

International Student Handbook



St Peter's College
ADELAIDE, AUSTRALIA



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Welcome

Vision and Values

Vision

Our vision is to be an exceptional community of learning.

Values

Truth

We pursue truth that we might live lives of integrity; we are led by truth to engage with God, the world and others with courage and kindness.

Respect

We value each person and their place in the rich web of life.

Service

We understand that the world is a community in which order and wisdom must prevail in order to serve life for all beings in a sustainable way; St Peter's College seeks to serve the needs of our wider community.

Founded in 1847, we are one of the world's most prestigious schools for boys and we are honoured to have been educating the minds, hearts and spirits of our students for 173 years.

We are proud of our history of academic success including three Nobel Laureates, ten Australian premiers, 42 Rhodes Scholars and a new generation of young leaders.

At St Peter's College every boy is encouraged and guided by talented, caring and committed staff. Many of our teachers are leaders in their field and they are dedicated to ensuring the best possible learning outcomes for our boys.

You are warmly invited to visit our School and we hope you choose to join the Saints community



Tim Browning

Headmaster







St Peter's College

Today our most important work is shaping the character of the boys and young men at Saints – developing a sense of service, courage, commitment and integrity.

Grounds, facilities and transport

Saints has a wealth of traditions spanning generations of students, from our Junior School boys 'storming' the Da Costa Dining Hall on Bastille Day as a way to celebrate independence, through to our Anzac Day services where we commemorate our young men who have lost their lives at war. We seamlessly combine time-honoured traditions with an inclusive, contemporary approach. Today our most important work is shaping the character of the boys and young men at Saints – developing a sense of service, courage, commitment and integrity.

The School is set on 32 hectares of magnificent grounds and is only three kilometres from Adelaide city centre. With beautiful buildings, both historic and modern, our educational facilities and sports fields are among the best in the country. Our grounds are world class, with seven ovals, a hockey pitch, ten tennis courts and a state-of-the-art sports centre with swimming pool and full gymnasium. We also have an outdoor education campus in Finniss, near Lake Alexandrina, about an hour's drive from Adelaide.

Our boys join us from across Adelaide, the state, country and from overseas. We offer superb boarding facilities and provide a bus service for day boys. Buses provide safe and reliable transport for students and routes include the Adelaide Hills, Unley and the Northern Suburbs.

Spirituality

As an Anglican school, Christianity is at the heart of everything we do and we believe that a balance of scripture, tradition and reason enhances every boy's wellbeing. As a School we encourage boys to explore their spirituality and think about their own faith. We are enriched and strengthened by our diversity. Saints is a safe and inclusive learning community and we welcome boys of all backgrounds, regardless of their race and ethnicity, gender, sexual orientation, nationality and religion.



The ESOS Framework

The Australian Government has laws and protections in place to ensure international students studying in Australia have a safe, enjoyable and rewarding experience.

Providing quality education and protecting your rights

The Australian Government has laws and protections in place to ensure international students studying in Australia have a safe, enjoyable and rewarding experience. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and include the Education Services for Overseas (ESOS) Act 2000, Education Services for Overseas (ESOS) Regulations 2001 and the National Code.

For information about the ESOS Framework visit: internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx

Protection for overseas students

All international students on a student visa must study with an education provider and in a course that can be found on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). CRICOS registration guarantees that the course and the education provider meet the high standards that overseas students can expect. St Peter's College is fully accredited and registered so you can be assured that your son will receive the best possible secondary education.

For more information about CRICOS visit: cricos.education.gov.au

Your rights

The ESOS framework protects the rights of international students including:

- Before enrolling, you have the right to receive current and accurate information about the courses, fees, modes of study and other information from St Peter's College. To ensure your safety, you will be granted a visa only if there are arrangements in place for your accommodation, support and welfare.
- You have the right to sign a written agreement with St Peter's College before or as you pay fees, setting out the services to be provided, fees payable and information about any refunds which may apply. You should keep a copy of your written agreement.

The ESOS Framework sets out the standards that Australian providers must meet. These standards cover a range of information you have the right to know and services that must be offered to you, including:

- Orientation and how to access St Peter's College's student support services to help you study and adjust to life in Australia.
- Details for the contact officer for overseas students at St Peter's College.
- When your enrolment can be deferred, suspended or cancelled.
- What St Peter's College's requirements are for satisfactory progress in the courses you study and what support is available if you are not progressing well.
- If attendance will be monitored for your courses.
- How to use St Peter's College's complaints and appeals process.

