



St Peter's College
ADELAIDE, AUSTRALIA

Winter 2020

Saints



Responding to a global pandemic

Our newest Rhodes Scholar

Welcome to our new Deputy Headmaster

Saints

Winter 2020



- 1 From the Headmaster**
Tim Browning, Headmaster
- 2 Responding to a global pandemic**
- 6 From the School Chaplain**
The Reverend Dr Theo McCall,
School Chaplain
- 7 From the Captains**
Tim Prince and Oliver Cobain
- 8 Delivering our strategic vision**
- 10 \$1 million gift to revitalise Big Quad**
- 12 Welcome to our new Deputy Headmaster**
- 14 100 years of the House System**
- 16 Fighting for the community**
- 18 CEO-in-residence program**
- 19 Providing a visual history of a student's
time at St Peter's College**
- 20 Remembering our fallen Saints**
- 22 Commemorating Anzac Day**
- 23 Around the grounds**
- 26 Our newest Rhodes Scholar,
Matt Goh (YNG '15)**
- 28 Old scholar news**
- 30 Launch of the Founders' Circle**
- 32 A renewed focus on the Indigenous program**
- 34 Life at Saints**
- 38 Creative Arts at Saints**
- 40 Meet our staff**

St Peter's College

St Peter's, Adelaide, Australia, 5069
Phone: + 61 8 8404 0400
Email: stpeters.sa.edu.au

Editorial Enquiries

Marketing and Communications
Phone: +61 8 8404 0524
Email: marketing@stpeters.sa.edu.au

Development

Phone: +61 8 8404 0528
Email: foundation@stpeters.sa.edu.au

Admissions

Phone: +61 8 8404 0400
Email: admissions@stpeters.sa.edu.au

St Peter's Old Collegians

Phone: +61 8 8404 0526
Email: spca@stpeters.sa.edu.au

Saints was first published in 1974 to highlight School activities for parents and old scholars. The winter 2020 edition is the 135th publication.


We acknowledge the Kaurna people as the original custodians of the Adelaide Plains and the land on which St Peter's College is built. We recognise and respect their cultural heritage, beliefs and relationship with the land. We acknowledge that they are of continuing importance to the Kaurna people living today. We are committed to reconciliation in action, through education, service and relationships.

To uphold the School's strategic direction of good stewardship and environmental management, Saints is printed on recycled and recyclable paper.

 [Facebook.com/StPetersCollegeAdelaide](https://www.facebook.com/StPetersCollegeAdelaide)

 [@SPC_Adelaide](https://twitter.com/SPC_Adelaide)

 [St Peters College](https://www.linkedin.com/company/st-peters-college)

 [st_peters_college_adelaide](https://www.instagram.com/st_peters_college_adelaide)

From the Headmaster



Term 1, 2020 was a term like no other. From the first day of the new school year students were affected by COVID-19, starting with our international boarders and other students who were unable to return to school or were self-isolating at home.

The School's preparations for drastic changes to our learning environments began early and our commitment to be an exceptional community of learning remained undiminished despite the circumstances.

The strong principle for St Peter's College emerged early: the School would follow government health advice and remain open until otherwise directed. This guided our approach and helped ensure students received high quality learning programs on site and at home. All staff worked exceptionally hard to ensure no student was disadvantaged and I have been inspired and humbled by their extraordinary efforts in such a rapidly changing environment. A special thank you to our teachers who worked tirelessly to support families across a dual mode of learning.

Social distancing measures were rigorously applied across the School and our extensive grounds and campus made this much easier to do. Students adapted remarkably well to the changes and their support made the process much easier.

Towards the end of Term 1, when the lockdown took hold, it became clear that remote learning would take place in Term 2 and our new systems and portal were ready to launch. The collective efforts of the South Australian community meant we made huge progress in tackling the spread of COVID-19 and by the end of the Easter holidays, in-classroom learning could resume for all students. It was wonderful to have everyone back on site, albeit with more comprehensive social distancing measures still in place.

Sport has a special place in the lives of many of our students and delivering a sports program that met government restrictions was a priority for the sports team. Online training programs were rolled out by the end of Term 1 and Saturday sport recommenced in Week 1 of Term 2. With an emphasis on skill development and individual training, students trained across the campus in small groups. St Peter's College was one of the first schools to recommence sport in a safe manner and students' enthusiasm and excitement justified the enormous work undertaken to prepare the programs.

Music continued unabated with individual music tuition occurring online and ensemble rehearsals taking place with appropriate social distancing. Whilst concerts were postponed, recordings have been streamed for students and families to enjoy.

The impact of the pandemic on our School operations has been intense. Nevertheless, teachers and operational staff faced the challenge with grace and persistence, each focused on ensuring the best holistic educational environment was provided to all students. Our parents too rose to the challenge of providing even more support to their sons, particularly when students were briefly required to work from home. Thank you. We live in challenging and extraordinary times and it is by continuing to work together that we can provide the best possible environment for the boys in our care.

Tim Browning | Headmaster

Responding to a global pandemic





1



4



5

1. Students observe social distancing during Muster in Memorial Hall
2. Marie Daziani, teaches her science class via Zoom
3. Helen Cocca, PA to the Deputy Headmaster, speaks with relief teacher Jan Tollner
4. Sebastian Yates (Year 5) attends class in the Junior School gymnasium
5. Social distance marker placed around the campus
6. Nia O'Loughlin teaches her Year 8 class via Zoom
7. Teachers gather on the Memorial Lawn for the Maundy Thursday Service
8. Socially distanced learning in the Junior School gymnasium
9. Patrick Reeve (Year 3) learns online
10. The Rev'd Dr Theo McCall leads a Chapel service live streamed to staff



