

Saints

Summer 2020







Reflections on a tremendous year

St Peter's College

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Saints was first published in 1974 to highlight School activities for parents and old scholars. The summer 2020 edition is the 134th publication.

We acknowledge the Kaurna people as the original custodians of the Adelaide Plains and the land on which St Peter's College is built. We recognise and respect their cultural heritage, beliefs and relationship with the land. We acknowledge that they are of continuing importance to the Kaurna people living today. We are committed to reconciliation in action, through education, service and relationships.

To uphold the School's strategic direction of good stewardship and environmental management, Saints is printed on recycled and recyclable paper.

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Reflections on a tremendous year

2019 was a remarkable year as the School continued to make progress on a number of initiatives aimed at ensuring we are an exceptional community of learning.

Staff worked alongside students and families to provide enriching and transformative experiences that help ensure our graduates are prepared for life beyond the walls and fields of St Peter's College.

As I mentioned in the previous edition of *Saints*, our outlook is global and we are broadening the horizons of students in classrooms across the School. Significant work is underway to fundamentally change our approach to the academic program to give students real-world experience and offer accelerated learning. Read more about

these exciting initiatives on page 10. We are continuing to build on the successes of the Maths@Saints program and have also increased our focus on the curriculum in the Junior School by appointing dedicated Year Level Coordinators for each year level from Reception to Year 6.

The hallmark of a truly great school is one which goes beyond academics to challenge and inspire students in all areas of their development whilst at the same time contribute to the greater good of our community. Student-led social enterprises are having a positive impact on local communities and students from across the School have embraced the roll-out of the sustainability program.

As educators we work in partnership with parents and families to help students discover their passions and ignite a sense of curiosity about the world. If we can have a positive impact on the community, and achieve new heights in academics, sports, music and co-curricular, then I can say with confidence that we are an exceptional community of learning. Thank you for being on the journey with us and I look forward to working together again this year.

Tim Browning | Headmaster



Love and kindness, integrity and respect, forgiveness and acceptance are just some of the Christian qualities we hope to instill in our students.

These are also key qualities of leadership. Martin Seligman and Chris Peterson, both respected experts in the field of positive psychology, identified "love and the capacity to be loved" as the number one character strength for effective leadership. In the Christian tradition, love is connected inextricably with the other qualities I have mentioned.

It is worth reflecting on the importance of these qualities for the future leaders being shaped and encouraged by St Peter's College. The only people Jesus was angry with were those who excluded others or who practised injustice.

Jesus modelled kindness and acceptance in what he did. A story from Luke's Gospel (Luke 19: 1–10) is a classic example. It is a slightly comical story. Jesus is passing through the city of Jericho and a chief tax collector named Zacchaeus is keen to see him, but because he is short and can't see over the crowds, he decides to run ahead and climb a tree.

Why was Zacchaeus so keen to see Jesus, so much so that he abandoned his usual behaviour and sprinted ahead of the crowd? Perhaps he sensed that Jesus might accept him. Tax collectors were seen as traitors by the

Jewish people. They were the outcast, both socially and in a religious sense.

Jesus does not disappoint Zacchaeus. He greets him and says, "Zacchaeus, hurry and come down, for I must stay at your house today." Going to someone's house for lunch or dinner was a great honour. Jesus models kindness and it is in response to his kindness that Zacchaeus offers to give half his money to the poor and to pay back anyone he has defrauded, offering four times the amount.

Kindness is a quality underrated in our society. We could all do with more kindness in our lives. In the 24 character strengths we use at the School, it is listed under the overriding virtue of



- 1 The Reverend Dr Theo McCall, with 2020 School prefects (L to R) Darcy Lillecrap, Oliver Kleinig, Nic Michaels and Luke Robertson
- 2 Oliver Cobain, Vice Captain, and Tim Prince, Captain with Tim Browning, Headmaster

love. Kindness, or generosity as it is sometimes named, is intimately connected with love. We need more in our society; it is sadly lacking in the wider world at times.

Or, as Professor Dumbledore says to Harry Potter, "Just like your mother, you're unfailingly kind. A trait people never fail to undervalue, I'm afraid."

The Reverend Dr Theo McCall School Chaplain



The School's leaders for 2020

In October 2019 the school prefects and leaders for 2020 were formally inducted in a special service in Memorial Hall. The newly appointed leaders affirmed their commitment to St Peter's College and promised to adhere to the School motto Pro Deo et Patria by committing to the principles of truth, respect and service. Congratulations to the leaders and prefects for 2020:

School Captain Tim Prince (FRR)

School Vice Captain Oliver Cobain (WDK)

Prefects

Nic Michaels (DAC) Oliver Kleinig (FRR) Ned Duggan (FLL) Toby Grice (HWK) Jimmy Psaltis (HWD) Lachlan Jenkins (MAC) Darcy Lillecrapp (S&A) James Howard (SHT) Alex Andreyev (WDK) Thomas Jose (YNG) Alexander Rowe (HWK) James Tallent (HWD) William Gaertner (DAC) Luke Robertson (S&A) Shiva Mukherjee (SHT) Thomas Disney (FLL)

House Leaders

Da Costa

House Captain: Nic Michaels

Vice Captain: Tom Gaertner

House Prefects: Jamie Grozev Sam Upton

Farr

House Captain: Oliver Kleinig

Vice Captain: Marcus Tremellen

House Prefects: Sam Harrison Brandon Seeto

Farrell:

House Captain: Ned Duggan

Vice Captain: Rushan Khurram

House Prefects: Jonty Milford Henry Southcott

Hawkes

House Captain: Toby Grice

Vice Captain: Danny Chebotenko

House Prefects: Pierce Cordes-Harvey James Hosking

Howard

House Captain: Jimmy Psaltis

Vice Captain: Richard Rosser

House Prefects: James Grosser Desmond Rowland-Woodall

MacDermott

House Captain: Lachlan Jenkins

Vice Captain: Fred Fox

House Prefects: Thomas Ganzis Joshua Reseigh

School & Allen

House Captain: Darcy Lillecrapp

Vice Captain: Sam Jackson Patrick Nugent

House Prefects: Will Bowman Jordan Chu Josh Crook Luke Robertson

Short

House Captain: James Howard

Vice Captain: Jack Kain

House Prefects: Jack Randello Ethan Tseng

Woodcock

House Captain: Alex Andreyev

Vice Captain: Tom Osborn

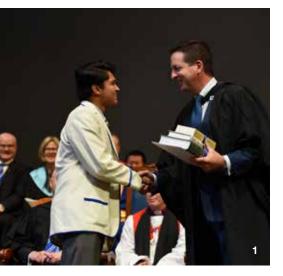
House Prefects: Malachy Carruthers Christian Maios

Young

House Captain: Thomas Jose

Vice Captain: Isaac Hoe

House Prefects: Lachlan De Cesare Tristan Theseira



At the beginning of Term 4, the whole School gathered to say goodbye to the Class of 2019.

