



St Peter's College
ADELAIDE, AUSTRALIA

Summer 2023

Saints



Revitalised Precinct

Research in Action

Memories Live On

Saints

Summer 2023

Sancti Petri Schola Collegiata | SPSC | The Collegiate School of St Peter



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St Peter's College acknowledges that we learn on the traditional Country of the Kurna people of the Adelaide Plains, where the walls and fields of our School now stands. We pay our respect to Elders past, present and emerging and recognise and respect their cultural heritage, beliefs and relationship with the land that are of continuing importance to the Kurna people living today.

Saints was first published in 1974 to highlight school activities for parents and old scholars. The Summer 2023 edition is the 141st publication.

To uphold the School's strategic priority of good stewardship and environmental management, Saints is printed on recycled and recyclable paper.

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Opportunity and Expectation

Our 175 year milestone has drawn the School to more closely examine the history of the establishment of Sancti Petri Schola Collegiata, the Anglican Church of Australia Collegiate School of Saint Peter, known as St Peter's College.

In the main, it was a group of parents, concerned for the education of their children, who first convened meetings to discuss the pending crisis and challenge of educating the young in a colony that was only 11 years old back in 1847.

Among the many migrants drawn to South Australia in 1846 were three men who were to be prominent in the founding of the Collegiate School of Saint Peter – the Reverend William Woodcock from England, George Hawkes from New South Wales and Marshall MacDermott from Western Australia. Woodcock came to give support to James Farrell, the only Anglican clergyman ministering to the twelve thousand colonists. MacDermott was the new manager of the Adelaide branch of the Bank of Australasia – and handy chap to have on your side when establishing an enterprise.

It is recorded that a meeting of 'gentlemen interested in the cause of education' was convened in the Trinity Church school room on Wednesday 24 February 1847. Woodcock was in the chair, others present included: Reverend Farrell, MacDermott and Captain William Allen, a master mariner turned pastoralist and mining investor. Present to take minutes, but too modest to include his own name in the record, was a young accountant of twenty-five newly arrived from Sydney, George Hawkes. This meeting set the future direction of our School. There was an urgency in the meeting; without any state provided education for local citizens, a couple of private academies running at that time were struggling with one approaching insolvency. As parents of school age children, our Founders wanted to secure the education

of the growing citizens of Adelaide. They agreed that a new school needed to be set up – established by a larger group of citizens than those who were running the failing academies to ensure its success.

On 31 March 1847, at the advertised hour, twenty of the fifty Proprietors met in Trinity Church Room, together with the Anglican clergymen Woodcock and Farrell and Secretary Hawkes to again confirm that the school was proceeding. On 10 April 1847 the Honorary Secretary, GW Hawkes, placed two advertisements in the Adelaide papers. The first invited applications 'from such persons as may be desirous of filling the offices of Second and Third Masters' – they could not afford a Headmaster at this time - this was the recruitment advertisement for teaching staff. The second requested 'parents and guardians... desirous of availing themselves of the advantages of this School... to signify their wishes as early as possible.' The opening ceremony took place at 10.00am on Thursday 15 July 1847 in the School Room behind Trinity Church. 11 boys attending on the first day growing to 23 soon after. It was Woodcock and Wyatt who addressed the children in a very impressive way, pointing out the advantages now offered to them and the necessity for making the best use of these advantages – also the necessity by their conduct to hold up the credit of the School.

Bishop Short arrived in December 1847 with monies to set up the School. He also brought with him Rev Wilson, another Anglican priest who would serve as the first Headmaster. By 1849 Captain Allen's fortunes had significantly improved with the copper mine in Burra doing well. Land had been purchased on our present site and Allen agreed to provide money, in addition to the 2000 pounds provided by the Society for Promoting Christian Knowledge to



endow this School. Construction on Old School House began first, yet it was the hastily built Big School Room planned late in 1849 that was first finished to house the growing number of students in attendance (now 60).

In our 175th year, it is right and proper to be reminded of Woodcock and Wyatt's charge to the 11 students in attendance on that very first day on 15 July 1847. Have we made the best of the advantages SPSC has afforded us all? In addition, by our conduct, have we held up the credit of the School community? To those whom have been given great opportunities, much is expected and it is essential we maintain this expectation if we are to achieve our vision of being an exceptional community of learning.

In what has been the most challenging year of the worldwide pandemic, mention must be made of the efforts and forbearance of our staff team, both academic and operations. Our staff have been on the front line during this difficult period and our students are indebted to the staff team for the creative, innovative and determined way they have ensured the continuity of our educational programs. I thank our parents and old scholars for their partnership and look forward to our ever growing engagement in 2023.

Tim Browning | Headmaster

From the Chair

A significant anniversary such as the 175th is a wonderful opportunity to reflect on the fact that 175 years ago the Founders of the School had the incredible foresight to create the Anglican Church of Australia Collegiate School of Saint Peter, or SPSC as we know it.

Merely one year later they started securing land close to the city with sufficient expansion space to accommodate the School in its current form. Most impressively they drafted and legislated a constitution which then and now provides the two key pillars for our success, namely our Anglican core values and our commitment to academic excellence.

The Council is essentially governing for our stakeholders in perpetuity. We must continue to define what success looks like and relentlessly pursue it with clarity and purpose. Further, we must also ensure that the School continues to not just talk the talk but also to walk the walk on key issues.

We are constantly re-assessing opportunities to deliver academic excellence. It is our core purpose to continue to invest in and improve the academic experience for our students. Our fast-developing programs including Uni@SPSC continue this journey and we will always be assessing and re-assessing what are the academic foundations our students need to achieve success in life.



1 Mark Balnaves proposes a toast to the old scholars at the SPSC 175 Gala Ball
2 Mark with son Fraser and Luc van den Hengel (Year 12) at the 175th Speech Day Ceremony

For Anglicanism, walking the walk is embedding Anglican core values in everything we do, recruiting and retaining Anglican role models into the School and driving an extensive program of service learning. Our Anglican core values help our boys navigate world challenges and find their own way to serve the broader community. Confirmation remains a very important part of the student journey at SPSC and is complemented by an enormous array of service-learning opportunities, which will be further embedded into the curriculum over the coming years.

For reconciliation we don't stop at an acknowledgement to country. Walking the walk is supporting indigenous students from Yalari and the Smith Family access education at the School and embedding education about indigenous cultures and practices in the curriculum and into our co-curricular activities.

We have made a significant investment into co-curricular activities over the last five years, with a particular focus on Outdoor Education and strength and conditioning. Both activities set us apart from other schools because these activities are for all boys, not a select few. This maximum impact investment will continue to be our approach and we aim to set our students up for life after school.

It was my pleasure this year to assist in the student leadership selection process for what will be the Class of 2023. It is a great window into the School to sit down and interview students, to watch and listen to them reflect on what they have achieved in their time at SPSC and the contribution they seek to make in their final year. Much like the Class of 2022, the 2023 cohort is a very impressive group, a supportive and connected group of students who have gained much from their time at SPSC and look poised for a productive final year.

On behalf of the entire School community I would like to thank all those who organised and attended the 175th Gala Ball celebration.

It was an outstanding night and without doubt a major highlight was the opportunity to welcome and acknowledge the previous four headmasters of the School, namely Messrs Shinkfield, Burchnall, Gruztner and Murray. What a privilege it was to have with us four men who have given 40 consecutive years of service to the School.

I would like to take this opportunity to thank and congratulate my predecessor, Mr Joe Thorp, who leaves behind a considerable legacy of achievement in his six years as Chair of Council. The Council is a diverse and supportive group of people with a common goal to graduate outstanding men who will have a positive impact and contribute to the world outside school. Joe brought an enormous commitment and energy to the role and his service to the School will have a lasting impact.

Finally, I would like to place on the record Council's sincere gratitude to the teachers and staff who guide, nurture and support our boys' education. Over the last three years our students have thrived when other school communities around Australia and the world have suffered due to Covid. We are blessed at SPSC with an outstanding team of teachers who give wonderful support to the boys - not only in the classroom, but in mentor groups, House activities, co-curricular sports, interschool Debating, Chess, Music and all the other clubs and associations that so richly contribute to the life of the School and the development of the boys.

We should all be immensely proud of what this school community has delivered for its students in the last three years in trying circumstances. We should also fondly remember those who had the vision to plan for this success 175 years ago.

**Mark Balnaves (MAC 1987) |
Chairman of Council**



First Communion and Confirmation

One of the many joys of being School Chaplain here at SPSC is preparing our Year 5 students to receive Holy Communion for the first time and our Senior School students to be confirmed.

In Easter Term (Term 2) all the Year 5 students had several sessions with our Junior School RAVE teacher, Ms Katherine Bensted, learning about Baptism and Confirmation. This included some question and answer sessions with Father Theo and Rev Ben in the Chapel. An invitation was extended to all the Year 5 students to be admitted to Holy Communion in the Anglican Church, that is, to make their "First Communion".

The Admission to Holy Communion service took place at the end of the term. It is a requirement that all those who receive Holy Communion have been baptised, so the Junior

School term culminated in a wonderful service of Baptism in the Eucharist (Holy Communion) with three students being baptised and a total of 12 being admitted to Holy Communion. Very encouragingly, an unexpectedly large number of students came forward to receive Communion, having been invited to do so, if they were baptised and normally received Holy Communion in their local churches.

The Anglican Church is very welcoming and invites all baptised Christians from any denomination to receive Communion. It was a real joy to witness this invitation be accepted by so many students.