The standards stipulate that an international student must complete six months of study at one provider before they can transfer to a new provider. If you want to transfer before you have completed six months of your current course, you will need to request St Peter's College's written permission in the first instance.

Student visa responsibilities

If you are granted a visa, you must abide by its conditions. Failure to comply with these conditions could result in the cancellation of your visa.

These conditions include (but are not limited to):

- Complete the course within the duration specific on the confirmation of enrolment (COE).
- Maintain satisfactory academic progress.
- Maintain satisfactory attendance.
- Maintain approved overseas student health cover (OSHC) while in Australia.
- Notify St Peter's College of your Australian address, phone or email and any subsequent changes of address within seven days.

For the full list of mandatory and discretionary student visa conditions including rules for working while studying visit: immi.gov.au/students/visa-conditions-students.htm.

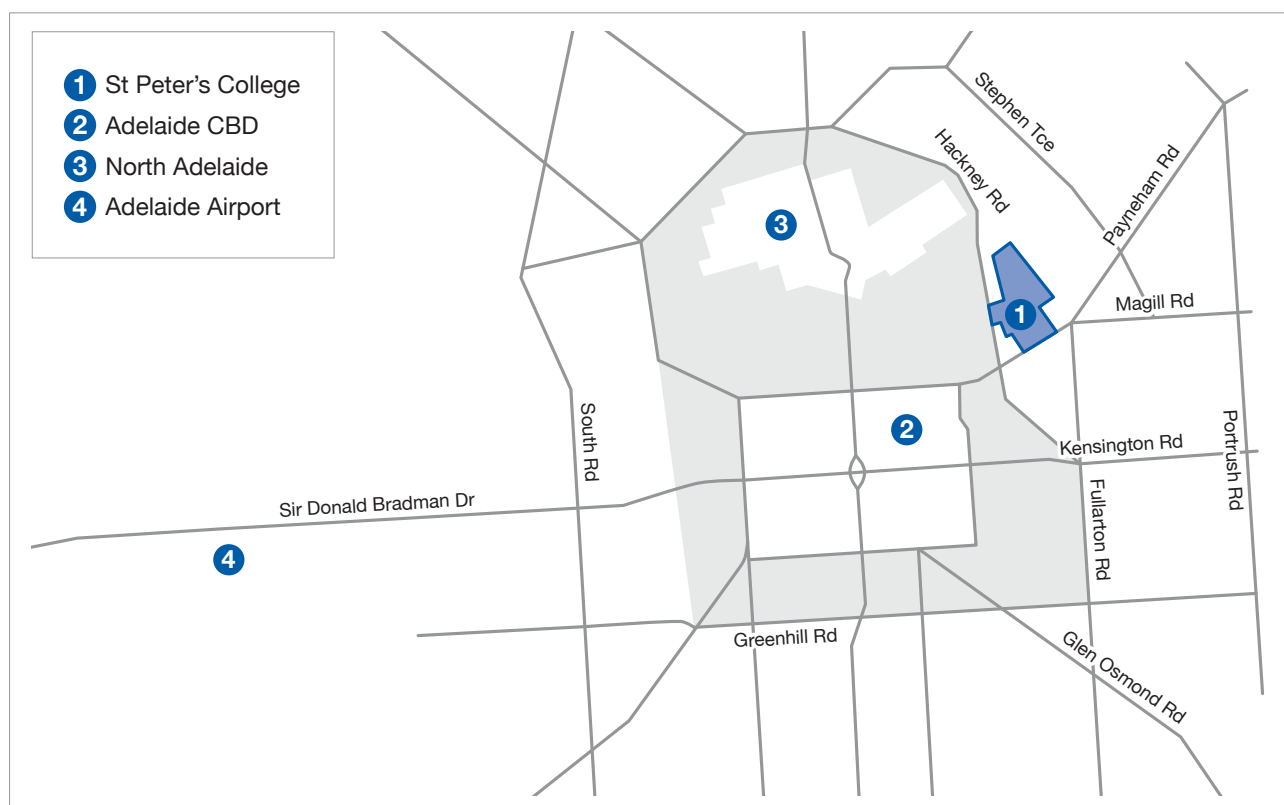
Students wanting to apply for a student visa (as distinct from other types of visas) must firstly be accepted for full-time study in a course listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). St Peter's College is a registered provider of courses for international students on a student visa. Our CRICOS provider number is 01535E.

