



St Peter's College
ADELAIDE, AUSTRALIA

Winter 2019

Saints

Jasmine Taylor returns home

James Morrison performs at Saints

Australian of the Year shares his story

Pictured Josh Dunstan (Year 12)
at the Alfresco Concert
Cover A self portrait
by Callum Royce (Year 12)



Saints

Winter 2019



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Saints was first published in 1974 to highlight School activities for parents and old scholars. The winter 2019 edition is the 133rd publication.

To uphold the School's strategic direction of good stewardship and environmental management, we have recently undertaken an audit of our mailing data and will send one copy of Saints to each household.


We are pleased to make available a digital copy of Saints, available from stpeters.sa.edu.au

Should you wish to receive additional copies please contact our Marketing and Communications office via marketing@stpeters.sa.edu.au

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(L to R) Hugo Hart, School Captain; Joey Fitzgerald (Year 6), Junior School Vice Captain; Tim Browning, Headmaster; Charlie Bruce (Year 6), Junior School Captain and David Quan, Vice Captain

Our way forward

Our new Strategic Plan has a deep focus on broadening the horizons of our students amid a growing awareness of the risks of localism.

This approach is vital to ensure our graduates can successfully compete on the world stage in a field of their choosing and go on to be lifelong contributors to society.

At St Peter's College it is our goal to be an exceptional community of learning that is globally connected and competitive. While refurbishment of our facilities forms an important component of this aim, to truly achieve our goal we require ongoing renewal of programs both inside and beyond the classroom.

Broadening the horizons in each classroom involves benchmarking student progress nationally and internationally. In this regard faculty staff have enthusiastically embraced the challenge to link with likeminded institutions interstate and compare student growth and achievement. It is no longer enough to simply judge student progress relative to our local neighbours. The greatest risk to a Saints education is complacency and we must seek authentic comparison with student cohorts across the nation and around the world. This process of academic benchmarking will continue to expand and I look forward to updating you on our progress in future editions of Saints.

Our renewed focus on the classroom across the entire School has been underpinned by the recent appointments of Mr Nick Carter, Academic Deputy; Mrs Jasmine Taylor, Head of Junior School; and Mr Marcus Blackburn, Head of Senior School/Deputy Headmaster. These three highly experienced educational leaders join us from Sydney, the UAE and the UK. Detailed information about Nick and Jasmine can be found in this edition of Saints and both have already made an impact on their areas of the School. Marcus joins us in Term 1, 2020 from the UK where he has worked at first class schools such as Bradfield College, Hereford Cathedral School and King's College School as well as The Scots College in Sydney and the Raffles Institution in Singapore.

Another area of focus within the Strategic Plan is to provide a service learning program that promotes personal growth and benefits the wider community. Following the success of the Womad carparking fundraiser, the School has launched the Social Enterprise Fund. The fund provides small financial grants to students to enable them to make a difference by addressing a community need they have identified. The aim is to encourage all students to look beyond the School gates to learn about our wider community needs. Read more about this exciting initiative in this edition.

Tim Browning | Headmaster

Resurrection hope

When the Romans wanted to restore and maintain order in the Empire, they sometimes did so violently.

When they decided that a particular group was a threat, they came down on them hard. That's why they used crucifixion as a method. It was a good way of crushing trouble-makers, including Jesus. The mistake Jesus made was preaching about love for everyone, which is a very political statement, particularly in an empire built on slavery. Saying that God loves everyone, regardless of who they are, is a bold statement!

Often if you get rid of the leader, the followers will disappear, never to be heard from again. But the disciples didn't vanish – they had an

experience so powerful they were prepared to risk death by telling everyone across the Empire that God loved them.

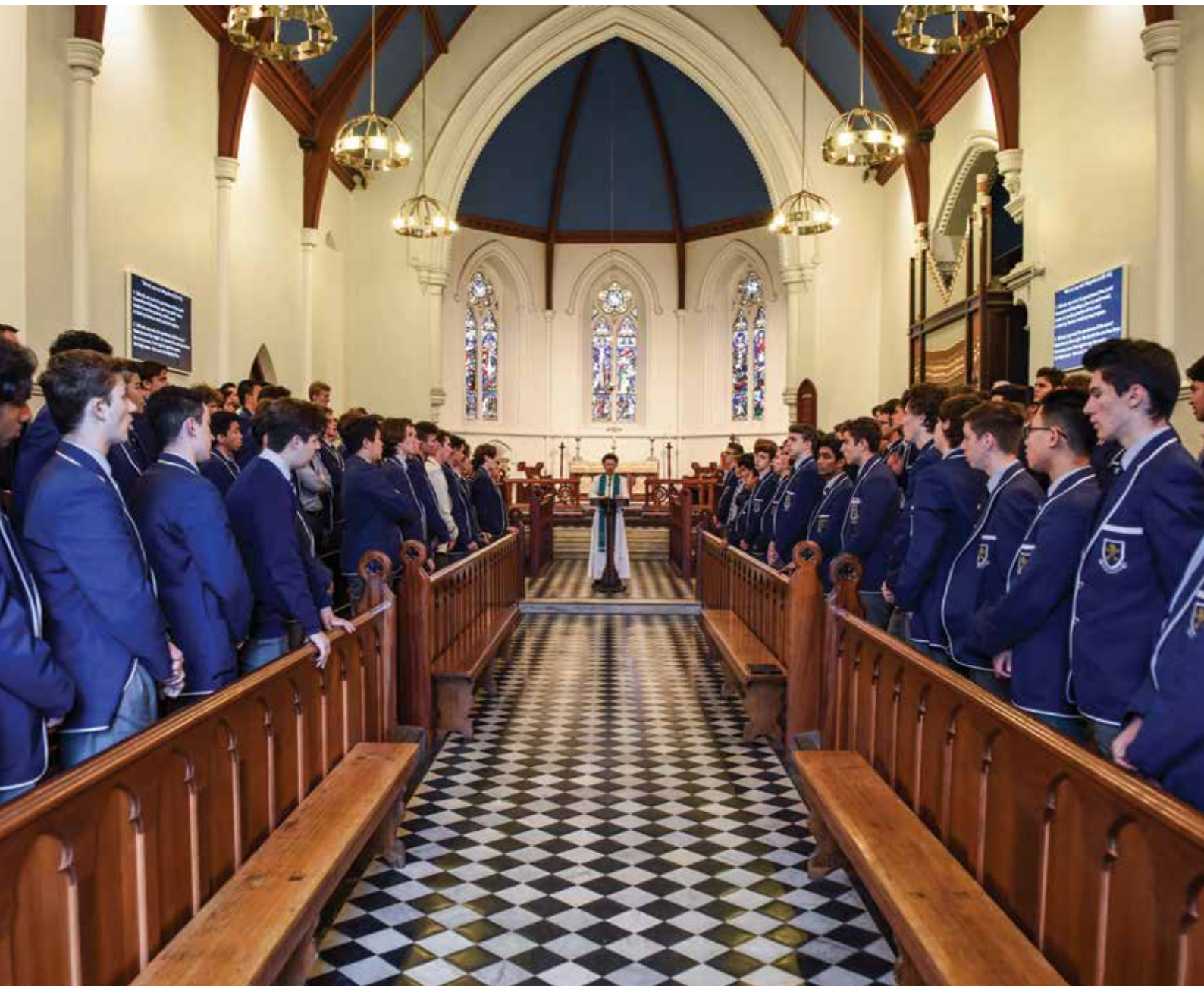
Personally I believe in Jesus' resurrection because of what happened to the disciples after Jesus' death. The disciples didn't disappear. Rather, within a few centuries, Christianity had spread all over the Roman Empire and became the official state religion.

