

Junior School



St Peter's College
ADELAIDE, AUSTRALIA



Information and Co-curricular Handbook 2024



Contents

Vision and Values	1
Message from the Headmaster	1
Message from the Head of Junior School	2
Wellbeing	4
Information, communication and learning technologies	6
Keystone	7
Early Years Program	9
Philosophy and curriculum	10
Procedures	11
Transition to Junior School	13
Prep to Year 6	15
Curriculum	16
Procedures	17
Sport	21
Activities and clubs	23
Music	24
Uniform	26
Key dates	27
School fees	28
Uniform Shop	29
Key contacts	30

Vision and Values

Vision

Our vision is to be an exceptional community of learning.

Values

Truth

We pursue truth that we might live lives of integrity; we are led by truth to engage with God, the world and others with courage and kindness.

Respect

We value each person and their place in the rich web of life.

Service

We understand that the world is a community in which order and wisdom must prevail to serve life for all beings in a sustainable way; St Peter's College seeks to serve the needs of our wider community.



SPSC Customs
and Practices video



Message from the Headmaster

The staff, students and I look forward to welcoming you and your family into the School in 2024.

At St Peter's College, we believe in a holistic approach to education. We are educating minds, building healthy bodies and nourishing spirits. We achieve this through our strong, inclusive Anglican ethos, through the delivery of a robust academic curriculum, and through the diverse range of co-curricular activities that embrace a wide variety of sports, outdoor education, the creative and performing arts, and other stimulating programs. We have a long tradition of success in providing a truly rounded education that prepares students to seize the opportunities and manage the uncertainties that inevitably lie ahead.

'Pushing the Boundaries' is a well-researched Outdoor Education Program designed to enrich the students' spirit and broaden the depth of their experiences within a natural environment. I ask each student to embrace this experience to develop his personal attributes of courage, grit, determination, passion, endurance, commitment and integrity.

You can be confident that in coming to St Peter's College you have chosen a school where we have outstanding teachers who understand the specific needs of students, where students are allowed to be themselves and where all the right behaviours and attributes of both learning and respectful relationships are normalised. We know how best to engage students, and we know how to enthuse them. Each student is nurtured and cherished for the contribution he makes to the broader school community. We take pride in knowing each student in the School and we value every individual and his unique qualities. We understand how best to encourage him to discover and develop his gifts, talents and true strength of character.



Learning is not simply an academic pursuit, it is a skill for living life in its fullness. Learning happens within cultural expectations and norms. We all bring distinctive cultural emphasises from our family history, traditions, customs, ethnicity and religion which enrich our School. St Peter's College's distinctive culture has grown and developed through the lives of past students and staff. Part of your son's education at SPSC is unwritten; rather, it is passed down through generations and these learnings – our customs and practices – will benefit your son in all areas of his life long after he leaves the School. I encourage you to watch the Customs and Practices introductory video and take the opportunity to access the associated tutorials on Keystone (scan QR code far left).

I hope you will find the information contained in this booklet a helpful guide that will address any remaining questions you may have as you prepare to join the School.

I am sure you will settle into life at St Peter's College and all it has to offer and that you will soon feel part of an exceptional community of learning.

Tim Browning | Headmaster

Message from the Head of Junior School

The Junior School provides a dynamic, supportive learning environment for students from the Early Years Program to Year 6.

We foster the development of each individual through participation in a broad and challenging academic and co-curricular program within a supportive Christian framework. The Junior School is situated at the southern end of the Avenue, and comprises the Early Years Program, Junior Primary and Primary.

Early Years Program

The Early Years Program, located in Old Palm House, provides a dynamic and responsive environment for students aged three to five years to begin their learning journey at St Peter's College.

Students' interests are springboards for learning; educators plan for learning and respond to teachable moments based on their observations and understanding of children's learning and development. The Early Years Program curriculum is developed using 'Belonging, Being and Becoming: The Early Years Learning Framework'.

Junior Primary

Students in Prep to Year 2 enjoy the superb facilities and grounds of New Palm House with the re-developed adventure playground and oval spaces set aside for this age group's sole use. The academic focus is to ensure a strong foundation in both literacy and numeracy. We achieve this by timetabling dedicated literacy and numeracy blocks and by having structures in place to support all students' individual learning needs.

Primary

Students in Years 3 to 6 are situated in the classrooms in the Bickersteth and Shinkfield buildings.

Approaches are balanced at each stage of a child's education to take into account their social and emotional development. Students enjoy learning in engaging environments in which students and teachers integrate technology into their learning.

Across the Junior School we believe that positive relationships enable effective learning. Our values of truth, respect and service drive and support our approaches to classroom practice and wellbeing.

We look forward to welcoming you to our exceptional community of learning.

Jasmine Taylor | Head of Junior School







Wellbeing

As a Christian school we aim to provide a safe and positive environment while developing appropriate communication, problem-solving and conflict resolution skills.

At St Peter's College, developing a student's character is as important as fostering his intellect. Wellbeing is central to all that we do. We understand students and the specific learning and emotional needs they have.

Students are encouraged to make appropriate choices and develop self-discipline as we commit to helping all students understand what it means to be respectful to others.

Rights

Every student has the right to:

- Be treated with dignity and respect as an individual.
- Live, learn, work and play in a positive and safe environment.
- Have personal property treated with respect.
- Be proud of his uniform and the traditions of St Peter's College.

Responsibilities

Every student has the responsibility to:

- Be respectful and considerate of all individual differences.
- Listen to and communicate appropriately with all members of the School community.
- Care for school and personal property with respect.
- Follow school expectations with regard to values and dress codes.

Wellbeing framework

Our wellbeing framework is based on the work of internationally renowned experts, Professor Martin Seligman and Professor Lea Waters. Our framework comprises the six elements that make up Visible Wellbeing™.

Our wellbeing classes support our evidence-based wellbeing approach. We have adopted this model to deliver the best possible pastoral care for your son.

Using the science of wellbeing and learning, coupled with the science of teaching, our approach builds a culture of wellbeing across the Junior School.

Relationships are central to our wellbeing programs. This approach provides students with the language that creates healthy, respectful friendships.

Information, communication and learning technologies

iPad

All students from Reception to Year 6 participate in an Information and Communication Learning Technology (ICLT) iPad program as part of their enrolment. Students in Reception to Year 2 will be supplied an iPad. Students in Years 3 to 6 will need to purchase an iPad, an iPad Pencil and keyboard case. Any iPad compatible with an Apple Pencil (excluding an iPad Mini) can be used.

If your son already has an iPad

To ensure your iPad or MacBook is ready for use in our teaching and learning program for Term 1, we must ensure the device's systems and settings have been configured to integrate with the St Peter's College network. This will allow your son to connect to printers, the wireless network and to access subject-specific software.

For new students, this configuration process will take place during a set-up session at school. For any questions relating to the iPad program please contact the Keystone Support Centre on

T: (08) 8404 0444 or

E: keystone@stpeters.sa.edu.au

The Keystone Support Centre is open 8.00am to 4.00pm Monday to Friday during school terms.

As part of this process, all the files and software stored on the device may be erased. Please make sure you or your son backup and save any data he wishes to retain.

If your son does not have an iPad

Option A: purchasing from St Peter's College ICLT online store

To assist in providing affordable and ready access to Apple technology, the School has partnered with an Apple reseller.

The order process is done entirely online, with the device delivered directly to the School ready for your collection.

The School prefers that you purchase through this portal as it offers competitive pricing and excellent insurance options. Parents can access the online store via Keystone. Please allow three weeks for delivery to the School.

If you have any technical questions about any items provided on the online store, please contact our Keystone Support Centre on

T: +61 8 8404 0444 or

E: keystone@stpeters.sa.edu.au

or visit www.apple.com.au

Option B: purchasing from another vendor

If you decide to purchase the device from another vendor, please bring it to a set-up session at the start of Term 1.

Apple Repair Centre

In the event that your son's iPad requires repairs, the School provides servicing and repairs through an authorised Apple Repair Centre. This service can be accessed via the Keystone Support Centre.

