



St Peter's College
ADELAIDE, AUSTRALIA

Summer 2021

Saints



36 years of service

Micro-credentials

Healthy bodies and minds

Saints

Summer 2021



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Saints was first published in 1974 to highlight School activities for parents and old scholars. The summer 2021 edition is the 137th publication.

We acknowledge the Kaurna people as the original custodians of the Adelaide Plains and the land on which St Peter's College is built. We recognise and respect their cultural heritage, beliefs and relationship with the land. We acknowledge that they are of continuing importance to the Kaurna people living today. We are committed to reconciliation in action, through education, service and relationships.

To uphold the School's strategic priority of good stewardship and environmental management, Saints is printed on recycled and recyclable paper.

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Overcoming adversity through creativity



Amidst the difficulties of 2020 it became apparent that the year was not only the most disruptive in recent history, but also the most creative.

Unlike any year in living memory, we were all challenged to overcome adversity and find a way to do things differently. Routines and relationships were tested, liberty was restricted and the response from our community to each of these challenges was resilience, determination and innovation. I thank students, staff and families for their forbearance and ongoing commitment to our partnership.

Our vision is to be an exceptional community of learning and in the face of obstacle or obstruction we must hold fast to this vision. Enormous agility was demonstrated by staff and students last year across all areas of the School and the Class of 2020 should feel proud of the manner in which they led St Peter's College.

For our students, being denied the opportunity to attend school reminded us all of what we value. Above all, our students are all blessed with opportunity at St Peter's College and it is pleasing to see students emerge from many disruptions, stronger, brighter, more capable and more determined. I remind all our young students to be thankful, to convey their appreciation for the opportunities before them and in so doing, galvanise their commitment to being part of an exceptional community of learning.

After such a challenging year, the words of Paul in his letter to the Philippians, read at our final Senior School Muster, reminded us all how to move forward and focus on the future:

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy, think about such things. Whatever you have learned or received or heard from me or seen in me – put it into practice. And the God of peace be with you.

I congratulate all students on their achievements in 2020 and thank you for your ongoing support of St Peter's College.

I look forward to working together again in 2021.

Tim Browning | Headmaster

Spiritual leadership



As a school we are committed to developing our young men in mind, body and spirit. This approach enables students to become strong, confident and capable leaders in life and their chosen profession. But as an Anglican community, how often do we consider our role in spiritual leadership?

A spiritual leader guides others to a connectedness with God that feeds their inner being in a way nothing else can. To be a spiritual leader we must experience this connectedness with God ourselves, as it is impossible to lead others if we do not know where we are going.

Jesus did this. Even though he was the son of God, he chose to spend much time on his own praying with God. He needed to know God's direction in his life just as much as any of us do. He needed to be reassured in his innermost being that sacrificial love and service is what defines true leadership. His influence on our world is unparalleled.

Prayer and reflection on the word of God (the Bible) is an essential part of spiritual leadership. I would encourage you to read it and be fed by it. If you have not read the Bible before, a good place to start is with Mark's Gospel (one of the biographies of Jesus' life).

True spiritual leadership is all about serving and enabling others to use their various gifts. We all have different gifts, according to the grace given to each of us. Once we understand our gifts, we can begin to use them to become stronger leaders. The apostle Paul in his letter to the Romans writes, "If it is serving, then serve; if it is teaching, then teach; if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully."

Whatever we do when leading it must be sincere and true. It must come from a place of genuinely wanting what is best for others.

2021 School leaders

In October, the 2021 School prefects and leaders were formally inducted in a special service held in Memorial Hall. The newly appointed leaders affirmed their commitment to St Peter's College and promised to adhere to the School motto Pro Deo et Patria by committing to our values of truth, respect and service. Congratulations to the leaders and prefects for 2021.

School Captain

Sam Jackson (S&A)

School Vice-Captain

Rushan Khurram (FLL)

Prefects

Jeremy Beale (FLL)
Arthur Drayton (HWK)
Edward Gauvin (HWD)
Samuel Golding (DAC)
Henry Hawker (S&A)
Lucas Langley (YNG)
Chirath Lekamge (FLL)
Sebastian Lockie (WDK)
James Loftus (SHT)
Thomas Oldfield (FLL)
Felix Packer (WDK)
Yash Patil (WDK)
Alexander Rouss (FRR)
Samuel Steele (MAC)
Samuel Warrick (HWD)
Eton Williams (FRR)

House Leaders

Da Costa House

House Captain:
Samuel Golding
Vice-Captain:
Alistair Sarah
House Prefects:
Dimitri Savvoulidis
Alexander Scott-Young
Joshua Wilson

Farr house

House Captain:
Alexander Rouss
Vice-Captain:
David Beswick
House Prefects:
Alec Padfield
Nicholas Piscioneri
Jamie Wells

Farrell House

House Captain:
Thomas Oldfield
Vice-Captain:
Meshach Begg
House Prefects:
Nicholas Burr
Wilbur Glaetzer
Chamith Waragoda

Hawkes House

House Captain:
Arthur Drayton
Vice-Captain:
Thomas Mestrov
House Prefects:
Riley Brunsgard
Thomas Hosking
Matthew Pearce

Howard House

House Captain:
Samuel Warrick
Vice-Captain:
Cooper McDonald
House Prefects:
Edward Mintz
Harrison Mintz
Frederick Potter

Macdermott House

House Captain:
Samuel Steele
Vice-Captain:
Harrison Cooney
House Prefects:
Jasper Burns
Axel Copas
George Ilic

School & Allen House

House Captain:
Henry Hawker
Vice-Captain:
Tobey Ledger
House Prefects:
Oliver Beadman
Lachlan Craig
Thomas Ling
Matthew Roberts
William Shepherd

Short House

House Captain:
James Loftus
Vice-Captain:
Jules Sheedy
House Prefects:
Jonathan Davies
Asher Le Quesne
Julian Mortimer

Woodcock House

House Captain:
Yash Patil
Vice-Captain:
Aidan Hughes
House Prefects:
Jack Gooden
Alexander Karytinis
Dionisios Konidaris

Young House

House Captain:
Lucas Langley
Vice-Captain:
William Subramaniam
House Prefects:
Chanidu Fernando
Shreyas Khanna
Sean Ooi

So, as we consider leadership into 2021 and beyond, let us reflect carefully upon these ideas and ask God to give each of us what we need to lead humbly, effectively and positively within our community, wherever that may be.

Reverend Ben Bleby
Associate Chaplain

Farewell to our Year 12s

Mixed emotions were felt across the Senior School at the beginning of Term 4 as the graduating Class of 2020 prepared to farewell those who have inspired them during their time at St Peter's College.

Staff, students and their families came together for a series of events that celebrated and recognised both the journey and achievements of our Year 12s. It was a blessing to be able to honour students with the tradition of these events given the unpredictable nature of the year.

Celebration Day began with the parents and sons' breakfast in Big Quad before the students joined their House groups for one last time ahead of their final Chapel Service. Students and their families were then welcomed into Memorial Hall for the Valedictory muster, which showcased the light-hearted side of the graduating class. Students Angus Miller and Shiva Mukherjee were recognised at the Valedictory muster for their outstanding service to the School through the presentation of the Keys Awards.

