



2025 Survey Results

Parent Feedback

59% of parents feel their son's technology use is generally healthy and age appropriate, with just over 22% concerned about the balance or appropriateness.



84%

of parents are in favour of device supervision both in and out of school hours.



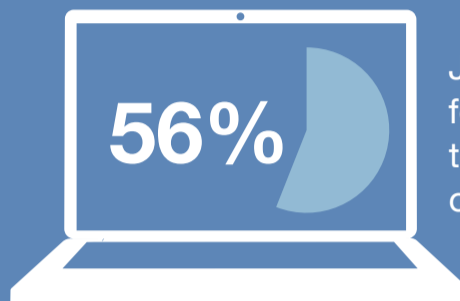
50% of parents would prefer to manage device restrictions at home.

79%

of parents feel that the decision on when to provide a mobile phone should rest with families.

24%

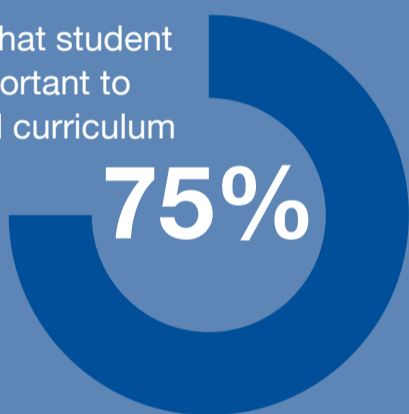
of parents apply parental controls to non-school devices and accounts.



56%

Just over half of parents feel pressure to align their decisions with what other families allow around technology.

Three-quarters of staff feel that student access to technology is important to their teaching programs and curriculum delivery.



Staff Feedback

70%

Of teachers agree that the benefits of more extensive device management would outweigh the drawbacks of reduced flexibility.

The most common issues that students bring to the attention of staff are:

- cyberbullying or harassment
- social media challenges
- online safety and management
- digital addiction
- misinformation
- harmful influences



Student Feedback



● Neutral ● Positive ● Negative

More than half of students feel that the mobile phone policy has a positive impact on their learning and focus, with fewer than 10% of students feeling it has a negative impact.

81%

of students responding had social media accounts.

The transition between Junior School and Middle Years marks the most common time for students to get a phone, and most students responding felt that this was the appropriate age to have access to one.



1 in 3

students reported experiencing bullying or harassment, hate speech or exclusion from online spaces

25%

of students reported experiencing inappropriate unwanted contact from strangers

When asked what they want adults to understand about online spaces, student views were mixed- some feel safe and confident, others are more uncertain and some are worried about the impact of online content and interactions. Many students mentioned wanting a voice in the rules set out around their use of online spaces.





2026 Actions

Junior School

In the Junior School, our focus remains on helping students establish healthy, age-appropriate relationships with technology. To support this, the following actions will be implemented in addition to our ongoing age-bound restrictions:

- iPads will remain at school for charging and classroom use from Reception to Year 2 inclusive.
- No digital homework tasks will be set for students in Reception to Year 3, with minimal use in Years 4 to 6- only where tasks align with our guiding principles for purposeful use, which will be shared with parents at the year level information nights at the start of 2026.
- Pilot the Cyber Safety Project across the Junior School- a taught curriculum providing age-appropriate lessons on online safety, digital kindness, and wellbeing.

Middle Years

In the Middle Years, students begin to navigate increasing independence, making this a crucial time for partnership between school and home. To support students and families through this phase, the following actions will be implemented in 2026:

- Pilot the use of Saasyan software to help staff support digital wellbeing and maintain learning focus on student devices.
- Pilot Saasyan Parent Controls for families of Middle Years students, enabling parents to manage home use in line with family expectations.
- Implement The Cyber Safety Project taught curriculum to provide explicit education on topics such as privacy, influence, and respectful online participation, ensuring continuity in digital education.

Senior Years

In the Senior Years, our approach will continue to emphasise responsibility, wellbeing, and preparation for life beyond school. The following actions will guide this focus in 2026:

- Pilot Saasyan software across the Senior School to promote focus, accountability, and positive digital habits.
- Continue delivery of digital safety and citizenship education through the House system and Year Level meetings, expanding its scope to include age-appropriate topics aligned with the Keeping Safe: Child Protection Curriculum.

Whole-School

Across the School, our focus remains on supporting students, staff, and families to navigate technology use with balance, responsibility, and confidence. The following whole-school actions will guide our approach:

- Partnership with the Wait Mate campaign, connecting parents around a shared pledge to delay the purchase of smartphones and access to social media platforms.
- Further work to support students and families as they navigate new social media restrictions into 2026, building on the groundwork laid through the School's initiatives in Term 4, 2025.
- Continuation of the program of Professional Learning for teachers, addressing both wellbeing and teaching and learning aspects of technology use.
- Updating of year level and faculty best practice guidelines for use of technology for learning in response to emerging research and evolving technologies.