Insurance and warranty

It is your responsibility to repair or replace a malfunctioning iPad. The School recommends that you consider the CompNow tablet insurance when purchasing the device. The tablet insurance provides 3 years coverage for accidental loss, accidental damage, liquid spills and loss or damage by theft or attempted theft.

Software supplied by the School

Software provided by the School includes Microsoft Office, iWork and a range of general-purpose applications and utilities. This software can be accessed via the School network once the device has been configured during the set-up session. Any software required for the teaching and learning program will be provided at no additional charge.

Keystone

Keystone is the learning, information and communication platform developed by St Peter's College.

It is in Keystone that the School's events, processes and information are communicated. Importantly, Keystone is also the digital platform that records students' academic, co-curricular and personal development.

Navigating Keystone

Keystone is an innovative, dynamic website that contains dozens of useful tools for the School's many different processes and activities. Each tool is represented by a labelled tile, and users will be presented with a suite of default tiles based on their individual needs.



Getting started

The Keystone URL is:
<https://keystone-apps.stpeters.sa.edu.au/home>. You will need your Keystone ID and password in order to log in.



Menu bar

The menu icon reveals all the Keystone tiles, sorted into drop-down categories. If you are seeking a tile that is not on your dashboard, you can find it in the menu.



Searching for tiles

Search for tiles or other Keystone content in the search tool, denoted by the icon of a magnifying glass. Start typing the name of a tile to find it.

Customised dashboard

While Keystone pre-selects tiles for your dashboard, you can also customise it. Press the menu bar to start customising, then add, remove or rearrange tiles at will.



Searching for people

Find contact details of individuals and groups within the School community.

Keystone tiles

Among the many tiles available within Keystone, the following are particularly useful for most users:

My Details

Update the personal details that the School holds about you and your son, including emergency contact details.

Student Medical Details

An online form for parents to keep their son's medical information up to date to ensure that he is able to safely attend School activities, camps and excursions.

Photography Consent Form

An online form granting permission for your son's photo to be used in School publications and social media.

Financial Information

Update your banking information and view your current fees balances, transactions and print receipts.

Lunch and Online Orders

Place your son's lunch orders in advance.

Book in and pay for before/after school care and Saints Extra Activities (SEA).

Music Timetable and My Music Diary

Enrol your son into instrumental music lessons and check his lesson timetable as well as see weekly updates on your son's progress with the online Music Diary.

Sport Zone

Access sporting event information for the entire sporting program. Discover your son's upcoming sporting fixtures, sports reports and his past results.

Clubs, Societies and Activities

An online form for students to express interest in joining clubs, societies and activities.

Community Directory

A searchable archive of contact details of parents and students at School.

ICLT Online Store

Purchase hardware through our online store.

School Calendar

A searchable list of every official event in the School calendar, displaying updates in real time.

My Teachers

Find your son's teachers and their contact details at a glance.

My Timetable

An easy-to-use, updated display of your son's academic timetable.

My Actions

An archive of merits, notifications and concerns generated by staff about your son, to help you engage with and reflect with your son about his achievements, progress and challenges.

My Diary

The Junior School online diary includes homework tasks, reading logs, teacher notes, wellbeing entries and upcoming events.

My Photos

Photos that capture all aspects of student life, from in-classroom learning and co-curricular activities, through to School events, music and sports.

Keystone Support Centre

Get in touch with the Keystone Support Centre to register technical issues regarding your son's device and operational concerns about Keystone. We also welcome feedback and suggestions regarding Keystone.

You may also contact the Keystone Support Centre on

T: +61 8 8404 0444 or

E: keystone@stpeters.sa.edu.au





Early Years Program

The Early Years Program at St Peter's College has been providing a warm and nurturing learning environment for more than 25 years.

We provide a dynamic and responsive preschool for students aged three to five and our extensive learning program is fun and playful.

Our caring, experienced and highly qualified staff work closely with each student, enabling him to feel safe, secure and valued.

As part of the program students have access to operational hours of 8.00am – 6.00pm across 38 weeks of the year. By providing care during school holidays our students and families are provided continuity of care and further opportunities to strengthen relationships.



Philosophy

Our Early Years Program provides a quality learning experience for students. The School's values of truth, respect and service underpin everyday practice and are embedded in the following ways:

- Respectful relationships between children, families, educators and the community.
- Each child and family is respected
- Childhood is valued as a significant time in children's lives.
- Meaningful and trusting relationships are developed and fostered.

Our philosophy statement is centred around:

Citizenship

Our community is kind, ethical and compassionate.

Learning

Learning in the Early Years is active, joyful, dynamic, inclusive, collaborative, rigorous, wholistic, and relational.

Beauty, Order, and Reverence

We value an environment that fosters calm, beauty, joy, respect, and safety.

Within the Early Years Program, we are guided by our firm belief in children's rights and responsibilities.

Curriculum

The Early Years Program curriculum has been developed using the 'Belonging, Being and Becoming: The Early Years Learning Framework for Australia', developed by the Australian Government and our centre has been recognised for exceeding standards in all areas assessed under the National Quality Framework and Standards.

Our educators plan for learning and respond to teachable moments based on their observations and understanding of children's learning and development. The Early Years Program is also influenced by the principles of Reggio Emilia as well as the School's Positive Education and Wellbeing programs.

Our staff have high expectations for children's development and learning, and we work together to maximise children's potential. Play is valued and provides the opportunity for learning, thinking, creating, exploring, imagining and socialising. We balance intentional and spontaneous play-based learning initiated by our students. Our children and educators make decisions about learning and learn together. Students construct their own understandings and contribute to the learning of others.

Literacy and numeracy are part of our curriculum. Best practice guidelines for preschool children require us to use the Indicators of Preschool Numeracy and Literacy developed by the Government of South Australia, Department for Education and Child Development.

This learning will be most impactful when it is embedded in the daily experiences of the boys. We do not teach by rote. We provide rich and contextual environments that allow boys to fully engage with the learning.

Recording and assessing learning

Documenting and reflecting on children's learning and development is an integral element of the learning and teaching cycle. Educators record children's learning in a variety of ways, including notes, written observations and photographs. This documentation informs the choices we make as educators for intentional teaching, the materials and resources provided within learning environments, the way the environment is set up and the content of the curriculum. Evidence of your son's learning and development as an individual and as a member of his learning group will be provided throughout his time in the Early Years Program. At the end of Term 4, a written report summarising children's learning is provided.

Parent partnerships

Partnerships with parents and guardians are an integral element of early childhood practice. Children's learning is most effective when parents and educators collaboratively identify and work together to achieve learning goals. We value the knowledge and understanding you have about your child and seek to include this in planning for your son's learning and care in the Early Years Program.

Parents are encouraged to actively engage in experiences at the centre and assist in different ways including sharing their skills and expertise, contributing resources, accompanying us on excursions and helping with cooking, either regularly or when time permits.

All parents and volunteers assisting at the School or with school activities are required to have a current Working with Children Check (WWCC). We can provide details regarding the process for obtaining this if you wish to be involved in school activities and excursions.



Procedures

A number of policies and procedures have been developed and are regularly reviewed to support a shared understanding of Early Years Program practices.

The following policies are available for you to read on Keystone (the School portal) and at the School:

- Acceptance and refusal of authorisations
- Administration of first aid
- Child safe environments
- Code of conduct
- Dealing with concerns
- Dealing with infectious diseases
- Dealing with medical conditions
- Delivering and collecting children
- Emergency, evacuation and invacuation
- Enrolment and orientation
- Excursions and incursions
- Governance and service management
- Incident, trauma, injury and illness
- Interactions with children
- Nutrition, food, beverage and dietary
- Payment of fees
- Responsible persons
- Rest and sleep
- Sick children
- Sun protection
- Toileting
- Volunteers and students
- Water safety

For more information visit

<https://keystone-apps.stpeters.sa.edu.au/home>

Early Years Program operating hours

Opening hours will be between 8.00am - 6.00pm Monday to Friday for 47 weeks of the year. Across the school term the early years program is delivered by teachers between the hours of 8.30am - 3.00pm. Extended hours care is provided by the same educators that work with the children throughout the day from 8.00am - 8.30am and 3.00pm - 6.00pm.