I think the disciples must have experienced something, because they suddenly had no fear and a huge amount of energy. Let me give you a possible way of thinking about the resurrection. Don't think of Jesus' resurrection as a dead man suddenly coming

back to life and walking around as if nothing had happened, because that's not what the resurrection means. Resurrection means transformation. It means having a spiritual body. It means that death does not have the final word.

The disciples had a spiritual experience all those years ago, and that experience transformed them. It allowed them to proclaim something extraordinary: that God celebrates diversity and loves all people. It is still revolutionary.

The Reverend Dr Theo McCall
School Chaplain



We embrace who you are

I recently toured a prospective family around St Peter's College. They were debating whether their son would be suited to a coeducational school or a single-sex school, with Saints their single-sex option.

Normally, when taking these tours, parents ask questions about the facilities or the programs on offer. On this tour I was posed with a more challenging question. The father asked if toxic masculinity was part of the School's culture. I was empowered to say that the School and leadership team are passionate about ensuring a safe and inclusive culture that celebrates all students.

Toxic masculinity can consume an all-boys culture. I applauded the School's efforts in consistently challenging this issue. One example, is the appointment of Tim Prince as the Captain of Boats. As the cox of the First VIII, Tim exemplifies the qualities of

a Saints leader. He has a dedicated and enthusiastic approach and willingly mentors young students in the rowing program. He has helped shape the Boat Club into a place which embraces all abilities, and his kindness and caring nature are the characteristics of a true gentleman.

Homophobia is often linked to toxic masculinity and was also raised by this family. It was refreshing to hear a family talk about an issue that both the Senior Leadership Team and the Prefects and I take seriously. Recently at a Senior School muster focusing on bullying, I spoke about the importance of inclusive language and supporting each other:

'As student leaders, we are here to embrace who you are, no matter your race, sexual orientation, physical or academic ability. We are here to support you.'



- 1 School captains Hugo Hart and David Quan address participants at the 2019 National Student Leadership Summit (NSLS)
- 2 Tim Prince (Year 12), Captain of Boats, celebrates Head of the River success
- 3 Students from around Australia gather at the 2018 NSLS
- 4 Oliver Cobain (Year 12), Samuel Subramanian Captain at Scotch College and Harrison Tennant (Year 12)

I believe Saints is an inclusive and safe environment where students feel comfortable to be who they are. While there is always work to be done, I will continue to stand up against those who dare to challenge this right for all students.

Our aim as student leaders is to consistently challenge the use of language that can be harmful or hurtful. As a School we are calling out this language and we all need to work together to support our LGBTQI+ community.

I am proud to attend a school which openly addresses these issues and acknowledges that they have no place in an inclusive and modern institution. Our desire is for every student to feel included, safe and celebrated while at St Peter's College.

Hugo Hart | School Captain

8th National Student Leadership Summit

Earlier this year 100 students from all around the country gathered for the 8th National Student Leadership Summit. Facilitated by innovative entrepreneur, Louka Parry, the summit explored individual strengths and how to use them to further improve our weaknesses.

The summit was divided into three sessions focused on communication, collaboration and creation with each key outcome focused on how to foster positive and transparent relationships.

It was a great privilege to work with Louka in developing and facilitating the summit and to meet so many student leaders from around the country.



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- 1 Ben Hanisch as Prefect in 1986
- 2 Ben addressing students in Big School Room during the visit of Dr Richard Harris SC OAM (FLL '81)

Something greater than myself

It is with sadness I write this article knowing it will be my last as Deputy Headmaster/Head of Senior School of my alma mater St Peter's College.

On one hand, I am deeply sad to be leaving this School. I owe the School a great personal debt. St Peter's College was my home for six years when I boarded from 1981 to 1986. I grew up physically, emotionally and intellectually right here and there is no doubt that the education I was afforded was the reason I've chosen a career in teaching. It was at this School that the possibilities for my life started to expand. Through subjects like Indonesian, English and History, I started to dream about the places I could go and the things I could do. I loved school and apart from a devastating bout of homesickness in my first year of boarding, I felt like I was living in an episode of *Boy's Own Annual*. Who wouldn't? The beautiful buildings steeped in history reminded me every day of the generations of students who had gone before me and linked me to another world; the Anglican rituals and traditions connected me

to something greater than myself; the amazing playing fields allowed me to indulge my passion for sport and competition every single weekend; the opportunity to try drama, music, woodwork and art meant I was able to expand my understanding of myself and the world.

I also owe the School a professional debt; my professional experiences over the last three years have been transformative. At times, it has been difficult but overwhelmingly, my job has been endlessly fascinating and I have absolutely loved carrying out the role entrusted to me. I would like to thank Simon Murray OAM in the first instance for employing me. Secondly, I want to express my deepest appreciation to the Council of Governors and in particular Joe Thorp, Chairman for the privilege of being able to lead the School as Acting Headmaster for six months in 2017. This undoubtedly has been the greatest professional experience of my career. To be the first School Captain and Acting Headmaster in Saints history is something I will take to my grave with pride.

I also wish express my thanks to Tim Browning, Headmaster whom I have known in a professional and personal capacity for 20 years. I am indebted to him for his friendship, council, support and trust. I also respect and admire Tim's values and they clearly inform who he is as a leader and his vision for this School.

Finally, I want to thank the students, staff, parents and old scholars for your generous support. I wish you all the very best and want you to know that I will be actively, attentively and lovingly watching you and the School from afar.

Pro Deo et Patria!

Ben Hanisch | Deputy Headmaster / Head of Senior School



There are others

Tony Keynes OAM (SCH '70) first arrived at St Peter's College in 1964 at the age of 12, boarding in the Shinkfield Building in the Junior School.

