, stories and puzzles.

5.00pm The ELC day concludes for all boys and educators.

Library

As a part of our early literacy experiences we encourage all boys to borrow a book from the library. We will provide a fabric bag to carry the book to and from the Early Learning Centre. Books are exchanged on one day each week. If your son does not attend on that day you may visit the library with him to borrow a book or an Early Learning Centre staff member can choose a book for him.

Please help your son learn to care for the books by turning pages carefully, and reading books with clean hands. Families are welcome to visit the library for additional borrowing before school from 8.15am or after school until 3.45pm each day.

Transition to Junior School

At St Peter's College, boys are eligible to start Reception in Term 1 if they turn five before 1 May of that year. Boys participate in a supportive transition program into Reception in the term before starting school.

The close proximity of the Early Learning Centre to the Junior School provides many opportunities for boys to become familiar with the wider School environment. We are able to make both planned and spontaneous visits to the classrooms, library, hall and other facilities.

These visits may be to join in with a specific activity or use facilities. In the term prior to school entry, your son will participate in a transition program allowing him to participate in many aspects of the school day. Easy access to the school classrooms and staff enables us to plan a program appropriate to the needs of individual boys.

Uniform

There is no set summer or winter uniform for the Early Learning Centre. Boys can wear any of the uniform options that are available from the uniform shop, dependent on the weather.

Warm weather uniform options

Boys must wear:

- a short sleeve polo shirt in royal blue with School crest.
- royal blue shorts with an elasticised waist.
- sandals or sneakers.
- a royal blue Saints legionnaire hat for all outdoor play and activities.

Cool weather uniform options

Boys must wear:

- a short sleeve polo shirt in royal blue with School crest.
- a long sleeve fleece top in royal blue with School crest.
- royal blue trackpants with reinforced knee.
- sandals or sneakers.

Boys have the option of wearing a royal blue fleece-lined waterproof zip jacket in inclement weather.





Reception to Year 6

The Junior Years provides a dynamic and engaging learning environment for boys from Reception to Year 6.

Boys participate in a broad and challenging academic and co-curricular program, within a framework focused on the wellbeing of every student.

In all activities, students are encouraged to give their best to achieve the highest standard they can. Commitment, dedication and effort are highly prized qualities as are those of initiative and leadership.

Curriculum

The Junior School curriculum is carefully structured around the Australian Curriculum and caters for the diverse academic, social, emotional, physical and spiritual needs of our students. It enables the attainment of academic goals while also providing flexibility to cater for the wide range of abilities and interests within a class group.

All boys in the Junior School are encouraged to:

- Develop fully their academic, intellectual, social, emotional, spiritual and physical abilities
- Think critically and creatively
- Develop a life-long enthusiasm and love of learning
- Show respect, courtesy and compassion towards others
- Show initiative and develop qualities of leadership within the school and wider community
- Make morally informed decisions derived from exposure to a variety of ideas and opinions
- Develop a global perspective and the ability to adapt to change

Special attention is given to the basic skills in numeracy and literacy at all levels and in all areas of the curriculum. The ability of the boys to communicate with others competently and correctly, in both oral and written language, is of major importance. Classroom programs and organisation enables boys to develop independent and collaborative work habits. They learn to work together, sharing ideas and solving problems in a caring, supportive environment. Boys are also encouraged to keep physically fit and to make the best use of their leisure time.

We believe our students are life-long learners. Our curriculum, our teaching strategies, our assessment and reporting and our day to day interactions with others model and reflect this.

Our curriculum aims to develop our students to:

- be self-directed
- seek to improve
- know that making mistakes leads to learning
- be curious
- connect their learning
- demonstrate positivity
- have a growth mindset
- take risks
- aspire to challenge
- demonstrate diligence
- be ready and willing to learn
- be open – minded

Our educational program in the Junior School is underpinned by the principles of Visible Learning and Visible Wellbeing.





Procedures

Absence or Lateness

When a boy is away from or late to school, parents are required to notify the School by 9.00am, preferably using the 24-hour recorded message for absentees. Parents can phone the absentee line on 8404 0402 – press 2 or the Junior School Office on 8404 0402 – press 1.

Please send a diary note with the boy on his return, stating the reason for his absence or lateness. Boys who arrive late to school, for whatever reason, (for example music lesson, choir, orchestra, School bus, appointment, car problems, etc) must report to the Junior School Office to advise that they have arrived so that their names can be marked off the Absentee List.

If a boy has not arrived at School and an absentee message has not been received, a text message will be sent to a parent at 10.00am confirming the reasons for the boy's absence.

Except in the case of illness, boys are expected to attend every day the School is open. Parents are particularly asked to observe this rule, and to avoid asking for special concessions – especially leaving early at the end of term or returning late at the beginning.

Where such a request is unavoidable it should be made in advance in writing to the Head of Junior School, who may request submission of the AISSA absence form

After and Before School Care (OHSC)

This service is provided by Camp Australia and is available to all boys in the Junior School who are four years old and above. To use this service, you must register via www.campastralia.com.au.