Staff, students and their families, came together for a series of events that celebrated and recognised both the journey and achievements of the Year 12s.

It was a particularly emotional time for those students who joined the School in the Early Learning Centre as they completed 14 years at Saints. They returned to the ELC to meet with Sheryle Yorston, Head of Early Years and other staff to remember what it was like as a four-year-old boy.

Celebration Day itself began with a breakfast for families in Big Quad followed by a final Chapel service for students, livestreamed to parents. Students and their families were then welcomed into Memorial Hall for the Valedictory Muster which showcased the light-hearted side of the graduating class. It was the first time parents and friends have been invited to witness the final Chapel service and attend the Valedictory muster. The muster concluded with the Avenue of Honour, a much-loved tradition at Saints.

All students from Reception to Year 11 formed the Avenue of Honour that stretched from Memorial Hall through Allen Quad and Old School House, past the Pentreath Building and down to the Robert Johnson Memorial Gates at Hatswell Street. The valedictorians were cheered and high-fived as they passed through the School for the last time.

"Today was an emotional experience for many as that final and momentous walk reinforced the reality of our Year 12s moving to the next stage of their lives," Tim Browning, Headmaster said.





















The Matrons of Saints

"It is not always appreciated that an allboys school is all the better a school for having women in it. But this is so true. And the role of women in a boys' boarding school can never be overstated."

Words spoken in 2006 by RJ Stanley (Deputy Headmaster 1984–1992) at a thanksgiving service to celebrate the life of Matron Patsy Darke. St Peter's College has been fortunate in this regard with significant contributions made over the years by the School Matrons.

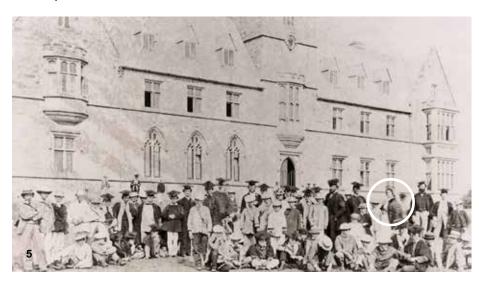
The first Matron was Mary Baye, who first served in Norwood House in 1850, the School's first boarding house whilst the Main Building (now called Old School House) was being built, and continued to serve until her retirement in 1870. She was an excellent Matron and efficient housekeeper and, in recognition of her long service, the Council of Governors awarded her a pension of £100 per annum. Boarding old scholars remembered her fondly as Mother Baye who was always kind when they were ill.

Fast forward 100 years and Betty Westwood and Patsy Darke continued the legacy of remarkable women at St Peter's College. In 1943, Betty served as an army nurse attached to the 2/4 Australian General Hospital, seeing service at Morotai and Labuan Island near Borneo. Arriving at St Peter's College in 1955, Betty was appointed Matron of the Preparatory School's boarding house and subsequently moved to School House at Athelney in 1972. Retiring from St Peter's College in 1980, Betty worked tirelessly for the cause of conservation, propagating and planting thousands of trees. She was awarded honorary life membership of Trees for Life in 1983, and a Medal of the Order of Australia for services to conservation in the Queen's Birthday Honours in 1988.

Patsy Darke was Matron of School House and in charge of the Infirmary for 27 years, consistently maintaining a high standard of efficiency and unflappability. She worked along side Dr LeMessurier and later Drs Rischbieth and Robertson. The reorganisation of the boarding houses in 1972 brought about the closure of School House; however, Patsy had a keen interest in sports and remained an undaunted supporter at every House fixture and followed the fortunes of the first cricket and football teams until her retirement in 1980.

Matrons within the boarding house system have made a major contribution to the wellbeing of so many boys, not only in the routine medical care of those in their charge, but also in the capacity of a sympathetic confidant and friend. This important role continues to this day with Glenda Wilson, Cate Behenna and Vanessa Charter providing care and support to students.

For further information, please contact Andrea McKinnon-Matthews, School Archivist on archivist@stpeters.sa.edu.au.



- 1 School House, 1954 with Matron Patsy Darke in the centre
- 2 Athelney House, 1973 with Matron Betty Westwood in the front row
- 3 Matron Patsy Darke at her retirement in 1980
- 4 5 "Our Lady of the Trees", Betty Westwood was responsible for propagating many native plants used to revegetate the School's Finniss property. She spent many hours showing boys how to plant and care for native plants. Photos are of the barren farm land in 1989 (left) and the growth of the trees four years later (right)
- 6 Reverend George Farr, Headmaster 1854–1878 is centre and Matron Mary Baye is on the right wearing a black shawl





- 1 A note from Oliver Heath (Year 1) to the Headmaster about the School's war on waste
- 2 Students in the Junior School learn about recycling from Australian Green Clean
- 3 An excursion to Jeffries to learn about composting. L-R: Elliot Lam (Year 3), Ted Adams (Year 3), Adi Baghel (Year 4), Aarit Kothari (Year 3), Oscar Kleinig (Year 4), Aidon Maios (Year 3)
- 4 ELC boys watering their garden

Moving towards a zero-waste future

In Term 2, 2019 Oliver Heath (Year 1) wrote a letter to Tim Browning, Headmaster asking him to consider how the School can do more to contribute to the war on waste.