Originally from the tiny township of Keyneton outside the Barossa Valley, Tony vividly remembers his first day, 'I was in awe. I couldn't believe the size and beauty of the place as I walked through the main gates on Hackney Road.' This is one of many fond memories for Tony. From the top of Bickersteth Building, remodeled in 2009 as part of the main Junior School building, he could see the Adelaide Hills and whiled away many afternoons distracted by the views. He remembers the Boarding House matron, Betty Westward, who was a great support for boarders experiencing homesickness. It was these early experiences that shaped Tony as a person especially when he furthered his passion for athletics. A passion that began after first competing for the Saints Athletics Club in 1965.

Tony's association with Saints and boarding starts with his late father, Bill Keynes (SCH '45) and extends to his two brothers Robert Keynes (MAC '74) and Tim Keynes (SCH '71). His involvement with the School has lasted almost 50 years with Tony volunteering at the School in some capacity ever since graduating in 1970 as the last Captain of School House in the Pentreath building. His involvement at Saints has spanned many areas of the School including as a founding member of the St Peter's College Foundation Board and he was a Governor of the Council of Governors for 14 years. He has also had an enormous impact on the old scholar community, serving twice as Chairman then as President of the St Peter's Collegians' Association (SPCA) for 14 years. This is his final year as President and Tony will be stepping aside for Oren Klemich (DAC '78) who will build on his enduring legacy.

Tony's passion for athletics continues unabated and he can often be found marking the lines on Caterer and Wilson Ovals, and for the past 16 years has been the Head Coach for the Saints Athletics Club.

Tony was recently awarded an Order of Australia Medal (OAM) for his service to athletics, a well-deserved recognition.

When asked about his motivation to volunteer Tony said, 'The School has been a huge part of my life. I can still remember the School House motto "there are others". It's a fabulous motto because it reminds you that there are people other than yourself'.

For Tony, volunteering at Saints is vital, 'Friends of Saints, Friends of Chapel or Council of Governors would not exist without the passionate volunteers who contribute their time and expertise.'

There are a variety of volunteering opportunities at Saints from helping boys with their reading to assisting in the Chapel. To find out more, visit stpeters.sa.edu.au/community-engagement/give/volunteering/ or email volunteer@stpeters.sa.edu.au



Decision making in the dark

Earlier this year we were honoured to host 2019 Australian of the Year dual recipient, Dr Richard 'Harry' Harris SC OAM (FLL '81) as our 2019 Rex J Lipman Fellow.

In July 2018, Harry and retired vet Dr Craig Challen SC OAM, made global headlines when they joined an international rescue mission to save 12 boys and their soccer coach from flooded caves in Thailand.

It was a story that captivated the world for 18 days.

In partnership with the Australia Day Council of South Australia, Harry returned to St Peter's College where he was a student from 1973 to 1981. Over the course of the day, Harry inspired over 1,200 students from St Peter's College as well as 135 students from visiting schools. Harry was extremely generous with his time meeting with the Senior Leadership Team and School Captains, as well as delivering a special presentation on outdoor education and exploration with members of the Exploration Society and students from Scotch College, PAC, Norwood Morialta High School and Westminster School.

In the evening, a public lecture facilitated by ABC Radio presenter, Sonya Feldhoff, gave a full Memorial Hall the opportunity to hear his extraordinary story.

Harry spoke candidly about his part in the Thai cave rescue including the calculated risks he took, the resilience of the soccer team, and of the difficult decision to anaesthetise the boys and swim them out of the cave over a distance of 2.6km. For many, the most inspiring part of the story was his courage to volunteer on the dangerous rescue mission and make such difficult decisions.

Returning to St Peter's College for the first time in many years, Harry also spoke about being an ordinary student, being the class clown and his dream to be a marine biologist. He spoke about what led him to medicine and how being a doctor, combined with his experience as a cave diver, led him to Thailand.





- 1 Dr Richard Harris SC OAM (FLL '81) speaking in Memorial Hall
- 2 Dr Richard Harris SC OAM (FLL '81) addresses Senior School students in Big School Room

Asked by Junior School students if he thought he deserved his award, Harry said that he is keen to embrace and make the most of the amazing opportunity, an honour bestowed upon him by speaking to as many people as possible and encouraging young people to follow their passions and find their inner explorer.

Harry's visit to St Peter's College was made possible by the Rex J Lipman Fellows Program, established in 2011 when Dr Rex J Lipman AO ED OLH ONM (SHT '37) (1922–2015) generously remembered the School in his Will.

Through his support, leaders and scholars of international distinction have visited St Peter's College to contribute to the School's academic, intellectual and cultural life. For more information about the Rex J Lipman Fellow Program, please visit stpeters.sa.edu.au/community-engagement/public-lectures/ or email community@stpeters.sa.edu.au to receive regular email updates.

2



Acclaimed Australian jazz musician James Morrison wowed students in a special two-hour visit to Saints early this year.

James' visit was in honour of Philip Walsh, Director of Music, who won the 2018 Band Director's Award in recognition for outstanding leadership and inspiration in the field of jazz education.

Along with his two sons, James facilitated a unique workshop for the Senior School Jazz Ensemble before performing and answering questions in the Junior School. James shared his thoughts on the difference between practising music and playing music. 'We often spend a lot of time emphasising the need to practise but there is great value in playing for sheer enjoyment.'

When asked how to improvise on an instrument James said, 'The best way to improvise is to just do it. All you need to get started is a key and tempo, then it's a matter of learning how to fit those notes together and play something worth listening too.'

Joined by his sons William on guitar and Harry on double bass and in front of 100 students and staff in the Junior School hall, James improvised and played the trombone and the French horn before finishing on the trumpet.

When thanking James for his visit, Philip Walsh, Director of Music, said: 'This was an extraordinary opportunity to hear from a musician who has revitalised jazz in Australia and inspired countless students across the country.' It was also a touching experience for Kush Goyal (Year 12), Captain of Music who said, 'James is a jazz legend and I learnt a great deal about the role that passion and dedication play in becoming a successful musician.'

More than 150 schools from around Australia and New Zealand compete in the Stage Band Awards at Generations in Jazz. This is the 27th year that Saints have sent teams to Generations in Jazz and it has become a great performance opportunity for students.

Have you seen our talented musicians perform? Go to page 40 for upcoming music concerts.

Jazz maestro visits



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- 1 James Morrison with Philip Walsh, Director of Music
- 2 A workshop with Senior School students
- 3 James Morrison with Junior School students

Saints



2019 Generations in Jazz

This year Saints were represented in five ensembles in five different divisions. The Jazz and Stage Band came 16th and 13th in their respective divisions, the large Vocal Ensemble achieved seventh place in Division 1. The small Vocal Ensemble placed fourth in the top division and the Big Band placed seventh. Small Vocal Ensemble also came fourth out of 13 choirs. Charlie Wells (Year 9) was awarded Most Promising Vocalist out of all vocalists in the competition. This is the most prestigious award at the event and a wonderful achievement given the depth of competition.