6

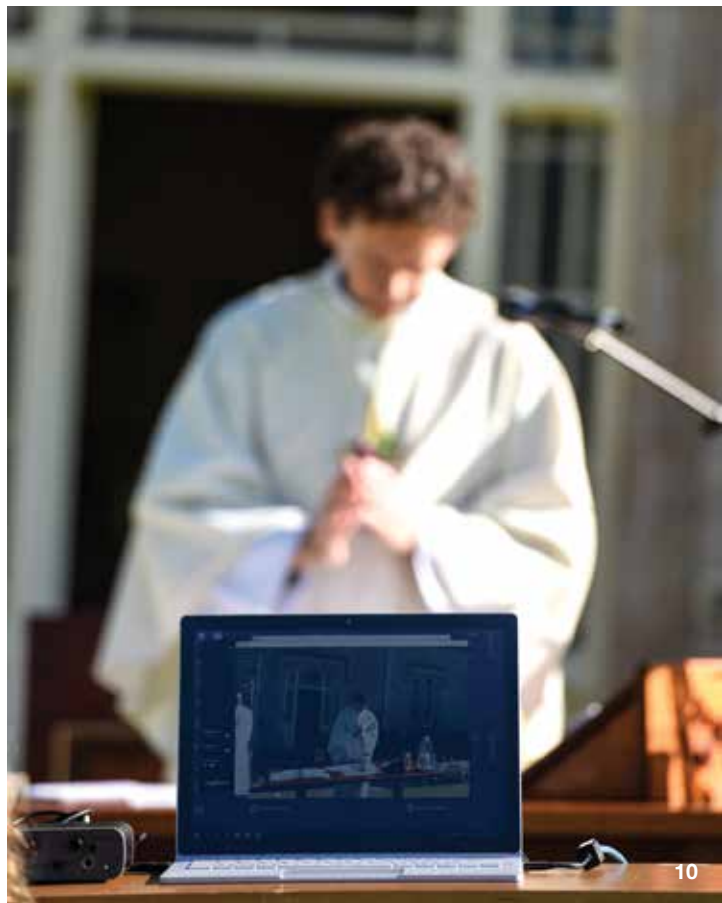




7

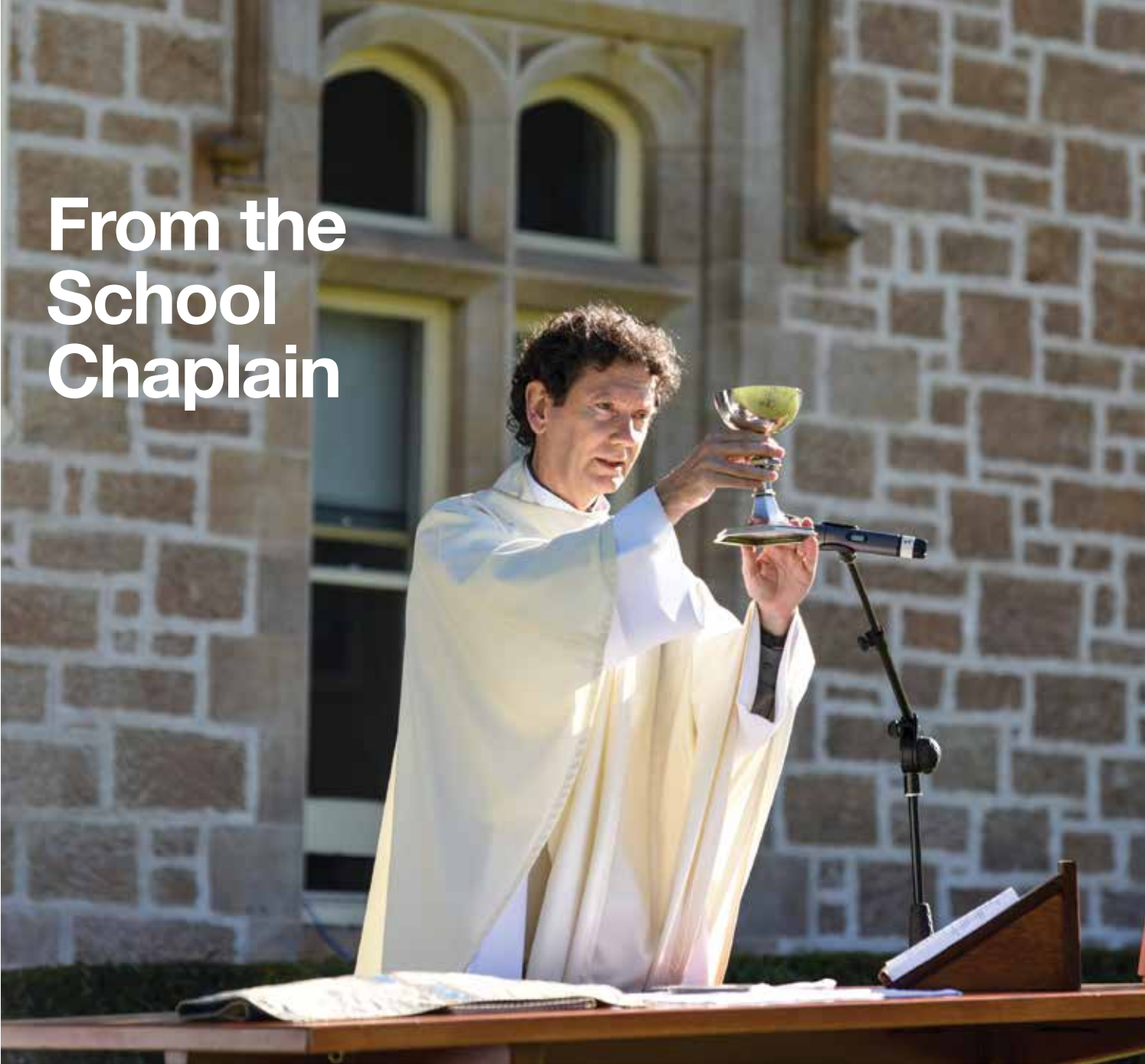


9



10

From the School Chaplain



In the midst of a changing and uncertain world, the habit of keeping rituals assumes much greater importance, as I personally discovered during the April school holidays.