We are approved to provide two courses to students on an international student visa:

- Secondary Junior – Year 7–10 Junior Secondary (course code 021478K)
- Secondary Senior – Year 11–12 Senior Secondary (course code 021479J)

For more information visit the CRICOS website: cricos.education.gov.au

Location of St Peter's College



Academics

We want every student to be a creative, open-minded, life-long learner. Importantly, every boy is to be responsible for his own learning.

The curriculum at St Peter's College provides opportunities for every student to be educated to take their place in the world as informed, active, responsible citizens, often in positions of leadership in the community. We want every student to be a creative, open-minded, life-long learner. Importantly, every boy is to be responsible for his own learning. Teachers will work with every boy to enable him to show independence of thought, develop intellectual tenacity and to understand himself as a learner.

From Year 7 to Year 12, students at St Peter's College are challenged, inspired and nurtured through a rich and diverse curriculum and through evidence-based, innovative teaching. Opportunities are provided for students to come to know the world through different perspectives, represented by subjects within eight faculties:

- The Arts (Visual and Performing)
- English
- Personal Development (Health and Physical Education, Religious and Values Education, and Positive Wellbeing)
- Humanities
- Languages (including EALD)
- Mathematics
- Science
- Technology

Course structure

Years 7–9

During the first three years of the Senior School (Years 7 to 9), students are exposed to a broad range of subjects with no early specialisation through electives. Students can study one language other than English (LOTE), selecting from Chinese (Mandarin), French or German. Other Arts and Humanities subjects are compulsory, offering the broadest possible base on which students can build from Year 10. There is one elective line in Year 9, in which students may select from a range of Technology and Arts subjects.

Year 10

From Year 10, there are a couple of noticeable differences. Whereas students study Science as a single subject in Years 7 to 9, in Year 10 the Science program divides into the three specialised subjects of Biology, Physics and Chemistry. Students study each subject for a trimester (approximately 11 weeks). Year 10 also offers greater choice and subject specialisation on elective lines. Students are able to pursue areas of interest, including Technology, Visual Art and Drama. Here they begin to prepare themselves for either the South Australian Certificate of Education (SACE) or the International Baccalaureate (IB) Diploma. Year 10 boys are strongly encouraged to continue studying their language of choice.

Years 11 and 12

All courses in Years 7 to 10 are designed to provide a firm basis for either of the two options offered to boys in Years 11 and 12:

- The South Australian Certificate of Education (SACE) or
- The International Baccalaureate Diploma Program (IBDP)

The School offers the SACE and IB Diploma at Years 11 and 12 with a wide range of subjects and electives on offer. This enables boys to select a course of study in keeping with their abilities and interests. All three languages (Chinese, French and German) are offered in Year 11 and 12 for both the SACE and the IB Diploma. Students who take the IB Diploma must study at least one language other than English. Italian and Spanish ab initio are also offered in the IB Diploma program. These are beginner language course which can be undertaken without previous experience in this language. Due to small class sizes in Years 11 and 12 Languages, SACE students will often study the IB Diploma language curriculum in a combined class with IB students.

For more information on both the SACE and IB programs visit: stpeters.sa.edu.au





Diverse learning needs

Our supportive staff cater for boys with a diversity of learning needs, including those with particular gifts and talents or those with specific learning difficulties. We work closely with parents to provide the appropriate curriculum, pedagogy and educational pathways to support their full academic, personal and social potential. We also support boys who need extra curriculum support in class, this assessment normally takes place once a boy has started studying at the School.

EALD (English as an additional language or dialect)

For international students where English is not their native language, they will need to complete an intensive English course before starting at St Peter's College. This ensures international students can meet the academic expectations of mainstream classes. EALD lessons will be provided once the student commences at the School.

Student assessment and reporting

All students are expected to attend all classes and complete and submit all homework tasks on time. Homework is compulsory and contributes to the student's overall assessment.