School holiday care is available from 8.00am – 6.00pm from the week before Term 1 commences. The centre is closed on the first day of each new term and the December/January school closure period.

Absence or lateness

When a student is away or late, parents are required to notify the School. You may use the online Absentee Form available on the website or call

T: +61 8 8404 0600 or

E: jcobain@stpeters.sa.edu.au

(Mrs Julie Cobain) by 9.00am stating the reason for his absence or lateness.

Confidential Record Forms

When your son commences in the Early Years Program, we ask that you complete a Confidential Record Form. The form provides us with information about your child, family and emergency contacts and health information. This information is stored confidentially.

The form also provides the opportunity for you to tell us about your son, his special interests and abilities. Should these details change, please advise us as soon as possible.

Changes to contact details

If there are any changes to your contact details, including telephone number, email, residential or postal address, please advise the Junior School Office on +61 8 8404 0402 or the Admissions Office either via:

T: +61 8 8404 0519 or

E: admissions@stpeters.sa.edu.au.

Signing in and out

On arrival each day, please enter through the front doors and sign your son in using the iPad on the hallway table. Please ensure you sign your son out at the end of the day. When you sign out, you will notice if staff members have left notes on the iPad about incident and injury forms that need signing or the collection of wet clothing. We will only release children to adults that are authorised by parents to collect them. If someone other than a guardian or authorised person needs to collect your son at short notice, please phone to notify us.

Lockers

Each student has a named locker. The locker provides an identified space for your son to place his bag (a small bag to carry spare clothes etc.), put his shoes and socks in if they are removed during the session and any artwork.

Attendance

Students are required to attend a minimum of three days each week. Please ensure all of your son's belongings (especially hats, shoes and clothing) are clearly labelled.

Early Years Program meals

Students are provided three nutritionally balanced home-cooked meals each day by education catering and hospitality specialists Chartwell Catering.

Staying healthy and illnesses

To reduce the risk of infection spreading our Preschool uses exclusion periods to promote the health and wellbeing of the children, staff, and families. Children will be excluded for 48 hours after their last symptom of gastroenteritis. If a child has been sent home for a fever (38 degrees celcius or over) they will be excluded until they have been free of a temperature for a minimum of 24 hours. Children may be excluded for cold and flu symptoms if, despite adequate staff support, their symptoms impact on the health and safety of others.

Please telephone if your son is going to be absent on 8404 0600 or notify us via the absentee form on our Homepage.

Sun safe practices

We expect all students to wear a hat when outside between August and May. While most experiences will be set up in the shade, sunscreen is available and with permission will be applied. Please see our Sun Protection Policy available on Keystone.

Birthdays and parties

We ask that birthday invitations for students be posted directly to homes. Since respect for others and their feelings is an important part of our School, we ask that invitations are not sent to school for distribution unless you are inviting all children in the class. This prevents invitations being opened by students at School, being lost or disappointment for those who are not invited. Contact details for families are available on Keystone.

Birthday cakes and other treats are not to be brought into the School because of the danger to those students with severe food allergies. Party favours or party bags are not to be brought for birthday celebrations.

Parking

Parents and guardians are asked to use the North Terrace or Hackney Road car parks when dropping off and picking up their sons from the School.

Toileting

It is expected that children will be toilet trained before they commence in the Early Years. We aim to provide a supportive environment for boys as they progress with their skills in independently managing their self-care needs. Independence, a sense of agency, and child safety guide our approach to toileting support. Please make a meeting with the Head of Early Years if you have concerns about your child's toilet training progress. We can provide you with some resources and suggestions before he commences.



Visa changes

Students who are currently on a visa must notify the Admissions Office via admissions@stpeters.sa.edu.au if there are any changes to their visa status or conditions with a copy of their updated IMMI Grant Notification.

Volunteers

Volunteers play an important role in our School. Parents interested in assisting with excursions, reading in class or classroom activities must complete a volunteer registration package, available from the Junior School Office. All volunteers are required to have a Working with Children Check and have completed the Responding to Risk of Harm, Abuse and Neglect (RRHAN-EC) online training.

What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information, it can help the teacher to develop an understanding of your son as a unique individual.



It is important to tell your child's teacher details of your son's preschool, child care or previous school experiences:

- Any health conditions that require special management.
- Professionals or agencies (for example speech pathologists) who have assisted your son.
- Family circumstances that may affect the wellbeing of your son.

Library

As a part of our early literacy experiences, we encourage all students to borrow a book from the library. We will provide a fabric bag to carry the book to and from the School. Books are exchanged on one day each week. If your son does not attend on that day, you may visit the library with him to borrow a book or a staff member can choose a book for him.

Please help your son learn to care for the books by turning pages carefully, and reading books with clean hands. Families are welcome to visit the library for additional borrowing before school from 8.15am.

Transition to Junior School

At St Peter's College, students are eligible to start Prep in Term 1 if they turn five between 1 May and 31 October of that year. Alternatively they can transition straight to Reception from the Early Years Program. Students participate in a supportive transition program into Prep or Reception in the term before starting school.

The close proximity to the Junior School provides many opportunities for students to become familiar with the wider school environment. We are able to make both planned and spontaneous visits to classrooms, the library, hall and other facilities.

These visits may be to join in with a specific activity or use facilities. In the term prior to school entry, your son will participate in a transition program allowing him to participate in many aspects of the school day. Easy access to school classrooms and staff enables us to plan a program appropriate to the needs of individual students.

Prep

Students who turn five between 1 May and 31 October are eligible to transition to the Junior School, via Prep.

Prep is a playful introduction to the Australian Curriculum and designed for boys that would have been eligible for mid-year reception.

Uniform

All boys are to wear the St Peter's College Early Years uniform. This promotes a sense of belonging.

Warm weather uniform options

Students wear:

- A short sleeve polo shirt in royal blue with the School crest.
- Royal blue shorts with an elasticised waist.
- Sandals or sneakers.
- A royal blue St Peter's College legionnaire hat for all outdoor play and activities.

Cool weather uniform options

Students wear:

- A short sleeve polo shirt in royal blue with the School crest.
- A long sleeve fleece top in royal blue with the School crest.
- Royal blue trackpants with reinforced knee.
- Sneakers.

Students have the option of wearing a royal blue fleece-lined waterproof zip jacket in inclement weather.

The boys will be expected to participate in messy play. As educators we value the depth of learning and engagement that comes from using materials like sand, water, mud, paint, and glue. At times they will become wet and have accumulated stains. If you are concerned about this we encourage you to provide a pair of gumboots and water proof pants that can be stored in his locker.





Prep to Year 6

The Junior Years provides a dynamic and engaging learning environment for students from Prep to Year 6.

Students participate in a broad and challenging academic and co-curricular program, within a framework focused on the wellbeing of every student.

In all activities, students are encouraged to give their best to achieve the highest standard they can. Commitment, dedication and effort are highly prized qualities as are those of initiative and leadership.

Curriculum

The Junior School curriculum is carefully structured around the Australian Curriculum and caters for the diverse academic, social, emotional, physical and spiritual needs of our students. It enables the attainment of academic success while also providing flexibility to cater for the wide range of abilities and interests within a class group.

All students in the Junior School are encouraged to:

- Develop their academic, intellectual, social, emotional, spiritual and physical abilities.
- Think critically and creatively.
- Develop a life-long enthusiasm and love of learning.
- Demonstrate respect, courtesy and compassion towards others.
- Show initiative and develop qualities of leadership within the School and wider community.
- Make morally informed decisions derived from exposure to a variety of ideas and opinions.
- Develop a global perspective and the ability to adapt to change.

Special attention is given to the essential skills in numeracy and literacy at all levels and in all areas of the curriculum, with learning tasks differentiated for readiness, interest and learning profile. The ability of the students to communicate with others competently and correctly, in both oral and written language, is of major importance. Classroom programs and organisation enables students to develop independent and collaborative work habits. They learn to work together, sharing ideas and solving problems in a caring, supportive environment. Students are also encouraged to keep physically fit and live a balanced life.