For the first week and a half of the holidays, I let my regular practice of rising early and spending 30 minutes in prayer and meditation lapse completely. I paid the price in my spiritual and emotional wellbeing.

The lead up to the holidays had been so promising! I was praying regularly and we had just had a wonderful Holy Week at St Peter's College. The challenge of social distancing, and not being able to have all our Senior School students in Memorial Hall for Holy Week services, meant that Rev Ben Bleby and I had to be particularly creative. With the help of

two key staff members, Jason Hall and Conor Kinsella, we were able to hold the services outside (with some staff attending each day on rotation) and livestream the services to the School community. Rev Ben and I also recorded a Chapel service for Junior School students. Over the Easter weekend, with the help of the Boarding House staff, we held a 'Lighting of the New Fire' ceremony on Holy Saturday evening and a simple service of the Word on Easter Sunday. It was busy and challenging at the time but also creative and life giving!

Then I succumbed to the most basic of temptations: sloth! The resulting spiritual and emotional malaise was unsettling as I binge watched Netflix and overdosed on news, anxiously viewing every new case of COVID-19 as a personal threat. Short bursts of prayer

on my bicycle rides (which I did at least keep up) were the only real relief in a spiritual sense. Finally, I resumed my regular habit of prayer and meditation and felt a lot better.

Hope is crucial in the midst of a changing and uncertain world. Rituals can help ground us in the hope which Christ brings. I have found reflecting on the accounts of Jesus' resurrection to be particularly life giving.

Simple rituals, such as a brief time of prayer each day, can help awaken us to the beauty that is all around us and provide real hope in uncertain times.

The Reverend Dr Theo McCall | School Chaplain

From the School Captains

In early March, we hosted over 100 school leaders from around the country for the 9th National Student Leadership Summit.

Working alongside Louka Parry, CEO of Learning Future, we deliberately designed the summit to establish networks, communicate ideas and design a plan of action for students to implement in their own communities.

The summit provided the perfect opportunity for us to work with the School Prefects, focusing our attention on men's mental health. We set ourselves the challenge to create a forum for boys to talk about men's mental health. With this in mind, we have established the Blue Group as a student-run wellbeing

society focused on addressing mental fitness at St Peter's College. The group leads activities focused on action, hosting discussions and generating strategies to manage stress and anxiety. The establishment of the group proved particularly fortuitous in light of the global pandemic.

We have all been uniquely challenged this year due to COVID-19, however, as school leaders, it is a unique opportunity to inspire and lead our community through these difficult and tumultuous times. While the School transitioned into a short period of online learning, we worked hard to ensure students felt connected. Prefects checked in with the Middle Years' mentors, facilitated virtual House meetings

and we temporarily transitioned Blue Group meetings online.

We also established the Captains' Challenge to continue to engage Years 7 – 12 students within their Houses, beginning with a trickshot video challenge. Watch the video at youtube.com/StPetersCollegeAdelaide

As a student body we will continue to challenge ourselves and support each other so that when the current threat of the pandemic has diminished we are able to make the most of what is ahead for 2020.

Tim Prince and Oliver Cobain | School Captains



Delivering our strategic vision

In 2018 the Council of Governors of St Peter's College adopted a new strategic vision and plan for the School.

The 'Strategic Plan 2019 – 2022' provides a focus for our Anglican school centred upon truth, respect and service.

The anchor of one of Adelaide's oldest and best institutions has always been the intention to provide a sound and liberal education of the highest standard. From the incorporation of the School by Bishop Augustus Short, education is valued both for its role in forming the minds of our students as well as preparing them for a life of uncompromising commitment to public service.

The new Strategic Plan builds on our history and achievements and looks to a bright future. Students at St Peter's College are challenged to think and prepare for an uncertain and everchanging world whilst striving for the highest possible academic standards. Life skills and wellbeing are just as important as academic achievement and success on the sporting field. The Strategic Plan focuses on six strategic pillars and implementation is now well underway.

Pillar 1: learning

St Peter's College aims to develop a global mindset in all students as well as furthering our academic environment. To achieve this, a comprehensive review of the timetable has taken place and a range of new electives are now offered to Senior School students. This focus is stretching and challenging young minds in dynamic environments.

Pillar 2: student life and wellbeing

Within this strategic pillar the aim is to enhance our outdoor education program, refine the co-curricular program, strengthen the boarding program and continue to invest in our renowned wellbeing programs. The School is making good progress with resilience as a focus for outdoor education and further practical changes are under development. Our boarding team is rolling out changes to ensure the Boarding School exceeds the national boarding standards. Within wellbeing,

there is a renewed focus on preventing bullying and a comprehensive review of existing programs has been conducted. The resulting recommendations are being actioned by a newly established anti-bullying committee. An improvement plan for the co-curricular program is currently in development.

Pillar 3: spirituality and service

A core philosophy of a Saints education is learning the Christian faith and living a life of Christian discipleship whilst respecting religious diversity. Service is one of three



values at the School and our aim is to provide authentic and relational service learning programs that promote personal growth and benefit the wider community. To achieve these aims, greater emphasis is now placed on the seasons and symbols of the Church as well as theology and liturgy. To encourage a spirit of

entrepreneurship that benefits communities, the Social Enterprise Fund was launched in 2019 with grants now being provided to students. The program has been a great success with four initiatives well established and more in the pipeline.

Pillar 4: people

St Peter's College aims to be an employer of choice that celebrates diversity and promotes a supportive and collegiate environment. The professional capability of staff is being fostered through a bespoke Professional Growth Model which emphasises performance development, coaching and learning. A pilot was tested in 2019 and the program is now being rolled out across the School.

Pillar 5: partnerships

Our relationships with the wider community are integral to the School and we aim to strengthen our relationships with existing stakeholders. A core objective is to enhance our Indigenous and international education programs and to foster a culture of giving to ensure a diverse group of boys can access a St Peter's College education.