At their final farewell, the Year 12s walked through an 'avenue of honour', a much-loved St Peter's College tradition. All students from Reception to Year 11 formed two lines stretching from Memorial Hall through Allen Quad and Old School House, past Oval House and around Main Oval. The valedictorians were cheered and high-fived as they passed through the School one last time.

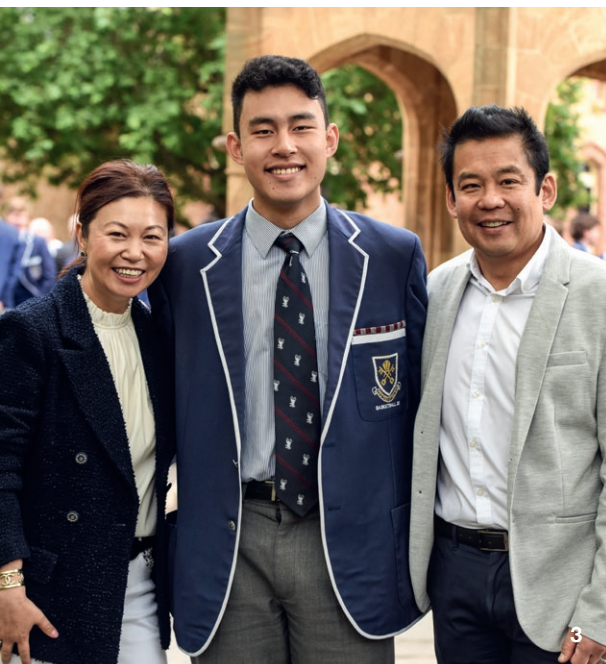
"I congratulate the Class of 2020 for the way they have conducted themselves during the year, particularly with the added pressures and uncertainty no one could have anticipated. Despite these difficulties exceptional results were achieved across the arts, academia, sport and service. Our Year 12 students have shown sensitivity, greater determination and pride as a result of their circumstances and I wish each student the very best and much success for the next chapter in their lives," Tim Browning, Headmaster.



- 1 Year 12 students say goodbye to Junior School students as part of the Avenue of Honour
- 2 Fred Fox, Tim Prince and Tom Osborn at the Year 12 Farewell Breakfast
- 3 Lachlan Ng with his parents at the Year 12 Farewell Breakfast
- 4 James Grosser, George Wang, Jonty Milford, Riley Van Roekel, Brandon Seeto, Desmond Rowland Woodall and Doug Whalan at the Valedictory Dinner



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Celebrating an extraordinary contribution over 36 years



Sally Bartz, Senior School Teacher and Coordinator of History, made a remarkable contribution to the School over 36 years and was fittingly farewelled by students and staff at the end of 2020 with a standing ovation following her Years 7 to 11 Speech Day Address.

The following is an extract of the speech Michael Gilmore, Senior School Teacher, delivered at Sally's farewell.

Sally Bartz joined St Peter's College from Northfield High School in 1985 as one of only two women on the Senior School staff. Appointed by former Headmaster, Dr Tony Shinkfield, she leaves the School having made an extraordinary contribution over 36 years.

As Head of History and Head of Faculty for Humanities Sally passed on her love of history to her students through Classical Studies, Ancient History, Modern History, Australian History and Australian Studies.

Sally is passionate about Australian Studies and designed a Year 11 program that helps students discover not only who they are, but why they are as they are. The program also explores the first Australians and their culture.

A member of the state design panel responsible for the development of the Australian History and Australian Studies curriculum, Sally set and marked exams for what is now the South Australian Certificate of Education from 1976 to 2002. She was also the Supervising Examiner for Australian History for 11 years.

What a wonderful contribution Sally has made to History for our School and state alike!

Sally's qualities as a teacher are encapsulated in this past student's observations: "When I first had Mrs Bartz in Year 8 she treated me with respect, dignity and kindness. She was able to capture my attention with engaging lessons on history which I enjoyed immensely. She put her students first and her dedication was evident. Her passion for history has instilled a lifelong passion for me; I continue to read and watch all things history".

Sally's care and generosity of time and spirit did not end with her students. She was a wonderful mentor to existing and new teaching staff, always touching base to ensure they had the materials and guidance needed for the courses they taught. Before there was Google, staff tapped into Sally's extensive knowledge,

and if she did not know the answer, she would certainly find it.

Joining Hawkes House at the beginning of 1993, Sally has been a wonderful mentor to the boys in her mentor groups over the past 28 years.

Sally was actively involved in the School's co-curricular program including Hockey, Tennis and judging Athletics for 36 years. She engendered a passion for sport in all those who were fortunate to be under her tutelage. She also sang in the Chapel Choir, with students and staff who shared a passion for church music, from 1985 to 2001.

Sally epitomises what it is to have a true calling, and Sally's calling has most certainly been the pursuit of knowledge and answering the eternal question, "why is it so"? She shared this quest with her students and colleagues. Sally has an unquenchable thirst for discovery, and she follows her desire to learn with a real passion.

We thank Sally for being a wonderful colleague and for all she has done to enrich the lives of all those with whom she has come into contact over her years here at St Peter's College.



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- 1 Sally Bartz delivering her Years 7 to 11 Speech Day address
- 2 Sally Bartz with other staff on the 1989 Choir trip to Naracoorte
- 3 Hawkes House Hockey Team in 1996

Farewell to Sheryle Yorston, Head of Early Years

For the past 23 years, Sheryle Yorston has been the welcoming face of the Early Learning Centre (ELC). She has helped children and their families begin their St Peter's College journey and given each student the best start to their education by providing a rich learning experience.

Sheryle was farewelled at the end of 2020 knowing she leaves the Early Years in a strong position with a vibrant future. Opening in 1998 with two staff, the ELC has flourished, with enrolment demand resulting in growth and subsequent change to the size and shape of the Centre.

"I'm incredibly proud to have given early childhood pedagogy a valuable place in the School," Sheryle said. Sheryle's dedication to welcoming students and their families to the St Peter's College community has been paramount. This commitment has been appreciated and valued by more than a thousand students and their families who have attended the ELC since its opening.

Sheryle's desire to work as an early childhood educator stemmed from an interest in how young children learn.

"Young children's optimism and wonder in the world around them, their inquiring minds and desire to learn and understand is something I have always found incredibly exciting. To be a part of this journey, giving children a strong and solid start to their schooling and helping them be the best learners they can be has been a privilege I have not taken for granted," she said.

Before joining St Peter's College, Sheryle was an Early Childhood Teacher, Acting Director, Special Educator and Project Officer in the state system. Her time working in regional and state offices was valuable, however she missed

working with children and families on a daily basis and the opportunity to join St Peter's College was one she could not pass up.

An important part of Sheryle's career has been her involvement with the Reggio Emilia principles of learning that underpin the ELC's philosophy and practice. A recipient of the School's Travel Scholarship Program, Sheryle was provided the opportunity to travel to Italy for an in-depth study of the Reggio Emilia educational project.

"To be able to travel to Reggio Emilia and experience the educational project first-hand enabled me to contextualise the principles and consider the influence and possibilities for St Peter's College which was incredibly valuable," she said.