Before School Care operates for boys from Reception to Year 6 daily between 7.00am and 8.15am. After School Care is available each school day from 3.00pm to 6.00pm. All boys who arrive between 7.00am and 8.15am must go to Before School Care.

After School Dismissal

Parents must pick up their son within 25 minutes of dismissal. Any boys still waiting after that time will be taken to After School Care by the teacher on duty so they can continue to be supervised. The appropriate fee will be charged to parents by Camp Australia. Parents are asked to ensure that after school travel arrangements are clearly understood by boys.

Bicycles

Junior Primary boys are not encouraged to ride bikes to School, unless they are accompanied by a parent. For safety reasons, boys who ride their bikes to and from school are asked to walk them on school property. Bike racks are provided where bikes can be parked and padlocked during the school day and are located outside the Junior School Hall and at the back of the Junior School Art Room. Bicycle helmets must be worn. No responsibility is taken by the School for damage to or theft of bicycles.

Contact Details Changes

If there are any changes to your contact details, including telephone number, email address, residential or postal address, please advise the Junior School Office on 8404 0402 or the Admissions Office either via email admissions@stpeters.sa.edu.au or by telephoning 8404 0519.

Diaries

Student diaries are one of the major means of communication between home, the teacher and the School. Diaries must be checked and signed each day. Students in Reception to Year 2 are required to have their diary at school each day so they can record homework and any other important correspondence. Students in Years 3 – 6 have an online diary that can be accessed by parents.

Homework

All boys in Reception to Year 6 are supplied with hard copy or electronic diaries in which they record their homework. Parents are asked to sign the diary each night and add a comment if boys encounter significant problems with homework.

House System

The boys in Reception to Year 6 are divided into four Houses. For boys in Years 3 to 6 House meetings are held fortnightly as well as inter-house competitions which include various sports, debating, music and chess.

House points are also allocated for boys' positive attitude, behaviour and leadership within the Junior School.

Reception to Year 6 Houses:

- Alliston-Jones (blue)
- Brooks (yellow)
- Clayton-Dyer (grey)
- Stokes-Ware (brown)

Library

Boys are encouraged to borrow each day before school with library staff assisting with selection and borrowing. The boys have a weekly lesson where they are introduced to the way libraries are organised and undertake a variety of literature and research-based learning activities. Book Week is celebrated each year as well as activities and lessons with the visiting Author in Residence.

Lockers

Lockers are provided, in which boys must keep their sports clothes, books and other personal belongings. Valuables should be handed to the class teacher for safekeeping. Boys should make every effort to ensure that their lockers remain locked at all times.

Marking of Possessions

It is essential that every boy has all his possessions (clothing, sports gear, lunch boxes, watches etc.) clearly and securely marked with his name. Boys and parents should immediately report to the School Office the details of any loss. Unmarked and/or unclaimed possessions at the end of each term will be kept until the beginning of the following term and after two or three weeks will be donated to Anglicare. Loss of School sun hats is a particular problem and we advise parents to write their son's name neatly and clearly on the outer brim of the hat.

Medical Matters

Parents are asked to keep their son's online medical form up to date. The online Medical Form needs to be completed prior to your son commencing the school year. Please visit <http://keystone.stpeters.sa.edu.au/medical>.

Any medicines sent to school should be given to your son's class teacher and must be in a named container with clear instructions and a note in the diary. If a boy feels ill, his teacher will send him to the School Office. At School, if a boy sustains an injury requiring immediate medical treatment, the School Nurse is contacted and will decide on the necessary treatment.

Mobile Phones

Boys who bring mobile phones to school do so at their own risk. The School does not take responsibility for loss or damage. Mobile phones are to be handed to class teachers to be locked away during the school day or kept in the boy's bag in their locker. Boys are not permitted to use a mobile phone during the school day. If boys need to make an urgent call, they must first seek permission from their teacher then go to the School Office. Junior Primary boys are asked not to bring mobile phones to school.

Newsletter

The School newsletter 'What's happening at Saints' is emailed home to parents each Friday on the even weeks of each term. Families can also catch up on events through the School's Facebook page at facebook.com/StPetersCollegeAdelaide or school website stpeters.sa.edu.au.

Online Consent Forms

There are several online forms you will need to complete prior to your son commencing.

Medical details form: to be completed before their first day and updated if issues arise



Photo consent form:	parental consent for the use of student images, footage and samples of their work
Music tuition form:	enrolment for private tuition
ICLT set up session form:	parents of new students in Reception – Year 6 need to attend an ICLT setup session

Outdoor Education

Our compulsory outdoor education program encourages the intellectual and moral development of the young men at Saints and emphasises recognition of self, others and the natural world.

The program takes boys outside the School grounds to provide physical and emotional challenges. Boys experience the thrill of adventure through a series of journeys in a wilderness environment.

Excursions, tours and camps are an essential part of our educational program, with all classes involved in excursions during the year.

Using the natural world to stimulate curiosity, excitement and wonder, boys learn about nature, sustainability and Indigenous culture.

- Year 2: the boys enjoy a sleep over on School grounds.
- Year 3: overnight camp off grounds.
- Year 4: three days in the Coorong with a focus on the novel 'Storm Boy'.
- Year 5: four days at our outdoor education centre Finnis, introducing students to aquatic outdoor pursuits and sustainability concepts.
- Year 6: five days of integrated culture and adventure in Canberra.