Welcome to the new Head of Junior School



The new Head of Junior School, Jasmine Taylor, has a driving ambition to redefine teaching and learning at Saints, starting with embedding differentiation into all aspects of School life. She strongly believes that bespoke instruction is at the heart of respectful teaching practice and is key to enabling all students to experience success.

Jasmine's teaching career has spanned the UK and the UAE but her passion for education was ignited in Canada. She had coached rowing at Scotch College in Adelaide and was in the same role at Brentwood College School in British Columbia when she was pulled out of the boat shed and into relief teaching. After teaching everything from Year 11 Chemistry to Year 7 Drama, Jasmine returned to Adelaide to complete an education degree at UniSA.

Armed with degrees in education and behavioural science, Jasmine left for the UK, starting her teaching career in Cambridgeshire. In 2006 she relocated to Abu Dhabi with her most recent role being Head of Early Years at Raha International School.

'When I accepted my job at Raha, the school didn't have a name yet,' she said. 'It was a blueprint with "New School in Abu Dhabi" as its title. The first day I visited my classroom I had to wear a hard hat and the windows didn't have glass installed. We were starting with a blank canvas.'

The heritage and tradition of Saints and its contrast to her previous setting has made an impression on Jasmine. 'The UAE was formed only 47 years ago and Raha International School only 13 years ago, so being a part of a school with a 172-year history is really exciting.'

Throughout her career, her passion and drive for a holistic approach to education has remained strong, where student wellbeing is at the forefront. 'My job is to make sure that everybody is safe, happy and learning. All students deserve to have opportunities to follow their passions and make choices within their learning.'

Jasmine is a Council of International Schools Evaluation Team Member and has working knowledge of the Ofsted and UAE inspection frameworks. She plans to use her experience of school self-evaluation to drive sustained school improvement in the Junior School to ensure every student has an exceptional learning experience.

Parents wishing to contact Jasmine about the Junior School can contact her at JTaylor@stpeters.sa.edu.au

- 1 Joe Thorp, Chairman Council of Governors, Jasmine Taylor, Head of Junior School and Tim Browning, Headmaster at the Head of Junior School commissioning service
- 2 Jasmine Taylor meeting parents at the Junior School
- 3 (L-R) Jasmine with her sister Veronica Rothe, mother Coraine Sopru, brother Nicholas Sopru and daughter, Adelaide Taylor at her recent commissioning service



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‘So long as one stone remains upon another’

The title of this article comes from the School Prayer introduced by Headmaster Reverend Guy Pentreath (1934-1943); which captures the essence of the School that all hold dear.

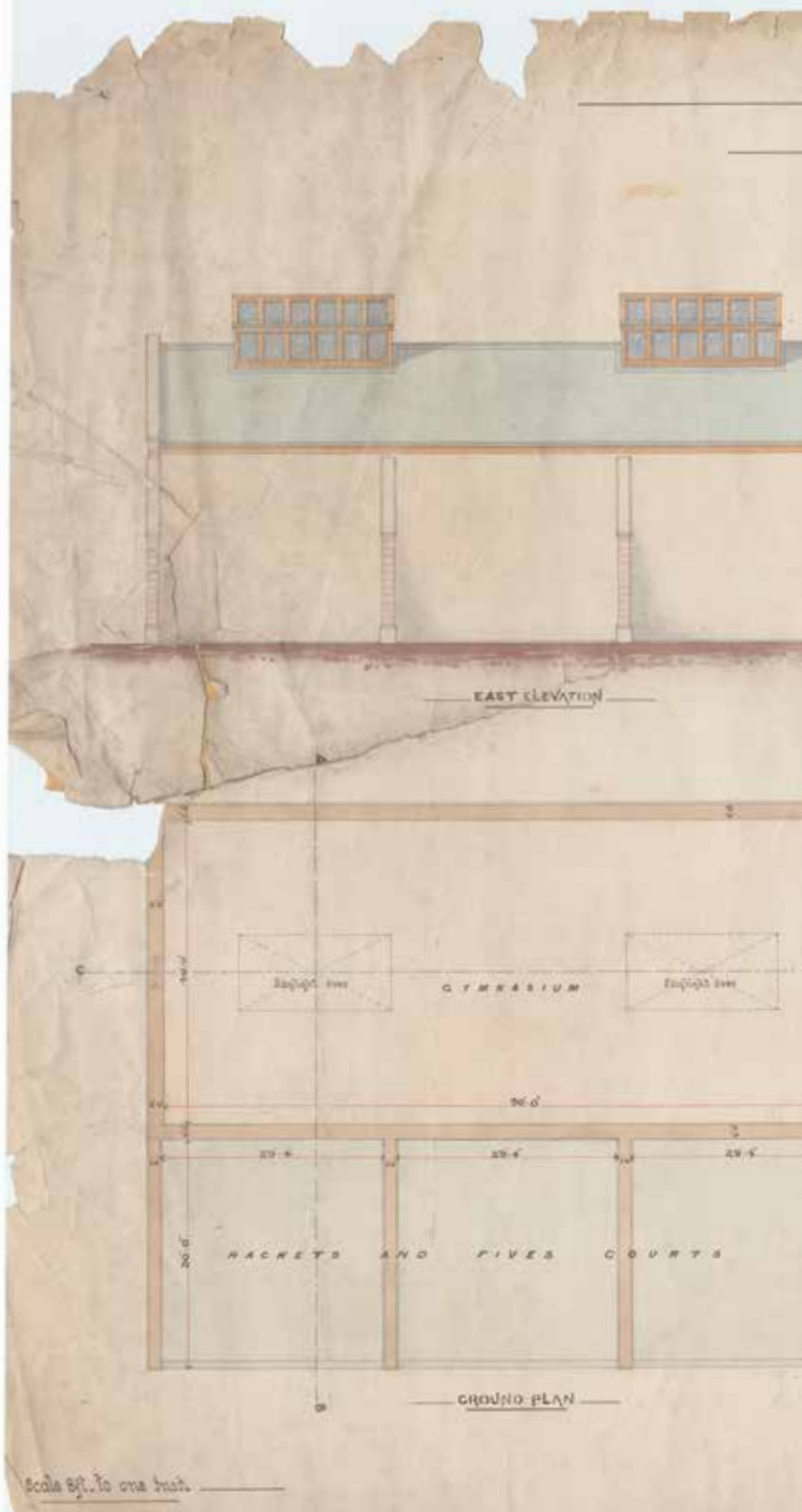
All through the School's history, the grounds and buildings have been the most revered feature frequently commented on by community members and visitors, and have been tended to with passion and care.