Concerned she would lose momentum being the only ELC teacher in the School at the time, Sheryle connected with others in Adelaide and subsequently established the Adelaide Network of the Reggio Emilia Australia Information Exchange. Sheryle was awarded honorary life membership of the Reggio Emilia Association in May 2020 in recognition of her contribution to the organisation.

Sheryle's passion for education was also recognised in 2015 when she received an Australian Council for Educational Leadership medal for service for education.

It is the students Sheryle will miss the most, but she is excited for the next chapter in her life.

"I absolutely love this role and never anticipated I would experience the professional and personal satisfaction that I have. It's now time to pass the baton to someone else to bring fresh eyes and energy and lead the ELC into its next chapter."





- 1 Sheryle Yorston and ELC student Isaac Tiong helping Uncle John with a smoking ceremony
- 2 At the opening of the Pre-school in 1997 with Ian Lloyd (WDK 1958)
- 3 Sheryle Yorston celebrating Book Week with students

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The next chapter for Big Quad begins

Anticipation is building as we move one step closer to realising the next chapter for Big Quad. State Heritage approval has now been granted and in preparation for breaking ground, all learning spaces have been decanted and are ready for the redevelopment to begin.

The vision for Big Quad includes an upper level within the southern building, a home for the CEO-in-residence program, new House hubs, study areas for senior students and more flexible, modern and diverse learning spaces

to match contemporary educational needs. Big School Room will also be transformed into a modern learning space that celebrates its history as the oldest classroom still in use in Australia.

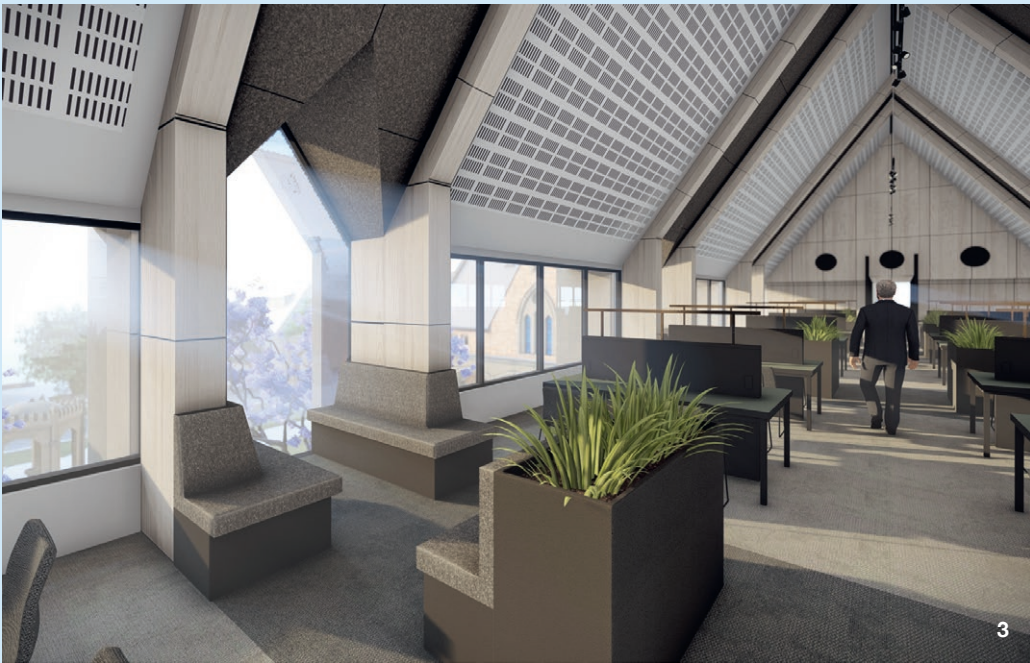
The designs by Gerald Matthews (FRR '93) of Matthews Architects have been developed with the utmost care for the historic fabric of the campus whilst reinforcing our commitment to build an exceptional community of learning for current and future generations.

Sarah Constructions have been awarded the build contract.

The ongoing regeneration of the School is made possible thanks to the ongoing generosity of our community. In particular, we acknowledge the \$1 million contribution of Mr John Downer AM (HWK '53) through whose generosity the Big Quad revitalisation has been made possible.