Pillar 6: stewardship

St Peter's College aims to honour the history and heritage of the School whilst ensuring our facilities meet the needs of a 21st century education. St Peter's College intends to maintain the existing infrastructure and ensure operations are efficient and environmentally sustainable while also preparing for the future. The Building and Grounds Master Plans are well underway and the redevelopment of Big Quad will begin in the fourth quarter of 2020.

St Peter's College has always been committed to providing the best possible education to equip our boys to contribute to the greater good of our society. The Strategic Plan 2019 – 2022 puts the School in a strong position to be an exceptional community of learning. For more information visit stpeters.sa.edu.au/about/strategic-direction/



\$1 million gift to revitalise Big Quad

Big Quad, once the heart of academia at St Peter's College, is set to undergo a transformation thanks to the enormous generosity of Mr John Downer AM (HWK '53).

John's appetite for learning was ignited in the classrooms of Big Quad and he is proud to play an instrumental part in its next chapter. John learnt of the plans to revitalise Big Quad in 2019 and was quick to pledge his support to this project, the first in a series that will see the most ambitious Master Plan in the School's recent history realised.

Gerald Matthews (FFR '93) of Matthews Architects has been engaged by the School to bring this project to life. As an old scholar, Gerald has a deep understanding of the heritage of the campus and his sympathetic design demonstrates a deep appreciation for the past, present and future.

A key facet of the Big Quad revitalisation is the creation of an upper level within the southern wing. Connected to the existing tower, the space will include a study area for senior students while the lower level will provide flexible, modern and diverse learning spaces that match contemporary educational needs.

The eastern building will be adapted to establish a home for the CEO-in-residence program and a House hub. This purpose-designed hub will be one of many designed in the overall Master Plan that will continue and amplify the rich history of the School's House system.

Big School Room opened in January 1850 and is Australia's oldest classroom still in use. Within the development works, Big School Room will be transformed into a modern learning space that celebrates the significant history of this room.

With a keen understanding and interest in design, John believes the plans to revitalise Big Quad have been approached with the utmost care for the historic fabric of the campus.

John, who attended St Peter's College from 1946 to 1953, was a very good all-round student and sportsman. He was part of the Athletics, First XI Cricket and First XVIII Football team from 1952 to 1953 and won the Opie Medal for best player in the 1953 football intercol. John was also recognised for his leadership qualities as a School Prefect and House Captain of Hawkes House in 1953.



“I am honoured to contribute to this living piece of history in such a meaningful way. To witness the revitalisation of Big Quad during my lifetime will give me much pleasure and I am delighted that my family’s legacy will have a lasting impact for future generations.”

Mr John Downer AM (HWK '53)



After graduating with Honours from Adelaide University, John had a highly successful career in civil engineering. He was Managing Director of Maunsell International from 1971 to 1998, during which time it grew to be the largest consulting engineering firm in Asia, with a staff of over 3,000. In 2001, John was awarded a Member of the Order of Australia (AM) for services to engineering and international trade through the development of export opportunities for Australian services and products in South East Asia.

John was one of our first 4th generation scholars. His great grandfather Sir John William Downer KCMG KC was an early scholar of St Peter’s College, completing his studies in 1861. He became a brilliant barrister, Premier of South Australia, and recognised as a founding father of the Australian Federation. He helped draft the Commonwealth Constitution, and in 1901 was elected to the first Senate. John’s grandfather, James Frederick Downer attended St Peter’s College from 1888 to 1891, as did his father Sidney Frederick Downer from 1920 to 1927.

Sir John Downer KCMG KC and his direct descendants will be honoured and recognised within the walls of Big Quad. Early elements of the project will commence later this year.

Members of the St Peter’s College community who are interested in learning more about or contributing to the realisation of the Master Plan are invited to contact the Headmaster.

Welcome to our new Deputy Headmaster

It was a few chance coaching sessions at his wife's school in Singapore that led Marcus Blackburn, Deputy Headmaster/Head of Senior School to shift from professional rugby into a career in education.

Marcus coached at an international level in Singapore and led the Jamaica Rugby Sevens team at the 2018 Commonwealth Games. He subsequently trained as a physical education teacher and began his teaching career at King's College School in London, one of the leading academic schools in the UK. He held leadership positions at Scots College in Sydney, Hereford Cathedral School and Bradfield College, the UK's independent school of the year in 2019. Marcus has led pastoral, academic and co-curricular programs in independent boys' schools for over 20 years. It is these roles that have helped to sharpen his focus on the development of character and culture and, ultimately, preparing boys for life in the broadest sense.

Their time in Sydney at Scots College ignited the Blackburn family's love for Australia, the entrepreneurial spirit of the people and the outdoor lifestyle. When the role of Deputy Headmaster/Head of Senior School was advertised at St Peter's College, Marcus was drawn to the scope of the role and the reputation of the School. "There is a weight of expectation at schools like St Peter's College and, in my experience, this brings out the best in people." Marcus was interested in the opportunity to work with Tim Browning in his role as Headmaster.

Marcus started at St Peter's College in Term 1, 2020 and relocated with his wife Tara and two sons Jack and Rory. Tara is teaching Year 4 in the Junior School whilst Jack attends St Peter's College in Year 11

and Rory in Year 8. "As a family we are fully invested and committed to St Peter's College and look forward to seeing more of this delightful city in the months and years ahead."

To say that his time at St Peter's College has been unusual is a significant understatement. Marcus commenced just as COVID-19 was escalating in China with an immediate impact felt by both international boarders and local families. He played an instrumental role in the School's response to the pandemic by ensuring every student continued to receive an exceptional education and the emotional support they needed in such difficult times.

With COVID-19 restrictions easing at the time of writing, Marcus is turning his attention to other matters including his passion for school culture, wellbeing and pastoral care. He is keen to support all students to have the courage and character to be themselves and, where necessary, stand apart from their peer group. Marcus is motivated by developments in academics, in particular the stage not age approach to accelerative learning. Over the coming months, he will work closely with pastoral and cocurricular leaders to ensure all programs and the people within them are driven by the values of truth, respect and service.