Students are assessed both formally and informally throughout their years at St Peter's College. Formal assessments include classroom tests, assignments and formal exams. Progress is assessed on a continual basis throughout the academic year including using practical and class work.

Parents are provided with half yearly and yearly school reports outlining academic progress.

If a full fee paying overseas student's performance falls below the required level, even though all steps have been made to assist the student, including advising parents/nominated guardians, the Department of immigration and Boarder Protection may be notified.





Student life

St Peter's College has a strong House tradition with ten in the Senior School, including a specific House for our boarders.

School hours and attendance

School hours are between 8.30am and 3.30pm Monday to Friday. Strict attendance is required, including sport training and fixtures, and various compulsory events which may occur before and after normal school hours or on weekends.

It is a visa requirement that full fee paying overseas students must attend a minimum of 80 percent of scheduled classes. The Department of Immigration and Border Protection may be notified in the case of failure to meet this requirement.

A typical day in the Senior School

Mentor Group	8.35am–8.45am
Lesson 1	8.45am–9.40am
Lesson 2	9.40am–10.35am
<i>Recess</i>	<i>10.35am–10.55am</i>
Lesson 3	10.55am–11.45am
Lesson 4	11.45am–12.35pm
<i>Lunch</i>	<i>12.35pm–1.25pm</i>
Pastoral care or muster	1.25pm–1.50pm
Lesson 5	1.50pm–2.40pm
Lesson 6	2.40pm–3.30pm

Bells will sound at the beginning of the day and at the change of each lesson.



Student life

House system

St Peter's College has a strong House tradition with ten in the Senior School, including a specific House for our boarders. All students are placed into a House, which is led and guided by a Head of House. Houses are fundamental to the pastoral care system at Saints and promote social, academic, spiritual and emotional wellbeing.

In Years 7 and 8, boys are placed in mentor classes with other boys from their year level. Your son's Year Level Coordinator, Mentor Teacher and Head of Middle Years will work together to support him. In Years 9 to 12, boys are organised into smaller groups under the care of a House Mentor. The Head of House, Mentor and Head of Senior Years will also take a collaborative approach in guiding and supporting your son.

The House system provides many opportunities to participate in annual traditions and community activities, enhancing a sense of belonging and camaraderie. Friendships formed by boys during House activities often last a lifetime.

Sports

Sporting teams have access to outstanding facilities, both indoors and outside, and specialist coaching teams develop talents and abilities. There is an extensive choice of summer and winter sports and participation in at least one sport is compulsory. House competitions are eagerly contested and the School participates in interschool matches each week. Interstate and overseas trips also enhance the sporting calendar and our programs have enabled talented boys to be selected to play at state, national and international levels.

Music

The School offers students the opportunity to learn a range of musical instruments and participate in bands, ensembles and choirs that perform at School functions. St Peter's College offers individual music lessons and instruments can be hired at an extra charge, which is be added to your School fee account.

More information about music lessons and enrolling is supplied in the new student pack.

Clubs and societies

The School offers an extensive range of clubs and societies to complement the academic, expressive arts and sporting program.

Outdoor education

Our outdoor education program encourages the intellectual and moral development of the young men at Saints and emphasises recognition of self, others and the natural world. The program takes boys outside the School grounds to provide physical and emotional challenges. Boys experience the thrill of adventure through a series of journeys in a wilderness environment.

The program starts in the Junior School in Year 3 and intensifies in the Senior School with boys' journeys as follows:

- Year 7: five-day experience at Chowilla National Park and Katarapko National Park.
- Year 8: six-day adventure including hiking, cycling and climbing in the Grampians National Park.
- Year 9: seven days of hiking and cycling at Mt Remarkable, hiking and climbing at Warren Gorge, or hiking and sea kayaking in the Coorong.
- Year 10: the culminating 21-day experience in the Flinders Ranges.

Wellbeing and pastoral care

At St Peter's College, we provide a safe, inclusive and engaging learning environment and we are a world leader in wellbeing and positive education. Our wellbeing strategy builds on the tradition of the pastoral care model that is firmly embedded in the School by teaching preventative mental health strategies.