We believe our students are life-long learners.

Our curriculum, our teaching strategies, our assessment and reporting and our day to day interactions with others model and reflect this.

Our curriculum aims to develop our students to:

- Be self-directed
- Seek to improve
- Know that making mistakes leads to learning
- Be curious
- Connect their learning
- Demonstrate positivity
- Have a growth mindset
- Take risks
- Aspire to challenge
- Demonstrate diligence
- Be ready and willing to learn
- Be open-minded



Procedures

Absence or lateness

When a student is away from or late to school, parents are required to notify the School by 9.00am, preferably using the 24-hour recorded message for absentees. Phone the absentee line on 8404 0402 and press 1 for Junior School Office or press 2 for the absentee line.

Please send a diary note with your son on his return, stating the reason for his absence or lateness. Students who arrive late to school, for whatever reason, (for example music lesson, choir, orchestra, school bus, appointment, car problems, etc.) must report to the Junior School Office to advise that they have arrived so that their names can be marked off the absentee list.

If a student has not arrived at school and an absentee message has not been received, a text message will be sent to a parent at 9.30am seeking the reason for the student's absence.

Except in the case of illness, students are expected to attend every day the School is open. Parents are particularly asked to observe this rule, and to avoid asking for special concessions – especially leaving early at the end of term or returning late at the beginning.

Where such a request is unavoidable, it should be made in advance in writing to the Head of Junior School, who may request submission of the Association of Independent Schools of SA (AISSA) Exemption from Attending School Form.



After school care

Junior School students can attend Out of School Hours Care located in the Bickersteth Building. Students are provided with afternoon tea, supervision and care between 3.00pm and 6.00pm. The cost is \$30 per session and can be booked via the Lunch and Online Orders tile in Keystone.

For more information contact E: oshc@stpeters.sa.edu.au or Scott Duffield, OSHC Coordinator via E: sduffield@stpeters.sa.edu.au

Saints Extra Activities (SEA)

The Saints Extra Activities (SEA) Program is designed to complement our existing co-curricular program. Run after school by qualified coaches, educators and professionals, the SEA Program offers a diverse range of high-quality activities for Junior School students including coding, Lego construction, cooking, dry sculpting, sports skills sessions and much more. The program of activities is released each term with parents able to book and pay for their son to attend one or more activity each week. Existing commitments to music lessons and co-curricular activities must take priority over the SEA Program activities.

A SEA School Holiday program is released each term with full days of activities that can be booked on a daily basis.

Further details relating to the SEA Program activities is released by email each term.

After school dismissal

Parents must pick up their son within 25 minutes of dismissal. Any students still waiting after that time will be taken to after school care by the teacher on duty so they can continue to be supervised. The appropriate fee will be charged by our accounts department. Parents are asked to ensure that after school travel arrangements are clearly understood by students.

Bicycles

Junior Primary students are not encouraged to ride bikes to school, unless they are accompanied by a parent. For safety reasons, students who ride their bikes to and from school are asked to walk them on school property. Bike racks are provided where bikes can be parked and padlocked during the day. They are located outside the Junior School Hall and at the back of the Junior School Art Room. Bicycle helmets must be worn. No responsibility is taken by the School for damage to or theft of bicycles.

Changes to contact details

If there are any changes to your contact details, including telephone number, email address, residential or postal address, please advise the Junior School Office on T: +61 8 8404 0402 or the Admissions Office either via: T: +61 8 8404 0519 or E: admissions@stpeters.sa.edu.au

Diaries

Student online diaries are found on the My Diary tile on Keystone and are one of the major means of communication between home, the teacher and the School. Online diaries must be checked each day. All students from Prep through to Year 6 have an online diary that can be accessed by parents.

Homework

All students in Prep to Year 6 are required to record their homework. Parents are asked to check the diary each night and add a comment if students encounter significant problems with their homework. Reading should also be recorded in the online diary each night.

House system

Students in Prep to Year 6, are divided into four Houses. For students in Years 3 to 6 House meetings are held fortnightly as well as inter-house competitions, which include various sports, debating, music and chess.

House points are also allocated for students' positive attitude, behaviour and leadership within the Junior School.

The Houses are:

- Alliston-Jones (blue)
- Brooks (yellow)
- Clayton-Dyer (grey)
- Stokes-Ware (brown)

Library

Students are encouraged to borrow each day before school, with library staff assisting with selection and borrowing. Students have a weekly lesson where they are introduced to the way libraries are organised and undertake a variety of literature and research-based learning activities. Book Week is celebrated each year as well as activities and lessons with the visiting Author in Residence.

Extended library opening hours

The Junior School Library remains open each day until 4.30pm. Years 3 to 6 students can registered to attend. Please note that places are limited to 30 students per afternoon.

The purpose of the extended library hours is to allow students to read, borrow, complete homework, draw, study, research and inquire. The library space will provide students a place to work independently to develop their study habits and broaden their knowledge in pursuit of intellectual stimulation. Students will also have access to the library collection to further foster their reading habits. A booking link will be sent at the start of each term.

Lockers

Lockers are provided, in which students must keep their sports clothes, books and other personal belongings. Valuables should be handed to the class teacher for safekeeping. Students in Years 5 and 6 should make every effort to ensure their lockers remain locked at all times.

Marking of possessions

It is essential that every student has all his possessions (clothing, sports gear, lunch boxes, watches etc.) clearly and securely marked with his name. Students and parents should immediately report to the Junior School Office the details of any loss. Unmarked and/or unclaimed possessions at the end of each term will be kept until the beginning of the following term and, after two or three weeks, will be donated to the Mission Guild Recycled Uniform Shop or to Anglicare. Loss of school sun hats is a particular problem and we advise parents to write their son's name neatly and clearly on the outer brim of the hat.

Medical matters

Parents are asked to keep their son's online medical form up to date.

Please visit <http://keystone.stpeters.sa.edu.au/medical>

Any medicines sent to school must be clearly labeled with directions for use. If a student feels unwell, his teacher will send him to the Junior School Office. If a student sustains an injury requiring medical treatment, the First Aid Officer will decide on the appropriate treatment. Parents will be contacted.

Mobile phones

Students who bring mobile phones to school do so at their own risk. The School does not take responsibility for loss or damage. Mobile phones are to be handed to class teachers to be locked away during the School day or kept in the student's bag in their locker. Students are not permitted to use a mobile phone during the School day. If students need to make an urgent call, they must first seek permission from their teacher then go to the Junior School Office. Junior Primary students are asked not to bring mobile phones to school.

Newsletter

The School newsletter 'What's happening at Saints' is emailed home to parents each Friday on the even weeks of each term. Families can also catch up on events through the School's Facebook page at facebook.com/StPetersCollegeAdelaide, Instagram page @st_peters_college_adelaide or school website stpeters.sa.edu.au.

Online consent forms

There are several online forms you will need to complete prior to your son commencing.

Medical details form

To be completed before their first day and updated if issues arise.

Photo consent form

Parental consent for the use of student images, footage and samples of their work.

Music tuition form

Enrolment for private tuition.

ICLT set-up session form

Parents of new students in Prep to Year 6 need to attend an ICLT set-up session.

Outdoor Education

Our compulsory Outdoor Education Program encourages the intellectual and moral development of the students at St Peter's College and emphasises recognition of self, others and the natural world.

The program takes students outside the School grounds to provide physical and emotional challenges. Students experience the thrill of adventure through a series of journeys in a wilderness environment.

Excursions, tours and camps are an essential part of our educational program, with all classes involved in excursions during the year.

Using the natural world to stimulate curiosity, excitement and wonder, students learn about nature, sustainability and Indigenous culture.

Year 2: the students enjoy a sleep over on school grounds.

Year 3: three days, two nights at our Outdoor Education Centre at Finniss.



Year 4: three days, two nights at our Outdoor Education Centre at Finnis with a curriculum theme and connection to the Coorong and the novel 'Storm Boy'.

Year 5: four days introducing students to aquatic outdoor pursuits and sustainability concepts.