The School's archive possesses a significant collection of architectural drawings dating back as early as 1858 of a design for the proposed additions and alterations for the School grounds by the architect Edward Hamilton. In 1992, the School purchased a collection of architectural drawings from the School's earliest architects which included large scale site plans, building plans and detailed drawings of classrooms, dormitories, an infirmary as well as desks and shelving units.

Studying these drawings provides an insight into the current affairs of the time. One such drawing is a draft for a new drainage system in Old School House in 1886 commissioned because then Headmaster Reverend Francis Williams had contracted typhoid. Another interesting story is the evolution of Da Costa Dining Hall. This building was originally the School's gymnasium with attached fives courts (an early version of tennis played with hands instead of rackets). These courts were later closed in to accommodate much needed additional classrooms. In 1935, the Great Building Scheme addressed growing enrolments, including boarders, with a plan for several new buildings and many renovations, reflecting improving economic times for rural families after the Great Depression. The gymnasium was redeveloped into a dedicated dining hall to accommodate increased numbers of students.

The collection of architectural drawings was the inspiration for the latest exhibition in the museum and showcases the evolution of the grounds since the School relocated to the Hackney site in 1850. The display features the significant builds along with photographs and aerial images of the grounds taken at various points in the School's history. Also presented are biographical summaries of the State's most prominent architects who have influenced and created the legacy we have today.

The exhibition is available for viewing in Athelney House from Monday to Friday by contacting Andrea McKinnon-Matthews, School Archivist.



- 1 Plans for gymnasium 1878, D Garlick
- 2 Students pose for a photo in the Da Costa gymnasium, 1895
- 3 West elevation and ground floor plan of Main Building (now Old School House) 1907, Garlick and Jackman

PLANS FOR GYMNASIUM &c. _____
AT ST. PETERS COLLEGE _____

SECTION A — B

*10 feet lines on sections
show line of water-binding*

NORTH ELEVATION

SECTION C — D

SOUTH ELEVATION

H. G. GARRICK
ARCHT.
ADEL. 1881

1

WEST ELEVATION

3



A vehicle for important life lessons





A passion for coaching young people and seeing the positive impact sport has on students has defined the career of Barnaby Eaton, the new Director of Sport, Health and Physical Education at St Peter's College.

He began his career in rowing in 1998 and has held roles as Director of Rowing at Scotch College and as a high-performance rowing coach for the South Australian Sports Institute. Barnaby knew he could be of value in school sports coaching and spent many years in Queensland as the Director of Sport at the Anglican Church Grammar School 'Churchie' and as the National Talent Pathways Manager at Rowing Australia.

In early 2019 Barnaby returned to South Australia when he began his new role at St Peter's College. Still passionate about rowing, he is delighted by the high quality of the Saints program. 'It's a strong program that encompasses a lot of talent at the high end and is also really supportive of participation and development.'

And while rowing is a sport that's close to his heart, his aim to provide high quality and inspiring programs within all the sports on offer. 'I will work with staff and parents to provide challenging and exciting sports learning opportunities for students to see them develop a love for their School, their mates and being active in competition.'

After six months at Saints, Barnaby is clear about his goals. 'I believe there are many opportunities to improve and develop our sporting programs to maximise the skill development of every boy, communicate clearly across the programs, and measure individual and team performance so that we can track progress and refine our approach over time.'

'Sport is a fantastic vehicle for learning important life lessons,' he said. Helping young people discover and experience themselves through sport is at the core of why Barnaby continues to work in a sporting environment and within schools.

For the love of learning



When Nick Carter accepted the position of Academic Deputy at Saints, he expected to start afresh in South Australia. Born and bred in New South Wales, he never expected to find a family ancestry at St Peter's College.

'I thought it would feel strange to leave Sydney – the place where I grew up and where generations of my family have lived. Upon arriving, I discovered that my great great grandfather, William Carter built the house opposite the Headmaster's residence on Trinity Street and sent his sons John Carter (old scholar 1890-92) and Alleyne Carter (old scholar 1890-95) to Saints.' William Carter himself is a well-known figure in early South Australian history and held various positions in the Colonial Secretary's Office including Storekeeper.

Nick subsequently discovered further connections to Saints when he realised that William Carter's sister married the Reverend William John Woodcock, namesake of Woodcock House. The House was formed in 1937 and named in honour of one of the School's founders.

Nick's son has recently started in the Early Learning Centre at Saints, 'It's incredible to think that our family has come full circle,' Nick reflected, 'and my son's journey at Saints will follow in the footsteps of his ancestors.'

While Nick's connection with Saints dates back generations, he's passionate about ensuring the School's academic program remains relevant and robust in delivering a 21st century education. 'I think there is a real hunger at Saints to be at the forefront of delivering an exceptional education,' he said. 'We are going to be bold and go beyond what has been done before by combining self-directed learning, formative assessment and authentic tasks with our renowned wellbeing program. We will focus on growth as well as achievement on a personal level for every student.'

The Teaching and Learning Team has started by revising the Senior School timetable to allow for flexibility with changes to take place from Term 1, 2020. New technologies at the School will support richer ways of articulating student progress, from self-reported effort tracking through to supplementing grade-based assessment systems with z-scores (so we don't compare apples with oranges across subjects).

'We are also looking at how we can measure cognitive load,' Nick explains. 'We want to know that a student is thinking really hard, but not so hard that learning stops. While the data provides a platform for conversations about how to learn better, it will never replace the relationships students have with their teachers.'

The focus on student learning is complemented by a new professional growth model for teaching staff. The pilot program will run for the remainder of 2019 and is truly learner-centred and growth-centred. It is philosophically identical to the new student academic goal-setting program; teachers are learners just like the boys they work with.

'The experience of learning something should be hard, invigorating and exciting. The journey to discover one's passions and explore curiosities should be exciting and fun.'