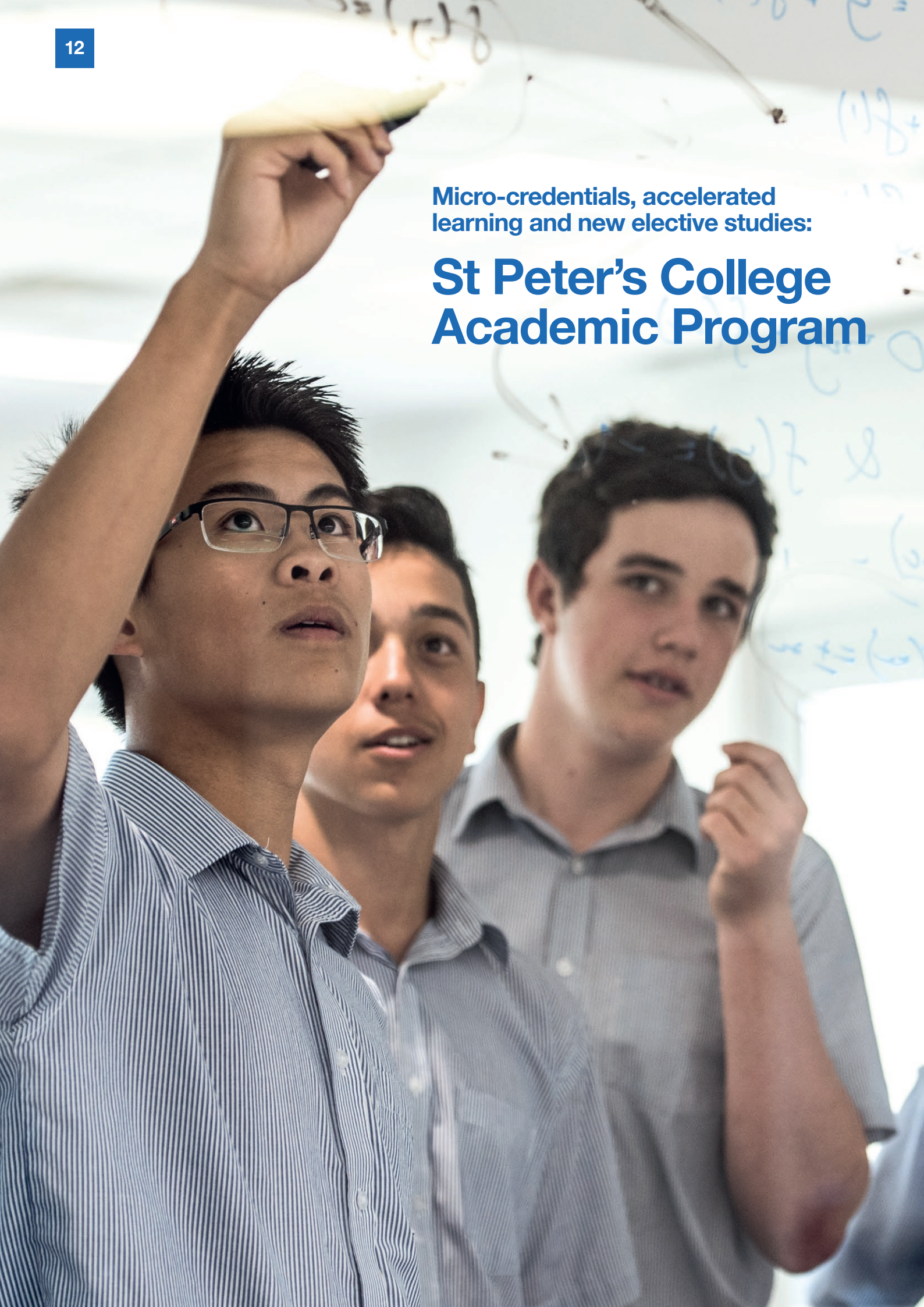


- 1 Birdseye view of the Big Quad Precinct
- 2 New upper level of Big Quad South
- 3 Senior student study area within Big Quad South
- 4 Modern learning spaces of Big School Room



Micro-credentials, accelerated learning and new elective studies:

St Peter's College Academic Program





In 2020, Senior School students were further empowered to take control of their learning and seek real-world opportunities. Micro-credentials, new electives and accelerated learning opportunities are just a few examples of new initiatives at St Peter's College that provide students with greater opportunities in the classroom and beyond and help prepare them for a 21st century world.

Year 8, 2021, student, William Harvey, studied a course in human anatomy through the University of Michigan in 2020, an opportunity brought about by the rise of micro-credentials.

"Micro-credentials are bite-sized, industry-recognised online courses that offer digital badges, or mini-qualifications from some of the world's leading educational institutions including Ivy League Universities," said Nick Carter, Academic Deputy.

"St Peter's College was quick to recognise that micro-credentials open up rich opportunities for students to gain up-to-date knowledge and exposure to a global education," Nick said.

William studied through the online portal, edX and accessed learning through pre-recorded lectures as well as discussion groups.

"When I was first told about the opportunity, I couldn't believe how many different courses were available. You can even study courses on pop culture and how comic book superheros have influenced society," said William.

"The benefit of micro-credentials programs are they give you a head start in a field of your interest. The human anatomy course helped me better understand what it would be like to pursue a career in the medical field."

The stage not age approach which removes the barrier of year levels for learners has benefited Year 11, 2021, student Nicholas Koh in accelerating his learning.

During 2020, Nicholas attended weekly Year 12 maths classes and with the support of his teachers was kept up to date with the curriculum from his other subjects; an important consideration given he also enjoys science and history and has a busy sporting and music schedule.

"The stage not age program is definitely exciting. It extends you and is enjoyable. I think those involved in the program like it because they're studying something they are passionate about," said Nicholas.

The St Peter's College's elective program, which was extended significantly in 2020, now affords students greater flexibility and choice and enhances learner engagement.

In 2020, current Year 10 student Dante Farinola studied Biomechanics and Motion in Sport as an elective. A keen soccer player, Dante was curious about mixing his on-field passion with his interests in engineering and medicine.

"I'm very sports oriented, and this elective has further sparked my interest in the physiology of sport by giving greater consideration to such things as the pressure on the body when you change direction or kick a soccer ball. It led me to better understand how these forces correlate to the design of protective sports gear or even artificial limbs for impaired athletes," Dante said.

Year 10, 2021, student Will Lawrence chose Philosophy and Critical Thinking as an elective in 2020.

"I've always had an interest in philosophy and political discussion, and it is exciting to be part of a group who gather regularly to discuss various topics in a process called 'community of inquiry' (a structured debate). The elective has helped me develop my critical and analytical skills which has assisted me in my other interests including debating and House mooting," said Will.

In Years 9 and 10, students can now choose from over 60 electives that have been developed with their interests at the foundation.

"The Academic team conducted a consultative process with students to determine their interests. We then matched these with the academic specialisations and experience of our staff. The result is a mix of electives not taught anywhere else in Australia," said Nick Carter.

The combination of these new teaching and learning initiatives has elevated the School's ability to deliver a 21st century education.



Creating bonds between campuses and cohorts

With a lockdown looming towards the end of Term 1 2020, staff at St Peter's College were committed to finding a way to help students remain connected in their learnings should the need for extended periods of remote learning eventuate.

Hearing that many Junior School parents had concerns about their son's ability to remain engaged during remote learning, Mark Coventry, Head of Middle Years, helped establish a pilot buddy program to support Junior School students and provide Middle Years students the opportunity to develop their leadership skills.

"The vision was to create a buddy program with a difference and trial the program so that it could be rolled-out on a larger-scale during an extended period of lockdown," said Mark.

1 Maxwell Williams (Year 9) and William Harper (Year 5) during Buddy Program trials

2 Lohit Byka (Year 4) and Aadi Mittal (Year 9) reading together during the Buddy Program



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As part of the trial, Years 3 and 4 students were matched with Year 8 buddies based on the 'SAINTS' criteria - Skills, Academics, Interests, Network, Technology and Strengths - a fitting acronym.

For example, students were matched by 'Skills' through aligning the skills of Year 8 students to a Junior School student requiring development in that area. Similarly, 'Academics' matched students based on a subject in which the younger student needed more support. Common 'Interests' were also matched, whether that be a particular sport, reading, gaming or outdoor activities. Their current support 'Network' was taken into consideration, along with 'Technology' capabilities. 'Strengths' helped match students with similar character strengths.

The 'My Buddy' program was developed by our IT department to match students using the SAINTS criteria. This technology successfully matched the students and it was on this foundation that the younger students were able to build connections with Middle Years students and vice versa.

"The buddy program was initially trialled via Zoom and it was pleasing to witness Middle Years students engage with younger students in a positive manner. As the youngest students in the Senior School, Middle Years students don't often have the opportunity to connect with younger students and develop leadership skills. It was a growth opportunity for all," Mark said.

Towards the end of the trial the students met face-to-face and it was heart-warming to see

the interactions between students of four to five years difference.

Strong bonds have now been created between campuses and cohorts. When the Junior School students arrive in the Senior School, the Year 8 students involved in the trial will be in Year 12.

This initiative is another example of the creativity and innovation to emerge from the challenges of COVID-19 at St Peter's College. The 'My Buddy' program technology is also earmarked by our Academic team to match tutors with students in the future.

What began out of a need to assist and support Junior School students in a remote learning environment will provide benefits to all students into the future.



The ‘King of Instruments’ inspires music students

Keen to inspire the next generation of organ students in South Australia, Philip Walsh, Director of Music, established the St Peter’s College pipe organ tuition program in 2017.

The program has since flourished under the guidance of one of Australia’s leading organists and instrumental tutors, Dr Josh van Konkelenberg, and a group of donors who are passionate about maintaining and cherishing organ music at St Peter’s College.

This unique program provides students in Years 7 to 12 with the opportunity to learn on the historic St Peter’s College Chapel organ. Installed in 1877, the organ is thought to be one of the oldest instruments in South Australia and was lovingly restored in 2015, enabling the St Peter’s College ‘King of Instruments’ to bring further richness to the life of the Chapel and the St Peter’s College community.