Year 6: five days on Kangaroo Island to explore and discover one of South Australia's natural wonders.

The Outdoor Education Program continues in the Senior School culminating with a 21-day journey in the Flinders Ranges in Year 10.

Reporting to parents

We report to parents in the following ways across the academic year:

Term 1: Parent/Teacher Interview

Term 2: End of Semester Written Report

Term 3: 3 Way Conferences – Student, Parent, Teachers

Term 4: End of Semester Written Report

Personal belongings

The School takes every opportunity to stress the need for students to take care of their belongings but cannot accept responsibility for lost, stolen or otherwise misplaced personal items. Therefore, electronic devices, watches and bicycles should be privately insured. Parents should arrange suitable cover with their insurance company.

Previous school reports and assessment

Please provide your son's Semester 2, 2022 report, latest NAPLAN from his previous school and any professional or learning assessments to the Admissions Office prior to commencing via admissions@stpeters.sa.edu.au

Reports

Students are assessed in all subjects at regular intervals throughout the year. Written reports for all subjects are emailed home at the end of Terms 2 and 4. Learning Curve is a continuous assessment tool, accessed through Keystone, for students in Years 3 to Year 6. Significant Assessment Tasks are assessed and feedback is given at regular intervals throughout the year, along with next steps for learning.

School book orders

Campion Education is the School's supplier and orders will need to be placed online (www.campion.com.au). Once the books are ordered and paid for, they are picked and packed by Campion Education and delivered directly to St Peter's College. Book orders will be in their classrooms on the first day of term. When you enter the Campion Education bookshop website, click on the heading on the left-hand side, 'order now', then select the correct state, select the name of the School from the drop-down menu listing, and then select which year level and then tick the subjects that books are required for. Follow the prompts to completion.

Sun safe practices

We expect all students to wear a hat outside between August and May. While most activities will be set up in the shade, sunscreen is available and with permission will be applied. Please see our Sun Protection Policy on Keystone.

Toys

We discourage students from bringing toys to school. For 'News' in younger year levels, we encourage students to bring items such as objects from nature, books to share, made objects, pictures and stories, postcards or photos.

Tuck Shop and lunch orders

Junior School students do not have direct access to the Tuck Shop. Ordered lunches are delivered to the Junior School. Orders can also be placed online via Keystone. To access the online ordering system, simply login to Keystone and under 'My Keystone' select the 'Lunch Orders and Recharge' tile or simply go to the following link and enter in your Keystone login details:

<https://keystone.stpeters.sa.edu.au/msa>

Late lunch orders brought to the Junior School Office can be submitted online up until 11.00am if there are adequate funds in the student's online account.

Visa changes

Students who are currently on a visa must notify the Admissions office admissions@stpeters.sa.edu.au if there are any changes to their visa status or conditions with a copy of their IMMI Grant Notification.

Volunteers

Volunteers play an important role in our School. Parents interested in assisting with excursions, reading in class or classroom activities must complete a volunteer registration package, available from the Junior School Office. All volunteers must have a Working With Children Check and have completed the Responding to Risk of Harm, Abuse and Neglect (RRHAN-EC) online training.

Volunteer opportunities

Junior School Friends of Saints

The Junior School Friends of Saints (JSFoS) is an active and vibrant committee comprising up to 24 members representing parents from Early Years Program to Year 6.

The purpose of this volunteer parent group is to foster fellowship and community spirit within the Junior School. The group works to provide opportunities for friendships and social connections to be made across the Junior School community.

Meetings are held in the Junior School Meeting Room, on the first Monday of each school term month at 7.30pm.

Volunteer pool

JSFoS run a number of family functions per year including:

- Movie Night
- Quiz Night
- The JSFoS Breakfast
- Sausage sizzles
- JSFoS coffee mornings

All of these events not only serve an important function in contributing to the sense of community in the School, but are fun for our students, their families and friends.

The JSFoS volunteer pool works closely with the JSFoS but does not require the same level of commitment. It provides another opportunity for parents or guardians who would like to contribute to facilitating these events.

Year Level Representative

The Year Level Representatives act as the key liaison between parents and the JSFoS Committee and perform an important role building our sense of school community by:

- Arranging year level events
- Promoting JSFoS events
- Welcoming new families and their boys
- Supporting existing school families and their boys.

There is a Year Level Representative per class who organises events across the entire year level.

Year Level Representatives organise events such as coffee mornings or afternoon tea each term, a parent only Bottle and Plate Night, and a family friendly social gathering.

A form with information about volunteering in the Junior School can be obtained by contacting the Junior School Office.

What can you provide?

As a parent, you are the person who knows your child best. If there is something that you feel the teacher needs to know, then please tell us. When you share information, it can help the teacher to develop an understanding of your son as a unique individual.

It is important to tell your child's teacher details of your son's preschool, child care or previous school experiences:

- Any health conditions that require special management.
- Professionals or agencies (for example speech pathologists) who have assisted your son.
- Family circumstances that may affect the wellbeing of your son.

Road safety

Pedestrians

When students are crossing North Terrace on their way to and from school, they must always cross at the pedestrian traffic lights outside the School. Students should not cross the road at any other place, even when traffic is stopped for the lights.

Students who need to cross Hackney Road must use the traffic lights on the corner of North Terrace.

Driving

Parents and staff must drive with due caution inside the School and in the surrounding roads. In the Junior School, parents must use either the North Terrace or Hackney Road car parks. Parents are asked to respect any designated spaces assigned for staff parking.

In the interest of student safety, the Avenue is open for parking until 9.30am each week day. It is then closed for traffic throughout the day and re-opens at 2.30pm. On weekends, the Avenue is available for general parking.

Dropping off

Staff are ready to welcome students in classrooms from 8.15am. Parents are not to leave their cars when using the following drop-off zones:

- Sports Centre/Uniform Shop car park
- The Avenue
- Junior School car park

Students will use external doors to enter their classrooms to avoid any congestion at main entrances. Prep and Reception students enter at the Junior Primary Courtyard and Year 4s enter at the western entrance of Bickersteth with Year 5 students to enter at the eastern staircase of Bickersteth.

Picking up

3.00pm: Prep and Reception students collected from Junior Primary Courtyard.

3.00pm: Years 1 and 2 students collected from external classroom doors.

3.15pm: Years 3 to 6 students collected from Sports Centre/Uniform Shop, the Avenue or Junior School car park.

School buses

Hills, Northern and Unley Bus Service

All bus routes are provided by Roundabout Charter and can be booked by contacting them directly. The cost of the bus service is \$6 per trip (\$12 per day) plus a \$200 annual booking fee per family. Only registered students are able to use the services. To register, please email Roundabout Charter at admin@roundaboutcharter.com with the subject title St Peter's College Bus Service. Roundabout Charter will then confirm the route and timetable via return email. These are 2023 fees and subject to change in 2024.



Roundabout Charter can also be contacted on 0411 632 972. It is anticipated that bus services will arrive at St Peter's College no later than 8.15am each day and depart from school no later than 3.45pm. Please note that pick-up locations and times will be finalised by Roundabout Charter once student registrations are confirmed.

By Week 3 of each term, families must confirm specific travel requirements for the remainder of the term. This allows time for co-curricular schedules to be finalised. Bus and associated fees will be charged to the your fee account at the end of each term.

Students using St Peter's College bus services are held to the same high standards of behaviour for when they are at school. Senior School students have a responsibility to look after younger students and are charged with assisting Junior School students to be safe at all times. The School reserves the right to temporarily suspend, or withdraw, the bus service for students engaged in misconduct.

If you have any queries, please contact Business Services on T: +61 8 8404 0505 or E: fees@stpeters.sa.edu.au

St Peter's College Morning Shuttle Service

A morning shuttle bus operates from Walford Anglican School for Girls to St Peter's College, offering great convenience for the many families with children at both schools.

The shuttle bus departs from the kiss and drop pick-up point in Northgate Street car park at 8.00am, arriving at St Peter's College Junior School Administration Building at approximately 8.25am. Book this service by contacting Walford Anglican School for Girls on +61 8 8272 6555.