His letter and passion for the environment ignited staff and students alike to focus on our waste management practices and enhance environmental sustainability. The timing was also right as this meets a key pillar in the Strategic Plan 2019–2022 within 'stewardship' to 'lead and invest in environmental management'.

Throughout Term 3, staff at the School undertook audits, learnt about existing practices and recommended improvements and changes. In Term 4 work began to roll out a series of new initiatives including:

- Decreasing the amount of waste sent to landfill in the ELC and Junior School by introducing a four-bin system
- Establishing a group of environmental advocates in the Junior School to help embed new ways of decomposing of rubbish. Students visited Jeffries – a South Australian company focused on receiving and processing recyclable organic resources – to learn more about the art of composting
- Introducing the four-bin system into corporate offices based in Oval House and Old School House
- Beginning the transition to replace all single-use plastics in the Tuck Shop with compostable packaging

Great progress has been made with new initiatives enthusiastically embraced by staff, students and visitors. There will be more activities occurring throughout 2020, some of which include:

 Introducing the four-bin system in the Boarding House and throughout the Senior School

- Decreasing landfill tonnage by 15% by December 2020
- Ensuring all suppliers use compostable packaging and actively engage in the sustainability program
- Finalising the project in the Tuck Shop to remove all single-use plastics
- Introducing 'plastic-free weeks' and 'nude lunch' days throughout the School

St Peter's College is committed to ensuring a better and more sustainable future with projects already delivered including:

- An upgrade of the entire irrigation system and delivering Glenelg-to-Adelaide-Parklands recycled water across the campus
- The installation of water storage tanks in Senior and Junior Schools
- Introduction of white paper and co-mingled recycling bins
- The installation of the geothermal system in the Burchnall Sports Centre which now heats the pool sustainably
- Completion of a School-wide lighting efficiency audit and LED lighting is currently being rolled out in each building
- Installation of a 120kw solar system installed with a further 300kw due
- Introduction of new building management systems to better monitor lighting, IT and the air-conditioning plant
- Reduction in the number of printers and photocopiers, reducing the use of paper
- Development of a Building Masterplan with the Landscape Masterplan due in 2020

The overall aim at St Peter's College is to be a zero-waste school by 2022. More information about new initiatives and ways to get involved will be posted on the website stpeters.sa.edu.au throughout the year.



21st Century Learners: Academics at Saints

Empowering students to take control of their own learning and giving them real-world opportunities is at the core of improvements to academics at St Peter's College from 2020.

Nick Carter joined the faculty in 2019 as Academic Deputy and is driving new initiatives in teaching and learning which aim to better prepare students for a 21st-century world. From 2020, a new curriculum will see change across Year levels in the Senior School, offering students greater flexibility and opportunities in the classroom and beyond.

Subjects including Astronomical Imaging and Drone Building are just some of the new electives offered to Year 9 and 10 students, enabling them to tap into a wider range of interests to help them stay engaged in the classroom.

"For learning to be effective, you need to offer students real flexibility because in education a 'one size fits all' model doesn't work. Our boys are interested in so many areas and we should challenge them and inspire engaged learning," says Nick Carter.

Consultation with students about their preferred electives has resulted in dozens of new subjects that are not offered anywhere else.



"Our hyper-elective mode allows students far more choice and flexibility and it will boost learner engagement," he says.

Accelerated learning will also be offered in the Senior School. Regardless of their age, Years 10, 11 and 12 students are being invited to study a wider range of SACE Stage 1 and 2 subjects based on their stage, not age, removing the barrier of the Year level for learners with intellectual and technical aspirations.

"This means students will be able to stretch themselves beyond their age group," says Nick Carter.

The new academic program is looking beyond the classroom to work with universities and workplaces to improve outcomes for students. A successful pilot program, spearheaded by St Peter's College and trialled with the University of Adelaide, is changing university entry by removing the importance of the ATAR score and allowing subject-based entry for some degrees.

Subject-based entry means that Year 12 students who achieve a nominated standard in particular subjects at school will be given entry into specific Adelaide University degrees that are matched with those subjects.

"We believe our students are more than their ATAR and we want to foster their curiosity and encourage them to pursue studies in their areas of interest and passion," says Nick Carter. Some core subjects in the Senior School will also be offered in a lecture/tutorial model to enable a smoother transition to tertiary study.

The School is also exploring a number of ways of engaging with workplaces. A CEO-in-residence program is being developed that will give students experience in writing business proposals and pitching business ideas so they are better prepared for the workforce.

"If we can make Year 12 an authentic, realworld experience, where they are working with CEOs, they will be better prepared to become our future leaders," says Nick Carter. New technology will give a clearer picture of how a student is performing. By combining and analysing data from state testing (including NAPLAN results) with self-reporting data from students, teachers will have better insights into students' capabilities and performance. This will enable them to push students further and allow them to take action earlier when a student is simply cruising in his learning.

"We are using technology, science and learning analytics to gain a clearer sense of where a learner is, so we know what it looks like to stretch him," says Nick Carter.

These changes will be implemented from Term 1, 2020, and Nick Carter is confident they will elevate the School's ability to deliver a 21st century education.









"Raising kids with special needs is an extremely difficult and isolating task, but to feel part of your wonderful community – if only for three days – took the load off for a bit. The Sony Camp is such an wonderful program for all involved, I hope it is something that the two schools continue to participate in." Nicki, mother of one of the participants

Making a difference

During the first weekend of the Term 3 school holidays, an enthusiastic group of Year 10 and 11 students from St Peter's College and Wilderness School worked for three days and two nights to care for 15 children with special needs, as part of South Australia's only Sony Foundation Children's Holiday Camp.

The aim of the camp is to provide an enjoyable experience for children as well as respite care for their families. In a number of instances, it was the first time parents had spent any time away from their child.

The children, ranging in age from 8 to 14 years, have degrees of developmental challenges. The selected students completed training in the months before the camp and students also relied on their pragmatism, inner strength, sound judgment and human intuition to ensure everyone was well cared for and had fun

Each student from St Peter's College was paired with a student from Wilderness School and their camper was specifically chosen for them. Over the course of the camp, students experienced a rollercoaster ride of joys, difficulties and breakthrough moments, all synonymous with caring for a child with special needs 24 hours a day.