In Trinity Term (Term 3) Bishop Denise Ferguson, Assistant Bishop of Adelaide, visited the School to conduct the Confirmation Service in the Senior School. As part of the preparation, the students had attended a combined

Confirmation and Youth@Saints camp, led by Father Theo, Rev Ben and the Youth@Saints leaders. The Confirmation service took place just over a week later and was another lovely Christian celebration in the life of the School. In addition to the senior students being confirmed, two younger brothers were involved, the youngest being baptised and the middle son making his First Communion.

In 2023, as well as offering Confirmation in the Senior School, we plan to extend an invitation to all Year 6 students to be confirmed. This invitation will not just be open to the students who were admitted to Holy Communion this year, but also will also include other Year 6 students who may have missed out.

The Reverend Dr Theo McCall | School Chaplain

Back row: Mr Tim Browning, Father Theo McCall, Bishop Denise Ferguson, Rev Ben Bleby
Middle row: Oliver Marafioti (Year 7), Kaspar Jongeneel (Year 7), Henry Kane (Year 9)
Front row: Sebastian Marafioti (Year 4), Leo Marafioti (Year 2), William Bodycote (Year 7), Sam Humble (Year 7), Seb Dreosti (Year 8), Lucas Hu (Year 7)

2023 School Leaders

In October, the 2023 School and House Prefects were formally inducted in a special service held in Memorial Hall. The newly appointed leaders affirmed their commitment to St Peter's College and promised to adhere to the School motto Pro Deo et Patria by committing to our values of truth, respect and service.

Congratulations to the following students who were inducted into official positions. As you lead, may you look to the interests of others, act with humility, serve, particularly those in the minority, and serve selflessly.

School Captain

Thomas Hamilton-Smith (YNG)

School Vice Captain

Aidan Hua (MAC)

School Prefects

Bingqi An (FRR)
Stewart Anderson (S&A)
Ted Bond (YNG)
Thomas Browning (DAC)
Harry Bruce (WDK)
Wyl Godfrey (HWK)
Oliver Grieve (YNG)
James Hattingh (HWD)
Blaise Howes (DAC)
Ian Irwin (SHT)
Thomas McDonald (FRR)
Oscar Page (WDK)
William Rozenbilds (MAC)
Gunin Singhal (FLL)

House Leaders

Da Costa House

House Captain: Blaise Howes
Vice Captain: Henry Maerschel

House Prefects:

Henry Bagot
Daniel Spiby
James Wallwork

Farr House

House Captain: Thomas McDonald
Vice Captain: Xavier van Oijen

House Prefects:

Adam Freeman
Vithushan Jayachakaran
Alexander Kimber



Back row: Oscar Page, William Rozenbilds, Oliver Grieve, Thomas Browning, Ted Bond, Harry Bruce
Middle row: Blaise Howes, Wyl Godfrey, Stewart Anderson, Bingqi An, Mr Barnaby Eaton
Front row: Mr Tim Browning, Gunin Singhal, Tommy McDonald, Ian Irwin, James Hattingh, Mr Nick Carter

Farrell House

House Captain: Gunin Singhal
Vice Captain: Darren Nguyen

House Prefects:

Aidan Eaton
William Lawrence
Rohan Thiru

Hawkes House

House Captain: Wyl Godfrey
Vice Captain: Richard Thompson

House Prefects:

William Mestrov
Kristian Musolino
Lewis Redwood

Howard House

House Captain: James Hattingh
Vice Captain: Albert Howard

House Prefects:

Declan Ee
Hamish Grace
Oscar Leonow

MacDermott House

House Captain: William Rozenbilds
Vice Captain: Emil Kourani

House Prefects:

William Greig
Joshua McDowell
Harry Quigley

School & Allen House

House Captain: Stewart Anderson
Vice Captain: Alexander Waters

House Prefects:

Ethan Lee
Bailey Matters
Charlie Raff
Harrison Warner

Short House

House Captain: Ian Irwin
Vice Captain: Ryan Fowler

House Prefects:

Eddie Hetherington
Austin Liu
Samuel Loftus

Woodcock House

House Captain: Harry Bruce
Vice Captain: Harrison Moule-Hooworth

House Prefects:

Murphy Eaton
Panagiotis Konidaris
William Osborn

Young House

House Captain: Ted Bond
Vice Captain: Thomas Whiteman

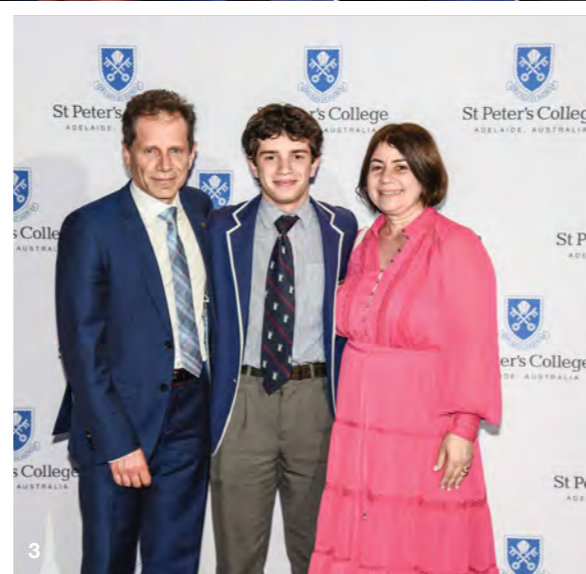
House Prefects:

Lachlan Bell
Henry Colbourne
Oliver Colbourne

Farewell Class of 2022



- 1 Farewells during the Avenue of Honour
- 2 Jackson Li (Year 12) with parents Susan Hu and Dongfeng Li and brother at the Year 12 Breakfast
- 3 Donny Coscia (Year 12) with parents Claudio and Josie
- 4 Year 12 students Patrick Rodgers, James Ritossa, Flynn Carroll, Kyle Miller, Nicholas Rayner and Will Ryan at the Valedictory Dinner
- 5 Valedictory Dinner. Back row: Aidan Hua, Nicholas Koh, Nathan Choi, Xander Grice, Finn Stentiford, Justyn Russell, Rajiv Paravithana. Front row: Ridho Redford, Jamie Graves, Oscar Chen, Ethan Lim, Carson Liang, Jayden Tseng
- 6 Mr Tom Harley (DAC 1995) Chief Executive Officer, Sydney Swans delivering the Year 12 Speech Day Address



After 13 years of schooling, our Class of 2022 was celebrated with a five-chapter farewell that offered students and families intimate moments to reflect on their experiences, achievements and journey at St Peter's College.

Valedictory celebrations commenced in Term 3 with the Senior School House dinners. These very personal occasions provided a wonderful opportunity to authentically acknowledge every Year 12 student and for the boys to thank the staff who have supported them throughout their time at the School.

Celebration Day began with a special Year 12 Students and Parents Breakfast in Big Quad before the students joined their House groups for one last time ahead of their final Chapel Service and Communion. Students and their families were then welcomed into Memorial Hall for the Valedictory Muster which showcased the light-hearted side of the graduating class. Year 12 students Charlie Wells and Jake Nesbitt received the Keys Award; the highest honour for achievement in co-curricular activities. Charlie and Jake's performances and attitude to their fields of Music and Rowing respectively, serve as an inspiration to all students across the School.

The Avenue of Honour, a much-loved St Peter's College tradition, was complemented by the beat of our drum line ensemble and saw our youngest students from our Early Years stand shoulder to shoulder with students in the senior years. Students and staff, parents and guardians lined the avenues of the senior campus, in union, to applaud the Class of 2022 as they took a step closer to a life beyond school.

Celebrations culminated in our 175th Speech Day followed by the Valedictory Dinner. Old scholar and Chief Executive Officer of the Sydney Swans, Tom Harley (DAC 1995) joined us to deliver an inspiring Speech Day Address and SPOC Committee Member, Jon Silcock (YNG 1981) officially welcomed the Class of 2022 as old scholars with the presentation of an old scholar tie. The Valedictory Dinner, held at the Adelaide Convention Centre, was a casual affair that closed out the valedictory experience; the poignant parent and student reflections were a real highlight of the evening.

Tim Browning, Headmaster congratulated the Class of 2022 for the way they have handled their final year of schooling. "Thank you for carrying the mantle of the School for the past 12 months. I have loved seeing your passion,



I have loved seeing your pride and I am confident, that you are graduating as assured, compassionate, capable and caring young men who are ready to flourish outside the walls of St Peter's College. I wish all each student great success as they embark on a world of new opportunities and just remember, your best is yet to come," he said.

Revitalised Heritage Precinct

Friday 29 July marked a significant milestone in our School's history; the redeveloped Big Quad, the heart of academia at St Peter's College, was officially opened and unveiled in front of students, staff, the Council of Governors and distinguished guests.

The annual Founders' Day Service, conducted by the Rev'd Dr Theo McCall, School Chaplain, was appropriately linked with the official opening and blessing. The short prayers, Bible reading and references to the faith were all simple ways in which the Christian faith and the School's Anglican traditions were reinforced. Big Quad was duly declared open by outgoing Chair of Council Mr Joe Thorp, followed by a blessing of the precinct by the Archdeacon of Adelaide, the Venerable David Bassett.

Following the Official Opening, over 250 members of our community explored the revitalised Big Quad precinct at our Community Opening on Saturday 17 September. Current and past parents, old scholars and former teaching staff were enthralled to hear how the project has brought the precinct back to the life with natural light and open and flexible spaces that connect modern learning pathways with our rich heritage, industry and memorials.

The Year 12 College, located on the first floor of Big Quad South, has provided an invaluable

- 1 The School Prayer etched on the underside of the Big School Room arch
- 2 The official opening of the Big Quad Redevelopment
- 3 Students placing a poppy in the plaque on Remembrance Day
- 4 Year 12 College study space
- 5 A bird's eye view of Big Quad

space for quiet independent study for our Year 12 students leading into their final assessments as well as the opportunity for collaborative learning in break out rooms.