Marcus has been deeply touched by the welcome he has received from students and parents alike and is impressed by the dedicated staff who work at St Peter's College. He is looking forward to making a positive contribution to the School and is happy to meet with any members of the School community.

To contact Marcus, please email MBlackburn@stpeters.sa.edu.au







100 Years of the House System

The House system was introduced in 1920 by the Reverend Julian Bickersteth when he became Headmaster.

Before this, students had been divided for sport in a 'district' system, the teams known as Norths, Souths, Wests and Boarders. The criteria for the divisions lay with where a boy lived and this inevitably caused problems as numbers in each district weren't equal and there was a lack of school collegiality.

Under Bickersteth's new scheme, better guidance and direction could be provided as the School was rapidly increasing in size. Houses were governed by two Housemasters and four Prefects to influence the boys' character building, intellectual development and athletic progress.

Several sporting teams were created for inter-House sport to ensure that even the



youngest boys were contributing to earning House points. The Sir George Murray Shield is the current inter-House trophy awarded to the House with the highest points based on performance, participation and community service.

In the beginning, there were three boarding Houses (Wyatt, Brooks and Allen) and four day Houses (Hill, Irwin, McMillan and Wait). Initially, the naming of the day Houses was after the first Housemasters and gradually changed to the permanent names of Da Costa, Hawkes, Farrell and Short that we know today. MacDermott and Woodcock followed in 1937, Howard and Young in 1963, and Farr in 1987.

The first Junior day boy Houses carried the same names as those in the Senior School. In 1948, the Houses were renamed Brooks, Stokes, Ware, Dyer, Clayton and School House after former Masters-in-Charge and Second Masters. In 1955, the Houses were reorganised to make four bearing the names Brooks, Clayton-Dyer, Stokes-Ware and School. Boarding in the Junior School was available for boys in Years 5, 6 and 7; but with declining boarding numbers in the late 1990s in both



1

Senior and Junior Schools, the Houses were reorganised and School House was renamed Alliston-Jones, becoming the fourth day House in the Junior School in 2000.

The School's House system is fundamental to the pastoral care system at St Peter's College as it promotes social, academic, spiritual and emotional wellbeing. The Houses provide many opportunities to participate in annual traditions and community activities, enhancing a sense of belonging and camaraderie. Students often have great loyalty for their House and friendships formed by boys during House activities often last a lifetime.

For further information, contact the School Archivist, Andrea McKinnon-Matthews, via archivist@stpeters.sa.edu.au.



3

1. House rivalry on the ergos, 2015 Community Day
2. The Reverend Julian Bickersteth (1885 – 1962), St Peter's College Headmaster 1920 – 1933
3. In 2019 Woodcock House was awarded the George Murray Shield, with Alex Wakeham (WDK '19) and Oliver Cobain being presented the shield at Muster

Playing his part in fighting the bushfires

As fires spread across the country in the 2019/20 bushfire season, Henry Carter's (HWD '12) sense of duty took him to New South Wales and Queensland before he returned to the Adelaide Hills where he worked long hours to defend his own community.

However, it was the last fires of the season, the Kangaroo Island blazes, that had Henry fearing for his life.

Stationed at a tent city near the Kingscote Airport, Henry arrived just before the most deadly day of the fires and everyone was feeling anxious about the conditions and the forecast for the days ahead.

"The fires on Kangaroo Island were the worst I've seen since I started firefighting 16 years ago," Henry says. "We set up defensive lines at the edge of the scrub, but embers exploded out of the scrub causing hundreds of spot fires."

The danger was immense and manoeuvring the big fire trucks in such volatile conditions was a challenge. Henry watched a truck catch fire, his equipment melted and at one stage his crew had to completely abandon their truck to ensure their safety.

"At one point we were trying to help a truck that was bogged, but then our truck became bogged too. We could hear the fire getting closer and closer with embers raining down. As the fire came towards the trucks we just had to abandon them both," he says.

"When it comes over the radio that you have to defend and protect your life as opposed to fighting the bushfire, that's when you know you can't do anything about it."

Years of volunteering behind him helped Henry to remain calm and focus on the job at hand.

Starting in the CFS as a cadet in Year 6, it is clear Henry's sense of community developed at a young age. These values were nurtured

and developed throughout his schooling at St Peter's College, where he was a student from the ELC right through to Year 12.

"St Peter's College teaches you to lead by example or lead from the back so you help push people up. This creates a wonderful community ethos of helping each other," he says.

"I think the idea of giving back and helping others was certainly reinforced at St Peter's College."

Passionate about using these values to help his local Hills community, Henry does more than volunteer for the CFS. He is Chair of both the Town Hall in Gumeracha and the Community Association and he won the Young Citizenship Award for community involvement in 2015.

Without a doubt, Henry's contributions to the community, within the CFS and beyond, will last long into the future.

“I think giving back and helping each other was certainly reinforced at St Peter’s College.”



Get involved in the new CEO-in-residence program

Later in 2020, St Peter's College will launch the CEO-in-residence program, a new initiative aimed at helping prepare students for life beyond school.

The new CEO-in-residence program will give students the opportunity to learn from those at the pinnacle of their fields. The guest CEO will be based at the School for a few days to act as a mentor and guide for students. They will present at a Senior School Muster to provide insights into their journey and life lessons and students will pitch business ideas and gain valuable and practical feedback.

St Peter's College is committed to developing the new generation of young leaders as well as caring graduates who become contributors to our nation.

Help develop the next generation of leaders by joining the CEO-in-residence program. Senior leaders and CEOs from all sectors and industries are invited to contact Tim Browning, Headmaster via headmaster@stpeters.sa.edu.au to be involved.





Providing a visual history of a student's time at school

From Term 3, 2020, photos of students will be available for current parents to download and print through a portal within Keystone called My Photos. These photos will capture all aspects of student life from in-classroom learning and co-curricular activities through to school events, music and sports.