The children were our students' first priority and they never faltered, even when fatigue set in and their tolerance was repeatedly tested. It was obvious how much the children enjoyed the undivided attention and devotion of their carers and many formed strong connections with one another, holding hands wherever they went!

There was a plethora of activities throughout the weekend including visits from the Metropolitan Fire Service and South Australia Police, arts and crafts, a disco and indoor swimming culminating with a mini-carnival complete with jumping castle, face painting, petting zoo and ice cream.

The Sony Foundation Children's Holiday Camp was a resounding success but would not be possible without the generosity of volunteer students, nurses and teachers. The camp will be held again in 2020. For more information please contact Ray Pearson, Director of Boarding, International and Indigenous Programs at RPearson@stpeters.sa.edu.au

- 1 Ollie Kleinig (Year 11) enjoying the fair with camp guest Jake
- 2 Riley Van Roekel (Year 11) building with camp quest Kester
- 3 Luke Roberston (Year 11) on the junior school playground with camp guest Kaoru

Read around with Dad

To celebrate Father's Day and the important role fathers play in their sons' lives, the Junior School hosted 170 Dads in the Library for the annual Read around with Dad event. After enjoying a short breakfast, Dads read a book with their son. It was a special sight to see so many fathers and sons connecting with each other and reading together.

Read around with Dad is a staple event in the Junior School calendar and will be hosted again in 2020.









- 1 Jackson Cleanthous (Year 5) and Nicholas Cleanthous (Year 2) with their father
- 2 Will Sanders (Year 5) and Dimitri Diamantis (Year 3) at the Read around with Dad
- 3 Hunter Di Blasio (Year 4)
- 4 Antonio Lenzi (Reception) and Frederico Lenzi (Year 2)





- 1 Marcus Nisyrious (Reception)
- 2 Albert Lee (ELC) with his grandmother
- 3 Sebastian Matthews (Year 1) with his grandmothers
- 4 Henry Bendyk (ELC) with his grandfather, Ben Bendyk



Celebrating our grandparents

St Peter's College is blessed with an active and involved grandparent community. Our grandparents are often spotted at concerts, sports days, assemblies and other events, and the School hosts a biennial morning tea to celebrate and acknowledge their contributions. It was wonderful to welcome hundreds of grandparents and special friends to the Junior School in early August and to witness the love and affection within families.



The gift of Maths@Saints







- (Year 12) who won the national UNSW Programming Competition
- 2 Dr James Tanton giving his Exploding Dots lecture

The long-standing Maths@Saints program has transformed the way St Peter's College approaches mathematics and has had a significant impact on both teaching and learning, cementing the School as a leader in mathematics education through innovation and best practice.

The program would not have been possible without a generous bequest of \$500,000, made anonymously in 2005 specifically to benefit the teaching and advancement of students in mathematics. The bequest also provides opportunities for students to engage in a range of challenging and interesting learning opportunities in addition to the standard curriculum.

There are exciting activities planned for 2020 including robots in Year 10 classrooms.

The TI Rovers are robots that can be programmed using the student handheld graphics calculators, combining mathematics, science and coding. These will be rolled out in Year 10 mathematics with teacher and student workshops planned for Term 3, 2020. These purchases would not be possible without the donation.

Vanessa Gorman, Head of Mathematics says, "The Math@Saints bequest enables us to buy equipment and obtain the training we need to deliver a range of innovative programs."

The program was established in 2006 when it offered after-school enrichments sessions for students. This has grown into the Maths@Saints Society, which offers two lunchtime sessions a week, one for informatics, which is solving mathematics through coding, and another for problem solving in preparation for competitions. This has become a place for those with a passion for maths to develop their mathematical thinking with peers.

"The Maths@Saints Society is a supportive, stimulating and enriching environment for students who love mathematics. They can nurture their passion for mathematics beyond the classroom," said Vanessa Gorman.

The School now participates and performs at a high standard in a number of competitions including the Australian Mathematics Competition, Computational and Algorithmic Thinking and the Australian Informatics Olympiad.

Visiting professors are another gift of the program. Last year's lecture on Exploding Dots was delivered by Dr James Tanton, from the Mathematical Society of America. Dr Tanton was invited to participate in a series of lectures with every class in the School, a day of professional development with staff and two lectures open to the public. The School is now looking to embed some of Dr Tanton's thinking in our programs with a refresher video link planned for Term 2, 2020.

Lisa Southwell coordinates the Maths@ Saints program. She is happy to answer any questions about the program and can support enrichment learning provided through the School.

Both Lisa and Vanessa are excited about the future of Math@Saints, and Lisa is currently investigating guest speakers for 2020 and beyond to focus on topics including artificial intelligence, robotics, automation and cyber security.

"We are looking to develop creative ways of delivering mathematical thinking in the classroom that's interesting and engaging for all students," says Lisa Southwell.

Information about public events will be posted on the School's website stpeters. sa.edu.au throughout the year. For more information about the maths program and Maths@Saints please contact Lisa Southwell at LSouthwell@stpeters.sa.edu.au.

Get involved

Students can get involved in the following Maths@Saints activities:

- Mathematics Society
- One lunchtime session for informatics
- One lunchtime session for problem solving in preparation for competitions
- Occasional Thursday Afternoon
 Mathematics Enrichment Sessions

Mathematics competitions:

- Mathematical Association of South Australia School Mathematics
 Competition (SMC)
- AMOC Senior Contest and
 Australian Mathematical Olympiad
- Australian Intermediate

 Mathematical Olympiad (AIMO)
- Informatics Competitions (AIO)
- Computational and Algorithmic Thinking Competition (CAT)
- Australian Informatics Olympiad
- UNSW ProgComp

Creative Arts at Saints

Across the School, creative arts are thriving











- Self Portrait by Tom Edmonds-Wilson (Year 12)
 The Road by Lachie Parker (Year 12)
- 3 A scene from Hacktivists by Ben Ockerent
- 4 Jayden Le (Year 11) in Mojo by Jez Butterworth
- 5 Josh Dunstan (Year 12) performs at the Festival of
- Music
 6 Abstract art by Will Varger (Year 12)
 7 Henry Allen (Year 12) as Gertrude and Shant
 Becker (Year 12) as Hamlet in Hamlet by William Shakespeare
- 8 Lucinda by Harrison Chow (Year 12)9 Grandfather Pop by Callum Royce (Year 12)