Big School Room, the oldest classroom still in use in Australia, has been divided into two learning spaces. The School Prayer, etched in gold leaf lettering on the underside of the Big School Room arch, reminds all members of the SPSC community of our mission: the pursuit of truth, beauty, order and reverence in all we undertake and achieve.

Our fallen soldiers are honoured within the walls of Big Quad by a bronze plaque etched with the images of old scholars who served and sacrificed their lives for our country. The plaque stands firmly next to Memorial Arch and on Remembrance Day each year students and staff will remember them by each placing a poppy around the plaque. Pro Deo et Patria.

The School is honoured to have worked in partnership with Matthews Architects and Sarah Constructions to bring this project to life and wish to acknowledge the philanthropic support of our community in making it possible.

We thank everyone who has been involved in this unique restoration and in ensuring the ongoing fulfilment of our Founders' plans and aspirations for education.





Research in Action

One misunderstanding about education is that teaching comes solely from the gut rather than the mind, or that love is all that really matters in a classroom.

There is some truth to this, I think, and I myself have been guilty of rolling my eyes at research that seeks to quantify and taxonomise the strange, beautiful and deeply human craft of inspiring children. Teachers, we think, should not have to scour the latest copy of the Journal of the Learning Sciences to discover that most students who attend lessons outperform their absent classmates, or that sleep-deprived learners lack focus.

Good teachers, however, rely on more than just their common sense and reflexes. Part of a St Peter's College educator's job is to do their best to ensure the teaching strategy they choose is based on evidence, and that they know for sure – beyond instinct – when and how to use this strategy.

The last fifty years have seen an enormous amount of research done around what does and does not work in a classroom. One of the biggest ongoing exercises in this space comes out of Melbourne University's Melbourne Education Research Institute, where Professor John Hattie (SPSC's Rex J Lipman Fellow in 2018) continues to attempt to rank every possible influence on student achievement. His sample size now sits in the hundreds of millions. If you are curious, the biggest influence on learner growth is a student's ability to assess the quality of their own work.

Hattie's work is only the tip of the iceberg, though. To help make sense of all this data, a cross-campus working group sat down last year to review and summarise the themes emerging from some of the heavy hitters of contemporary educational literature, including Carol Dweck, Daniel Willingham, Dylan William,

Barak Rosenshine, Robert Marzano, Jo Boaler and Carol Ann Tomlinson. They then worked with wider staff to distil the research into a list of ten teacher behaviours that students may expect to see in an effective St Peter's College classroom.

For those looking for an insight into what makes SPSC teachers tick, here are the behaviours that staff distilled, and to which we now hold each other accountable:

- Be an engaging, positive and caring presence in the classroom.
- Adjust practice according to students' interests.
- Adjust practice according to students' ability.
- Exhibit behaviours that reflect a deep understanding of content.
- Break content into digestible chunks.
- Give students regular feedback on how to get better at learning content.
- Set learning goals.
- Explain the reasons for learning content.
- Explain relevant concepts to students before asking students to use them.
- Show students what success looks like before assessing them.

Thanks to a pilot professional observation program this semester, this 'Top 10' list is now used by all teachers as a self and peer-assessment tool to improve their classroom practice. It also allows our Professional Growth coaches, colleagues and managers a chance to speak to even more meaningful and formative data as we hold each other to the highest expectations in support of our students.

Nick Carter | Academic Deputy



Celebrating 175 Years
of SPSC video

- 1 School Prefects supporting the 175 Gala Ball
Back row: Rajiv Paranavithana, Noah Browning, Nicholas Koh, William Howard, Luca Paull, Joe Beswick, Jake Nesbitt, Aidan Hu, Xander Grice
Front row: Oakley Price, Aidan Hughes, Chirath Lekamge and Mr Tim Browning
- 2 Tim Browning with previous Headmasters, Dr A J Shinkfield (1978-1992), Mr Richard Burchhall (1992-2004), Mr Philip Grutzner (2005-2010) and Mr Simon Murray (2010-2017)
- 3 Her Excellency the Honourable Frances Adamson AC and Hon Julie Bishop
- 4 Anna Dimond, Georgia Bone, Jane McLachlan and Katherine Nugent
- 5 Sarah and Justin Stewart-Rattray (WDK 1986), Sarah and Ian Thomas (WDK 1989)
- 6 Visual projections honouring notable alumni
- 7 Liam Cobain (WDK 2013), Julie Cobain, William Cobain and Oliver Cobain (WDK 2020)



Celebrating 175 Years

Throughout 2022 St Peter's College has celebrated our community's 175 years of rich history, enduring traditions and achievements. To mark this significant milestone, the School community – students, staff, families and old scholars – have been brought together to reconnect and reunite across a number of events.

Our Founders' Day Service, a collective celebration of our Junior and Senior schools was held on Friday 29 July, and was appropriately linked to the official opening and blessing of the newly renovated Big Quad. The service provided an opportunity to honour the individuals who were influential in the founding of our School whilst acknowledging their vision to provide a broad and liberal education as we prepare our students for the opportunities of tomorrow.

Our signature celebratory event, the SPSC 175 Gala Ball, was held on Saturday 6 August. Over 1,250 members of our community, staff (past and present), old scholars, current and past families, gathered at the Adelaide

Convention Centre for a spectacular evening that featured student performances in music and drama, fine food and wine, generously donated by our wine partners, and a wonderful atmosphere. A stunning large-scale animated visual projection was used to recreate the walls and field of SPSC and projected rolls of honour acknowledged the endless ranks of old scholars who have made their mark in all walks of life or have given of their lives. Pro Deo et Patria. Across the evening guests were taken on a journey through time as old scholars shared special memories of their school days; a condensed version of the video, shown on the evening as a large-scale projection, can be downloaded using the QR code at left. The Headmaster's audacious rap, recounting the history of SPSC, was greeted with rapturous applause, before the School's Big Band kicked off the dance floor and guests danced the night away.

On Friday 16 September, students from Years 3 to 12 joined together to perform a diverse, polished and entertaining musical program.

And the School's first SALA exhibition and showcase of our Artist-in-Residence program was a vibrant evening with a diverse array of work on display. Our 175th Year celebrations concluded with our choirs and ensembles performing carols in the iconic St Peter's Cathedral. All three events highlighting the importance and value placed on the creative arts at St Peter's College.

Thank you to everyone who has joined us throughout the year to celebrate 175 years of SPSC. As a community we reflected with appreciation and admiration on the efforts of our forebears who created the opportunities we enjoy today. It is the people who have made SPSC the school it is today. We are all custodians of a great tradition and are responsible for building upon the foundations laid by those who have come before us as we look to the future and the legacy we are creating for generations to come.



From the Captains: Blue & White

The Blue & White has been a highlight of the School calendar for over 115 years, and in 2022, the space-themed event was nothing short of otherworldly.

Although no longer hosted in Big School Room like the days of the Blue & White's origins, Memorial Hall saw an intergalactic overhaul to create an event for our Years 11 and 12 students that was truly out of this world. The Blue & White is an event that boys look forward to from early in their Senior School journey. For our senior students, it is far more than a formal, it is an opportunity to celebrate the final chapter of their SPSC journey with their peers, and to share the exciting evening with their guests and partners.

Students and guests were taken to a galaxy far, far away, in this year's space-themed event. Although heavily influenced by 'Star Wars', the evening's theming also took inspiration from a blend of interstellar references and styles. Memorial Hall's foyer was converted into the

NASA Headquarters, which propelled our guests through to the main atrium, decorated as an outer-space odyssey complete with a glowing light bar, stars projected throughout the hall and mirrored photo stations. Whilst the classic Blue & White dodgem cars couldn't return this year, there was no shortage of entertainment. The marquee, decorated as a spaceship interior which adjoined Memorial Hall with a bridge looking out into deep space, was converted into a retro-futuristic arcade, complete with pinball machines, ride-on driving machines and multi-play tables. This allowed dozens of guests to simultaneously challenge one another, while many more watched-on with amusement as their peers brushed off the dust behind the wheel of the Daytona machines.

Whilst the studio photography buzzed, and the boys' trust in their dance moves grew, the modern-day Blue & White would not be complete without live music. We were very fortunate to be able to perform a setlist of four

songs with the Senior Rock Band, comprising of Luis Vollmer (Year 12), Peter Zhang (Year 12), Will Begg (Year 12), Chirath Lekamge (School Captain), Aidan Hughes (School Vice Captain), Loyd Williams (Year 10) and Arki Galantomos (Year 10). Performing songs all the way from current hits such as Harry Styles' 'As It Was', to favourites such as ABBA's 'Gimme! Gimme! Gimme!', Neil Diamond's 'Sweet Caroline' and The Killers 'Mr Brightside', the crowd was treated to a performance to remember.

It is a rare opportunity to be able to host an event of the Blue & White's calibre and allure, and we have been exceptionally lucky as School Captains to embrace the challenge of helping create an event that will add to the great memories of our senior students' final years at St Peter's College.