Parents will be notified via email when new images of their son are uploaded. High resolution versions can be immediately downloaded or printed copies ordered directly through our preferred provider, JRP Group.

At the beginning of 2020 the School engaged JRP Group to provide all photography services across the School to ensure high quality images are captured of every student throughout their time at St Peter's College.

This will provide a wonderful visual history of a student's journey at St Peter's College. Further information will be provided to parents at the beginning of Term 3.



A snapshot of Emerson Cooper's (Year 6) first semester

Remembering our fallen Saints



Senior School students commemorated Anzac Day this year in a moving service on the lawns in front of Memorial Hall.

Following social distancing measures, Year 12 students laid crosses for each fallen old scholar as a mark of remembrance of those who lost their lives in the First and Second World Wars.

A total of 383 old scholars died in the First and Second World Wars, almost half the Senior School. In a tradition started by the 2015

Captains, crosses are placed on the lawns as a fitting reminder of their sacrifice and service.

The service was held outside Memorial Hall; a building which is a lasting legacy of remembrance. The planning for the building began before the First World War ended in 1918 after requests from bereaved families for a school memorial for their sons. The Council of Governors appointed a War Memorial Committee responsible for commencing design and fundraising and the building opened in 1929.

Today, Memorial Hall stands as a landmark building used for musters, music and drama performances, the Blue & White, and all Year level graduations.

The annual Anzac Day service, and the laying of crosses remains as a fitting remembrance to those old scholars who paid the ultimate sacrifice for our nation.



Commemorating Anzac Day

As Anzac Day commemorations were cancelled across the country due to the COVID-19 pandemic, Australians gathered in their driveways to commemorate this special day. Music students, Aiden Donnevert (Year 11), Noah Pitkin (Year 11) and Charlie Tonkin (Year 7) and his sister Olivia played the Last Post at the end of their driveways.

Neighbours gathered and lit candles as the Ode of Remembrance was recited, and a minute's silence observed.



Around the grounds

Sports update from around the School





6



7

1. Callum Gale (Year 12) wins the 86th McMichael Cup in a close fought match against Richard Rosser (Year 12), winning 6.2, 6.3
2. First XI compete against Toowoomba Grammar School on Main Oval, in the Neil Dansie Cricket Festival
3. Joshua Maung (Year 5) at the Junior School swimming carnival
4. Nivranshu Irukulla (Year 11) at soccer training
5. Marcus Pickard (Year 7) at rugby training
6. Morgan Ferres (Year 11) and Jeff Rozenbilds (Year 7) at the first Senior School football training for the year
7. Charles Pan (Year 2) leads the way in the Junior School Cross Country Carnival
8. Adelaide Crows footballer, David Mackay at the Junior School football training
9. The First VIII at the 2020 Head of the River
10. Thomas Mestrov (Year 11) at basketball training
11. Donny Coscia (Year 10) at the first hockey training for the year
12. Will Howard (Year 6) holds the boys back at the start of the Junior School Cross Country Carnival





10



11



8



9



12

Our newest Rhodes Scholar, Matt Goh





Matt Goh (YNG '15) is no stranger to success. With a long list of accolades to his name, including the University Medal from the Australian National University (ANU), it is no surprise that the Rhodes Scholarship had always been on his radar.

After a gruelling interview process, he describes the moment he found out he was awarded one of the most prestigious scholarships in the world as surreal.

“The other candidates were all incredible and everyone deserved a Rhodes Scholarship. I had made peace with the idea that I wasn’t going to receive one – so I was stunned. I likened it to receiving an acceptance letter from Hogwarts,” he laughs. He immediately called his mum and shed a few tears.

“It was like watching my life transform in a single moment. I don’t think anything else will ever compare, I felt my whole future change in an instant,” says Matt.

Matt’s mum has been a driving force in his ambition and determination to succeed. After suffering a severe spinal injury when Matt was in Year 3, he watched her fight to keep life as normal as possible for her two sons.

“The most important thing to her was to make sure we were happy, safe and successful. She gave up a lot and did so much to make sure that happened,” he says.

Matt is the 42nd Rhodes Scholar from St Peter’s College. He started his schooling in the ELC in 2001 and graduated in 2015. He was awarded the Robley Prize for the Proximae Accessit, received the Order of Australia Association Student Citizenship Award, was named School Prefect, and was awarded a host of academic prizes.

“One of the great strengths of the School was the people. The teaching staff went above and beyond; they really cared about our education and did everything they could to facilitate it,” he says.

He sings the praises of Con Sinanis, Head of Young House and Kerry Skujins, Mission Coordinator who were instrumental in some of the co-curricular competitions Matt was involved in like Future Problem Solving. He also credits some of his former teachers with nurturing his talent for physics.

“My physics teachers Paul Hadfield and Karl Grice really awakened my passion for the subject,” he says.

After graduating from St Peter’s College, Matt studied at ANU where he completed a Bachelor of Philosophy (Honours) in Theoretical Physics. He is currently working there as both a Research Assistant in theoretical physics and member of teaching staff.

Matt’s research interests predominantly lie within the domain of condensed matter physics, a field of study ranging from familiar phases of matter like solids and liquids to exotic quantum matter like Bose-Einstein condensates and degenerate Fermi gases.

He hopes to continue this line of research at Oxford University where he will pursue a doctorate conducting research in the emerging field of topological quantum matter. His home will be Merton College – one of the oldest colleges at Oxford, established in 1264. It is the alma mater of many prominent scientists and leaders, and the namesake of Merton Lane, a neighbouring street of St Peter’s College. He would ultimately like to pursue a career as an academic.

“Teaching is as important to me as new discoveries in physics, so the duality of teaching and research in academia would be ideal,” he says. “It’s so important that those of us creating new knowledge are mentoring the next generation of researchers, creating a direct line from the classroom to the frontiers of science.”

Not the first in his family to attend Oxford, Matt hopes to arrive in September in time to attend his brother’s graduation. James Goh was in Young House and graduated in 2012.