The outdoor education program continues in the Senior School culminating with a 21-day journey in the Flinders Ranges.

Parent/Teacher Interviews

Formal parent/teacher interviews are held at the end of Terms 1 and 3. A general class information evening is held in Week 2 at the beginning of the year. Other interviews will be on a needs-only basis organised by the parent or teacher.

Personal Belongings

The School takes every opportunity to stress the need for boys to take care of their belongings but cannot accept responsibility for lost, stolen or otherwise misplaced personal items. Therefore, electronic devices, watches and bicycles should be privately insured. Parents should arrange suitable cover with their insurance company.

Previous Schools Reports and Assessment

Please provide your sons Semester 2, 2019 report, latest NAPLAN from his previous school and any professional or learning assessments to the Admissions office prior to commencing via admissions@stpeters.sa.edu.au.

Reports

Boys are assessed in all subjects at regular intervals throughout the year. Written reports for all subjects are emailed home at the end of Terms 2 and 4.

School Book Orders

Campion Education are the School's supplier and orders will need to be placed online www.campion.com.au. Once the books are ordered and paid, they are picked and packed by Campion Education and delivered directly to Saints and will be in their classrooms on the first day of term. When you enter the Campion Education bookshop website, click on the heading on the left-hand side, 'order now', then select the correct state, select the name of the school from the drop-down menu listing, and then select which year level and then tick the subjects that books are required for. Follow the prompts to completion. You will be prompted for our school code for your order, which is 613.

Sun Safe Practices

We expect all boys to wear a hat outside between August and May. While most activities will be set up in the shade, sunscreen is available and with permission will be applied. Please see our Sun Protection Policy on Keystone.

Toys

We discourage boys from bringing toys to school. For 'News' in younger year levels, we encourage boys to bring items such as objects from nature, books to share, made objects, pictures and stories, postcards or photos.

Tuck Shop and Lunch Orders

Junior School boys do not have direct access to the Tuck Shop. Ordered lunches are delivered to the Junior School. Orders can also be placed online via Keystone. To access the online ordering system, simply login to Keystone and under 'My Keystone' select the 'lunch orders and recharge' tile or simply go to the following link and enter in your Keystone login details:
<https://keystone.stpeters.sa.edu.au/msa>

Late lunch orders brought to the Junior School Office can be submitted online up until 11.00am by the Junior School Office if there are adequate funds in the student's online account.

Visa changes

Boys who are currently on a visa must notify the Admissions office admissions@stpeters.sa.edu.au if there are any changes to their visa status or conditions with a copy of their IMMI Grant Notification.

Volunteers

Volunteers play an important role in our School. Parents interested in assisting with excursions, reading in class or classroom activities must complete a volunteer registration package, available from the Junior School Office. All volunteers must have a Working With Children Check.

Volunteer Opportunities

Junior School Friends of Saints

The Junior School Friends of Saints (JSFOS) is an active and vibrant committee comprising 22 members representing parents from ELC to Year 6. In the past the JSFOS has raised significant funds for new shade structures, new House canopies, and the recently rebuilt Junior Primary playground.

Meetings are held in the Junior School Meeting Room, on the first Monday of each school term month at 7.30pm.

Volunteer Pool

The Junior School Friends of Saints (JSFOS) run a number of family functions per year including:

- Movie Night
- Quiz Night
- The JSFOS Breakfast
- Sausage Sizzles
- JSFOS coffee mornings

All of these events not only serve an important function in contributing to the sense of community in the School, but are fun for our boys, their families and friends.

The JSFOS volunteer pool works closely with the JSFOS but does not require the same level of commitment. It provides another opportunity for parents or guardians who would like to contribute to facilitating these events.

Year level representative

The Year level representatives act as the key liaison between parents and the JSFOS Committee and perform an important role building our sense of school community by:

- Arranging year level events.
- Promoting JSFOS events.
- Welcoming new families and their boys.
- Supporting existing school families and their boys.

There is a Year level representative per class who organises events across the entire year level:

- Three Year level representatives for each Year level from ELC to Year 4.
- Four Year level representatives for each Year level for Years 5 and 6.

Year level representatives organise a coffee morning or afternoon each term, a parent only Bottle and Plate night, and a family friendly social gathering.

A form with information about volunteering in the Junior School will be emailed later this year and can be returned to Mrs Hayley Burgess at the Junior School Office.

What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information, it can help the teacher to develop an understanding of your son as a unique individual.

It is important to tell your child's teacher details of your son's preschool, child care or previous school experiences.

- Any health conditions that require special management.
- Professionals or agencies (for example speech pathologists) who have assisted your son
- Family circumstances that may affect the wellbeing of your son.

Road Safety

Pedestrians

When boys are crossing North Terrace on their way to and from School, they must always cross at the pedestrian traffic lights situated near Trinity Street. Boys should not cross the road at any other place, even when traffic is stopped for the lights.

Boys who need to cross Hackney Road must use the traffic lights on the corner of North Terrace.