Chirath Lekamge and Aidan Hughes | School Captains



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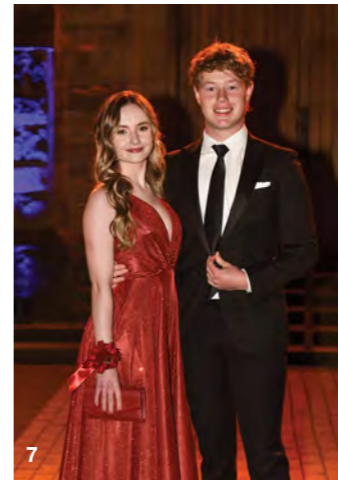
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8



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- 1 Charlie Wells (Year 12), Luca Paull (Year 12) and Nick Bowes (Year 12)
- 2 School Captains Aidan Hughes and Chirath Lekamge
- 3 Charlotte Foresto and Theo Dimitri (Year 12)
- 4 Senior Rock Band Performing
- 5 Oscar Page (Year 11), Alice Crompton, Kas Stone and Jed van de Loo (Year 11)
- 6 Kristian Musolino (Year 11) and Danae Angelopoulos
- 7 Kyra Kerwin and Ivar Stockhoff (Year 12)
- 8 Panagiotis Konidaris (Year 11) and Anastasia Kiritsis
- 9 Will Lawrence (Year 11) and Amali Farrer
- 10 Year 11 students Ryan Fowler, Murphy Eaton, Liam Harkins and Thomas Browning
- 11 Chengcheng Zheng and Darren Nguyen (Year 11)



10



11



1 Learning to swim with friends
 2 Learning bike skills and safety around the School
 3 Year 1 students Antoni Finocchio and Charlie Albanese building Lego
 4 Students learning the skill of Fencing
 5 Year 1 chefs Peter Zhang, Patrick Gong, Oscar Sun and Shayan Jabery
 6 Frank Maidment (Year 5) and Surin Mukenya (Year 4) bouldering
 7 Year 1 students Oliver Lin, Eric Wu, Dion Piteo and Sotiri Natsias at an introduction to Football

Discovering Your Passion



Over the past 18 months, the School has diversified and extended the range of activities available to students beyond co-curricular Music and Sport.

Under the banner of Saints Extra Activities (SEA) students are able to engage in learning beyond the school day; Cooking, Drama, Hip Hop Dance, Fencing, Learn to Swim, Indoor Rock Climbing, Table Tennis, Bike Skills, Badminton, Chinese Calligraphy are but a snapshot of what has been on offer in 2022.

The late Sir Ken Robinson, in his book, 'Finding your Element', stated that many people never discover their passion, they never get to know what it feels like to be good at something and to love it too. He explains this is because some individuals never have the chance to try the thing that lies within them or the attitude that makes them want to try something new. When you try a new sport, a new game, a new instrument, or new after school activity, you give yourself the chance to discover something that you might love. 'To find your element'.

The SEA program provides students with an extensive range of opportunities, giving a broad range of experiences and through these, a chance for students to discover passions. Further to this, these activities promote social development, essential life skills and build community across the School community where multi-age groups are running.

The SEA Program is run after school during the term and during the school holidays. If you are interested in learning more about the program, please contact our SEA Coordinator Kevin McCormack at Kmcormack@stpeters.sa.edu.au.

Jasmine Taylor | Head of Junior School



Hidden Treasures

In one form or another, a library has existed at St Peter's College since 1900. Over the last 122 years, old scholars, staff, and the wider SPSC community have donated thousands of books to the library, some of which form our Rare and Early Imprints Collection.

The collection holds many treasures: a copy of Cicero's Catilinarian orations, published in 1540; two copies of the Geneva Bible, published in the early 17th century; and a complete set of John Gould's Birds and Mammals of Australia. In recent years, it has been the mission of the library to share these beautiful works not only within the School but with the wider community.

Mr Becker, the Library Technician in charge of the Rare and Early Imprints Collection, has been working closely with students of the Historical Society to publish a series of ebooks unearthing some of these treasures and discovering those who generously donated them.

The Geneva Bibles (1)

The Geneva Bible was published in 1576, 51 years before the King James Bible, and was the bible used by William Shakespeare and Oliver Cromwell among others. The library has two copies of the Geneva Bible, printed in the early 17th century, the first donated by T. W. Powell in 1875 and the second in 1955 by old scholar Rev. A. J. Kendall Baker (1911).

Captain Cook's Voyages Around the World (2)

The library has two copies of Captain Cook's Voyages Around the World, both donated as part of the Stow Memorial Library, founded by Catherine Eliza Sommerville Stow in 1938. The books are noted for the 124 lithographs depicting landscapes, maps and charts from Cook's voyages.

Flowers from the Holy Land (3)

Donated by Rev. Peter Osbourn (ALL 1929), an old scholar and staff member, this book contains pressed flowers from various regions within the Holy Land. It was most likely published in the late nineteenth or early twentieth century and is bound in a distinctive olive wood cover.

Made in God's Image: the story of Richardson Reid

In celebration of 175 years of St Peter's College, this ebook examines the life of Rev. Richardson Reid (1851), an old scholar, teacher, and clergyman who was involved in the School from its early days. The book also contains archival material such as Reid's prize books and notebooks from his time at the School.

The books are now available on Apple Books and Google Play.

Please get in touch with the Miller Library if you would like to learn more about our Rare and Early Imprints Collection, donate rare or historic texts, or to support our conservation efforts.
library@stpeters.sa.edu.au



Apple Books



Google Play

Katherine Hicks |
Head of Library Services



1



2



3

Memories Live On, After The Curtain Falls

When a student decides to study Drama in Year 11 or 12, parents and guardians react in a variety of ways.

Some enthusiastically encourage and support the choice, others are hesitant to give approval, and some are hostile to the idea. Often the educational and personal benefits are overshadowed by dire visions of future unemployment and certain poverty. Drama teachers often encounter students who want to continue their study of the subject, but such an option is considered impossible. It would take many more words than those allotted to me, to set out all the reasons why students should be encouraged to follow any path associated with the Arts. If one saw this year's senior production of Sam Shepard's 'Curse of the Starving Class' (August 8-11), the reasons would have been self-evident.

Shepard's 'Curse of the Starving Class' (1977) allowed senior students to gain the satisfaction which comes from processes of creativity. The production enabled inexperienced performers to discover the joy, luck and hard work associated with live performance. Audiences witnessed young men who had conquered fears and gained the courage to embody characters far beyond their personal experiences. They had to consider questions that involve family love, loyalty, and betrayal. Shepard's play gave them an opportunity to learn about the Tate family and its place in 1970's American society. The playwright presents us with a family on the point of disintegration; violence and an invasion of corporate "zombies" threaten its existence. Political, social, and existential matters had to be considered before the actors could bring life to their characters and present them to audiences. Drama enabled each student to learn more about others, himself, and the world we inhabit today. Inspired by the power and success of the creative process they witnessed, who knows what their future endeavours will be.

For a teacher, it is always rewarding when you can help to shape a positive and fulfilling experience that will remain with a student long after the final night's curtain has descended. It is my wish that St Peter's College will always be an institution where artistic expression of any kind will be valued by all – teachers, students, and parents.

Paul Fabbro | Acting Head of Faculty – The Arts



1 Daniel Spiby (Year 11), Noah Browning (Year 12)
2 Rajiv Paranthavithana and Ben Hewson (Year 12)
3 Griffin Bierlein (Year 12), Ned Carney (Year 12), Ben Hewson (Year 12)



SALA at SPSC

On Tuesday 23 August, the first SALA exhibition to be held at St Peter's College had its Opening Night in the Drama Centre.

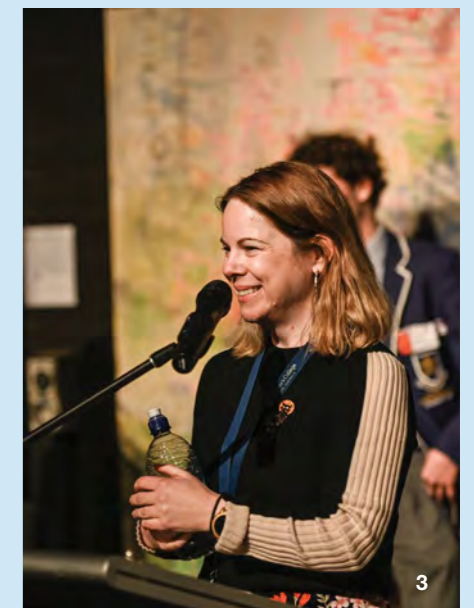
The event jointly celebrated our Artist-in-Residence Program, and the School's 175th Anniversary. A large turnout ensured the evening was a vibrant one, with artists, staff, students, parents and other community members passionately discussing the diverse array of work on display. The collaborative Artist-in-Residence pieces on display were interspersed with pieces from each artist's current practice, as well as work by our very own Arts staff, and the cumulative effect was one of creative diversity and skill. I give my heartfelt thanks to each and every artist for their contributions to this event.

The theme of this exhibition would not have been possible if it were not for the foresight of one man, Mr Scott Russell - Head of Arts from 1997 - 2022. Twenty-five years ago (which coincidentally is when SALA first began), a fresh-faced young man stepped off a plane from Darwin, and into the grounds of St Peter's College. Within two years of his arrival, and with generous funding from old scholar Commander Ponton (DAC 1938), Scott had initiated the Artist-in-Residence Program – a program which has, without fail, run every year since. This exhibition was an expression of his passion and dedication to the Arts, his desire to give all boys who have passed through this

School an authentic Arts learning experience, and his belief in fostering in students a lifelong appreciation of the Arts.

There are a myriad of individuals who assisted in bringing the SALA art exhibition to fruition. I would like to thank:

- The Council of Governors, Headmaster Tim Browning, and Deputy Headmaster Marcus Blackburn for their support of the Arts;
- The Art Faculty, who provided endless advice and put up with an ever-shrinking Art Office space as I added more artwork and SALA paraphernalia to it;
- Paul Fabbro for his support and flexibility throughout our transformation of the Drama Centre;
- Scott Russell, Zoe Kirkwood, Anthony Fletcher and Darin Kennedy for their assistance in gathering and displaying the artwork;
- The Marketing Department for their assistance in promoting this event, and Chartwell's Catering, for the Opening Night's light refreshments.
- And finally, thank you to my wonderful Farrell House students who gave up their time to be there on Opening Night as 'SALA Assistants', answering questions about the artwork or assisting with their purchase. 10 percent from each sale went to the School's Service-Learning partner, Anglicare.