Philip Walsh, Director of Music said, “It is incredibly exciting to have eight students now part of the program, exploring pipe organ music, its history and technical complexities. The pipe organ has a very special place at St Peter’s College and in Anglican services, and I am thrilled that this program will help preserve its heritage.”

Students are fortunate to receive tuition from Dr Josh van Konkelenberg, a former Principal Organist at St Peter’s Cathedral and Dux of the Organ Faculty at the Royal College of Music, London. Josh is passionate about inspiring young students to appreciate the art of organ music through weekly lessons, master classes and performances.

Dr van Konkelenberg said, “The organ is such a complex instrument to learn: you have to learn how to coordinate your hands and your feet, and to control the sounds of the stops;

it’s like having an orchestra in a box, and you’re responsible for all of it.”

“I am constantly amazed by the student’s attention to detail, their musical maturity and dedication to learning the pipe organ. I am excited to see this program continue to grow and watch how it shapes pipe organ music in the future.”

In 2021, Year 12 student Jules Sheedy will study the pipe organ as a major instrument for the International Baccalaureate Graduate Diploma - Music. This is the first time a St Peter’s College student has chosen the pipe organ as their major.

Pipe organ tuition adds incredible value to a student’s musical education and learning, and this program has been made possible through the philanthropic support of the St Peter’s College community.



- 1 Edward Forbes (Year 9) during pipe organ practice
- 2 Pipe organ student Edward Forbes (Year 9), organist Dr Josh van Konkelenberg and Philip Walsh, Director of Music

Drama at Saints



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- 1 Lianos Karapetis (Year 11, 2020) as Ralph in *Lord of the Flies*
- 2 The cast of the co-curricular production *A Christmas Carol*
- 3 Sam Harrison's (Year 12, 2020) emotional portrayal of Katurian in *The Pillowman*
- 4 Patrick Jiang (Year 12, 2020) in *The Pillowman*
- 5 Henry Chipperfield and Hugh Phillips (Year 11, 2020) perform *Lord of the Flies*
- 6 Tristan Theseira and Jayden Le (Year 12, 2020) in *The Pillowman*



Junior School artist in residence

The Junior School welcomed Amy Joy Watson as their 2020 artist in residence in November.

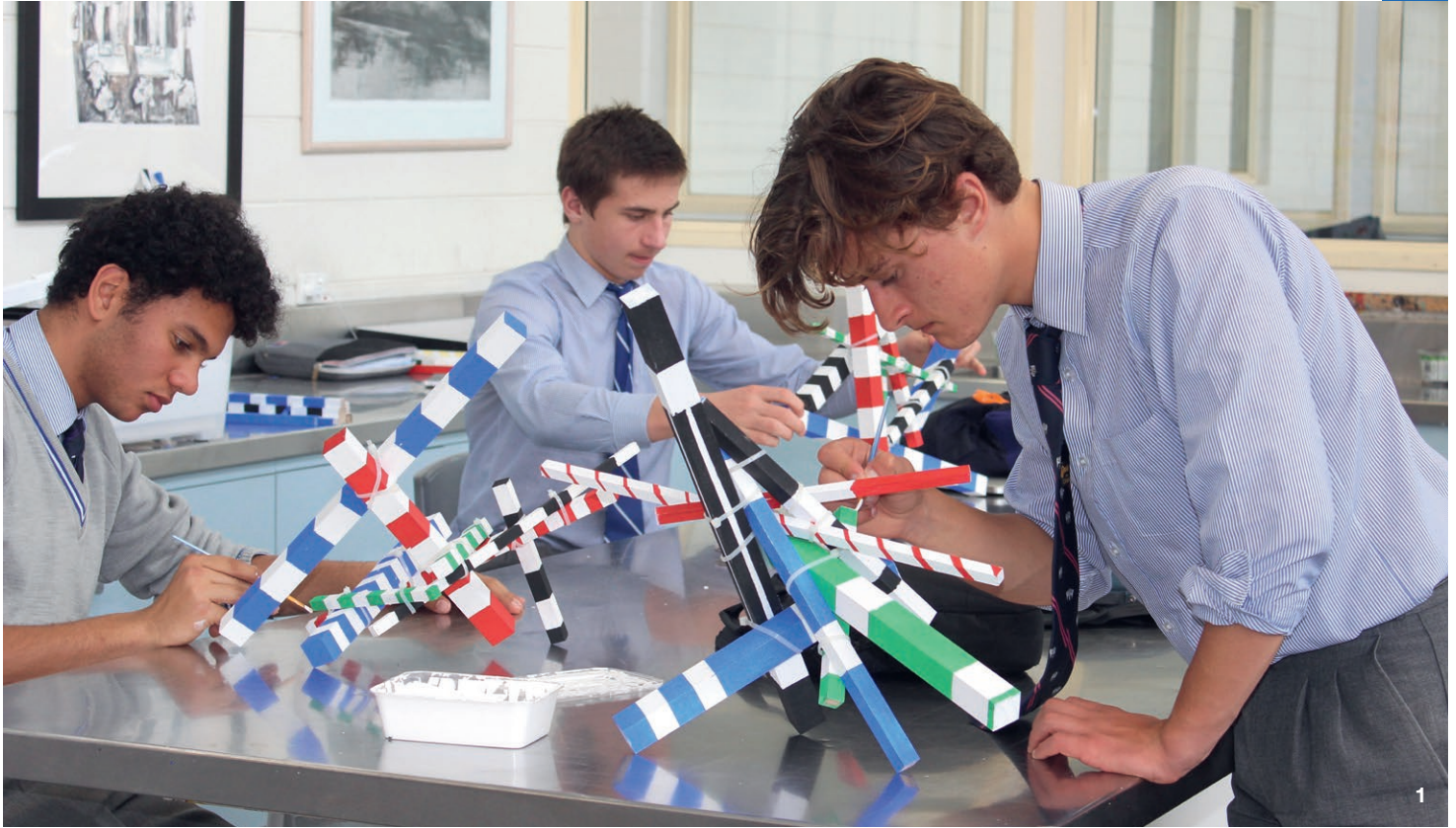
Amy's artworks, often involving finely cut balsa wood to create geometric forms and delicate hand-stitching of segments of her sculptures, have been presented in exhibitions throughout Australia.

Amy taught each year level from Reception to Year 6 how to build and create abstract sculptural forms with an assortment of materials. This enabled every student to see how Amy creates her artworks and the inspiration she draws from nature and geology.

The challenging intricate processes and techniques of building sculptural artworks produced beautiful results which were awe inspiring to each student.



- 1 Sidhansh Arramraj (Year 3) creating a masterpiece
- 2 Cruz Leon (Year 6) assembling his art
- 3 Artist Amy Joy Watson teaching Lutanda McLeod (Year 6)



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- 1 Students creating sculptures
- 2 The large group piece now on display in the Art Centre



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Senior School artist in residence

In 2020, our Senior School artist in residence was Tom Borgas, an Adelaide sculptor who has exhibited work throughout Australia and overseas.