Parents wishing to contact Nick about how to support their son academically can contact him at NCarter@stpeters.sa.edu.au



Creative Arts at Saints

Across the School, creative arts are thriving



- 1 Set painters Riley Van Roekel (Year 11), Toby Grice (Year 11), Doug Wahlan (Year 11) and Oscar Chen (Year 11) working on a back drop for the Caucasian Chalk Circle production
- 2 Myles Chipperfield (Year 5)
- 3 A still life drawing by Alan Lu (Year 7)
- 4 Richard Rosser (Year 11) using touch screens to create his masterpiece
- 5 A self portrait by Fred Fox (Year 11) inspired by contemporary artist Ben Quilty
- 6 A drawing by Kingsley Chen (Year 11)
- 7 A painting by Frank Packer (Year 9)
- 8 A painting by Lucas Roman (Year 11)

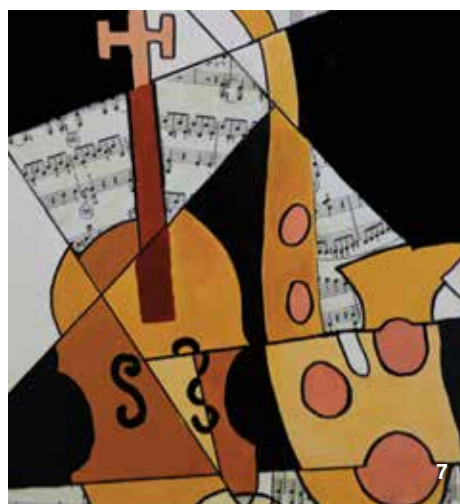




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- 9 George Young (Year 12) performs a solo at the 2019 Generations in Jazz in Mount Gambier
- 10 Large Jazz Vocal Ensemble performs at the 2019 Generations in Jazz
- 11 Harry Tennant (Year 12) performing as part of the Senior Rock Band at the Alfresco Concert
- 12 Year 7 drama performance of Self-Devised ritual, a student-created production
- 13 Aboriginal artist, Sasha Hill working with Year 6 students for the Junior School artist-in-residence program.
- 14 Thomas Ganzis (Year 11) and Wilber Glaetzer (Year 10) in costume for their performance in Caucasian Chalk Circle by Bertolt Brecht.



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Around the grounds

Sports update from around the School





Swimming

St Peter's College won both the SAAS interschool swimming competition and the intercol.

Water polo

Eleven teams competed in water polo with St Peter's College winning both the SAAS final and the intercol 14 to 13.

Badminton

This year, 143 students participated across 16 teams and St Peter's College won the intercol 9 to 3.

Tennis

151 boys participated in tennis across 18 teams. St Peter's College were defeated in the annual intercol fixture.

Cricket

175 boys played cricket this year across 13 teams. PAC won the intercol test match by 244 runs while the St Peter's College 1st XI won the Messenger Shield and SAAS final.

Sailing

24 boys participated across three teams. Two racing teams qualified for the State Championship that were contested in Goolwa during the Easter school holidays. St Peter's College placed 5th and 14th overall.

Athletics

45 students participated across four teams in athletics. The Saints Athletics Club enjoyed an outstanding season winning 'Club of the Year'.



- 1 Wesley Johnson (Year 10) serving in the badminton intercol
- 2 Fierce competition at the badminton intercol at PAC
- 3 Aarit Kothari (Year 3)
- 4 Saints compete at the SAAS interschool swimming competition
- 5 Saints Athletics Club at the School Sports SA A Grade Athletics Championship
- 6 A Saints cricketer executes the perfect pull shot in the summer intercol
- 7 A shot for goal against PAC at the summer intercol
- 8 George Young (Year 12) in action

- 9 2019 Head of the River shield carried by George Nery (Year 12) and Josh Dunstan (Year 12)
- 10 First VIII with the Head of the River trophy
- 11 The celebrations begin as George Nery (Year 12) jumps into the water in front of an ecstatic crowd
- 12 Head of the river success – the First VIII

Photos courtesy of Natalie and Paul Dunstan



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During the rowing season, 168 boys rowed for the School in 31 crews. St Peter's College placed 1st in the First VIII, and 1st and 2nd in the Second VIII race at the Head of the River regatta. The First VIII placed 7th at the National Championships in Sydney and raced off against the Head of the River winners from Brisbane, Sydney, Melbourne and Perth.





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Old Scholars

This year has already provided old scholars with a number of opportunities to re-connect with classmates at many social events in Adelaide, interstate and abroad.

Tim Browning, Headmaster spoke at the quarterly lunch in March at The Kentish Hotel, giving old scholars an opportunity to ask questions and reminisce on about their time at Saints.

Later in April, old scholars joined students, staff and parents at Community Day. It was a wonderful carnival atmosphere when, for the first time, old scholars competed against current students in badminton, athletics and an ergonomic rowing contest. To the surprise of many, the old scholars beat current students and coaches in the rowing competition.

In addition to the events held in Adelaide, international and interstate chapters have also met. Tim Browning, Headmaster hosted alumni at a reception in Hong Kong in February and UK convener Seb Henbest (FRR '97) invited old scholars to a combined SPOC and PAOC drinks in London.

The popular 'Sydney Sundowners' event was once again generously hosted at the home of Paul Espie (SCH '62) in Darling Harbour in April. NSW convener, Ed Rasheed (SCH '02) welcomed Sydney alumni and their partners who heard Tim talk about the School's new strategic plan and building master plan.

The 12th annual Fleurieu Luncheon was hosted at Woodstock Wine Estate by convener John Jackson (WDK '51) and old scholars and their partners enjoyed perfect autumn weather and great company at the magnificent winery grounds. SPCA Committee member Tony Keynes OAM (SCH '70) entertained everyone with School news and fielded questions from the gathering.

The second half of 2019 has plenty in store and we hope to welcome many old scholars to a wide range of social and sporting events.

For upcoming events see page 40 or visit www.sPCA.com.au



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- 1 Tim Browning, Headmaster addressing guests at quarterly lunch in March
- 2 Guests enjoying pre-lunch drinks at the Fleurieu Luncheon



- 3 The Annual Saints Golf Day at the Royal Adelaide Golf Club
- 4 SPOC and PAOC intercollegiate tennis teams. Despite Saints winning 112 games to Princes 108 games, the ET Rowe Trophy went to PAOC
- 5 Old scholars compete against current students and coaches in the ergo competition at Community Day
- 6 Saints Athletics Club achieved a total of five Premierships Cups by taking 1st place in the U/14, U/16, U/18 and Open Men's competitions and in the U/18 Women's competition
- 7 The winning old scholars ergo team with Tim Browning, Headmaster at Community Day
- 8 PAOC convener, John Morris presents Greg Twelftree (ATH '68) with the HE Lucy Shield at the 2019 intercol bowls match. Saints celebrated a victory over PAOC 135/101
- 9 Guests at the 12th annual Fleurieu Luncheon

For more than 172 years, giving has played an important role in shaping the School that our students enjoy today.

In 2018, two thirds of our donors directed their gifts to the Scholarship Fund, demonstrating that our community sees the broadening of our student body as a priority. Commencing in 2020 the School will offer two Foundation Scholarships to students for whom a Saints education would otherwise not be accessible.

In 2019, please help us build an exceptional community of learning through donating to the annual appeal. No matter how big or small, we thank you for your gift.



Scholarship Fund

Help create opportunities for students for whom a Saints education would otherwise be out of reach.



Building Fund

Help the School realise its master plan to ensure the future integrity of our teaching and learning programs.



