



ST PETER'S
COLLEGE

St Peter's College School Performance Report 2023

Sancti Petri Schola Collegiata | SPSC | The Collegiate School of St Peter

St Peter's College, Adelaide Australia 5069 | +61 8 8404 0400 | reception@stpeters.sa.edu.au | stpeters.sa.edu.au



The following data is provided as required by the Federal Government through the Australian Education Regulation 2013

1. Contextual information about the school, including the characteristics of students at the school

A leading Anglican boarding and day school for boys, committed to being an exceptional community of learning centred on truth, respect and service.

An all-boys education provides the opportunity to cast away community stereotypes, foster creativity and build a culture of respect. At St Peter's College we aim to normalise all the right behaviours allowing the 'strong and lovely' to shine through in all endeavours.

We value diversity and celebrate the multicultural backgrounds of our students and staff. We are uncompromising in being a safe and inclusive learning community respectful of diverse backgrounds of race and ethnicity, gender, sexual orientation, and nationality.

2. Teacher standards and qualifications (as mandated in the State or Territory in which the school is located)

Among our 213 teaching staff, over 67 individuals hold two or more higher education certificates, and more than 100 possess three or more such certificates (or equivalent). Specifically, our staff hold 164 Bachelor degrees, primarily in Bachelor of Arts and Bachelor of Education, along with 55 Masters degrees, predominantly in teaching and education (Master of Teaching and Master of Education). Additionally, five staff members have attained doctoral degrees. The percentage of our staff with higher education qualifications stands at 92.06%.

More information can be obtained online at the School's website via [Our People - St Peters College](#).

3. Workforce composition, including Aboriginal and Torres Strait Islander composition

As at 31 Dec 2023	
Full time employees	218
Part time employees	112
Casual employees	79
Full time equivalent staff	317
Volunteers	70

The above staff numbers include one Aboriginal or Torres Strait Islander Person.

4. Student attendance at the school, including:

4.1 The attendance rates for each year of schooling

Attendance Rates for 2023 (Terms 1 to 4)

Year	Attendance Rate (%)	Campus	Total Students	Attendance Rate (%)
ELC	99.93	Junior	621	93.8
Prep	89.64	Prep	59	99.93
Reception	93.97	Senior	969	92.54
Year 1	93.29			
Year 2	94.32			
Year 3	94.60			
Year 4	94.35			
Year 5	94.29			
Year 6	92.97			
Year 7	93.14			
Year 8	91.35			
Year 9	93.10			
Year 10	91.99			
Year 11	92.68			
Year 12	92.89			
Total	93.50			

4.2 A description of how non-attendance is managed by the school

Attendances are managed through Synergetic. Parents are required to email the absentee line, phone the school or send an SMS message through MGM Outreach. Daily, at 10.45am, 11.15am and 11.45am an SMS message is sent out if there has been no notification in relation to a student's absence. The school absentee will contact parents/ guardians to ascertain the reason for any unexplained student absence. If a student is absent for three consecutive days due to illness, or other, email notification will be sent to responsible teachers. If a student is late or absent to a class, the school absentee will follow up their whereabouts via emailing the teachers, counsellors, checking in with Health Centre/Music Centre etc. Excursions, Camps etc are all entered prior.

5. Student results in NAP annual assessments

This information is available via the My School website, www.myschool.edu.au.

6. Parent, student and teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey

On an annual basis the School surveys students, parents and staff to determine satisfaction levels. Additionally Boarding parents receive a survey specifically related to the Boarding House. The data from these surveys is used by the School to foster a positive learning and working environment to achieve our vision to be an exceptional community of learning.

In addition to annual surveys, a series of pulse check surveys are conducted with staff to provide more detailed feedback on areas of focus.

The Headmaster regularly reports on initiatives developed in response to survey findings and feedback.

7. School income broken down by funding source

Net Recurrent Income 2023	Total	Per Student
	\$	\$
Australian Government recurrent funding	7,852,413	5,159
State/Territory Government recurrent funding	2,215,095	1,455
Fees, charges and parent contributions	37,036,709	24,334
Other private sources	7,409,659	4,868
Total gross income (excluding income from government capital grants)	54,513,876	35,817

8. For a school that provides secondary education:

8.1 Senior secondary outcomes, including the percentage of Year 12 students undertaking vocational training or training in a trade and the percentage of Year 12 students attaining a Year 12 or equivalent vocational education and training qualification

SACE

There were 153 candidates who completed the SACE. The results of the 2023 cohort from the School for those studying the SACE were characteristically strong and consistent with the expectations of the School.

Of the SACE completers, the median ATAR was 88.4. 113 merits were achieved. Two students gained an ATAR of 99.95. In 2023, 42 St Peter's College students completed at least one university subject.

International Baccalaureate (IB) Diploma

Fourteen students achieved their Diploma with an average score of 34.7, compared with the Australian average of 34.5 and the international average for Diploma students of 29.1. The median ATAR was 92.2 and 14 merits were achieved.

Vocational Education and Training (VET)

In 2023, 33 St Peter's College students completed a VET course.

Further information is available on the School's website via <https://www.stpeters.sa.edu.au/news/class-of-2023/>.

8.2 Post-school destinations

Below is a brief summary of the destinations for the 2023 graduates;

150 of 168 students applied for tertiary study • 69.64% (117) of the 2023 graduates are studying in South Australia (up 8.34%), 13.69% (23) are studying interstate (.9% higher than 2022) and 2.38% (4 students) are studying overseas (up 1.18%).

53.33% (80 of 150) of the graduates who sought a tertiary place are studying at the University of Adelaide (up 1.73%). 20% (30 of 150) are studying at the University of South Australia (up 6.9%). 4.66% (7 of 150) are studying at Flinders University (up 1.46%)