Tom's experience as a secondary school Art teacher and university lecturer was a huge advantage in gaining the interest of our students and inspiring them to create bright colourful sculptural constructions.

During the three weeks Tom was in residence he worked with two Year 9 Art classes and a Year 10 class with each student creating their own sculptural piece inspired by Tom's work. Their creations formed a significant component of our end-of-year Art Show. Tom also worked with a group of students during lunchtimes to produce a large group work that will permanently hang in the Art Centre.

Healthy bodies and minds

St Peter's College has recently adopted a three-pronged approach to its Sport and Health and Physical Education (HPE) under the leadership of Barnaby Eaton, Director of Sport and HPE. The introduction of the Athletic Development program supports diverse physical literacy learning needs and complements the existing Sport and HPE programs.

"The Athletic Development program, led by former Victorian Institute of Sport and National Team Strength and Conditioning expert Stuart Mitchell, provides opportunities for every student to further develop their physical literacy and challenges and extends students to learn new skills and improve their athleticism," Barnaby said.

"An overall decline in physical activity in children across Australia was one of the driving factors in introducing the new approach and we are already seeing great results from the program."

As part of this approach, the keys program was introduced to improve students' fundamental movement skills. Two morning sessions are held each week for Years 6 and 7 students and incorporate gymnastics-style skills such as handstands and forward rolls as well as running mechanics.

"We are discovering that students who participate in this program are starting to feel more capable and confident in participating more actively in the School's Sport program and their HPE classes," said Barnaby.

HPE electives are also offered to students in Years 9 and 10 in Exercise Physiology, Biomechanics, Human Performance, Data Analytics and Coaching. The HPE and Athletic Development staff work together on lesson delivery, providing expert sessions on

prehabilitation, testing and evaluation of data, fundamental movement and strength and conditioning.

SPEED at Saints is another co-curricular program run before and after school. Highly qualified athletics coaches with strength and conditioning experience and qualifications deliver sprint and technique training.

The online training platform, TeamBuildr, is another way the School keeps students engaged with fitness. When the School was faced with the shutdown in April, Athletic Development coaches and HPE staff worked quickly to ensure all PE lessons and at-home physical activity programs were on TeamBuildr for students to access.

COVID-19 has had some positive implications for the School's Sport and HPE program, including the appointment of elite coaches.

"St Peter's College was able to engage experienced strength and conditioning experts as a result of high-performance sporting organisations reducing staff. These experts have added skills and depth across the department and our students are reaping the benefits of improved physical and mental wellbeing," said Barnaby.

"The reduced group training sessions as a result of COVID-19 restrictions provided greater opportunity for individualised skill development and the learnings from this period will be adopted in the future. The constraints of COVID-19 encouraged coaches and staff to reinvent and be creative in the delivery of their training sessions," said Barnaby.

2021 and beyond will see continued improvements to the Sport and HPE program from the ELC to the Senior School.





Around the grounds

Sports update from around the School



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Whilst COVID-19 enforced social and physical distancing measures, many of the small group restrictions were a positive upshot in allowing coaches to provide more personalised training with a greater focus on individual skill acquisition.

Basketball

The Basketball program was once again the largest school program in the state. The Senior School program saw 172 students compete across 19 teams and 12 different competitions while 65 Junior School students participated across eight teams.

Our Middle Years teams were undefeated in their Intercol games against PAC while our Open 1st team was one win away from qualifying for the state championships.

Chess

Chess provided opportunities for students in Term 2 to engage in an online season via Chess.com. With 75 students across 12 teams, in three divisions, playing schools across the state, this competition was one of the first major contests to recommence during COVID-19.

Cross Country

In 2020 the School was graced with both the strongest and largest Cross Country team in recent history. With 27 students in the team, their combined efforts secured both junior and senior inter-school competition trophies.

The season concluded with the inter-school relay championships, in which our senior team won the competition by an impressive two minutes and our junior team showed huge potential placing 2nd.

- 1 Julian Mortimer (Year 12) focused during the Winter Intercol Chess match
- 2 Hockey player Thomas Whiteman (Year 10)
- 3 Thomas Mestov (Year 12) during the Winter Intercol
- 4 2020 Cross Country team
- 5 Yimo Liu (Year 8) during the Winter Intercol Table Tennis tournament
- 6 The victorious 1st XVIII Football team at the Winter Intercol
- 7 New Pedal Prix vehicle "Vector" in motion
- 8 Shiva Mukherjee (Year 12, 2020) competing in the Debating at Intercol



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Debating

COVID-19 forced the first half of the SADA competition online with students quickly adapting to the challenge of the new format. It was during one of these online debates that the 1st team secured a landslide 10-point victory over Seymour, demonstrating the unrelenting pursuit of excellence shown by each debater. In a hard fought and very technical debate the Intercol Debating Shield was lost after a 27-year residence at St Peter's College.

Football

The 2020 Football program saw 533 students participate across 12 teams.

COVID-19 restrictions produced a silver lining for our footballers, allowing us to accelerate the new program and concentrate on small group training sessions.

We were encouraged to see great leadership qualities in our 1st XVIII Captains Lachie De Cesare, Malachy Carruthers and James Higgins (all Year 12, 2020) throughout the successful season.

Students consistently provided great results including the exceptional win at the Winter Intercol with St Peter's College 11.6 (72) defeating PAC 7.9 (51) in the 1st XVIII match.

Hockey

54 students took part in Hockey this year and our teams proved a challenging opposition to those who we played against.

Masterclasses were held with Stephen Holt (Australian Hockey Olympic Bronze medallist

and Commonwealth Games Gold medallist). Stephen worked through our defensive structures and individual skills based around the game. These masterclasses are something that will continue during the 2021 season.

Pedal Prix

Record numbers of students selected Pedal Prix as their winter sport. At the beginning of the season expectations were high with the arrival of a new vehicle, 'Vector' and we were quietly confident of retaining the Senior Secondary Australian Championship St Peter's College won in 2019.

With COVID-19 cancelling the year's competitions, a group of like-minded schools arranged a series of three competitive and successful sprint races over three days at Hanson Reserve Velodrome.

Rugby

Three teams competed in the South Australian school's competition under the guidance of the new 1st XV Head Coach and Deputy Headmaster, Marcus Blackburn.

The Under 14 team win against Pembroke will go down as an all-time favourite for most of these players and the coaching staff. The Under 16s were unlucky to be beaten in the last game of the fixture and missed out on the final by just a couple of points.

The 1st XV team led by Captains Will Bradley and Luke Robertson won all but one game of the season concluding the 2020 season as both Intercol and state champions.

Soccer

Across Junior and Senior School Soccer 17 teams competed with over 270 students enrolled. A coordinated approach by all coaches resulted in some excellent performances and results which culminated in the Intercol victory by 2 goals to 1 in the 1st XI match.

Three of our leaders, James Hosking, Peter Unerkov and Tom Disney, were deserved recipients of awards at the end of the season, along with top goal scorer, Orlando Sagrillo-Yeaman.