Driving

Boys, parents and staff must drive with due caution inside the School and in the surrounding roads. In the Junior School, parents must use either the North Terrace or Hackney Road car parks. Parents are asked to respect any designated spaces assigned for staff parking.

In the interest of student safety, the Avenue is open for parking until 9.30am each week day. It is then closed for traffic throughout the day and re-opens at 2.30pm. On weekends, the Avenue is available for general parking.

Drop-off and Pick-up

Parents may drop off and pick up boys inside the School grounds in the Hackney Road car park, outside Memorial Hall, or in the Avenue. There is no long-term parking in the Avenue or in front of Memorial Hall. Parents are asked not to drop their sons off along the road adjacent to the Memorial Hall and Lloyd Oval.

Parents should not drop boys off nor collect them from the western side of Hackney Road but are encouraged to drive into the School and use the Hackney Road car park.

In the Junior School, there is a drop off zone in the North Terrace car park. Parents are not to leave their car parked unattended in these spaces. Alternatively, there is a turning circle at the end of the Avenue for parents to use.



School Buses

Unley Bus Service

The Unley bus service can be booked directly through the School by contacting Jess Ennis in the Senior School on 8404 0422 or Hayley Burgess in the Junior School on 8404 0415.

The bus from the Unley district which starts at Stop 3 Unley Road, travels along Cross Road then Portrush Road (stopping at all Metro stops along this route when hailed).

The bus then runs express along Magill Road to St Peter's College (North Terrace). The reverse route operates in the afternoon.

Hills and Northern Bus Service

The Hills and Northern routes are provided by Roundabout Charter and can be booked directly by contacting Roundabout Charter. The cost of the Hills and Northern bus service is \$6 per trip (\$12 per day) plus a \$55 annual booking fee per family. Only registered students are able to use the services. To register, please email Roundabout Charter at admin@roundaboutcharter.com with the subject title St Peter's College Northern/Hills Bus Service. Roundabout Charter will then confirm the route and timetable via return email.

Roundabout Charter can also be contacted on 8370 3264 or 0411 632 972. It is anticipated that the Northern and Hills services will arrive at St Peter's College no later than 8.15am each day and depart from School no later than 3.45pm. Please note that pick-up locations and times will be finalised by Roundabout Charter once student registrations are confirmed.

By Week 3 of each term, families must confirm specific travel requirements for the remainder of the term. This allows time for co-curricular schedules to be finalised. Bus and associated fees will be charged to the School fee account at the end of each term.

Students using St Peter's College bus services are held to the same high standards of behaviour for when they are at School. Senior School students have a responsibility to look after younger students and are charged with assisting Junior School boys to be safe at all times. The School reserves the right to temporarily suspend, or withdraw, the bus service for students engaged in misconduct.

If you have any queries, please contact Business Services on 8404 0505 or fees@stpeters.sa.edu.au.

St Peter's College Morning Shuttle Service

A morning shuttle bus operates from Walford Anglican School for Girls to St Peter's College, offering great convenience for the many families with children at both schools.

The shuttle bus departs from the kiss and drop pickup point in Northgate Street carpark at 8.00am, arriving at St Peter's College Junior School Administration Building at approximately 8.25am.

Book this service through the Trybooking link www.trybooking.com/book/event?eid=448063&

Co-curricular

Co-curricular activities play an important role in the life of a Saints student. We are committed to helping boys understand the life-long benefits of engagement in sport and cultural pursuits. A boy's commitment to a co-curricular activity, whether it be in sport, music, outdoor education or performing arts is seen as integral to the way he learns about himself and others.

Sport

All boys in Years 4, 5 and 6 are encouraged to participate and represent the School in a summer and winter sport team. Boys who play club sport are expected to manage their club commitments alongside their School sport. Please note that if boys select a summer sport then it is expected they fulfil their commitment for both terms.

Boys are only allowed to play one sport each season, an exception to this being those boys who represent the School in cross country, swimming and athletics.

Training Times

Training days are finalised once student numbers, coaches and staff availability are determined. Please note that this day may vary from year to year. Boys who are chosen for teams must inform the manager/coach if they are unable to practice.

Uniforms

Boys are to wear the stated inter-school sport uniform for practices. Uniforms for each of the sports are available through the School's Uniform Shop. Please check in advance as some clothing items are required to be ordered in advance of the season.

Locations

Sports are played at various locations around Adelaide. It is the responsibility of the boy's family to arrange transport to each of the matches.

Heat/Weather Policy

Throughout the year, after school sport (matches and training) will be cancelled if the forecast temperature is 35C at 9.00am on the Bureau of Meteorology using Kent Town as the central location. Saturday morning games will be cancelled if the forecast at 38C by the home page of the Bureau of Meteorology (BOM) on Friday 9.00pm using the Kent Town location as the central location. If the weather conditions are not suitable for practice the boys will be supervised either until parents pick them up or until normal practice finishing time.

Keystone

Information regarding all sports can be found on Keystone within the Sports Zone tab. This includes game schedule, players rostered on/off and venue information.

Summer Sports (Terms 1 and 4)

Cricket

Available for students in Years 4, 5 and 6

Uniform:

Year 4: Saints white cricket shirt and PE shorts or long white pants. School hat.