Given the success of this event, the Art Faculty now plan to hold an annual SALA exhibition, inviting the wider community to engage with what the Visual Arts at St Peter's College has to offer. Should you, or an artist you know of, like to be involved in SALA at St Peter's College in 2023, please reach out via email to ATurner@stpeters.sa.edu.au

Adele Turner | Arts Faculty

1 School Captains Aidan Hughes and Chirath Lekamge
2 Simon Roberts-Thompson exploring the exhibition
3 Adele Turner officially opening the SALA exhibition

Experiencing Life and Learning in a Different Context

After a pandemic-imposed pause on all overseas travel, a new Year 8 Domestic Exchange Program was launched in 2021.

St Peter's College connected with four schools across Australia including Hale School in Perth, Brighton Grammar in Melbourne, and Knox Grammar in Sydney. Inter-state border closures and strict quarantine requirements at the end of 2021 meant this new program was postponed until 2022.

Six Year 9 students, James Corbin, Ben Short, Hugo Gray, Charlie Tonkin, Jon Long and Laurence Anderson participated in this new program. The students' families hosted students from inter-state for two-weeks at the end of Term 3. The visiting students commented on how busy St Peter's College was with many participating in House Dinners, pre-season Rowing trainings, the Music Festival, the end of season Football Dinner, and the Athletics Carnival; all the while navigating 10 subjects in a new school for a fortnight. Additionally, our guest students were treated to some authentic South Australian activities including lunch at the Adelaide Central Market, a trip to the Adelaide Zoo, a tour of the city and a Royal Adelaide Show visit. They caught some waves at Middleton, witnessed Norwood claim victory in a nail-biter SANFL Grand Final at the iconic Adelaide Oval and went go-karting at The Bend.

Students from Hale, Knox and Brighton reciprocated the generosity of their host family

by accommodating our students in their own city for two-weeks at the start of Term 4. The students that attended Brighton Grammar talked about the sense of camaraderie they felt in smaller grounds where everyone seemed to know each other, but found the varying daily schedule of time across the week, a challenge. Those visiting Knox, commented on the beauty and splendour of Sydney and all it had to offer both man-made, the Opera House and Sydney Harbour Bridge, as well as natural, Bondi Beach and Sydney Harbour. They loved unique aspects of Knox such as their Cadet Program. The exchange to Hale was described as an incredible experience with students trading schoolbooks in traditional classrooms for jet skis at the beach on weekends.

All students had a thoroughly enjoyable exchange experience and would highly recommend it to their peers as challenging, rewarding and fun.

Exchange programs complement a formal education with many and varied benefits and outcomes for students involved. These benefits include developing independence, maturity and problem-solving skills, establishing new connections and experiencing life and learning in a different context. We look forward to continuing this new Domestic Exchange Program in future years.

Mark Coventry | Head of Middle Years

1 Back row: Charlie Tonkin, Ben Short, Laurence Anderson, James Corbin, Jon Long, Mr Tim Browning, Edward (Knox Grammar), Oli (Knox Grammar), Hugo Gray, Isaac Pels (Brighton Grammar) Front row: Angus Giles (Brighton Grammar), Isaac Bombardeiri (Hale School), Max (Hale School).

2 Oli, Ben Short, James Corbin and Edward at Knox Grammar School in Sydney.

3 Oli and Ben Short at Knox Grammar School in Sydney

4 Hugo Gray and Lawrence Anderson at Brighton Grammar School in Melbourne

5 Charlie Tonkin and Isaac Pels (Brighton Grammar) rehearsing for the SPSC Music Festival

6 Oli and Ben Short at Bondi Beach



Performing on the National Stage

Congratulations to the following students who have demonstrated a commitment to realise our School's vision to be an exceptional community of learning.

Exceptional because standards matter, exceptional because we should be performing better each and every day and exceptional because a diverse group of students should find their home at St Peter's College and flourish.

Basketball: Year 11 students Harry Bruce (21) and Harvey White (18) have been selected in the Under 20 State Team to compete in Geelong in February.

Cross Country: Shreyus Arramraj (Year 7), Archie Braithwaite (Year 9) (16), Stephen Lacroix-Sneyd (Year 9) (22) and Jonathan Harris (Year 11) (20) represented South Australia in the Australian Cross Country Championships held at the Oakbank Racecourse in August. Jonathan won bronze in the U18 Men's race.

Debating: Alex Koh (Year 10) (10) was selected as one of 30 students from across the globe to participate in a two-week fully-funded Apollo Fellowship Program at Oxford University in September. The program is designed to teach debating skills and complex concepts relevant to the present and future of humanity across a wide variety of philosophical and technological issues.

Football: Billy Dowling (Year 12) (2) was selected by the Adelaide Oval Football Club with pick 43 in the AFL Draft.

Golf: Year 6 student Thomas Pyke (12) represented the State at the Under 12 National Schools Golf Championship in Canberra and placed 8th in the individual event.

History: William Carrigan (Year 9) (24) was named joint state champion in the Year 9 Australian History Competition.

Indoor Cricket: Noah Lattimer (Year 10) (25), represented SA at the Under 18 National Indoor Cricket Championships in Victoria in July. Following an outstanding performance, Noah was selected in the U18 Boys All-Star Team. Carl Cavenett (Year 8) and Henry Escourt-Hughes (Year 6) (9) represented SA in the Under 14 Team.

Irish Dancing: Congratulations to Zig Jonats (Year 10) (17) who won the National Title at the 2022 Australian Irish Dancing Championships in Perth in September. Zig has qualified for the World Championships to be held in Montreal next year.

Mathematics: The following students performed exceptionally across a range of Australian Mathematics competitions: Australian Informatics Olympiad Gold Certificate (top 10% of nation) Xander Grice (Year 12) (14) and David Taylor (Year 10); Australian Mathematics Competition Prize winners (top 0.33% of their division in Australia) Carbon Li (Year 7) (8), William Carrigan (Year 9), Harry Manifold (Year 9) (7), Alex Koh (Year 10) and Nicholas Koh (Year 12) (14); Australian Intermediate Mathematical Olympiad High Distinction Winners (top 10% of Australia) Jonny Liu (Year 10) (6) and William Carrigan (Year 9).

Science: The following students performed exceptionally across a range of Australian Science competitions: ICAS High Distinction (top 1% of nation) Casper Cai (Year 10) (24), William Carrigan (Year 9), Ross Psaromatis (Year 8), Caleb Scott (Year 7) and Alan Lu (Year 10) (5); Junior Science Olympiad High Distinction (top 10% of Australia) Matthew Liu (Year 8) (4), Maulik Singhal (Year 10), Alex Koh, Seb Birdseye (Year 10) (3), David Taylor, Casper Cai (Year 10); Biology Olympiad High Distinction (top 10% nationally) Casper Cai and Alex Koh, Chemistry Olympiad High Distinction (top 10% nationally) Casper Cai, Darren Nguyen (Year 11), Gunin Singhal (Year 11) and Steward Anderson (Year 11); Physics Olympiad High Distinction (top 10% nationally) Darren Nguyen, Gunin Singhal and Alex Koh.

Soccer: In September, Year 11 students Bailey O'Neil and Oscar Page (23) represented SA in the U18 National Championships in NSW. Both boys impressed throughout the tournament and were selected in the All-Australian team. Bailey and Oscar will attend a training camp in early January, before departing on a three-week tour of the UK, where they will play National Under 18 schoolboy teams and Premier League academy teams.

Year 6 student Justin Scarpin (11) represented the State in the Under 12 National Football Championships in Western Australia in October. Earlier in the year Justin was one of seven Under 12 players from Australia to be selected by La Liga representatives from Spain to participate in a training camp in Germany at the DFI Academy.

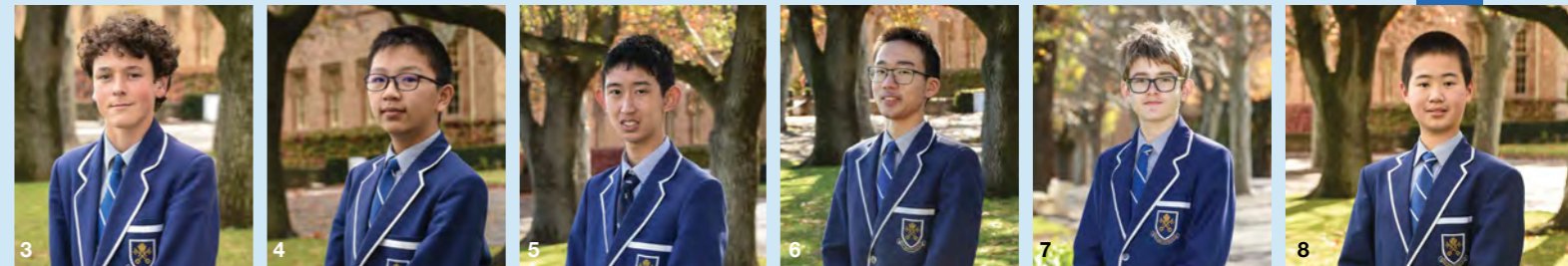
Squash: Johnny Turner (Year 10) (15) competed in the Australian Junior Squash Championships, held in Perth in October. He placed 33rd in the nation for the Under 17 boys in the solo event, and represented SA in the Under 17 Boys teams event placing 5th.