Museum Fund

Our museum is committed to keeping the history of our sacrifices, achievements and contributions to society at the forefront of student learning. The collection honours the past and informs the present.



Library Fund

Ensure the School provides dynamic learning that responds to the changing needs of a new generation of scholars.

To make a lasting contribution to Saints give now:
stpeters.sa.edu.au/give

To leave a gift in your Will or to have a confidential discussion about other giving options please contact:
Development Manager
+61 8 8404 0518
Email: foundation@stpeters.sa.edu.au

Giving at Saints

building an exceptional community of learning





Sustainability at Saints

In a continued effort to reduce the School's carbon footprint, solar panels were installed across the School.

The Junior School, Drama and Pentreath Buildings and the Boarding House have all had solar panels installed. In March of this year, these panels recorded a staggering 5261kWh an hour which is the equivalent of a car driving for 129km and 327.7kg of CO₂ saved from the atmosphere.

The installation of solar panels is just one initiative the School has taken in an attempt to reduce its carbon footprint and its cost of electricity.

In 2016, St Peter's College became the first school in South Australia to use geoechange to heat the indoor pool in the Burchnall Sports Centre and provide heating and cooling to the centre. The geoechange works by capitalising on ground temperatures of 17C which have been accessed through the installation of a Ground Heat Exchanger beneath the adjacent sports oval.

This exchange exists of 45 boreholes drilled to a depth of 70 metres each. The water circulated through the polyethylene pipes extract heat from the ground and deliver it to a series of ground pumps located in the main plant room.

Two of the pumps transfer this heat from the heat exchanger to the pool water, while six of the other pumps supply the sports centre with space heating and cooling.

The School has also reduced its water usage by installing two large water storage tanks to collect storm water. Since their installation in 2013, the amount of water consumed per student has reduced from 75ML per student, to 31ML in 2018.

Jason Haseldine, Director of Finance and Administration said these initiatives align with the School's 2019 Strategic Plan under the pillar of stewardship.

'As a School, these works are significant for our students – they will help us, as educators, continue to lead by example for our students and educate them about living sustainably so they develop into environmentally-responsible adults.'

- 1 Solar panels installed on the roof of the Pentreath Building
- 2 The Burchnall Sports Centre heated and cooled by geoechange
- 3 Water tanks that collect storm water



Social enterprises that address community needs

Truth, Respect and Service: the School's values underpin all activity across St Peter's College and one of our strategic pillars is to provide service learning programs that promote students' personal growth and benefit the wider community.

At the beginning of Term 2, Tim Browning, Headmaster launched the School's new Social Enterprise Fund to encourage all students to look beyond the School gates to learn about our wider community needs. The fund provides small financial grants to students to enable them to make a difference by addressing a community need they have identified. The grant can be used to establish a new project or expand an existing project, and students from the Early Learning Centre through to Year 12 are welcome to apply. The first grants have been awarded and students are working on a wide range of projects.

In the Junior School, students in the Early Learning Centre have received a grant to install a chicken coop. Acting as an outdoor classroom, students will learn how to care for chickens, food production and sustainability. Students will sell the eggs with aim of the initiative being self-funding and any profits will be donated to charities that aim to reduce homelessness in Adelaide.

Oliver Kleinig (Year 11) has secured a grant from the Social Enterprise Fund to expand his weCONNECT project which uses technology to combat isolation among the elderly. Inspired by his grandparents, Oliver has been teaching elderly people how to use iPads to connect with distant relatives and friends. He has recently partnered with Life Care's Gaynes Park Manor to trial the program with dementia patients. Oliver's vision is to establish a self-sufficient and self-sustaining program that empowers people by using technology to connect them to the world.

Charlie Bruce (Year 6), Captain of the Junior School has successfully secured a grant to run a coffee kiosk in the mornings. Students will learn how to run a small business and will be responsible for operating the kiosk as well as making the coffees in the morning. Profits will be donated to charities.

Applications can be submitted at any time with the form available via Keystone.

(L-R) William Dorman (Year 1) with chicken Sheila, Ethan Dang (Year 1) and Jasmine Taylor, Head of Junior School with chicken Alberta Eggstein, Jack Albanese (Year 1) with chicken Popcorn and Max Claessen (Year 1)

Mark Coventry Year 7 Coordinator/ Middle Years Humanities Coordinator

How long have you been at Saints and what was your first day like?

I grew up just down the road from Saints and viewed the school much like Willy Wonka's Chocolate Factory. Just like Charlie Bucket, I'd often peer through the gates of the magical place that took in raw ingredients and pumped out Rhodes Scholars. I had been working in Sydney for seven years when I won my golden ticket, so moved back to Adelaide at the end of 2014. In the stress of the move, I developed alopecia areata and my long, luscious locks began shedding by the handful. A few days before I started, I decided to shave my head completely so most of my apprehension and anxiety about entering a new environment centred firmly around issues of vanity. It's a good thing I work with adolescent boys as I can sympathise with their puberty blues.

What is your favourite spot on campus?

The mathematical precision and creative artistry of lines of sight in the architecture around the School make almost every spot unique and special. However, there is one particular view from an old, arched window on the heritage-listed side of the Pentreath Building, just behind my office, that makes me pause in reflection every day. The window is divided into six panes. The bottom three frame the beautiful, lush, green grass of Main Oval. Rose bushes peep over the bottom of the window sill with the central pane showcasing the distant Oval House and the Adelaide Hills looming beyond. The top three panes exclusively feature the sky, which constantly changes the mood of this amazing image.

If you could swap with someone for the day, who would it be and why?

I study the film, *The Power of One* with my Year 8 English class and at one point, the protagonist's mentor tells him that the answer to all questions can be found in nature. If that is the case, the School's grounds staff must be the wisest of all. They do an amazing job at maintaining the beautiful grounds and always seem happy.



What is an interesting fact that no one knows about you?

About a decade ago, the Adelaide Crows asked their players this same question in a survey for a publication and current co-captain Rory Sloane wrote 'I'm Batman.' He has been stuck with the nickname ever since so I intend to take this question very seriously. Amazingly, I once foiled a robbery down the road from the School before chasing and capturing the thief. So, while I wouldn't go as far as calling myself the caped crusader, my students should definitely be aware of my powers.

Hayley Burgess Administrative Assistant – Junior School

How long have you been at Saints and what was your first day like?

I have worked at Saints since May 2007. I can remember my first day; driving into the grounds and thinking how lucky I was to be a part of this amazing environment. The atmosphere was calm, the boys were engaged with their learning and the staff so welcoming.

What is your favourite spot on campus?

I really enjoy sitting up in the Junior School Library which over looks the Girdlestone Oval, the tennis courts and the Lloyd Oval.