Year 5 and 6: Saints white cricket shirt and long white pants. School hat.

Training:

All boys who select cricket are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played on a home and away fixture.

Year 4: matches are Fridays after school

Year 5 and 6: matches are Saturday mornings from 8.15am to approximately 11.30am

Tennis

Available for students in Years 4, 5 and 6

Uniform:

Saints PE uniform. School hat only. Boys may also wear the Saints cap.

Training:

All boys in Year 5 and 6 who select tennis are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played on a home and away fixture.

Year 4: this is a training program only which will take place one lunch time a week.

Years 5 and 6: matches are played Friday after school

T-ball

Available for students in Years 4 and 5

Uniform:

Saints PE uniform. School hat only.

Training:

All boys who select T-ball are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played Friday after school on a home and away fixture

Volleyball

Available for students in Year 6

Uniform:

Saints PE uniform.

Training:

All boys who select volleyball are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played Friday at 4.00pm and 4.40pm in the Junior School Hall.

Winter Sports (Terms 2 and 3)

Students may also choose to select cross country as an additional sport for the winter terms.

Basketball

Available for students in Years 4, 5 and 6

Uniform:

Saints Basketball singlet and short

Training:

All boys who select basketball are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Years 4 and 5: matches are played Tuesday at 4.00pm, 4.40pm or 5.20pm at MARS Sporting Complex, Lower Portrush Road, Marden

Year 6: matches are played Friday at 4.00pm, 4.40pm or 5.20pm at the Red Centre, Prince Alfred College, Capper Street, Kent Town

Cross Country

Available for students in Years 4, 5 and 6

Uniform:

Saints PE Uniform or Saints athletic singlet

Training:

All boys who select cross country are expected to attend one before school training and one lunch time training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Competitions are held on a home and away fixture on Wednesday afternoons at 4.30pm.



Football

Available for students in Years 4, 5 and 6

Uniform:

Saints football guernsey, Saints royal blue shorts and Saints royal blue and white hooped socks.

Training:

All boys who select football are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played on a home and away fixture. All matches are played Saturday mornings at 8.30am, 9.30am or 10.30am.

Hockey

Available for students in Years 4, 5 and 6

Uniform:

Saints PE Uniform and Saints royal blue and white hooped socks.

Training:

All boys who select hockey are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played Fridays at 4.00pm and 4.45pm at Prince Alfred College, The Parade West, Kent Town

Soccer

Available for students in Years 4, 5 and 6

Uniform:

Saints soccer top, Saints PE uniform shorts and Saints royal blue socks.

Training:

All boys who select soccer are expected to attend one after school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition:

Matches are played on a home and away fixture.

Year 4: matches are Fridays after school

Year 5 and 6: matches are Saturday mornings at 8.30am, 9.30am or 10.30am

Year 3 skills

Boys in Year 3 are given the opportunity to learn the skills involved with both summer and winter sports. Specialised coaches engage the boys in upskilling them in preparation for the inter-school competition.

Practice:

One afternoon per week throughout the year

Uniform:

Boys wear their PE uniform

Activities and Clubs

Co-curricular activities play an important role in the life of a Saints boy as it is integral to the way he learns about himself and others. Every encouragement and opportunity is given to boys to pursue their current interests and to develop new ones.

The Junior School offers an extensive range of clubs and societies that students can join. These activities complement the academic curriculum and help to develop creativity and critical thinking skills beyond the traditional classroom.

Art Club

Available for students in Years 3 – 6

Art Club allows boys to build and create artworks and sculptures. A diverse range of materials are available for painting, sculpture making, weaving, wood building and construction, drawing, collage and card constructions.

The Art Club is a safe place to create; where students can make mistakes and learn from them.

Art Club is available during lunch times throughout the year.

Chess Club

Available for students in Years 3 – 6

Junior School students play in the South Australian Junior Chess League (SAJCL). Competition chess is available to boys from Years 4 – 6. These boys are graded into a B and C Division.

Year 3 boys also have the opportunity to participate in a lunchtime chess program.

Uniform:

Blazer uniform

Practice:

Year 3 one lunch time per week during Terms 2 and 3

Years 4 – 6: one morning, or lunch time, per week during Terms 2 and 3

Competition:

Thursday and Fridays from 4.00 – 5.00pm

Location:

Various schools host each year.

Transport:

Individual's responsibility

Debating

Available for students in Years 5 and 6

Saints participates in the South Australian Debating Association (SADA) Schools' competition. Debating offers students in Year 6 the opportunity to be challenged, engaged and rewarded with improved skills in public speaking. Students develop the ability to think critically, analyse and examine issues, consider differing points of views, and present issues and ideas in a persuasive, objective and logical manner.

Boys in Year 5 have the opportunity to be part of a learn to debate program that introduces the necessary skills and opportunities to compete at an internal school level.

Uniform:

Full blazer uniform

Training:

One morning per week during Terms 2 and 3

Competition:

Details are provided at the beginning of each debating season

Gardening Club

Available for students in Years 3 – 6

Designed to work with our Student Representative Council, boys have the opportunity to be part of our gardening club to cultivate, grow and sell fruit and vegetables to our School community.