Co-curricular

Co-curricular activities play an important role in the life of St Peter's College students. We are committed to helping students understand the life-long benefits of engagement in sport and cultural pursuits. A student's commitment to a co-curricular activity, whether it be in sport, music, outdoor education or performing arts is seen as integral to the way he learns about himself and others.

Sport

All students in Years 4 to 6 are encouraged to participate and represent the School in a summer and winter sport team. A selection of summer and winter sports are available for students in Years 2 and 3. Students who play club sport are expected to manage their club commitments alongside their school sport. Please note that if students select a summer sport then it is expected they fulfil their commitment for both terms.

Students are only allowed to play one sport each season, an exception to this being those students who represent the School in cross country, swimming and athletics.

Training times

Training days are finalised once student numbers, coaches and staff availability are determined. Please note that this day may vary from year to year. Students must inform their manager/coach in advance if they are unable to attend practice.

Uniforms

Students are to wear the stated inter-school sport uniform for practices. Uniforms for each of the sports are available through the School's Uniform Shop. Please check in advance as some clothing items are required to be ordered in advance of the season.

Locations

Sports are played at various locations around Adelaide. It is the responsibility of the student's family to arrange transport to each of the matches.

Heat Policy sports training

Rather than rely on a predicted temperature or forecast conditions, a decision regarding sports training will be made in real time when the actual weather conditions can be assessed. Reasonable effort will be made to ensure training sessions go ahead as planned. In the case of extreme weather, coaches and staff will modify the session and/or relocate activities inside. Unless otherwise advised, parents should plan to pick up their son at the regular conclusion time of after school activities.

Sports competitions are governed by various associations and in negotiation between schools. In the case of extreme weather, reasonable effort will be made to reschedule or adjust competition fixtures to maximise participation. Extreme weather policies between schools can vary so parents and students should check Sport Zone carefully for match details and any information regarding cancellations or adjustments to fixtures.

Keystone

Information regarding all sports can be found on Keystone within the Sports Zone tab. This includes game schedule, players rostered on/off and venue information.

Summer Sports (Terms 1 and 4)

Cricket

Available for students in Years 2 to 6.

Uniform

- Year 4: St Peter's College white cricket shirt and PE shorts or long white pants. School hat.
- Years 5 and 6: St Peter's College white cricket shirt and long white pants. School hat.

Training

All students who select cricket are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

- Matches are played on a home and away fixture.
- Years 2 and 3: uniform, training and competition details are yet to be confirmed.
- Year 4: matches are Fridays after school.
- Years 5 and 6: matches are Saturday mornings from 8.15am to approximately 11.30am.

Tennis

Available for students in Years 4 to 6.

Uniform

St Peter's College PE uniform. School hat only. Students may also wear the St Peter's College cap.

Training

All students in Years 5 and 6 who select tennis are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

- Matches are played on a home and away fixture.
- Year 4: this is a training program only which will take place one lunch time a week.
- Years 5 and 6: matches are played Friday after school.

T-ball

Available for students in Years 4 and 5.

Uniform

St Peter's College PE uniform. School hat only.

Training

All students who select T-ball are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played Friday after school on a home and away fixture.

Volleyball

Available for students in Year 6.

Uniform

St Peter's College PE uniform.

Training

All students who select volleyball are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played Friday at 4.00pm and 4.40pm in the Junior School Hall.

Winter sports (Terms 2 and 3)

Students may also choose to select cross country as an additional sport for the winter terms.

Basketball

Available for students in Years 2 to 6.

Uniform

St Peter's College basketball singlet and shorts. Player number will be issued by the Uniform Shop.

Training

All students who select basketball are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

- Years 2 and 3: offered in summer. Uniform, training and competition details are yet to be confirmed.
- Years 4 and 5: matches are played Tuesday at 4.00pm, 4.40pm or 5.20pm at MARS Sporting Complex, Lower Portrush Road, Marden.
- Year 6: matches are played Friday at 4.00pm, 4.40pm or 5.20pm at the Red Centre, Prince Alfred College, Capper Street, Kent Town.

Match times may vary depending on the competition size.



Cross Country

Available for students in Years 4 to 6.

Uniform

St Peter's College PE uniform or athletic singlet.

Training

All students who select cross country are expected to attend one before-school training and one lunch time training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Competitions are held on a home and away fixture on Wednesday afternoons at 4.30pm.

Football

Available for students in Years 2 to 6.

Uniform

St Peter's College football guernsey, royal blue shorts and royal blue and white hooped socks. Player number will be issued by the Uniform Shop.

Training

All students who select football are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played on a home and away fixture.

All matches are played Saturday mornings at 8.30am, 9.30am or 10.30am.

Years 2 and 3: uniform, training and competition details are yet to be confirmed.

Hockey

Available for students in Years 4 to 6.

Uniform

St Peter's College PE uniform and royal blue and white hooped socks.

Training

All students who select hockey are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played Fridays at 4.00pm and 4.45pm at Prince Alfred College, The Parade West, Kent Town.

Soccer

Available for students in Years 4 to 6. Years 2 and 3 will be offered Soccer - training and competition details are yet to be confirmed.

Uniform

St Peter's College soccer top, PE uniform shorts and royal blue socks.

Training

All students who select soccer are expected to attend one after-school training. Training days will be finalised once student numbers, coach and staff availability are determined.

Competition

Matches are played on a home and away fixture.

Years 2 and 3: uniform, training and competition details are yet to be confirmed.

Year 4: matches are Fridays after school at 4.00pm.

Years 5 and 6: matches are Saturday mornings at 8.30am, 9.30am or 10.30am.

Year 3 skills

Students in Year 3 are given the opportunity to learn the skills involved with both summer and winter sports. Specialised coaches engage the students in upskilling them in preparation for the inter-school competition.

Practice

One afternoon per week throughout the year.

Uniform

Students wear their PE uniform.

Activities and clubs

The Junior School offers an extensive range of clubs and societies that students can join. These activities complement the academic curriculum and help to develop creativity and critical thinking skills beyond the traditional classroom.

Art Club

Available for students in Years 3 to 6.

Art Club allows students to build and create artworks and sculptures. A diverse range of materials are available for painting, sculpture making, weaving, wood building and construction, drawing, collage and card constructions.

The Art Club is a safe place to create, where students can make mistakes and learn from them.

Art Club is available during lunch times throughout the year.

Chess Club

Available for students in Years 3 to 6.

Junior School students play in the South Australian Junior Chess League (SAJCL). Competition chess is available to students from Years 4 to 6. These students are graded into a B and C division.

Year 3 students also have the opportunity to participate in a lunchtime chess program.

Uniform

Blazer uniform.

Practice

Year 3: one lunch time per week during Terms 2 and 3.

Years 4 to 6: one morning, or lunch time, per week during Terms 2 and 3.

Competition

Thursdays and Fridays from 4.00pm – 5.00pm.

Location

Various schools host each year.

Transport

Individual's responsibility.

Debating

Available for students in Years 5 and 6.

St Peter's College participates in the South Australian Debating Association (SADA) Schools' competition. Debating offers students in Year 6 the opportunity to be challenged, engaged and rewarded with improved skills in public speaking. Students develop the ability to think critically, analyse and examine issues, consider differing points of views, and present issues and ideas in a persuasive, objective and logical manner.

Students in Year 5 have the opportunity to be part of a learn to debate program that introduces the necessary skills and opportunities to compete at an internal school level.

Uniform

Full blazer uniform.

Training

One morning per week during Terms 2 and 3.

Competition

Details are provided at the beginning of each debating season.

Pottery Club

Available for students in Year 6.

Pottery Club is a specialised class and requires focus and discipline. It is a class focused specifically on Japanese pottery wheel throwing techniques. Over three weeks, students produce six thrown pots and the final week is spent glazing them. Once fired in the kiln, the students take their pottery home.

Pottery Club runs on Thursday mornings between 7.30am and 8.15am in Terms 1, 2 and 3. Groups sizes are small to provide maximum opportunity during their block of four sessions.

Robotics

Available for students in Years 4 to 10

Sumo: Terms 1 and 2

Sumo is for students in Years 4 and 5 and is the entry point for the Robocup Junior Competition.