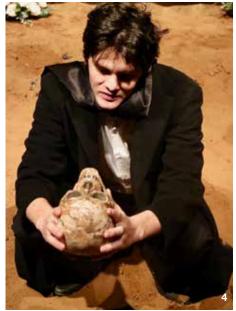














- Shant Becker (Year 12) playing Hamlet Self Portrait by Jas Bhara (Year 12) The Year 11 cast of Mojo by Jez Butterworth
- Moockra Landscape by Hugo Peters







Around the grounds Sports update from around the School



- 1 The Achilles Cup athletics
- 2 Team Vector, the Pedal Prix national champions
- 3 Winners of the 49th Achilles Cup





Badminton

Term 4, 2019 saw 132 boys participate in badminton across 14 teams. St Peter's College won the 2019 Open State Knockout and were runners up in the Year 8/9 State Knockout. Victor Dang (Year 10), Cameron Johnson (Year 8), Wesley Johnson (Year 10), and Max Le Mire (Year 10) also represented South Australia during 2019.

Table Tennis

Over 100 students formed nine solid teams and participated in great spirit in the 2019 winter season. The Open Firsts brought home the intercol trophy once again, the Open Bs took out the season undefeated, the Year 7s improved rapidly and all other teams bonded well and developed team work and as a result enjoyed more wins than losses. State Junior players Oscar Chen (Year 9) and Glen Li (Year 5) moved up the ranks to play with our Open Firsts and will continue in 2020.

Basketball

Year 10 knockout team defeated Marryatville High School and reigning champs Blackwood High School to progress to the knockout finals. The Saints Year 6/7 SAPSASA team competed in the annual Harry Long Invitational Tournament, finishing in 3rd place. And finally, the inaugural Saints Streetball League (3 v 3) competition has been taking place at lunch times throughout Term 4, with great basketball talent on show.

Soccer

With the winter soccer season drawing to a close the First XI regained the Simpson Cup with a thrilling extra-time victory over Prince Alfred College. In Term 4 a large squad of boys started pre-season testing and fitness training in preparation for a busy 2020. There have also been some coaching appointments for the next winter with Daniel Mullen (former Socceroo and A-League player) joining as the Middle A coach, Richie Alagich (former Adelaide United player and Head Skill Acquisition Coach at the FFSA) who will be continuing to work with junior groups.

Pedal Prix

Saints entered four teams in the 2019 24-hour pedal prix endurance race held in Murray Bridge. All teams demonstrated exceptional team work and problem solving skills. 148 school teams competed on the track, with the Saints senior team, 'Vector' winning the event and the series becoming the National Champions. Excellent performance from the other teams, including Quicksilver 19th, Delta 25th and Cicada 57th.

Squash

The Year 8 Squash team comprising Rayan Abou-Hamdan, Aidan Eaton, Sam Cheatle and Gunin Singhal were victorious in an entertaining grand final against a strong St Ignatius team and are the 2019 Year 8 North East Squash Champions.

Football

Twelve teams participated in the 2019 football season with the following students selected for state teams and competing in the National Championships: Morgan Ferres (Year 10), Brad Jefferies (Year 10), Matthew Roberts (Year 10), Max Blacker (Year 9), Billy Dowling (Year 9), Frank Packer (Year 9) with Henry Nelligan (Year 12) taking out the league Best and Fairest award. The 9A team went through the season undefeated, including a great win against Scotch College, Melbourne.

Debating

This year, 119 students participated across 19 teams and St Peter's College won the annual intercol against PAC by two points. Shiva Mukherjee (Year 11) recently won the Todd Golding medal for 'best state team speaker'.

Water Polo

In Term 4 there were 10 water polo teams with 135 students playing the sport. The following students have been selected for the water polo State teams and will compete in the National Championships in Brisbane in January 2020: Will Begg (Year 9), Will Disney (Year 7), Aleksander Dobrijevic (Year 8), Alexander Harrington (Year 9), Charlie Harrington (Year 6), Karim Hennes (Year 9), Rory Lethbridge (Year 9), Thomas Mestrov (Year 10), Duc Pham (Year 9) and Daniel Spiby (Year 8).



Achilles Cup Athletics

St Peter's College went into the 49th Achilles Cup with a high-quality team of 74 talented and confident young men determined to continue our history of performance and sportsmanship. At the end of the day we had once again emerged triumphant, winning every age group pennant and the overall competition by just under 400 points.

Jonathan Harris (Year 8) with competition records in the U14 800m and 1,500m shared the Tony Keynes Medal for the 'most outstanding performance in the true spirit of the Achilles Cup' with Aidan Murphy (Year 11), who ran in the Open Age group 400m, even though he is U16, in a time of 49.68sec.

Results

St Peter's College 1,508
Trinity College 1,122
Prince Alfred College 989

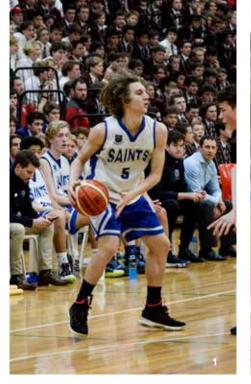
2019 Senior School Athletics Carnival

Following an intense four weeks of trials, students were ready for the 148th Senior School Athletics Carnival. By the end of the day, 10 records were set, David Amaechi (Year 12) became the School Athletics Champion and Howard House won the Champion Athletics House trophy from a gallant Woodcock.