Squash

The easing of restrictions made the High School Squash competition possible. St Peter's College entered six teams ranging from Year 8 teams through to Open. The Open Blue team comprising of Chathula Kiripitige (Captain), James Grosser (Vice Captain), Guy Dello-lacovo, Eric You and Zihao Wu, won the Division 2 Championship after a hard-fought grand final victory.

Table Tennis

Over 120 students across eight teams competed in the school competition this year with players ranging from Years 6 to 12. It was a successful year in which all teams gained more wins than losses.

The highlight of the Table Tennis season was the Intercol, where the Open A team showed resilience, power, and support of one another, playing on home turf in Memorial Hall.

Experiencing the wilderness

The Pushing the Boundaries Outdoor Education program provides students from Years 7 to 10 the opportunity to experience time in the wilderness without electronic devices, amenities, or home cooked meals.

In 2020, students showed courage and determination as they were challenged throughout the program with physical and emotional tasks that required them to tap into their core strengths. Facing these tasks in the wilderness provided students a thrill



of adventure and an opportunity to be fully connected with their surrounding environment.

St Peter's College was one of the first schools to head back to the wilderness when the COVID-19 restrictions were eased. Following extensive collaboration with the state government, a new Year 10 Outdoor Education program, designed from scratch in the space of three weeks, saw groups of students traverse 500km of the Heysen Trail through some of the state's most spectacular scenery.

Groups journeyed from Warraweena in the Northern Flinders Ranges all the way to the Lower Lakes, south of Adelaide. Along the way students had the opportunity to participate in a variety of activities including rock climbing the Bluff at Victor Harbor and the beautiful Onkaparinga Gorge, mountain biking the Mawson Trail and Kuinto Forest, kayaking the Coorong and Clayton Bay in the Lower Lakes, surfing at Middleton and bushwalking the Heysen Trail.



SPOC welcomes the Class of 2020

St Peter's Old Collegians (SPOC) welcomed the graduating Class of 2020 as our newest old scholars at a BBQ held on the lawns of Oval House in October.

SPOC Committee members and SPOC Sporting Club representatives volunteered their time to cook a BBQ lunch for the students and each new member received a SPOC 150-year commemorative cap.

2020 school leavers are now life members of St Peter's Old Collegians and belong to an inspiring and diverse community of old scholars. At the lunch, SPOC President, Oren Klemich (DAC 1978), welcomed the graduating Class of 2020 and encouraged them to stay connected and become involved with the old scholar community. Outgoing Year 12s were also invited to join the ten official SPOC Sporting Clubs on offer.

Congratulations to the Class of 2020 for overcoming many challenges in a truly unprecedented year.

Welcome to SPOC!



- 1 Outgoing Year 12s signed up for a range of SPOC Sporting Clubs
- 2 Year 12s enjoying the BBQ
- 3 SPOC Committee Members and SPOC Sporting Club representatives cooked a BBQ lunch for outgoing Year 12s to welcome them to the old scholar community
- 4 SPOC President, Oren Klemich (DAC 1978) and SPOC Committee Member, Oliver Sheahan (HWK 2007) cooking the BBQ



Old Scholar reunions and events

2020 marked the 150-year anniversary of St Peter's Old Collegians and we were looking forward to celebrating this historic milestone with the old scholar community.

Unfortunately, the coronavirus pandemic resulted in the cancellation and postponement of numerous reunions and events including the White & Blue 150-Year Anniversary Ball. We hope to reschedule this Ball later this year when restrictions ease and it is safe to hold this major event.

2020 was a very challenging year to bring our community together. The Classes of 2010, 2000, 1990, 1980, 1970 and 1960 were due to

celebrate their decade reunions and we were very disappointed to postpone these events due to COVID-19 restrictions and the travel restrictions faced by many old scholars. This year, we plan to host a number of combined reunion events for cohorts who should have reunited last year as well as old scholars celebrating reunions in 2021.

In addition to planned reunions, SPOC look forward to welcoming old scholars to a variety of social and sporting events scheduled this year. For more information on upcoming SPOC events, visit spca.com.au.



Reunions – save the date!

5 Year Reunion for the Class of 2016
Saturday 6 February 2021

Joint 10 Year Reunion for the Classes of 2010 and 2011
July 2021 – Date to be advised

Milestone Reunion – 20 and 30 year reunions

The Classes of 2000, 2001, 1990 and 1991 will come together at St Peter's College for a combined reunion on Saturday 6 November 2021.

Milestone Reunion – 40, 50 and 60 year reunions

1980, 1981, 1970, 1971, 1960 and 1961 School leavers will celebrate their decade reunions together at St Peter's College on Saturday 13 November 2021.

Old Scholar Intercol matches

Old Scholars' Week, held in July each year, is a long-standing tradition and usually incorporates a range of old scholar intercollegiate sporting events and activities.

2020 presented many challenges in hosting Old Scholars' Week events and whilst we were able to host smaller gatherings, the majority of intercol matches between St Peter's Old Collegians and Prince Alfred Old Collegians were rescheduled for later in the year.

One of the few intercollegiate events hosted at the School during Old Scholars' Week was the annual Intercol Bridge match. Congratulations to the Old Reds who won the match by a narrow margin of 0.5%. The top pairs were Richard Krantz and Paul Heywood-Smith for Princes with 66% and Robert Black (SHT '56) and Mike Robertson (SHT '74) for Saints with 62%.

The 2020 SPOC vs PAOC Intercol Chess match also took place in Big School Room in July. It was another tightly contested match with the outcome determined by the last game of the night. A narrow win to the Old Reds in the last game meant they retained the trophy with a final score of PAOC 3 / SPOC 2.

In keeping with tradition, the SPOC and PAOCA Committees combined for the annual Old Scholars' Week Joint Committee Dinner and 'Wine Intercol'. The Headmasters of St Peter's College and Prince Alfred College joined the celebration of friendly rivalry between

the two schools. St Peter's Old Collegians won the wine tasting with the highest score for the night awarded to SPOC President, Oren Klemich (DAC '78).

In August, Old Blues and Old Reds competed in the annual Intercollegiate Golf match held at Royal Adelaide Golf Club. There was a great turnout with players enjoying perfect conditions and a wonderful lunch in the club dining room after the match. SPOC were victorious, taking home the Rymill Cup.

Hundreds of supporters turned out for the SPOC vs PAOC Intercol Football match held at home on the Caterer and Wilson ovals in August. Competing across A, B and C grades all SPOC sides were victorious on the day. Most significantly, SPOC won the A Grade Intercol match defeating the Old Reds; SPOC 12.12.84 / PAOC 11.8.74.

In September, Saints hosted the old scholars' Intercol Basketball match in the Burchnall Sports Centre. Despite the home ground advantage, the Old Reds won both the Corona Cup in the A grade game 52/45 and the Strangways Cup in the B grade game 59/36. SPOC retained the Trim Cup winning the C grade match 46/42.

Thank you to all convenors, participants, and spectators for supporting SPOC in the range of 2020 intercol fixtures. To view the 2021 program of old scholar intercol sporting events, visit spca.com.au.