In Terms 1 and 4, the group meet on Wednesday and Friday mornings between 8.00am and 8.30am. In the winter terms (Terms 2 and 3) the session takes place on Friday mornings.

Mindfulness

Available for students in Years 3 – 6

Breathe@Saints is an activity that provides boys with the opportunity to participate in simple meditation, deep breathing and mindful movement practices. Sessions are held once a week at lunch time.

Mind Lab

Available for students in Years 3 – 6

Mind Lab uses hands-on strategy games to develop cognitive, emotional and social skills through play. Structured game-playing sessions, which are entertaining, engaging and at times quite exciting, enable students to learn life skills and to deepen their creative and critical thinking capabilities.

As an extension to the co-curricular program, boys in Years 5 and 6 will be eligible for selection to attend the International Mind Lab Olympics tournament. Details about this program are provided closer to the event each year.

Training:

Sessions are held during lunch times throughout the year.

Pottery Club

Available for students in Year 6

Pottery Club is a specialised class and requires focus and discipline. It is a class focused specifically on Japanese pottery wheel throwing techniques. Over three weeks, students produce six thrown pots and the final week is spent glazing them. Once fired in the kiln, the boys take their pottery home.

Pottery Club runs on a Tuesday, Wednesday and Thursday morning between 7.30 and 8.15 in Terms 1, 2 and 3. Groups sizes are small to provide maximum opportunity during their block of four sessions.

Robotics

Available for students in Years 4 – 6

Rescue 1

This is for boys in Years 5 and 6 who work towards participating in the state competition. There are places available for 10 teams of two. This club starts in Term 1 and continues into Term 2. At the end of Term 2 there is an internal competition to choose the five best teams to compete at state level. These teams then continue into Term 3. After the state competition, the best placed teams may be invited to compete in the national competition and will continue until the end of Term 3 and into Term 4. There are limited places for Robotics Club so it is important that boys who sign up can commit to attending every session.

Sessions:

Wednesdays 3.30pm – 4.30pm

Sumo 1

This is for boys in Years 4 and 5 who work towards participating in the Term 4 competition. There are places available for 10 teams of two. This club starts in Term 3 and towards the end of Term 3 there is an internal competition to choose the five best teams to compete in the Term 4 competition. These teams then continue into Term 4. There are limited places for Robotics Club so it is important that boys who sign up can commit to attending every session.

Sessions:

Thursdays 3.30pm – 4.30pm



Music

The experience of Music at St Peter's College is varied and rewarding for our students as they engage in high-quality musical experiences focusing on participation, enjoyment and excellence.

Music in the Junior School consists of three tiers:

1. Classroom music curriculum
2. Bands, ensembles and choirs
3. Individual instrumental lessons

The musical development of the students is delivered by experienced class specialists, ensemble directors and instrumental tutors.

Students who learn an instrument are encouraged to be part of an ensemble as soon as they are ready. Ensembles rehearse every week, before school or during one of the breaks throughout the day.

The ensembles include:

Beginner Strings

Junior String Orchestra

Open to all boys in Years 3 – 6 who play a string instrument

Chamber String Orchestra

By invitation/audition

Junior School Preparatory Concert Band

Year 5 boys (dependent on skill level)

Years 3 and 4 boys by invitation

Junior School Concert Band

Year 6 boys (and others by invitation, dependent on skill level)

Junior School Swing Band

By invitation/audition.

Rock Bands

Years 5 and 6 by audition held during Term 1

Years 3 and 4 Choir

Open to all boys in Years 3 and 4

Years 5 and 6 Choir

Open to all boys in Years 5 and 6

Chamber Choir

Auditions for boys in Years 4 – 6 take place during Term 1

Percussion Ensemble

Participation is by invitation

Guitar Ensemble

Participation is by invitation

Performance opportunities in the Junior School include the:

- Annual Concert
- End of Year Concert
- Reception Concert
- Years 1 and 2 Concert
- Year 3 String Program Concert
- Year 4 Band Program Concert
- Assemblies
- Chamber Concerts
- Carols Service
- Graduation
- Speech Day
- Bands and Choral Concert
- Jazz @ the Gov
- Music Festival

Summer Uniform

Boys wear:

- a blue and white striped short sleeve banded shirt with School crest
- summer grey shorts
- brown sandals or long summer socks and black shoes
- boys in Reception and Year 1 may wear black shoes with velcro straps
- a blue Saints hat for play, PE lessons and School sport.

Winter Uniform

Boys wear:

- a blue and white striped long sleeve banded shirt with School tie
- winter grey shorts
- long winter socks and black shoes
- boys in Reception and Year 1 may wear black shoes with velcro straps
- students in Years 3 – 6 wear the blazer.

PE Uniform

The PE uniform must be worn in PE classes and as directed.

Boys wear:

- a blue St Peter's College polo shirt
- white shorts
- white socks
- a blue St Peter's College hat

Co-curricular Uniform

The co-curricular uniform is worn as per the co-curricular activity to be undertaken.

Details of the required dress will be given by the Teacher-in-charge of each sport or activity. All boys are to be correctly attired for matches and practices.