Results: Age Championships

Open	David Amaechi	S&A	494
	Christopher Begg	FLL	488
U13	Joshua Moro	FRR	498
	Tom Grosser	HWD	492
U14	Jonathan Harris	FRR	494
	Joshua Cooper	FLL	490
U15	Cormac Dwyer	WDK	496
	Josh White	FLL	494
U16	Aidan Murphy	FRR	500
	Adam Goddard	YNG	494
U17	James Boden	WDK	496
	Marcus Gunn	FRR	484

- 1 Thomas Ferguson (Year 11) competes in the basketball Intercol
- 2 Lewis Fox (Year 12) at the Athletics Carnival
- 3 Matthew Roberts (Year 10) lines up for goal in the football Intercol
- 4 Students await the starting gun for the cross country run
- 5 The victorious First XI soccer team at the winter Intercol
- 6 Henry Minson (Year 12) at the Athletics Carnival high jump
- 7 Olliver Klening (Year 12) competes in the debating Intercol







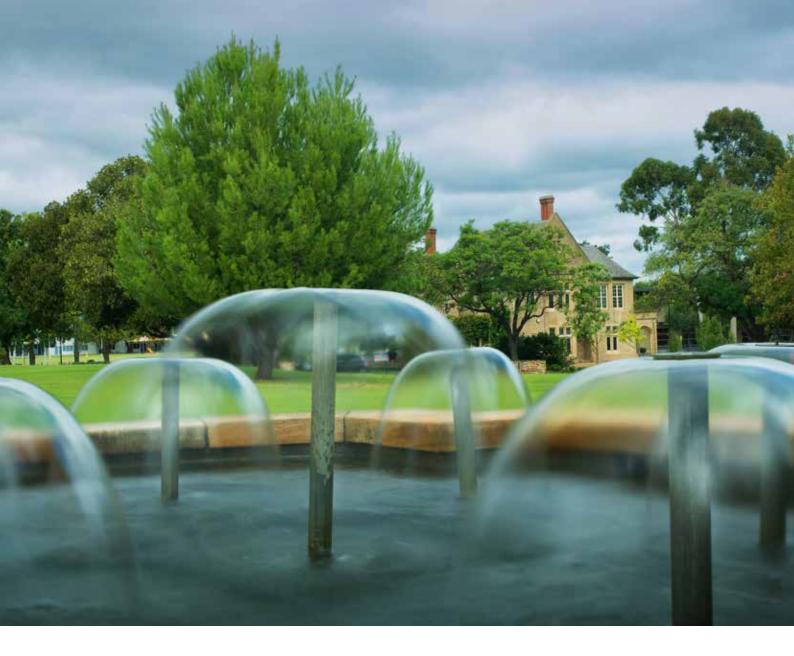












Investing in our campus

St Peter's College is committed to being an exceptional community of learning and an integral element includes the grounds and buildings within the School.

One of the strategic pillars in the Strategic Plan is to maintain the School's Master Plan and Capital Management Plan to ensure the facilities address the future needs of the School community. There are a range of works and activities planned over the next six months to ensure our students continue to have access to excellent facilities that aid their learning and development. These include:

Boarding House

Upgrade 38 bedrooms and 18 bathrooms including new air-conditioning plant.

Sanitarium Site

It is proposed to relocate the existing buildings and grounds depot and the Maintenance Team to the former Sanitarium site. This includes equipment, storage, office/admin areas, staff amenities, parking for vehicles and equipment, and storage. Minimal works will occur at the former factory including removing asbestos and other unsafe materials, and repairing the roof. The relocation will create valuable space alongside the Gordon Building.

Oval House

Stage 2 works to complete the DDA compliance upgrade of Oval House to ensure it complies with the Disability Discrimination Act. This is part of a program of works across the School to ensure the whole campus is accessible for all.

Hill Wing

Stage 3 works to remove redundant underground tank and replace roofing over walkway between Hill Wing and Athelney House.

Gordon Building

Minor furniture and fittings upgrade to teaching areas and air-conditioning plant upgrade.

Old School House

Re-develop spaces on second floor to be used for Year 12 study 'hub'.

Memorial Hall

New carpet to stainwells, stage, balcony and landings and compliant stair nosings and tactile indicators to meet DDA compliance requirements.

Finniss

Upgrading air-conditioning and the electrical systems at the Finniss outdoor education centre.

Further upgrades are planned as part of the Building and Grounds Masterplans and more information will be available in 2020.







Milestone Reunion

For the first time, Tim Browning, Headmaster extended an invitation for all 2019 reunions to be held at the School in a combined celebration with the aim of increasing engagement with the School.

The School welcomed the Classes of 1999, 1989, 1979, 1969, 1959 and a number of '51-'54 School leavers in a special event while watching cricket on Main Oval. Each cohort was invited to view archive displays, join a School tour and meet with the Headmaster in his study before pre-dinner drinks in Big Quad, and a combined dinner in Da Costa Dining Hall.

The occasion provided a great opportunity for generations of old scholars to re-connect with their School and reminisce with former classmates while enjoying a wonderful reunion program on campus.

The 2020 Milestone Reunion is scheduled for Saturday 7 November 2020. For information visit www.spca.com.au

- 1 Class of 1969
- 2 Class of 1979 3 Class of 1989
- 4 Class of 1999













Old Scholars' Week

The annual Old Scholars' Week was held in July and SPOC took on PAOC in a range of intercollegiate sporting events and activities. SPOC was victorious in basketball, bridge and squash whilst PAOC won golf, football, hockey, badminton and chess.

Old Scholars' Week drew to a close with the Annual Dinner held at the National Wine Centre. This year's event showcased wineries connected to Old Blues and guests had the unique opportunity to dine with a winemaker or winery ambassador and enjoy a premium selection of wines perfectly matched to the four-course dinner.





- 1 Class of 2009
- 2 3 Celebrations at the annual dinner
- 4 SPOC won the Coronia Cup 58 to 55 in extra time at the basketball Intercol
- 5 The Old Blues had their first win in 9 years at the squash Intercol, winning 5 to 1
- 6 SPOC team at the badminton Intercol
- 7 SPOC hockey team at the hockey intercol at PAC



Old Scholars Celebrating 150 years in 2020

The year 2020 marks the 150-year anniversary of the St Peter's Old Collegians which was formed in 1870 and is one of the oldest and largest old scholar communities in Australia.

The history of the association is a long and interesting one, reflecting the history of the School that gave it life and which it strives to support. Whilst the association was formed in 1870 (incorporated 1871), the first Old Scholars' Dinner was held in 1864. Today there are more than 11,000 old scholars throughout Australia and the world.