Old scholar news

The Saints old scholar community was primed to celebrate the 150-year anniversary of St Peter's Old Collegians this year.

An exciting program of events was planned to celebrate the milestone but unfortunately, the ongoing COVID-19 crisis has resulted in event cancellations and postponements. More information relating to rescheduled events will be provided later in the year. In the meantime, here are some highlights from the social and sporting events that were held in early 2020.

In February, the first five-year reunion was held for the Class of 2015. The cohort was welcomed back by Tim Browning, Headmaster before a school tour. A cocktail reception was held at the West Oak Hotel where attendees caught up with their peers. The reunion was well attended, and we look forward to adding a five-year reunion to the regular events calendar.

The old scholars intercollegiate bowls match against PAOC was held in February – the 85th since the inaugural game in 1928. Bowlers of

all ages assembled at Adelaide Bowling Club as Old Blues and Old Reds contended for the HE Lucy shield. Once again, the Blues were victorious by a large margin, winning by 54 shots.

A great night was enjoyed by those who participated in the SPOC vs PAOC intercollegiate tennis match in February. Congratulations to the Old Reds who retained the ET Rowe trophy winning 8 rubbers to 4.

Old scholars and members of the Saints community enjoyed a round of golf followed by lunch at the Saints Golf Day at Royal Adelaide Golf Club in late February. Congratulations to Damian Zwiarsen (SCH '94) who won 'best player with a non-official handicap' (41 points) and Andrew MacLeod (W&A '79) who won 'best player with an official handicap' (39 points).

In early March, Old Blues were joined by Tim Browning, Headmaster at the quarterly lunch at the Kentish Hotel. Old scholars

enjoyed a delicious meal and an update from the Headmaster.

Interstate, the Headmaster joined old scholars and their partners at the Sydney Sundowner in the first week of March. The event was graciously hosted by Professors George Murrell (MAC '77) and Dedee Murrell at their beautiful home overlooking Sydney Harbour.

The annual SPOC vs PAOC intercollegiate cricket match was held on Main Oval in March. A high-quality game was played in great spirits. Congratulations to the Old Reds for taking home the Chester Bennett Cup. PAOC 7/238. St Peter's College all out for 225.

We hope to welcome old scholars to gatherings and events in the latter part of the year when social distancing restrictions are eased. Until that time, St Peter's Old Collegians will stay connected with our members and are committed to supporting old scholars and maintaining our strong sense of community spirit. To keep up to date with programs and events, visit www.spc.com.au





2



3



4



5



6

- 1. Class of 2015, five-year reunion, February 2020
- 2. Old Blues at the March quarterly lunch
- 3. Winners of the Saints Golf Day: (L-R) Andrew MacLeod (W&A '79) and Damian Zwiarsen (SCH '94)
- 4. Current parents, past parents, old scholars, and friends of St Peter's College came together for the annual Saints Golf Day at Royal Adelaide Golf Club in early March
- 5. The SPOC team at the old scholars intercollegiate tennis match in February
- 6. Old Blues and Reds enjoying supper after the annual SPOC vs PAOC intercollegiate bowls match in February

Launch of the Founders' Circle



1. Founders' Circle cufflinks bearing the symbol of the Jury Memorial Fountain
2. (L to R) Tim Browning, Headmaster, Ian Lloyd (WDK '58), Tony Keynes (SCH '70) and Jason Haseldine, Director of Finance and Administration in front of the Jury Memorial Fountain

In 2019, members of the St Peter's College Foundation resolved to change the name of the Crossed Keys Society to the Founders' Circle, established to recognise and honour those who have chosen to provide for future generations through a gift in Will.

The Founders' Circle is named in honour of our founders who provided the original endowment for the School. Their vision and benefaction were instrumental in the School's foundation in 1847 and its mission to provide a sound, modern and liberal education. Their foresight is continued in perpetuity by individuals who share a similar vision for St Peter's College by providing for the School in their testamentary arrangements.

The Jury Memorial Fountain provides a visual representation of the Founders' Circle, today

the hub of Big Quad and an enduring reminder of the impact of a gift in Will. The fountain is the legacy of George Rischbieth Jury who attended St Peter's College from 1909 to 1912. When war broke out in 1914, George was living in England furthering his studies. In October 1915, he gained his commission to Second Lieutenant and shortly thereafter joined the 7th (City of London) Battalion. He was killed in action in France on 14 September 1916, aged 21.

In his Will, George left a gift to erect a drinking fountain at St Peter's College 'In memory of my beloved Headmaster Henry Girdlestone'. The fountain was erected in 1920 by approval of the Council of Governors. It was their wish that the fountain not only commemorate Canon Girdlestone but also perpetuate the memory of the donor.

To mark the launch of the Founders' Circle, all members were gifted a set of cufflinks and lapel pin bearing the insignia of the Jury Memorial Foundation. Tony Keynes (SCH '70) and Ian Lloyd (WDK '58) joined Tim Browning, Headmaster to learn more about the history of the Jury Memorial Fountain and the vision for the Founders' Circle. It was a touching gesture and one to be cherished by all Founders' Circle members.

If you are considering leaving a lasting legacy through a gift in Will, please contact the St Peter's College Foundation for a confidential discussion.

E: foundation@stpeters.sa.edu.au

P: + 61 8 8404 0528



A renewed focus on the Indigenous program

The Indigenous Education Program continues to build as the School community takes further steps towards understanding and demonstrating respect for Aboriginal and Torres Strait Islander culture, histories and knowledge.

Some of these steps include a new partnership with the Smith Family to offer Indigenous student scholarships in 2021, in addition to the Adelaide Brighton Scholarship for 2021. In the classroom, teachers have actively sought out ways to weave Indigenous culture and knowledge through the curriculum. Our newly reviewed Reconciliation Action Plan for 2020 continues to give direction to our staff and student reconciliation groups with a total membership of 50 across the Junior and Senior Schools.