Other Uniform Matters

Reception – Year 5

Boys are allowed to wear their sports uniform to and from School on the days they have PE lessons.

PE lessons

Boys can choose not to wear hats from 1 May to 1 August, based on advice from the Cancer Council.

Swimming

Boys in Years 3 – 6 can choose to wear the Saints speedo bathers or the Saints bather shorts.

Personal Grooming

A high standard of personal dress and grooming is required at all times. While boys are encouraged to take responsibility for their standards of grooming, parents are expected to send their sons to school appropriately groomed. Shoes are to be kept clean and in good order.

Hair is to be regularly cut, kept neat and above the shirt collar. As a guide earlobes, eyebrows and collar should be visible. Haircuts shorter than a number 4 are not permitted.

Extremes of hairstyling, including shaving of the head, dyeing or bleaching of hair, are not permitted.

Visible items of jewellery (including earrings), other than watches, are not to be worn.

Any breaches will be dealt with in line with the School Behaviour Code.



Key Dates

Date	Time	Event	Information
Monday 4 November 2019	9.30am - 10.30am	1st Reception transition visit	Courtyard entrance to Junior Primary. Bring recess and water bottle
Monday 11 November 2019	9.30am - 10.30am	2nd Reception transition visit	Courtyard entrance to Junior Primary. Bring recess and water bottle
	6.30pm - 7.30pm	Years 1 – 6, 2020 Parent Information evening	Junior School Reception area
Monday 18 November 2019	9.30am - 10.30am	3rd Reception transition visit	Courtyard entrance to Junior Primary. Bring recess and water bottle
Friday 29 November 2019	9.15am – 2.30pm	2020 Step-up Day Years 1 – 6	Meet in the Junior School Reception area. PE uniform of student's current school to be worn.
	11.00am – 1.30pm	2020 Step-up Day New Reception students' final transition visit	Meet in the Junior School Reception Area. Casual clothes can be worn. Water bottle and packed lunch.
Sunday 19 January 2020	2.00pm – 4.00pm	New families welcome day	Junior School Playground
Tuesday 28 January 2020	9.30am – 10.30pm	Years 1 – 6, 2020 new boys only	Meet teacher morning. Casual clothes can be worn
Wednesday 29 January 2020	8.35am	School commences	Full summer uniform to be worn

Daily School routine

Reception to Year 2	8.35am – 3.00pm
Year 3 to Year 6	8.35am – 3.15pm
Recess	10.30am - 11.00am
Lunch	12.30pm - 1.15pm

2020 Term Dates

Term 1 (11 weeks)	
Wednesday 29 January	Term 1 commences
Thursday 9 April	Term 1 concludes
Term 2 (9 weeks)	
Tuesday 28 April	Term 2 commences
Friday 26 June	Term 2 concludes

Term 3 (10 weeks)	
Tuesday 21 July	Term 3 commences
Friday 25 September	Term 3 concludes
Term 4 (8 weeks)	
Tuesday 13 October	Term 4 commences
Friday 4 December	Term 4 concludes

School Fees

To ensure the School community is aware of the view and payment process for School fees, the following information and important dates will assist you in your financial planning:

An email will be sent to all members of the School community in December each year, advising of the fees for the following year, payment options, and terms and conditions.

School fees for 2020 will be emailed in January, at which time you will be provided with three options for payment:

- Lump sum payment at the beginning of the School year
- Three equal instalments due on 28 February, 31 May and 31 August; or
- 10 equal monthly instalments from February to November (by direct debit only)

N.B. A surcharge of 1% Visa/MasterCard or 1% American Express will be applied.

Total School fees include tuition fee, boarding fee, fixed charge and IT Levy. From 2020, for the first time, fees will include photography. This includes class/House photos, individual portraits, and sports and co-curricular photos.

It should be noted that music fees, bus fees, overseas and interstate trips and some miscellaneous charges are not included in School fees and are billed separately, with payment due within 30 days of invoice.

Fees can now be paid online. Please visit Keystone <https://keystone-apps.stpeters.sa.edu.au/home> to find out more.

Please contact Business Services on +61 8 8404 0505 or fees@stpeters.sa.edu.au for fee enquiries.





Uniform shop

Uniform shop Online Booking Information

The School uniform is the most visible symbol of identity for boys at St Peter's College. It is expected that all boys take pride in their appearance and ensure their uniform is well-fitted, clean, neat and worn in a dignified and respectful manner during the School day, and while travelling to and from School. To ensure your son has all his uniform needs prior to the start of the 2020 school year, please book a uniform fitting appointment at the St Peter's College Uniform Shop.

The Uniform shop is located off the Hackney Road entrance of the School.

In term time the shop hours are:

Monday – 8.30am to 5.00pm

Tuesday, Thursday and Friday – 11.00am to 5.00pm

Wednesday – Closed

Appointments are essential and can only be made online via <http://mykeystone.reservio.com/>

Appointment times

- During Term 4 from Monday 28 October to Friday 6 December 2019.
- The first three days of the December School holidays from Monday 9 December to Wednesday 11 December 2019. Open hours 8.30am to 5.30pm.
- The week prior to Term 1, 2020 from Monday 20 January to Tuesday 28 January 2020 (excluding Monday 27 January). Open hours 8.30am to 5.30pm.