There is a Club in Term 1 and a second Club in Term 2. Each Club has a maximum of 24 participants and is usually held on Tuesdays after school. The purpose of each club is to select the best teams for the Sumo section of the State Robocup Competition which is held early in Term 3.

Sessions: Tuesdays 3.20pm – 4.30pm

Sumo: Term 3

This is the final Sumo Club for the year and commences mid Term 3 once the State Competition has concluded. This club also has a maximum of 24 participants and is held on Tuesdays after school. The purpose of the Term 3 Club is to select the best teams for the Sumomania Competition which is held in Term 4.

Sessions: Tuesdays 3.20pm – 4.30pm

Beginner Rescue: Terms 1 and 2

Beginner Rescue is for boys in Years 5 and 6 and is seen as the next step after being involved in the Sumo program. There is a Club in Term 1 and a second Club in Term 2. Each club has a maximum of 24 participants and is usually held on Wednesdays after school. Both clubs continue in the following term but change to lunch time sessions. The purpose of each club is to prepare teams for the Rescue: Line (Primary) section of the State Robocup Competition which is held early in Term 3.

Sessions: Wednesdays 3.20pm – 4.30pm

Soccer: Terms 1 to 2

Soccer is a new Robotics discipline that we hope to initiate in 2024, depending on staff availability. It will be for boys in Years 5 to 7 and will have a maximum of 20 participants and will be held after school. The purpose of the club is to prepare teams for the Soccer section of the State Robocup Competition which is held early in Term 3. Teams that perform well in the State Competition will continue training and may be eligible for the National Competition which is usually held in the break at the end of Term 3.

Sessions: TBC 3.20pm – 4.30pm

Music

The experience of music at St Peter's College is varied and rewarding for our students as they engage in high-quality musical experiences focusing on participation, enjoyment and excellence.

Music in the Junior School consists of three tiers:

1. Classroom music curriculum.
2. Bands, ensembles and choirs.
3. Individual instrumental lessons.

The musical development of students is delivered by experienced class specialists, ensemble directors and instrumental tutors.

Students who learn an instrument are encouraged to be part of an ensemble as soon as they are ready. Ensembles rehearse every week, before school or during one of the breaks throughout the day.



The ensembles include:

Palm House Strings

Open to students in Years 1 and 2.

Preparatory Strings

Open to all students who play a string instrument.

Junior School Strings

By invitation.

Preparatory Concert Band

Open to all students in Years 3 to 5 who play a band instrument.

Junior School Concert Band

Year 6 students (and others by invitation, dependent on skill level).

Junior School Swing Band

By invitation.

Rock Bands

Years 5 and 6 by audition held during Term 1.

Preparatory Choir

Open to all students in Years 3 and 4.

Junior School Choir

Open to all students in Years 5 and 6.

Chamber Choir

Auditions for students in Years 4 to 6 take place during Term 1.

Percussion Ensemble

Participation is by invitation.

Guitar Ensemble

Participation is by invitation.

Music Tuition

Involvement is optional, and at an additional charge.

Students select their music tuition choices using the online form, and once approved by the music department, parents are then notified of their son's music timetable by email.

A parent or guardian must complete the online Music Tuition form by following these steps:

Log into Keystone: <https://keystone.stpeters.sa.edu.au>

Navigate to the left panel labelled My Keystone.

Under My Keystone click on the Music Tuition Form tile

Once on the Music Tuition page, click Edit for the relevant child.

Once in the enrol screen, add any prior music experience by pressing the blue "+" icon or click Enrol to display the enrolment screen.

To enrol, select the desired instrument, the commencing term, and whether you require instrument hire. Click the Submit button for your music choices.

Parents/guardians will be sent an email confirming the request.

Please check the Music Timetable on Keystone regularly to find the latest and most accurate information for your son's lessons. This online tool also allows you to make changes or cancel lessons at a later date.

For more information, please contact the Music Department via E: music@stpeters.sa.edu.au or T: +61 8 8404 0686.

Music Tuition
Form

Summer uniform

Students wear:

- Blue and white striped short sleeve banded shirt with school crest.
- Summer grey shorts.
- Brown sandals or long summer socks and black dress shoes (not black trainers or sneakers).
- Students in Prep to Year 1 may wear black shoes with velcro straps.
- Blue St Peter's College hat for play, PE lessons and school sport.

Winter uniform

Students wear:

- Blue and white striped long sleeve banded shirt with school tie.
- Winter grey shorts.
- Long winter socks and black shoes (not black trainers or sneakers).
- Students in Prep to Year 1 may wear black shoes with velcro straps.
- Students in Years 3 to 6 wear the blazer.

PE uniform

The PE uniform must be worn in PE classes and as directed.

Students wear:

- Blue St Peter's College polo shirt.
- White shorts.
- White socks.
- Blue St Peter's College hat.
- St Peter's College sports jacket.

Co-curricular uniform

The co-curricular uniform is worn as per the co-curricular activity to be undertaken.

Details of the required dress will be given by the teacher in charge of each sport or activity. All students are to be correctly attired for matches and practices.

Other uniform matters

Prep to Year 6

Students are allowed to wear their sports uniform to and from school on the days they have PE lessons.

PE lessons

Students can choose not to wear hats from 1 May to 1 August, based on advice from the Cancer Council.

Swimming

Students in Prep through to Year 6 can choose to wear the St Peter's College speedo bathers or bather shorts.

Personal grooming

A high standard of personal dress and grooming is required at all times. While students are encouraged to take responsibility for their standards of grooming, parents are expected to send their sons to school appropriately groomed. Shoes are to be kept clean and in good order.

Hair is to be regularly cut and presented at all times in a style that is in keeping with the standards and expectations of St Peter's College.

Hair should be of natural colour and be cut no shorter than a number 3. Cuts and styles, which, in the opinion of the School, are extreme, or show significant contrast in length are not acceptable.

Hair must be above the collar, and fringe length must not be below the eyebrows nor tucked behind the ears. The School will exercise discretion in determining whether or not a haircut or style is acceptable.

Visible items of jewellery (including earrings), other than watches, are not to be worn.

Any breaches will be dealt with in line with the School Behaviour Code.



Key dates

Date	Time	Event	Information
Monday 6 November 2023	9.00am - 10.00am	1st Prep/Reception Transition Visit	We invite all parents to stay in the classroom for the first transition visit.
Wednesday 8 November 2023	6.00pm - 7.00pm	Early Years Information Evening	Early Years Parent Meeting for boys entering Early Years in 2024.
Thursday 9 November 2023	6.30pm - 7.30pm	Year 1 - 6 Parent Information Evening	An information evening for parents of new boys in Years 1 - 6 in 2024 and distribution of new boy packs.
Monday 13 November 2023	9.30am - 10.30am	2nd Prep/Reception Transition Visit	An information session for ALL Prep and Reception parents. Tea and coffee will be available from 9.00am in the Junior School Function room. Information session will commence at 9.30am.
Tuesday 14 November 2023	9.00am - 11.00am	Year 3 and Year 4 Assessment Day	Meet in the Junior School reception area.
Wednesday 15 November 2023	9.00am - 11.00am	Year 5 and Year 6 Assessment Day	Meet in the Junior School reception area.
Friday 17 November 2023	9.30am - 10.30am	Early Years transition visit	Orientation for Early Years boys and parents are asked to stay with their son.
Monday 20 November 2023	9.30am - 10.30am	3rd Prep/Reception Transition Visit	Prep/Reception transition visit for boys. Parents are welcome to stay and have tea and coffee in the Junior School Function Room.
Friday 1 December 2023	11.00am - 12.30pm	Step Up Day Prep and Reception	Boys are asked to wear neat casual clothes
Friday 1 December 2023	9.15am - 2.30pm	Step Up Day Years 1 - 6	Meet in the Junior School function space and boys are allocated to classes. Boys are asked to wear their current school PE uniform or uniform if it is the same. Parents are welcome to stay and have tea and coffee in the Junior School Library, hosted by the Junior School Friends of Saints (JSFOS) from 9.15am to 10.00am
Friday 1 December 2023	9.30am - 10.30am	Early Years transition visit	Orientation for Early Years boys. Parents welcome to have tea and coffee in Library – JSFOS.
Sunday 21 January 2024	2.00pm - 4.00pm	ELC - Year 6 Welcome Picnic	A welcome picnic is held for all our new families who are entering in 2024.
Monday 29 January 2024	9.30am - 10.30am	Welcome New Boys Year 1 - 6	Boys will have the opportunity to meet their new teacher. Boys can wear casual clothes. During this time with their teacher, we invite the parents to stay and listen to an outline of the specialist teacher subjects and then have morning tea with staff.
Monday 29 January 2024	9.30am - 10.30am	Welcome New Boys Prep and Reception	Boys welcome to visit between these times the day before school commences. THIS VISIT IS NOT COMPULSORY.