In the early 1900s various branches outside Adelaide began to appear. There were functions in London, Sydney, Melbourne, Perth, Kalgoorlie, Broken Hill, Mount Gambier, Port Pirie, Wallaroo, Katanning, Southern Cross, Day Dawn and Kingscote. It is a feature of the early years that there was strong representation in rural communities as boarders formed a large proportion of the overall School population. Branches continue to play an important role with numerous regional, interstate and international reunions and events held each year.

Sport has played a central role in the lives of old scholars. The Football Club (formed 1928), the Cricket Club (formed 1932) and the Athletics Club (formed 1946) are the oldest and most traditional of the St Peter's Old Collegians' sporting clubs. As the number of sports on offer at the School increased, clubs for soccer, tennis, basketball, hockey, badminton and water polo were formed. The Blackmore Club, consisting

mainly of old scholars who support rowing at Saints, was established in 1989.

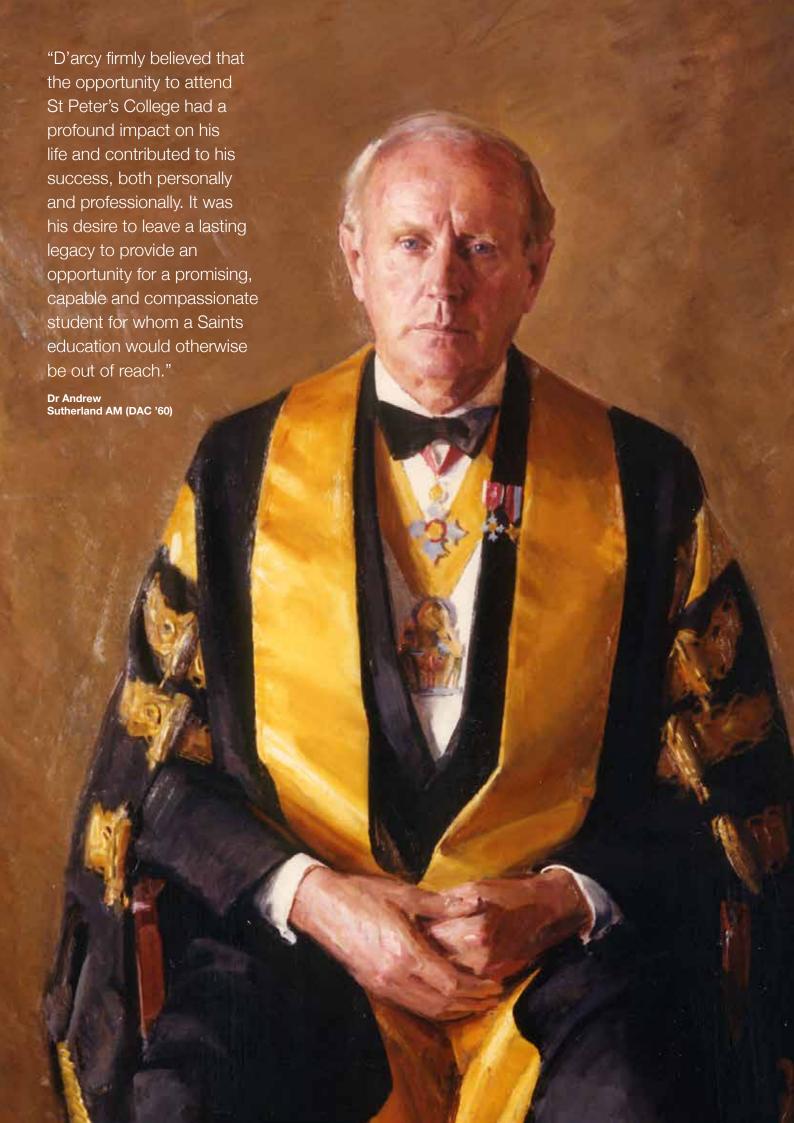
The 150th anniversary of the St Peter's Old Collegians is a historic milestone and will be celebrated at a host of social and sporting events throughout 2020. The highlight will be the White & Blue 150-Year Anniversary Ball to be held in the Memorial Hall for old scholars and their partners on Saturday 1 August 2020. Please save the date and more details will be provided in the coming months.

All old scholars are encouraged to join the 150year celebrations planned for the year ahead. For upcoming events, refer to the 2020 program included with this edition of 'Saints'. For more information email spca@stpeters.sa.edu.au





- 1 The Class of 1907 Old Scholars' Dinner held at the Adelaide Town Hall
- 2 The Class of 1929 Old Scholars' Dinner was held in Memorial Hall
- 3 Old scholars' dinner held on Founders' Day in 1912



- 1 A portrait of D'arcy when he was President of the Royal Australasian College of Surgeons by Australian artist Robert Hannaford AM
- 2 The 1931 First XI cricket team

D'arcy Sutherland's lasting legacy

Dr Hamilton D'arcy Sutherland CBE (9 December 1913 – 19 July 2008)

D'arcy Sutherland CBE attended St Peter's College from 1923–1931 on a scholarship for the sons of old scholars killed during active service.

While at School, D'arcy embraced the opportunities provided and forged lifelong friendships with his peers. In 1931, he was Prefect of Wyatt House and a member of the swimming and First XI intercollegiate cricket teams.

Encouraged by then Headmaster, Reverend Julian Bickersteth, D'arcy went on to study medicine at Adelaide University where he graduated in 1937. In 1945 he sat and passed the Royal Australasian College of Surgeons' Fellowship exam and in 1946 became a Fellow of the Royal College of Surgeons of England.

During his career, D'arcy achieved a reputation as a master surgeon. He was South Australia's first cardiac surgeon and established the Royal Adelaide Hospital thoracic surgery unit in 1949, conducting Adelaide's first heart surgery in 1956. He was President of the Royal Australasian College of Surgeons from 1978 to 1979 and in 1980 was awarded a Commander of the Order of the British Empire for services to surgery.