Water polo: Congratulations to Oliver Maddern (Year 9) (1), Donovan Fahey (Year 9) (26) and Emerson Cooper (Year 8) who represented SA in the 15 and Under Team and William Disney (Year 10), Michael Lazarevich (Year 10) and Daniel Spiby (Year 11) (13) the 17 and Under Team at the National Water Polo Championships in Melbourne in September. Additionally, the following students have been selected to represent SA at the Australian Youth Championships to be played in Perth in January; Under 16 Donovan Fahey and Nicky Lockie (Year 9) (26) and Under 18 William Disney, Michael Lazarevich and Daniel Spiby who has been selected to captain the side.

Oliver Maddern has been selected in the Australian Cadet Mens' Squad and will participate in squad camps in Perth in January and April before selections are made for a team to represent Australia on the international stage.

*Details up to date at time of publishing and as made known by the School.

19 Back row: Maulik Singhal, David Taylor, Alex Koh, Ross Psaromatis, Gunin Singhal, Darren Nguyen Front row: Casper Cai, Steward Anderson, Hiwa Jaldiani (Head of Science), William Carrigan, Caleb Scott



Royal Interactions with SPSC

With the recent passing of Her Majesty, Queen Elizabeth the Second, it would be remiss to not reflect on her lasting legacy within our State and the walls and fields of St Peter's College itself.

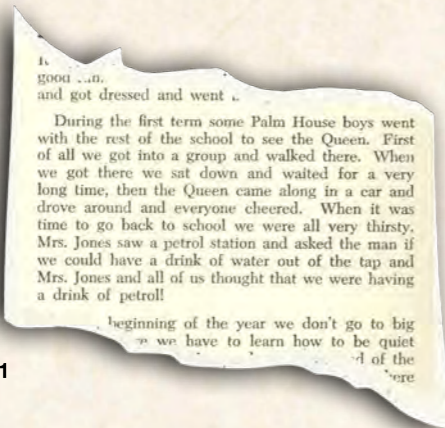
After her succession, Her Majesty toured the Commonwealth and visited Adelaide in 1953. It was during this visit that Year 7 cadets from Squad 28 participated in a performance for the Queen at the Wayville Showgrounds while the rest of the School applauded from the audience. The Cadets also:

'twice had the privilege of lining the streets for the Queen, once in the city for the Royal Progress, and again at Enfield Heights for her departure.'

With the Queen visiting again in 1963, students celebrated her arrival at the Victoria Park racecourse. Describing his experience, a Palm House boy recounted: 'When we got there, we sat down and waited for a very long time, then the Queen came along in a car and drove around and everyone cheered.'

Aside from performances and sightings, the direct linkage between Queen Elizabeth II and St Peter's College is somewhat limited. Indirectly, however, there is a rich history between royalty and the School lasting more than 100 years. Indeed, during the illustrious 175 years that St Peter's College has flourished, the School has impressively hosted members of the royal family on five separate occasions.

In 1867 H.R.H. the Duke of Edinburgh Prince Alfred, planted the 'Duke of Edinburgh tree,' which was unfortunately cut down in 1970s.



1

In addition to being the first royal to visit the School, he was also the first royal to visit Australia.

Prince Albert Victor and Prince George, grandsons of Queen Victoria, visited in 1881.

The Duke and Duchess of Cornwall's 1901 visit included watching the Intercol Football, during which the Duchess presented prizes to the winners. Furthermore, the Cadet Corps also acted as a Guard of Honour on several occasions for the pair.

In 1920, H.R.H. the Prince of Wales Prince Edward, spent six days in South Australia, with a brief visit to the School.

Finally, the 1974 visit by H.R.H. the Duke of Edinburgh Prince Philip, saw the planting and replacement of the 'Duke of Edinburgh tree' that, over 100 years since its planting, had recently been removed.

The rich and abundant history of St Peter's College is impressive, yet when paired with royal lineage, it becomes that much more endearing and profound.

Elisabeth Bramford | School Archivist



- 1 Except from 1963 School Magazine; Palm House Boys recount of seeing the Queen
- 2 Prince Philip, the Duke of Edinburgh in 1974 meeting with students
- 3 St Peter's College Cadets Royal Guard to H. R. H. Prince of Wales 1920
- 4 Duke of Edinburgh tree (just prior to removal) 1972
- 5 The Prince of Wales inspecting the St Peters Guard of Honour 1920
- 6 Prince Philip, the Duke of Edinburgh visiting the School in 1974

Valedictory Muster Vice Captain Address

The following is an extract of the address Vice Captain Aidan Hughes delivered at Valedictory Muster on Thursday 20 October.

Ladies and gentlemen, today I have the pleasure of inviting you to look inward with me – to reflect on the year that has passed, and the special moments along the journey that we have shared.

I am sure that the Class of 2022 will agree with me that it is still difficult to fully comprehend that the time has finally arrived, to say our goodbyes.

It's important to acknowledge the challenges that have been thrown at us throughout this year. I don't want to sound like a broken record, but COVID-19 has continued to force us to adapt. Then throughout the year, with the relaxation of restrictions across the nation, we saw more covid-induced interruptions on an individual scale. This cohort have successfully navigated these unpredictable challenges not just in their final year of schooling, but throughout the entirety of their senior education. And this has not been achieved by some luck; it has required an immense level of perseverance and grit from every single student.

In the words of old scholar, Mr Simon Arkell (WDK 1983), "Boys, life is going to kick you in the teeth. What you learn is how to respond to being kicked." I have watched our year level truly take this to heart: we focused on what was within our control, knuckled down, and got on with it.

As a community, we have shared in many highlights throughout this year. We demonstrated both physical strength and strength of character in our Intercol

seasons. We jumped higher, ran faster, and threw further, giving it our all in every inter-House competition. We enjoyed remarkable displays of artistic ability in exhibitions, drama performances, and music concerts this year. But ultimately, we came together as peers and friends. There is no denying that Year 12 brings pressure and stress like no year before it. And through it, you have supported each other, and celebrated in each other's successes. Each of us has benefited from this shared sense of camaraderie.

I think the reason that saying goodbye is proving so difficult right now, is because we all have a deep love and appreciation for the beauty of this school. Of course, it's easy to fall in love with the physical beauty of the St Peter's College campus. But, as beautiful as they are, these buildings are just bricks and mortar. What I am referring to is the beauty in what our School, and our community, stands for; the spirit that endures within these bricks and mortar.

Although I didn't know it at the time, joining SPSC halfway through Year 7 changed my life in ways that I still can't quite articulate and probably don't yet fully comprehend. From my first day, my teachers, mentors, and my peers, showed me that I was capable of more, and that I should strive for more.

Now, my experience is not a unique one, as I have had the privilege of learning from our wider community, and old scholars this year. Each boy that passes through these walls is encouraged and supported to be better. This is the beauty of it all; a group of people coming together, every day, motivated to give us the opportunity of an education and the inspiration to reach and exceed our potential.

And a group of boys who make the most of every moment to grow and develop; as scholars, as musicians, as athletes, but ultimately, as people. There is no community quite like it.

We have been so lucky to be surrounded by these dedicated teaching and operational staff, who go above and beyond for us. On behalf of the graduating cohort, I would like to thank all the teaching staff for their efforts in getting us this far. Our final exams are in sight, but regardless of the results, our minds are stronger and sharper thanks to you. I would like to thank the pastoral care staff, our Mentors, Heads of House, and House Associates, for the support that you have given, and continue to give, to make us the best versions of ourselves. Thanks to your care, we have not only survived this year, but we have thrived.

And now to my peers. I don't have a cheesy quote to end on. But I do have some final words of advice. We are at the pointy end, there is no doubt. But amidst the celebrations and the stressful study of the next few days and weeks – remember that we will never get this time again. It will go past us as quickly as it has come around.

While I know that each of you have bright and exciting futures ahead, these times right here, right now, will be some of the happiest days of our lives. So, as you walk through the Avenue of Honour, surrounded by your mates, I hope that you will allow yourself the time to pause and reflect on your journeys as students of St Peter's College, and everything that this great community has given us. Give yourself a chance to take it all in as we say thank you and goodbye.

Aidan Hughes | Vice Captain

- 1 Aidan Hughes delivering the Valedictory Address
- 2 Senior School Captains Chirath Lekamge and Aidan Hughes meeting with Junior School Captains Andrew Lucas and Charlie Johnson
- 3 The Captains with visiting students at the National Student Leadership Summit
- 4 Joining Year 12 students for the Avenue of Honour



Around the Grounds



- 1 Will Francou (Year 12) at the First XVIII Football Intercol
- 2 Alex Walters (Year 11) at the Winter Intercol Hockey match
- 3 Ethan J Allison (Year 12) at the Winter Intercol Soccer match
- 4 Lachlan Bell (Year 11) scoring a try at the Winter Intercol Rugby match
- 5 Pedal Prix Vector team: George Griffith (Year 10), Hugo Wurm (Year 12), Kyle Miller, Jake Nesbitt (Year 12), James Ritossa (Year 12), Connor Doyle (Year 11) and Max Walsh (Year 10)
- 6 Winning Winter Intercol Open A Basketball team. Back row: Jawan Stepney, Helder Borges, Blaise Howes (Year 11), Emil Kourani (Year 11), Luc van den Hengel (Year 12), Fraser Balnaves (Year 12), Daniel Spiby (Year 11), Drew Willie (Year 12), Michael Rogers, Amanda Bruce. Front row: Harry Bruce (Year 11), Dom Carter (Year 12), Harvey White (Year 11)
- 7 Luca Paull (Year 12) at the Winter Intercol Chess match
- 8 Xander Grice (Year 12) at the Winter Intercol Debate
- 9 Oscar Chen (Year 12) at the Winter Intercol Table Tennis match



Basketball

Our Basketball Program had a successful year with competitive games all around. We won a total of 104 games (53%) overall, the Open teams winning 50% of their games, the Middle teams winning 71% and the Year 7 teams winning 27%. The Open A's finished the regular season 9-0 before finishing 4th overall. Harry Bruce (Year 11) was named in the "SAAS All-Star 5" and awarded SAAS Basketball Player of the Year. We enjoyed a successful Intercol week with a closely fought win in the Open A's. Our teams won 8 from 13 of the Senior School Intercol games, with all 6 Middle Years and Year 7 teams winning their games.