One important initiative from the Reconciliation Action Plan is the design and creation of the First XVIII Indigenous Football Round guernsey. The guernsey was designed by Indigenous students Leon Connop (Year 9) and Nathan Spry (Year 9) who worked with Yamatji Noongar artist Sasha Hill and football captains Lachie De Cesare (Year 12), Malachy Carruthers (Year 12) and James Higgins (Year 12). The jumper will be worn by the First XVIII against Rostrevor College in the Indigenous round later in the season. The finished artwork beautifully represents our Indigenous students and their culture as well as the School and its history, values and future.

For more information about the School's Reconciliation Action Plan, please contact Stephanie Cabot, Indigenous Education Program Coordinator via SCabot@stpeters.sa.edu.au



Nathan Spry (Year 9) and Leon Connop (Year 9), photographed in 2019

The symbols all flow up towards the Saints crest to represent the significant place that joins us together as a community.

The kangaroo tracks represent the land on which St Peter's College is located. Tarndanya is the Kurna name for Adelaide meaning 'red kangaroo place'.



The goanna and sea turtle are the totems of current Indigenous students. The cross-hatching and dot painting are representative of the art styles from each family and community.



There are 14 meeting place symbols which represent the Junior and Senior School Houses, connected by travelling symbols which represent the diversity of our community.



The pukumani pole runs through the centre; it is a ceremonial pole from the Tiwi Islands. The gold represents elders, ancestors and acknowledges past Indigenous students and community members.



Waterways represent the River Torrens on Kurna Country as well as the seas and rivers of the Northern Territory. Three waterways also represent the School's values of truth, respect and service which give life to our community, in the same way that water gives life to land.





Lachie De Cesare
(Year 12) Captain of the First XVIII

Life at Saints







5

- 1 - 3. Parents of Year 7-11 students are welcomed to the beginning of the School year in Big Quad
4. George Tsamandanis (Year 5) with his parents Toula and Chris at the Junior School Student Representative Council Assembly
5. Alexander Rowe (Year 12) with students from local schools at the National Student Leadership Summit
6. Cormac Dwyer (Year 10) and Christian Maios (Year 12) at the Dansie Cricket Festival
7. Tim Browning, Headmaster cooking a pavlova with Year 3 students as part of their study into modern Australian culture and traditions
8. The Junior School Student Representative Council with Tim Browning, Headmaster, Jasmine Taylor, Head of Junior School, and The Rev'd Dr Theo McCall
9. Students sell pink socks to raise funds for the McGrath Foundation for breast cancer awareness
10. Angus Ritossa (HWD '19) accepting his Young Exhibition for the Dux of the School



6



7



8



9



10

Creative Arts at Saints



1



2



3

1. Eton Williams (Year 11) at Big Band rehearsal
2. Stephen Lacroix-Sneyd (Year 7) in music class
3. Kelvin Jian (Year 9) at Senior Concert Band rehearsal
4. Matthew Hill (Year 3) in Year 3 strings class
5. Sebastian Gilbert (Year 4) plays his French horn during Year 4 Band rehearsal
6. Frederico Lenzi (Year 3) in Year 3 strings class



4



5



6

Meet our staff

Emily Rogers Year 3 Coordinator



What ignited your passion to teach?

From the age of four, I used to run my own classrooms with the neighbourhood children. Many of them were older than me and most would say I was confident and self-assured!

Being an avid talker, I was rather frustrating for my teachers, so I shocked them all when I became a teacher myself. I had a few amazing teachers at school and knowing they cared and understood me was key to my learning. I knew that I could also give children that sense of belonging and belief.

I have always loved being around people. I adore how children have a natural passion and love for creativity and learning; they bring a sparkle to my days. The feeling I get when a child grasps something new is overwhelming and that feeling never goes away.

What virtues do you admire most in people?

Kindness and honesty.

If you had to start again, what would you do differently?

There isn't much I would change. I started my career in the Riverland and had a wonderful experience with supportive staff which gave me confidence and furthered my passion for teaching. In my time at St Peter's College I've had the privilege of working with many exceptional teachers who continue to mould my passion and enthusiasm, which has made me who I am today.

What is on your bucket list?

To volunteer in another country with children who are less fortunate than those in Australia. When I was at school, the motto was 'crecam ministrando' ('I will grow by serving') and that has always been engraved in my mind and heart.

Do you have a mantra or philosophy you try to live by?

To leave a glitter trail of kindness wherever I go! I love to bring a smile to someone's face and I would love to 'glitterfy' the world in kindness.

Karl Grice Head of Sciences



What ignited your passion to teach?

I started my working life as an electronic engineer in the defence industry but found I wanted to share my passion for physics and engineering. I reasoned that the best way to do this was to qualify as a teacher. Since then I have taught physics in Scotland, Indonesia and Australia and loved it all. I feel immensely lucky to work in a place that allows me to teach young men who enjoy making things go very fast, very loudly or with extreme changes in another physical property.

What virtue do you admire most?

Courage. Paraphrasing CS Lewis 'courage is the form of every virtue at the testing point'. Scientists have to be persistent, honest and have courage in the fact that they are right. Dr John Robin Warren AC (MAC '54), an old scholar and Nobel Laureate, exemplified this by injecting himself with the bacteria that causes stomach ulcers to prove that was the case, when the medical community was strongly

attached to the concept that it was a stress-induced disease. On a personal level I admire people who can display kindness consistently.

What is on your bucket list?

I am very keen to drive a truck around Australia as an interstate truckie. I have gone so far as getting my HC licence!

I would love to drive from Anchorage in Alaska to Ushuaia in Argentina. I originally planned to do this on a Harley, but an RV may be a better option now.

Do you have a mantra or philosophy you try to live by?

I tell students it is "better living by reckless experimentation", but this really means seize every opportunity.



Edward Thomas (Year 7)
studying in the Pentreath Building



St Peter's College
ADELAIDE, AUSTRALIA

St Peter's College, Adelaide Australia 5069 | +61 8 8404 0400 | reception@stpeters.sa.edu.au
stpeters.sa.edu.au