We teach seven scientifically-informed positive education programs from Australia, England and the US that have demonstrated impacts on student wellbeing. We also teach lifelong personal competencies to develop resilience as well as an understanding of individual character strengths.





Service Learning

Throughout their schooling, but particularly in Years 9 to 12, personal growth, leadership development and career choices are emphasised. Boys can participate in overseas student exchanges and continue to hone their skills in co-curricular activities. All boys are expected to commit to 20 hours of community service and volunteer in a range of local community groups, charities and organisations.

School tuck shop

Boarding students have access to the Da Costa Dining Hall for all meals while day students can purchase food and drinks from the tuck shop during recess and lunch. The tuck shop is cash free and students will need to ensure they have money on their ID card.

Uniform shop

It is compulsory for all students to wear a school uniform. School uniforms can be purchased from the uniform shop, which is located on School grounds. All clothing should be clearly named, boarders will be supplied with name tags for their clothing which will be sewn on by staff in the Boarding House.

Stationery and textbooks

Stationery supplies and textbooks can be purchased online from the School's preferred retailer, in most cases this will be taken care of by the Admissions Office and charged to the student's account.



Student life

Laptops

All students from Year 7 to 12 are required to purchase an Apple Mac laptop for daily use. The laptop can be purchased through the School supplier or by the family. Information about purchasing laptops is sent to families in their new student enrolment pack.

The use of technology offers many benefits and also requires self-discipline and the responsible use of such technology. Boys should only use their devices in class for educational purposes under the direction of the teacher. Usage is monitored through the IT Department.

Student ID Card

Once you start at St Peter's College you will receive a student identification card. This card identifies you as a student at the School and can be used in the library and tuck shop. It also provides student discounts for public transport and tickets to events.

Mobile phones

Students are permitted to bring phones to school at their own risk. The students are responsible for their own phones. All mobile phones must be turned off during lessons.

Health Centre

A registered school nurse is available in the Health Centre from 8.00am to 6.00pm to provide first aid. Students who are unwell during lesson time must seek permission from their teacher to go to the Health Centre. All boarding students' medical appointments are made through the nurse in the Health Centre. The School doctor is available each morning for boarding students by appointment.

School psychologists and counselling

Students have access to qualified School Psychologists. These psychologists provide individual counselling and psychological assessment. The student may be referred by a member of the teaching staff or request support himself. The School Chaplain is also available for counselling and to meet with students on request.

The School provides a Careers' Counsellor who works with students to advise on subject choices for achieving successful results and courses for university entrance in Adelaide, interstate and overseas.

School policies

A range of School policies apply to international students. At the orientation meeting with the Admissions Manager the following policies will be provided:

- Refund policy for international students
- Younger overseas student policy
- Overseas student support services policy
- Critical incident policy
- Overseas student transfer policy
- Overseas student visa requirements monitoring course and attendance progress policy
- Complaints and appeals policy
- Deferring, suspending or cancelling the student's enrolment policy

Please keep all policies in a safe place to refer to if need be.



Communication with parents

Communication between the School and home is very important.

St Peter's College regularly communicates with parents in the following ways:

- Reports/grades: academic and student progress report is uploaded onto the School's online portal for parents, called Keystone. A report is also emailed to parents at the end of each term.
- Newsletter: an electronic newsletter is published fortnightly during term time.
- Saints: a bi-annual publication posted to all parents.
- School Magazine: this extensive record and memento of the School year is provided annually to all students.
- School website (stpeters.sa.edu.au): the website also features past editions of the newsletter, photos as well as a host of relevant information about the School.
- Keystone: features full and updated versions of relevant policies as well as the latest updates and information on their son's schooling.

Students and their families must keep the School informed of any changes to contact details which includes their

addresses, home telephone numbers, email addresses and mobile numbers both prior to enrolment and during their enrolment. One of the conditions of a subclass 500 student visa is that once the student is enrolled they must provide written notice of a change in contact details (address, phone, email) within seven days of the change. The School also asks its students on a subclass 500 student visa to complete a declaration a minimum of every six months providing the latest contact information for themselves and their parents and/or legal guardians and homestay hosts (where applicable).

Please note: is a requirement of the international student visa that the School is kept updated about changes to contact information.