Payment Options

The St Peter's College Uniform Shop accepts cash, Visa, MasterCard and AMEX Credit Cards and EFTPOS facilities are also available.

Any queries, please contact the Uniform Shop on +61 8 8404 0490 or UniformShop@stpeters.sa.edu.au

Mission Guild Used Uniform Shop

During term time shop hours are Tuesdays and Thursdays from 3.00pm – 4.30pm. Please check Keystone for additional shop hours.

The Used Uniform Shop provides the School community the chance to purchase articles of School clothing at an economical price when available.

The Used Uniform Shop accepts cash, Visa, MasterCard and EFTPOS. Please note that there is a strict no hold or refund policy.

Volunteer Mission Guild members run the shop, and all money raised is generously donated to Anglicare charities i.e. Magdalene Centre, Anglicare South and North.

Key Contacts in the Junior School

Headmaster's Office

Headmaster
Mr Tim Browning
TBrowning@stpeters.sa.edu.au

Personal Assistant to the Headmaster
Ms Paula Angel
PAngel@stpeters.sa.edu.au

Junior School Office

Head of Junior School
Mrs Jasmine Taylor
JTaylor@stpeters.sa.edu.au

Head of Junior Years – Wellbeing and Administration
Mr David Kolpak (until the end of 2019)
DKolpak@stpeters.sa.edu.au
Mr Ben Storer (commencing 1 Jan 2020)
bstorer@stpeters.sa.edu.au

Head of Junior Years – Teaching and Excellence
Mrs Ceri Slinger
CSlinger@stpeters.sa.edu.au

Head of Early Years
Mrs Sheryle Yorston
SYorston@stpeters.sa.edu.au

Administrative matters

Personal Assistant to the Head of Junior School
Mrs Lisa Michelon
LMichelon@stpeters.sa.edu.au

Administrative Assistant
Mrs Hayley Burgess
HBurgess@stpeters.sa.edu.au

Year Level Coordinators

Reception
Caryn Schutz
CSchutz@stpeters.sa.edu.au

Year 1
Joanna Tierney
JTierney@stpeters.sa.edu.au

Year 2
Samantha Irvine
SIrvine@stpeters.sa.edu.au

Year 3
Emily Rogers
ERogers@stpeters.sa.edu.au

Year 4
Lauren Trowse
LTrowse@stpeters.sa.edu.au

Year 5
Richard Davey
RDavey@stpeters.sa.edu.au

Year 6
Adam Clutton
AClutton@stpeters.sa.edu.au

Heads of House

Alliston-Jones
Travis Burridge
TBurridge@stpeters.sa.edu.au

Brooks
John Athanasiou
JAthanasiou@stpeters.sa.edu.au

Clayton-Dyer
Patricia Bartholomaeus
PBartholomaeus@stpeters.sa.edu.au

Stopkes-Ware
Georga Pavy
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Admissions

Admissions Manager
Amanda Bruce
admissions@stpeters.sa.edu.au

Chaplaincy Matters

School Chaplain
The Reverend Dr Theo McCall
TMcCall@stpeters.sa.edu.au

Associate Chaplain
The Reverend Ben Bleby
BBleby@stpeters.sa.edu.au

Counselling Issues

School Psychologist
Ms Kirsty Jackman
KJackman@stpeters.sa.edu.au

School Psychologist
Dr Mike Oliver
MOliver@stpeters.sa.edu.au

Donations

Development Manager
Beck Healy
BHealy@stpeters.sa.edu.au



Fees

School Accountant
fees@stpeters.sa.edu.au

Keystone Parent Support

T: +61 8 8404 0444
helpdesk@stpeters.sa.edu.au

Library

Librarians
 Alison Winter
AWinter@stpeters.sa.edu.au

Sue Dansie
SDansie@stpeters.sa.edu.au

Student Learning Needs

Coordinator of Students with Diverse Learning Needs
 Louise Day
LDay@stpeters.sa.edu.au

Music

Director of Music
 Mr Philip Walsh
PWalsh@stpeters.sa.edu.au

Junior School Music Co-ordinator
 Simon Varga
SVarga@stpeters.sa.edu.au

Junior School Music Administration
 Anthea Charlton
ACharlton@stpeters.sa.edu.au

Outdoor Education

Director of Outdoor Education
 Mr Anthony Bates
ABates@stpeters.sa.edu.au

Sports Department

Director of Sport and HPE
 Mr Barnaby Eaton
BEaton@stpeters.sa.edu.au

Junior School PE and Sports Co-ordinator
 Mr Jason Cosgrove
JCosgrove@stpeters.sa.edu.au

Administrative Assistant –
 Sport and Athletic Development
 Ms Natalie Worster
sports@stpeters.sa.edu.au

Uniform

Uniform Shop Manager
 Mrs Stacey Nattrass
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 T: +61 8 8404 0490

Before and After School Care

Camp Australia
 +61 8 8404 0609







St Peter's College
ADELAIDE, AUSTRALIA