Chess

Chess continues to grow with 73 boys actively involved in the inter-school season and SPSC the most represented school in the competition with 13 teams. Captain Luca Paull (Year 12) and Vice-Captain Xander Grice (Year 12) led the boys through another successful season, bringing home strong wins each week across all divisions. Luca also won Chess Champion of the School in a competitive knockout tournament.

Cross Country

Several initiatives were implemented this season including Running Club on Friday mornings and an extension of the season and broadening of the structure of competition by offering all affiliated schools three additional events. House Cross Country was re-established during lunchtime inclusive of a changed format. Along with the success of our SAAS squad, winning both Senior and Middle secondary divisions (and our Junior School winning the Primary division), congratulations must go to Stephen Lacroix-Sneyd (Year 9) for his individual gold medal in State Secondary Schools 15 Year race and our 14 Year Team gold in the same event.

Debating

The 2022 Debating season proved to be productive and successful for all teams, with significant development across all divisions. Special mention of a number of outstanding achievements: Senior B Team 1 won the Senior B Grand Final against PAC, Alexander Koh (Year 9) was awarded the Best Speaker Medal at the Senior B Grand Final, Adan Khurram (Year 8) received the SA Debating Association's Most Valuable Debater Award for the Intermediate B division and Gunin Singhal (Year 11) received the Association's Most Valuable Debater Award for the Senior A division.

Football

277 students participated in nine teams across our Football Program this season. Rotation systems were continued at training and smaller groups were utilised to give the boys maximum exposure to skill and game development. The 1st XVIII adopted a different tact this year with a squad selected for pre-season trial games, rewarding those who had been training from the beginning of Term 1. During the holidays we played Melbourne Grammar School followed by a camp at Finniss for both schools – a great initiative and one that will continue when the exchange is held in Adelaide. Results across the board were a little inconsistent but provide a great platform to launch into season 2023. It was pleasing to witness the growth of many boys and great leadership qualities shining through in all ages of our program.

Hockey

In 2022 we fielded four hockey teams. Our students once again gained a well-developed view and experience of the game in the Middle Years competition, umpired by our increasingly keen and skilled student umpires. Our Senior teams yet again took steps forward in the game. We are fortunate to have some outstanding Hockey SA Pathway Coaches guiding the boys in match craft, high performance and culture. We enjoyed the outcome of our hard work with victory in the School Sport SA State Championships, the SAAS 1st XI Premiership and the 2022 Intercollegiate Match; the three-peat a first for quite some years.

Pedal Prix

The sport of Pedal Prix has continued to grow with 44 boys making up five teams in the 2022 Australian Human Powered Vehicle Super Series. Comprising of three senior and two middle years teams, all boys contributed positively to the sport, training with intent and demonstrating resilience and teamwork as they raced in gruelling endurance events. At the conclusion of the season, the Senior Team, Vector finished in 1st place and retained the Australian Senior School Championship, first won in 2019. Dinoco (Senior Team) and Quick Silver (Middle School Team) finished the season in an impressive 9th and 15th in category, respectively. Cicada and Max-Q also had fantastic seasons with many novice riders demonstrating significant improvement in the races entered.

Rugby

The focus in Rugby this year was on a positive and inclusive training environment and, in this regard, the program achieved its goals. New players joined and played a significant part, both in the performance on the field and the culture off it. Numbers at both the junior and senior ends surged, with the Firsts developing a squad of around 35 players, which included U16 players who showed the ability to accelerate beyond their years. In the eyes of many, success in the Intercol will determine the program's success, and this year's victory in the Intercol match was only a fitting reflection of and conclusion to a season of positive culture and deep collegial support. Overall, a very successful season, which leaves the program and the 'jersey' in a better place.

Soccer

17 Soccer teams competed across the Junior School and Senior School, with over 155 students registered. The season was highly successful once again, with strong levels of participation, skill development and enjoyment. Many teams recorded great results, with our A teams, at each age level, having impressive winning percentages. As importantly, our B, C and D teams continue to compete well, despite often being drawn against schools who only have an A or B team. The 1st XI had a particularly strong year which included retaining the Joe Mullen Cup (versus Blackfriars) and the John Roe Shield (versus Scotch College, Melbourne) for the fourth consecutive year. In a thrilling contest, the Intercol Trophy was won back from PAC, with a 3-2 victory.

Squash

Five teams were fielded through Years 7/8 to Open divisions in the North-Eastern Schools' Squash Competition. Our 25 players, both new and existing, benefitted from the expertise of our internationally credited coach Zoe Shardlow, who provided a fresh approach to training and competing. Our Division 1 team finished runners-up in the Grand Final while our other teams enjoyed a successful season of competitive and entertaining matches.

Table Tennis

Table Tennis enjoyed another successful season, with 130 boys across nine teams participating in the Statewide Schools Championships and Saints Blue League. Another great win at the Intercol, with several close matches and a final score of 11 to 9. The Open A2 Team had a very successful but challenging season, while the Middle A1 squad continued to grow in strength, with both squads winning the SSSA pennant.



Old Scholars Events and Highlights

The second half of the year has been a busy time for SPOC, with reunions, intercols and special events being put on for our members.

It has also been wonderful to see our interstate and overseas chapters gathering again after years of disruptions due to the pandemic.

I'm sure all would agree that the SPSC 175 Galla Ball in August was a spectacular night, and a fitting celebration to mark such a special milestone in the School's history. I was honoured, as Chair of SPOC, to present a toast to the School on the night.

Winter intercols against old rivals PAOCA were staged across Bridge, Badminton, Chess, Football, Golf, Hockey, Snooker and Squash. Thanks and congratulations to all SPOC clubs, convenors and players for your part in keeping up this great tradition.

This year we hosted an unprecedented 17 reunions throughout the year, making up for events we unfortunately had to cancel over the last two years. In November alone, the School welcomed back over 400 old scholars for the 20, 30, 40 and 50 year milestone reunions.

The SPOC Business Lunch and Old Blues Luncheon held in recent months were a great success, and we were delighted to welcome our newest members – this year's Year 12 students – at our annual Year 12 BBQ, before the boys were presented with their old scholars ties during the Speech Day Ceremony.

In conjunction with the School, we've recently launched SPOC Connect – a new place for old scholars to connect with each other and the School. The platform will only get better as engagement grows, so if you haven't yet signed up, I certainly encourage you to do so.

I am pleased to share the 2023 schedule for reunions and events on page 34, including a function for New Blues, the St Peter's Old Collegians White & Blue and a Boarders reunion. I look forward to another busy year of connection with our old scholar community.

Best wishes

Oliver Sheahan | Chairman



- 1 Oliver Sheahan (HWK 2007) delivers a toast to the School at the SPSC 175 Gala Ball
- 2 Brisbane Chapter Dinner with Tim Browning, Headmaster
- 3 Tim Browning, Headmaster welcomes Neil Twelftree (WVK 1945) and sons Greg (ATH 1968) and Gavin (ATH 1969)
- 4 SPOC Intercol Basketball team
- 5 SPOC Intercol Badminton team
- 6 SPOC v PAOCA Golf Day
- 7 SPOC v PAOCA Intercol Football



Old Scholar Events and Reunions

Save the date 2023

**Class of 2018 –
5 Year Milestone Reunion**
Saturday 18 February, St Peter's College

Saints Community Golf Day
Friday 24 February, Royal Adelaide Golf Club

Quarterly Luncheon
Thursday 2 March, The Kentish Hotel

SPSC ANZAC Day Service
Wednesday 26 April, St Peter's College
Followed by morning tea

SPOC Annual General Meeting
Monday 1 May, St Peter's College

**Class of 2013 –
10 Year Milestone Reunion**
Saturday 13 May, St Peter's College

Fleurieu Region Lunch
Sunday 21 May, Venue TBA

**New Blues Drinks
(Classes of 2013-2022)**
Thursday 1 June, The Maid Hotel

Founders' Day Service
Tuesday 25 July, St Peter's College
Followed by morning tea

Boarders Reunion
Friday 4 August, St Peter's College

**St Peter's Old Collegians
White & Blue**
Saturday 5 August, St Peter's College

Old Blues Luncheon
Thursday 12 October, St Peter's College

**Milestone Reunions 1973, 1983,
1993, 2003**
Saturday 4 November,
St Peter's College

SPOC reunions, social and sporting events all serve to reconnect old scholars with the School and each other enhancing our strong, engaged community.

Sign up to SPOC Connect for more information.