Policy on collection and use of information relating to students and parents/guardians

St Peter's College is bound by the national privacy principles contained in the Commonwealth Privacy Act. Information supplied on the Application for Enrolment form will be used in accordance with the School's privacy policy.



Boarding

Boarding has always held a central place in the life of St Peter's College and our on-campus Boarding House delivers a safe, comfortable and homely experience. Students and staff live and work together in an extended family relationship to ensure every boy receives the positive support and guidance he needs.

Boarding communication

Communication is vital in developing a culture of trust and security. The Saints boarding community works very hard to ensure the lines of communication between boys, staff and parents remain open and transparent, ensuring positive relationships. This partnership is vital in the ongoing support and wellbeing whilst attending boarding school.

Boarding pastoral care

Our thriving community of boys from Year 7 to Year 12, are from all walks of life, are cared for and supported by Boarding House staff including mentors, tutors and support staff. Every boarder has a mentor teacher who meets with him regularly and liaises with academic and support staff when required. Along with the Head of Boarding and their mentor, students are also supported and nurtured by tutors, a house parent and medical staff.

Homestay

If the Boarding House is at capacity, international students have the option of living in homestay. Homestay allows students and hosts to share and exchange experiences. By participating in homestay you have the chance to join in the daily life and customs of Australians.

St Peter's College use the services of (AHN) Australian Home Network when looking for homestay places for international students. For more information visit: homestaynetwork.org/supervisors/ahnsa.





Exeat weekends

International students will be required to stay in homestay or with another current student during exeat weekends, which take place once a term when the Boarding House closes. The International Programs Coordinator will register the student with the AHN and seek homestay as required.

Overseas student health cover requirements

The Department of Immigration and Border Protection requires all visa applicants to provide evidence of overseas student health cover (OSHC) for the proposed duration of their visa at St Peter's College. The School will arrange cover for all international students for the entire length of their course study through Allianz Global Assistance. The amount must be paid in full before the School will issue the confirmation of enrolment (COE) document required for the visa application.

The OSHC levy paid prior to commencement is not refunded by St Peter's College. Through the Admissions Manager, the student is responsible for seeking refunds from Allianz Global Assistance.



Australian laws

Alcohol

By law, anyone under the age of 18 is not permitted to purchase or consume alcohol in a public place. If you purchase alcohol, both you and the person selling are committing an offence.

Smoking

It is illegal to purchase or give cigarettes to anyone under the age of 18. The School works to educate boys about healthy lifestyles inside and outside of school. Students are not permitted to smoke on School grounds, nor in public in school uniform, nor remain in the presence of others smoking.

Drugs

While on School grounds, taking part in a field trip or co-curricular activity organised by St Peter's College or while representing St Peter's College in any activity, students (regardless of being of legal age) are not permitted to:

- Possess drug-related paraphernalia.
- Possess, supply, attempt to supply, use or be under the influence of illicit drugs.
- Possess, supply, attempt to supply, use or be under the influence of unsanctioned drugs.

This School policy is strictly enforced.

The law regarding the possession and supply of illicit drugs is clear and must be adhered to.

Gambling

Any person under the age of 18 is not permitted to gamble. If you are under 18 you cannot enter any gaming room or gambling area.

Harassment and discrimination

Adelaide prides itself on being a multicultural and tolerant society. In Australia it is illegal to discriminate against anyone based on gender, sexuality, marital status, race, physical or intellectual impairment, or age. All educational institutions and workplaces have anti-discrimination policies in place.



Living in Adelaide

Adelaide is the culturally diverse and modern capital city of South Australia. Adelaide has a population of 3 million.

South Australia has a Mediterranean climate and is known for its mild winters and dry summers. The summer months of December, January and February can be very hot while the winter months of June, July and August can be very wet. The city is known for its many cultural and artistic festivals and is known across the country as the “Festival State”.

For more information about living and studying in Adelaide visit:

- Study Adelaide:
studyadelaide.com
- South Australian Tourism
Commission: tourism.sa.gov.au

Money, ATM and credit cards

All international students need to ensure they have enough funds to support their living when they arrive in Adelaide. It is not safe to travel with large amounts of money. St Peter's College recommends an international credit card or traveller's cheques.

Automatic teller machines (ATM) are located in many places, check with your financial institution to ensure your card can be used in Australia.