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- 1 SPOC took on PAOC in the Intercol Football match and won*
- 2 The SPOC C team defeated the Old Reds 46/42 at the Old Scholars' Intercol Basketball
- 3 Young old scholars share a drink at the Intercol Golf Day
- 4 SPOC and PAOC A grade teams at the 2020 Intercollegiate Football match*
- 5 A great (socially distanced) evening was had by all at the 2020 Old Scholars' Intercol Bridge match

*Photo credit: James Knowler





The Foundation adapts to the challenges of COVID-19

It was amazing to witness our community support each other during the unprecedented challenges of 2020.

The St Peter's College Foundation established a hardship bursary fund to support families financially affected by COVID-19 and with the support of the community raised in excess of \$100,000 to ensure the continuity of education for students experiencing hardship.

The St Peter's College Mission Guild, an arm of the Foundation, also donated \$27,000 to support the work of Anglican charities. This is a significant sum given the Guild's reduced capacity to raise funds in 2020. It is also testament to our wonderful community and the growing culture of philanthropy at the School.

Unable to hold many of the events scheduled for 2020, the St Peter's College Foundation

sought new ways to show their appreciation to those who have been part of the School community for many years.

From July through to early November, we were delighted to welcome small groups of Old Blues back to the campus for lunch in Da Costa Dining Hall. Hosted by the 2020 School Captains and Philip Marshall (SHT '64), these lunches provided old scholars the opportunity



to meaningfully re-connect with the School and reminisce about their days as a student. Guests also had the opportunity to meet with Tim Browning, Headmaster, and hear more about the vision for the School.

For some Old Blues it was the first time they had left their home to connect with others in many weeks due to COVID-19 restrictions and they were truly appreciative of the opportunity to be welcomed back to the School by students, their peers and the Headmaster.

Malcolm Montgomery, School Captain in 1956, was grateful for the invitation and said of his return to the School, "It was a most stimulating visit. The opportunity to meet the Headmaster

and learn about the vision for the School was fascinating. We were astonished to hear of the innovative learning opportunities now available for the students and the plans for the renewal of the Big Quad."

Malcolm, who boarded from 1952 to 1956, was amazed at the transformation of School House which is now the Pentreath Building and home of the Middle Years. Malcolm said, "The facilities in Pentreath are truly remarkable. When I was at school the first floor was a large open room which housed 60 boarders, with 30 beds lined up overlooking Main Oval and another 30 overlooking Caterer. It was wonderful to return to the School and witness

the changes the School is making to deliver a 21st century education."

In a year that marked the 150-year anniversary of the St Peter's Old Collegians, I am thrilled that the Foundation was able to provide opportunities for old scholars to celebrate this milestone occasion.

2020 was not only a year of many challenges but also of innovation and creativity. I am delighted that the Foundation was able to adapt to these challenges with the support of the community.

Dr Richard Sawers AM (ATH 1966)
President, St Peter's College Foundation

Life at Saints



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- 1 Alex Nemer (Year 12, 2020) at the Triathlon event
- 2 Leo Iannella (Year 6) building robotics
- 3 Year 6 students at Raptor Domain on the Kangaroo Island camp
- 4 The Honourable Steven Marshall MP reading *Bat and Poop* to Reception students during Book Week
- 5 Will Bradley (Year 12, 2020) during the Rugby 1st XV Winter Intercol match
- 6 Tim Browning, Headmaster celebrating with the Football 1st XVIII after their victory at the Winter Intercol



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- 1 Year 5 students making their way to the Buddy Program
- 2 Orlando Sagrillo-Yeaman (Year 12, 2020) celebrating his Soccer 1st XI winning goal
- 3 Reception Nativity Concert
- 4 Year 7 students watching the rocket car competition
- 5 2020 Year 12 students at the Blue & White
- 6 Tim Browning, Headmaster congratulating the 2020 SACE perfect score students Ollie Kleinig, Yifan Zhao and Shrey Sinhal
- 7 Junior School Music Showcase students performing The Beatles
- 8 Callum Foreman (Year 5) taking in the Book Week parade



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- 1 Harry Mintz, Fred Potter, Ned Gauvin, Christine Iadanza, Samuel Warrick, Cooper McDonald and Ned Mintz at the 2021 School Leaders Induction Service
- 2 Nason Guo (Year 2) at Footsteps dance lessons
- 3 Junior School Colour Run to celebrate Diwali
- 4 Harrison McClurg on the saxophone at the Year 4 Band Concert
- 5 Bradley Korir and Jeffrey Lan (Year 4) relaxing during Footsteps dance lessons





Know our staff

Dr Simon Roberts-Thomson Director of Studies



In your words, what is your role at St Peter's College?

My main function is to help keep the academic side of the School running. I, along with the other staff in the Learning and Teaching Centre, construct timetables, hire teachers, organise preservice teachers, solicit ideas for electives, write policies, plan for future years and generally do the things that enable teachers to teach and students to learn.

What virtue do you admire most in people?

I always admire people who have a sense of intellectual curiosity. It is always easy to convince ourselves that we have the right answers and that others are mistaken, either culpably so or not. I think, however, that we always need to accept the possibility that we are mistaken, and the only way to test this is to be open to new ideas and new arguments. This does not mean that we should be naïve and accept new ideas uncritically, but rather we should be interested in ideas and in the people who convey them. Intellectual curiosity also

implies a certain level of engagement with the world, which is at least one of the things that makes us interesting.

What's an interesting fact no one knows about you?

When I finished my Arts degree, I was deciding between a PhD in Philosophy or becoming a winemaker. While I eventually chose the former, I have always maintained an interest in wine and wine making. In 2019, I had the opportunity to make a barrel of pinot noir, which fortunately turned out to be drinkable! Last year I made a barrel of shiraz from a friend's vineyard in the Adelaide Hills.

What was a positive to come out of 2020?

I, like many people perhaps, discovered a renewed appreciation for the things close to home, such as family and friends. It is always easy to focus our attention on the next big thing, so it was nice to be able to stop, see what is already here and be grateful.

Mrs Jeri Williams Property Services Coordinator



In your words, what is your role at St Peter's College?

I am responsible for the coordination of regular servicing, preventative maintenance and urgent repair works carried out across more than 50 buildings – commercial and residential. I maintain business relationships with more than 400 service providers and suppliers and I am the face of the Property Services department, providing customer service to both external and internal parties. I support to my department to provide them with all the supplies they require to attend to the dozens of maintenance requests we receive every day, without interruption or delay. Recently I created a new online induction procedure for contractors working at the School, to ensure they have all the required clearances, licences and insurances to work on school grounds. This has enhanced the security of our School and students.

What virtue do you admire most in people?

Empathy, kindness and humour.

What is on your bucket list?

I have a lot more travelling on my list – South America, Europe, Asia and New Zealand and some thrill-seeking activities including bungee jumping and skydiving. All the crazy things you can do once your kids are fully grown! If I ever have the opportunity to perform on Broadway, my life would be complete.

What's an interesting fact no one knows about you?

I worked on cruise ships in my early adulthood which involved some interesting experiences including performing as Disney characters (Wendy Darling, Chip & Dale among others) performing Thriller to a crowd of 5,000 passengers and performing as a dancing stilt-walker; all whilst crossing the Atlantic in 80ft seas.



Yash Patil (Year 11 in 2020) at
the Years 7 – 11 Speech Day



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