What do you like most about your role?

I enjoy being able to care for all the boys when they are sick or injured. Its reassuring to know that they trust me and feel comfortable to be able to seek assistance from me when needed.

If you could swap with someone for the day, who would it be and why?

I would swap with a Reception Class Teacher because I would love to sit with the Reception boys and listen to them read, listen when their imaginations run wild as they write stories, and watch them interacting with their peers during recess and lunch.

What is an interesting fact that no one knows about you?

In my spare time I coach calisthenics; a sport I've been involved since I was a child. My two daughters, Abbey-Lee who is eight and Georgia, five, are also involved. I enjoy creating new cheorography and working with students to improve their technique and dance performance.



Life at Saints





- 1 Liam Miller (Year 8) with Conor Doyal (Year 8) at the Year 8 camp in the Grampians National Park
- 2 Recipient of the Young Exhibition for the Dux of the School, Domenico Perrotta (HWD '18) accepting his award by Ben Hansich, Head of Senior School/Deputy Headmaster at the Academic Muster
- 3 Jack Cluse (Year 7) with his mum, Sally at the Mother and Son breakfast hosted by the Senior School Friends of Saints
- 4 (L to R) Dr Renu Karn, Sam Paravithana and Angela Brattoli at the Year 7-11 parent welcome drinks
- 5 Robert Beattie (Year 10), Alex Karytinios (Year 10) and Georg Ilic (Year 10) place a cross in front of Memorial Hall to commemorate fallen old scholars on Anzac Day
- 6 The whole school gathers as Indigenous Elder Uncle John Lochowiak starts the School year with a traditional smoking ceremony





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- 7 Staff raise funds for the World's Greatest Shave
- 8 Year 10 students at the Great Wall Culture Exhibition Center as part of the China Tour
- 9 Junior School teacher Ben Storer with his wife Angie, daughter Lola and son George (Reception) at the Junior School Movie night
- 10 Reception students Archie Cluse, Hector Ross and Jack Albanese in the Junior School play, The Last Supper
- 11 First XI soccer team training at Manchester City FC as part of the First XI soccer tour
- 12 The Year 10 and 11 German tour at the East Side Gallery in Berlin





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- 13 The Junior School gardening club with their tools at the ready. The Gardening club operates every Wednesday and Friday at 8.00am in the Junior School
- 14 Alexander Rowe (Year 11), Ollie Kleinig (Year 11) and Jimmy Psaltis (Year 11) at the Foundation for Young Australians in Melbourne, a trip awarded by the Day Family Foundation Prize for Social Enterprise
- 15 Charles Pan (Year 1) and his mum Yang Shen at the Mother's Day celebrations in the Junior School
- 16 James Tamblin, Head of Middle Years with his winning team of Ben Phinney (Year 1), Archie Handshin (Year 1) and Tab Jiang (Year 1) for the annual Junior School STEM challenge



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Save the Date

Music

Combined Orchestral

Friday 2 August
7.00pm
Memorial Hall

Jazz @ the Gov

Wednesday 14 August
7.00pm
Governor Hindmarsh Hotel
59 Port Road, Hindmarsh

Music Festival

Tuesday 17 September
7.00pm
Memorial Hall

Years 1 and 2 Concert

Wednesday 25 September
6.30pm
Junior School Hall

Year 3 Concert

Monday 30 September
6.30pm
Junior School Hall

Cabaret Concert

Friday 15 November
7.00pm
Memorial Hall

Year 4 Concert

Thursday 21 November
6.30pm
Junior School Hall

Carols Service

Monday 25 November
7.00pm
St Peter's Cathedral

Sport

Winter Intercol

Soccer

Wednesday 21 August
4.00pm
PAC front oval

Hockey

Wednesday 21 August
7.00pm
PAC Supergrasse

Rugby

Thursday 22 August
4.00pm
PAC front oval

Debating

Thursday 22 August
7.00pm
PAC Piper Pavilion

Table Tennis

Friday 23 August
4.00pm
PAC RED Centre 2

Basketball

Friday 23 August
7.00pm
PAC RED Centre 1

Chess

Saturday 24 August
9.00am
PAC (exact location TBC)

Football

Saturday 24 August
2.30pm
PAC front oval

Community

Senior School Friends of Saints Quiz Night

Friday 16 August
7.00pm
Memorial Hall

Junior School Friends of Saints Quiz Night

Friday 23 August
6.00pm
Junior School Hall

Father and son breakfast

Friday 6 September
7.30am
Da Costa Dining Hall

St Peter's Collegians' Association

Intercol Basketball

Monday 22 July
6.30pm
Prince Alfred College, RED Centre, Stadium 1

Intercol Badminton

Monday 22 July
6.30pm
Prince Alfred College, RED Centre, Stadium 2

Intercol Bridge

Tuesday 23 July
6.30pm
Prince Alfred College, RED Centre,
McBride Room, Level 1

Intercol Squash

Tuesday 23 July
7.00pm
Prince Alfred College, RED Centre

Intercol Chess

Tuesday 23 July
7.00pm
Prince Alfred College, RED Centre,
McBride Room, Level 1

Old Scholars' Annual Dinner

Friday 26 July
7.00pm
National Wine Centre

Class of 2009 10 Year Reunion

Friday 26 July
5.00pm School tour (departs from Oval House)
6.15pm pre-dinner drinks and canapes,
National Wine Centre
7.00pm Old Scholars' Annual Dinner, National
Wine Centre

Opie Medal & Fowler Cup Recipients Reunion

Saturday 17 August
12.30pm
St Peter's College

Old Blues Lunch

Thursday 10 October
11.30am
St Peter's College

Milestone Reunion Weekend

Saturday 9 November
2.00pm
St Peter's College

For more information and to book tickets visit spca.com.au




SONY FOUNDATION AUSTRALIA

CHILDREN'S HOLIDAY CAMP

SUNDAY 29 SEPTEMBER - TUESDAY 1 OCTOBER 2019

ST PETER'S COLLEGE BOARDING HOUSE
HACKNEY ROAD, ST PETERS.

St Peter's College and Wilderness School are proud to be hosting the Sony Foundation Children's Holiday Camp for children between 8 and 14 years of age with special needs. This camp is offered free of charge thanks to the Sony Foundation and the generosity of the school communities involved. The camp will offer a variety of activities including:

- Art and craft
- Dance and music
- Aquatic activities
- Mini fair

Year 11 students from St Peter's College and Wilderness School have been selected as companions for the campers. They will be provided with training and assisted by the camp coordinating team including nursing staff.

Please contact Bess Smith at Wilderness School if you have a child who is interested in participating esmith@wilderness.com.au



St Peter's College
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**WILDERNESS
SCHOOL**



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