D'arcy credited much of his success to his formative education at St Peter's College. He passed away in July 2008, aged 94, leaving a generous gift in his will to the St Peter's College Foundation Scholarship Fund.

"On behalf of the Sutherland family, I am thrilled that my father's legacy will continue through the D'arcy Sutherland Scholarship," his son Dr Andrew Sutherland AM (DAC '60) said.

The D'arcy Sutherland Scholarship will be awarded for the first time in 2021 to a student not currently enrolled at St Peter's College and entering Year 10 or Year 11. The scholarship will offer 60% remission of tuition fees and IT levy and fixed charges. For further details, please visit stpeters.sa.edu.au/enrolment/scholarships/ Applications open in April 2020.

If you are considering leaving a lasting legacy through a bequest in your Will, please don't hesitate to contact the St Peter's College Foundation. Those who choose to provide for future generations will be invited to become members of the Founders' Circle, established to thank and honour those who have made a bequest during their lifetime.

For more information or a confidential conversation, please contact Beck Healy on +61 8 8404 0528 or foundation@stpeters. sa.edu.au.



Life at Saints

























- The Exploration Society ski trip
 Students on the tech tour at the Microsoft headquarters

- headquarters

 Junior School students at the Walk A Mile in my
 Boots fundraiser for the Hutt St Centre

 The School rock band performing at the Blue
 and White

 Students at the Remembrance Day service

 Tim Browning, Headmaster plays hand ball with
 Year 2 students at the Year 2 sleepover











- Senior School Friends of Saints volunteers at the 148th Athletics Carnival . (L to R) Kate Kain, Julia Dowling, Sophie Mintz, Ella Stratton, Debbie Montgomery, Sarah Lindsay and Louise Rodgers

- Amanda Bruce and Charlie Bruce at the Junior School Sleep Out

 Aarav Roy Kookana (Year 3) at the Year 3 camp

 Harvey Ledger (Year 7), Tobey Ledger (Year 10) and Rev Theo

 All Charlies and Charlies Bruce at the Junior School Sleep Out

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 All Charlies Bruce Al McCall with the final nave kneeler (no 243). It was dedicated at a chapel service in 2019 after it was completed by Ella Int Veld. The kneeler was initially started by the late Anne de Wit.

Know our Staff

Cate Behenna, School Health Officer/ Registered Nurse

What ignited your passion to pursue nursing?

A wonderful part of nursing is that you are exposed to people from all walks of life. At the end of the day, despite our gender, social status and beliefs we are all human and at times we all need the help and support of others. A good nurse has no prejudices and plenty of compassion and empathy – qualities that I admire and strive to have.

I decided to become a nurse soon after I finished school. I knew I had an interest in health and wellbeing, I was fascinated in how the human body works, and I really enjoyed

working with people. Becoming a school nurse was the best decision I made – rather than only spending a shift or two looking after a patient, I have years to get to know the boys and their families and build meaningful relationships.

What virtue do you admire most in people?

The virtue I admire most is sincerity. This is the ability to show your true self by being honest, vulnerable and genuine. By being sincere we are showing freedom from deceit and hypocrisy.

What is on your bucket list?

One day I'd love to hike through the Dolomites in Northern Italy, eating pasta and drinking wine along the way!

Do you have a mantra you try to live by?

Be kind to others, and importantly, be kind to yourself.



Mike Oliver, School Psychologist

What ignited your passion to pursue psychology?

I became interested in psychology because I wandered into a mate's lecture at uni one day and decided to stick around. Over time, I realised that I enjoyed it, I was good at it, and it could make people's lives better. I don't think there was ever a moment of ignition, just a series of choices along the way.

What virtue do you admire most in people?

It's not the most important of virtues, but as someone whose brain is constantly buzzing "what's next?", I always admire people with the ability to stop and appreciate the beauty in the world. As a psychologist I learned mindfulness and have finally taught myself how to slow down and appreciate the moment, but my default setting is to fly straight past the moment because I'm running late and I've got a hundred things I wanted to get done before lunch.

What is on your bucket list?

When I was a child, I wrote a list of things I wanted to do before I "got old" (i.e. turned 20), with the first and only item being "drive a submarine". I'm now well past my childhood self's idea of old and along the way I have sadly discovered:

- a) they don't let small children in the navy
- b) submarines are magnificently complex pieces of machinery that require years of specialist training
- c) you don't 'drive' them.

But still: drive a submarine.

Do you have a philosophy you try to live by?

"Don't trust any philosophy short enough to fit in a staff profile".









Save the Date

Open Mornings

Tuesday 18 February, 9.15am

Thursday 2 April, 9.15am

Thursday 18 June, 9.15am

Tuesday 25 August, 9.15am

Thursday 5 November, 9.15am

Mission Guild Recycled Uniform Pop-Up Stall

Thursday 2 April, 2.45pm – 3.45pm

Thursday 25 June, 2.45pm - 3.45pm

Senior School

SS Friends of Saints Year 12 Parent Cocktails

Monday 17 February, 7.00pm Big Quad

National Student Leadership Summit

Friday 6 March, 8.45am – 3.00pm Memorial Hall

Alfresco Concert

Friday 13 March, 6.00pm Hill Wing

Head of the River

Saturday 21 March West Lakes

Community Day

Saturday 4 April Senior School grounds

Solo Performance Concert Week

Monday 6 April – Wednesday 8 April Big School Room, Pentreath Building and Hill Wing

Generations in Jazz (pre-departure concert)

Wednesday 29 April, 7.00pm Memorial Hall

Mother and Son Breakfast

Thursday 30 April, 7.30am – 8.30am Da Costa Dining Hall

Bands and Choral Concert

Tuesday 12 May, 7.00pm Memorial Hall

Junior School

Welcome Day for new families entering Junior School in 2020

Sunday 19 January, 2.00pm Junior School grounds

JSFOS BBQ and movie night

Saturday 14 March, 5.00pm Girdlestone Oval

Mother's Day celebrations in Reception – Year 2

Friday 8 May, 2.30pm Higgins Hall

Anglican Charities Day

Friday 12 June, 1.00pm Junior School grounds

Winter House Games

Thursday 25 June, 11.00am Junior School grounds