All major international credit cards are accepted in Australia but be aware that repayments to many of these credit cards can only be made in the country where they have been issued.

Medical facilities

Adelaide has excellent medical services. The major hospitals are the Women's and Children's Hospital and the Royal Adelaide Hospital.

Women's and Children Hospital

72 King William Road
North Adelaide SA 5006
Phone: (08) 8161 7000

Royal Adelaide Hospital

Port Road
Adelaide SA 5000
Phone: (08) 7074 000

In an emergency call 000.

Sun safety and protection

Australia has the highest rate of skin cancer in the world and one in two Australians will be diagnosed with skin cancer at some point during their lifetime. The good news is that skin cancer can be prevented. By minimising your exposure to the sun's damaging ultraviolet radiation (UVR), you can protect your skin and prevent the development of skin cancer.

There are six simple steps you can follow to reduce your risk of skin cancer and protect your skin:

- Minimise your time in the sun between 10am and 3pm.
- Seek shade.
- Wear suitable clothing that provides good sun protection.
- Choose a broad brim, legionnaire-style or bucket-style hat that will protect your face, neck and ears.
- Wear UV protective sunglasses.
- Apply SPF 30+ broad spectrum, water-resistant sunscreen 20 minutes before you go out into the sun.

Beach safety

Understanding the ocean is very important because the more you know about how waves, wind and tides affect water conditions, the better able you are to keep yourself safe or rescue others from danger. The water at some beaches in Australia can be very dangerous. Recognising danger signs and an awareness of surf conditions are an essential part of visiting the beach in Australia.

Always remember to swim between the red flags and follow the instructions of lifesavers.

For more information visit:
royallifesaving.com.au

Travel

Arranging travel

Students will need to make their own travel arrangements to Australia. Please try to arrive at least one or two days before the start of student orientation to allow enough time for settling-in, adjusting to the climate and overcoming jet-lag.

Apply for passport

Arrange student visa

Arrange for immunisation and medications from your doctor

Apply for a credit card or have sufficient funds in traveller's checks

Confirm overseas access to your funds with your bank

Make travel arrangements

Advise School of travel details

Confirm that the School has OSCH (overseas health care) insurance

Notify School of arrival time and date for pick up from the airport

What to bring

Australian Customs Services and quarantine are strict about what can be brought into the country and fines can apply for attempting to smuggle in unauthorised goods. If in doubt, declare any items on the incoming passenger card provided to you on the plane. Students have received on-the-spot fines for not declaring items. For more information visit the Department of Agriculture and Water Resources website: agriculture.gov.au/biosecurity.

Packing checklist

Name and contact details of the St Peter's College representative.

Enough currency for taxis, buses, phone calls in the event of an emergency.

Passport

Visa document

Letter of offer

Confirmation of enrolment (COE)

Travel insurance policy



Orientation

Orientation program

Once the enrolment process is complete and the offer and written agreement has been confirmed the Admissions Office will provide a new student pack. The pack includes the following:

- New student data sheet
- Excursion form to be signed by parents
- Sports activity brochure
- Handbook for senior students
- Curriculum subject choices
- Book and laptop ordering information
- Uniform information
- Boarding checklist
- Student behaviour and code of ethics
- ICLT policy

Arrival in Adelaide

Students will be met by a staff member from St Peter's College who will then take you to the Boarding House. The boarding staff will help you in settle into life as a boarder.

On arrival to the School

The International Programs Coordinator will conduct an orientation program when you arrive.

Meeting with the Admissions Manager or International Programs Coordinator who will:

- Coordinate your orientation program
- Provide you with a copy of the International Student Orientation Handbook and related policies for international students.
- Explain the school policies.
- Issue your medical insurance card.
- Organise a School uniform fitting.
- Conduct a School tour.
- Order textbooks and laptop.
- Organise student ID card.

Meeting the Director of Boarding, International and Indigenous Programs who will:

- Provide an orientation of the Boarding House.
- Provide boarding rules and behaviour code.
- Introduce all Boarding House staff and students.
- Explain the pastoral care system.

Meeting Academic Deputy who will:

- Discuss subject choices.
- Provide a School timetable.



St Peter's College
ADELAIDE, AUSTRALIA