2024 Term dates

Term 1 (11 weeks)		Term 3 (10 weeks)	
Tuesday 30 January	Term 1 commences	Tuesday 23 July	Term 3 commences
Thursday 12 April	Term 1 concludes	Friday 27 September	Term 3 concludes
Term 2 (9 weeks)		Term 4 (8 weeks)	
Wednesday 30 April	Term 2 commences	Tuesday 15 October	Term 4 commences
Friday 28 June	Term 2 concludes	Friday 6 December	Term 4 concludes

Daily school routine

Prep to Year 2	8.35am – 3.00pm
Years 3 to 6	8.35am – 3.15pm
Recess	11.00am – 11.30am
Lunch	1.00pm – 1.45pm

School fees

To ensure the School community is aware of the payment process for school fees, the following information and important dates will assist you in your financial planning.

An email will be sent to all members of the School community in December each year, advising of the fees for the following year, payment options, and terms and conditions.

The fee brochure is available on the website www.stpeters.sa.edu.au/enrolment/fees

School fees for 2024 will be emailed in January, at which time you will be provided with three options for payment:

1. Lump sum payment at the beginning of the School year with 1.0% discount if paid in full by 28 February. This may be subject to change as part of the 2024 budget process.
2. Three equal instalments due on 28 February, 31 May and 31 August; or
3. Ten equal monthly instalments from February to November (by direct debit only).

N.B. A surcharge of 1% Visa/Mastercard or 1% American Express will be applied.

Total school fees include tuition fee, fixed charge and IT levy.

It should be noted that music fees, bus fees, overseas and interstate trips and some miscellaneous charges are not included in school fees and are billed separately, with payment due within 30 days of invoice.

Fees can now be paid online. Please visit Keystone <https://keystone-apps.stpeters.sa.edu.au/home> to find out more.

Please contact Business Services on
T: +61 8 8404 0505 or
E: fees@stpeters.sa.edu.au





Uniform Shop

Uniform Shop online booking information

The School uniform is the most visible symbol of identity for students at St Peter's College. It is expected that all students take pride in their appearance and ensure their uniform is well-fitted, clean, neat and worn in a dignified and respectful manner during the School day, and while travelling to and from school. To ensure your son has all his uniform needs prior to the start of the 2024 school year, please book a uniform fitting appointment at the St Peter's College Uniform Shop.

The Uniform Shop is located off the Hackney Road entrance of the School.

In term time the shop hours are:

Monday: 8.00am – 5.00pm

Tuesday: 10.30am – 5.00pm

Wednesday: 8.00am – 12.00pm

Thursday: 10.30am – 5.00pm

Friday: 8.00am – 5.00pm

Appointments are essential and can only be made online via <http://mykeystone.reservio.com/>

Payment options

The St Peter's College Uniform Shop accepts cash, Visa, Mastercard and American Express credit cards, and EFTPOS facilities are also available.

Any queries, please contact the Uniform Shop on

T: +61 8 8404 0490 or

E: uniformshop@stpeters.sa.edu.au

Same day delivery service

Orders placed before 12pm will be delivered on the same day to the Junior School Reception desk.

Orders can be paid for via Visa or Mastercard on email or over the phone.

Mission Guild Recycled Uniform Shop

The Recycled Uniform Shop provides the School community with the opportunity to purchase high quality, well cared for, school uniform items. Run by volunteer Mission Guild members, all proceeds from the Recycled Uniform Shop support the work of Anglicare Charities.

Location

The Recycled Uniform shop can be found upstairs behind the School Uniform Shop.

Contact information

Phone (during opening hours) on

T: +61 8 8404 0494 or

E: recycleduniformshop@stpeters.sa.edu.au

Opening hours

During term

Tuesday and Thursday 3.00pm – 4.30pm

First Wednesday of each month: 8.00am – 9.00am

First Saturday of each month: 10.00am – 12.00pm

School holidays

Opening times for school holiday periods will be advertised in the School's fortnightly newsletter

Outside of set opening times

Appointments outside of normal opening times can be arranged for those families from interstate or boarding who cannot make the set hours when they are in town. Please send an email with your request.

Payment Options

Cash, Visa and MasterCard credit cards and EFTPOS facilities are available.

Key contacts in the Junior School

Headmaster's Office

Headmaster
Tim Browning
tbrowning@stpeters.sa.edu.au
Personal Assistant to the Headmaster
Paula Angel
pangel@stpeters.sa.edu.au

Junior School Office

Head of Junior School
Jasmine Taylor
jtaylor@stpeters.sa.edu.au
Deputy Head of Junior School –
Wellbeing and Administration
Ben Storer
bstorer@stpeters.sa.edu.au
Deputy Head of Junior School –
Teaching and Learning (Acting)
Christopher Sanders
csanders@stpeters.sa.edu.au
Head of Early Years
Holly Baulderstone
hbaulderstone@stpeters.sa.edu.au

Administrative matters

Senior Administration Coordinator (Junior School)
Hayley Burgess
hburgess@stpeters.sa.edu.au
Administrative Assistant
Jacque Smith
jsmith@stpeters.sa.edu.au

Absentee email

AbsenteeJS@stpeters.sa.edu.au

Admissions

Admissions Manager
Amanda Bruce
admissions@stpeters.sa.edu.au

Chaplaincy matters

School Chaplain
The Reverend Dr Theo McCall
tmccall@stpeters.sa.edu.au

Counselling support

School Psychologist
Mike Oliver
moliver@stpeters.sa.edu.au
School Psychologist
Ebony Stewart-Davis
estewartdavis@stpeters.sa.edu.au

Foundation

Development Manager
Mark Colley
mcolley@stpeters.sa.edu.au

Fees

Accountant
fees@stpeters.sa.edu.au
T: +61 8 8404 0505

Keystone Parent Support

helpdesk@stpeters.sa.edu.au
T: +61 8 8404 0444

Library

Librarians
Alison Winter
awinter@stpeters.sa.edu.au
Sue Dansie
sdansie@stpeters.sa.edu.au

Diverse Learning Needs

Diverse Learning Needs Coordinator
Natalie Pearce
npearce@stpeters.sa.edu.au

Music

Junior School Music Co-ordinator
Simon Varga
svarga@stpeters.sa.edu.au
Junior School Music Administration
Anthea Charlton
acharlton@stpeters.sa.edu.au

Outdoor Education

Head of Outdoor Education
Daniel Sharp
dsharp@stpeters.sa.edu.au

**SEA Program**

Kevin McCormack
Coordinator of SEA (Saints Extra Activities)
kmccormack@stpeters.sa.edu.au

Sports Department

Director of Sport and HPE
Barnaby Eaton
beaton@stpeters.sa.edu.au

Uniform

Uniform Shop Manager
Stacey Nattrass
uniformshop@stpeters.sa.edu.au
T: +61 8 8404 0490

After school care

OSHC Coordinator
Scott Duffield
sduffield@stpeters.sa.edu.au







St Peter's College
ADELAIDE, AUSTRALIA

Sancti Petri Schola Collegiata | SPSC | The Collegiate School of St Peter

St Peter's College, Adelaide Australia 5069 | +61 8 8404 0400 | reception@stpeters.sa.edu.au | stpeters.sa.edu.au