- 1 Class of 1981 School Reunion
- 2 Australian Honours & Awards Dinner
- 3 Class of 1960 Milestone Reunion
- 4 Old Blues Luncheon Committee: Tony Keynes OAM (SCH 1970), Richard Scott-Young (DAC 1954), Michael Thomas (DAC 1960), Henry Glover (FLL 1962) and John Jackson (WDK 1951)
- 5 Class of 1992 Milestone Reunion
- 6 Class of 1990 Milestone Reunion
- 7 Class of 2002 Milestone Reunion
- 8 Old Blues Luncheon guests
- 9 50 Year Milestone Reunion
- 10 Class of 1962 Milestone Reunion
- 11 Former Teachers at 30 Year Reunions.
Back row: Norm Inglis, Peter Wells, David Docwra, Paul Hadfield (current staff), Don Loffler. Front row: Chris Taylor, Fran Conroy, Sally Bartz, Andrew McKenzie

Life at Saints



- 1 Austen Spiers (Year 6), Oscar Huang (Year 3) and Evan Higginson (Year 4) volunteering at Cafe Outside the Square to prepare meals for those doing it tough.
- 2 Mrs Jasmine Taylor, Dr A J Shinkfield and Year 2 students
- 3 Junior School Strings at the ABODA Music Festival
- 4 Our 80-strong Athletics team triumphed in the Achilles Cup
- 5 Exploration Society. Back row: Nicholas Robertson (Year 8), Jackson McNamara (Year 9), Timothy Hennekam, Andrzej Czechowicz (Year 12), Thomas Worrall (Year 8) Front row: Kit Bernsee (Year 9), Jesse Weber (Year 9), Gustaw Czechowicz (Year 8), Oliver Maung (Year 8), Joshua Maung (Year 7), Will Lawrence (Year 11)
- 6 Students performing at the Years 1 and 2 Concert in Term 3
- 7 Henry Maerschel (Year 11) with Wilderness student Arabella Day at the Sony Camp



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- 1 Year 5 students Ziggy McKenna and Spencer Wallace exploring the Junior School Art Exhibition
- 2 Young House performing at the Battle of the Bands
- 3 Reception students Louis Chen, Oliver Dang, Oliver Lin with Joanna Tierney celebrating 100 days of school
- 4 Year 6 students James Speirs and Lex Hewitt playing Hockey at the Winter House Games
- 5 Nazir Rana (Year 5), Muhammad Aarish (Year 4) and Taha Noman (Year 4) at the RoboCup Junior State Competition
- 6 Kim Christo, Rikki Kelly, Kate Charman, Diep Romeo, Natalie Drake and Nikki Geyer at the Mission Guild High Tea
- 7 Con Sinanis presenting at the Years 7 to 11 Art, Design and Technology Exhibition
- 8 CEO-in-Residence, Simon Arkell (WDK 1983) presenting to students
- 9 Year 1 students Sean Cheng and James Guo learning about electricity when visiting Senior School Science
- 10 Friendship Day with students from St Peter's Girls' School
- 11 Past Captains and Vice Captains Dinner



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Know our staff

Mrs Belinda Radbone Head of Students with Diverse Learning Needs



What is your role at St Peter's College?

My role as Coordinator of Students with Diverse Learning Needs (DLN) assists individual students across the whole school reach their potential by assessing strengths, gaps and identifying opportunities for inclusive educational improvement. My focus is working collaboratively with teachers and the DLN team, advocating for students and parents to support plans to enable students to thrive.

What ignited your passion to teach?

From a young age, I recognised the important role teachers play, and the ability of effective teaching and mentoring to guide and accelerate the trajectory of students. Whether it be through developing knowledge and capability, or through enabling self-belief, teachers have such a vital role in setting up young people for success.

What personal qualities do you most admire in people?

I enjoy humour, people who look on the positive side of life and those who display humility and service.

Mr Richard Davey Year 7 Coordinator



What is your role at St Peter's College?

As the Year 7 Coordinator, my role is to provide a range of support to students in their first year in the Senior School. The Middle Years serves as a launchpad from which students can begin a journey of discovery and independence. In collaboration with the Year 7 Mentors, our role is to nurture students to continually strive to develop their knowledge and understanding, and to promote a culture of kindness, empathy,

and respect. Another element of the role is to facilitate the delivery of the Middle Years pastoral care program. The program challenges students to think critically, develop their social intelligence and cultivate an understanding of society.

What personal qualities do you most admire in people?

Integrity, perseverance, and insight. Integrity is always commendable, and I am drawn to those who are resolute in their honesty and conscientious conviction. Similarly, people who persevere despite setbacks demonstrate tremendous resolve. It is particularly rewarding to celebrate the successes of those who persist despite the odds, like my eternal support of the English soccer team to finally win a World Cup despite the years of utter uselessness! Finally, an insightful person is both admirable and endlessly helpful.

Do you have a mantra or philosophy you try to live by?

It used to be 'it will all work out in the end' but this potentially apathetic approach to life has been met with some resistance from those close to me who love to have a clear plan! As such, I've adopted a more proactive yet contemplative approach. I try to focus on aspects of life that are important for my family, myself included, and construct a deliberate

What's an interesting fact no one knows about you?

Earlier in my career, to encourage greater dexterity and determination in my class, I decided to teach the students to juggle. Making juggling balls from balloons and rice, the students developed their skills by practising before school each morning. Interestingly, about 10 years later, when watching a national children's show on television, the presenter, one of my former students, picked up three apples and started to juggle for the TV audience.

Do you have a mantra or philosophy you try to live by?

Recognising that success in life is all about your attitude; my mantra is 'Work hard and play hard'. Whilst aspiring to be your best, you can have fun. In terms of service, I have been fortunate to experience the challenges and rewards of taking students on Operation Flinders on three occasions.

plan to enhance them. 'Prioritise' is another simplistic mantra that seems to be gaining increasing traction in my life.

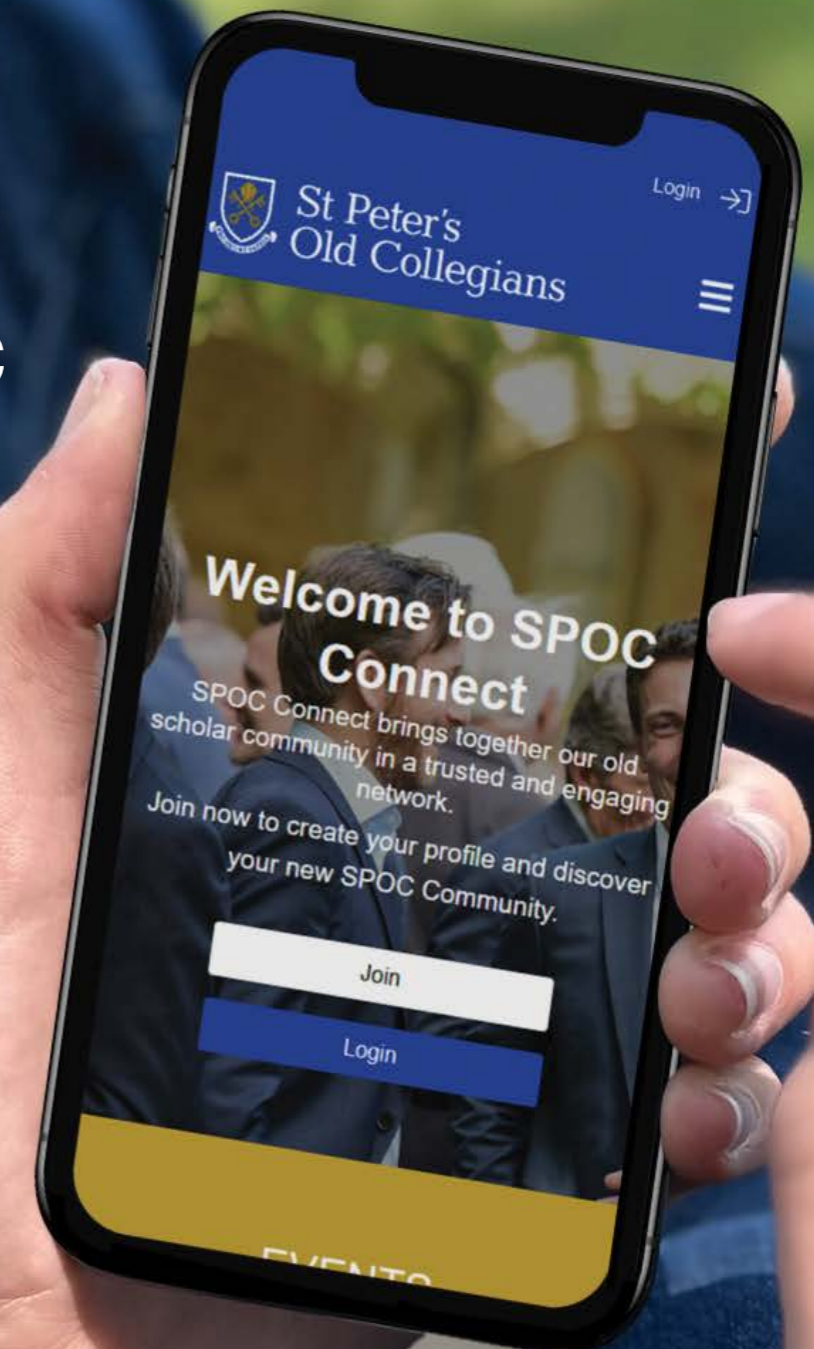
What is on your bucket list?

I'd like to complete the following: invent something useful to someone, write something worth reading, stop using YouTube to learn piano pieces and speak another language fluently.

What do you find most rewarding about teaching?

I believe teaching is a uniquely challenging yet rewarding profession. Whilst all professions have moments of difficulty and frustration, teaching also has moments of tremendous warmth and purpose. Whether it be communicating a previously misunderstood concept, fostering self-belief in a tentative student, or igniting a passion, teaching can be a truly rewarding experience. One final aspect of teaching that I have come to appreciate, although fraught with perils, is that of well-placed student humour. I once had a student wait the best part of three months to greet me on my return to work with 'well that was a shame' after England lost to Italy in the Euro final. It was a playfully condescending, humbling, and humorous greeting. I appreciated it!

Scan QR code to join SPOC Connect





St Peter's College
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